# TASK DIFFICULTY TOOLS TO ANALYZE COGNITIVE PERFORMANCE AND NEURAL EFFICIENCY FOR CYCLIST IN VIRTUAL REALITY

NURUL FARHA BINTI ZAINUDDIN

A thesis submitted in fulfilment of the requirements for the award of the degree of Doctor of Philosophy

School of Biomedical Engineering and Health Sciences Faculty of Engineering Universiti Teknologi Malaysia

NOVEMBER 2020

# DEDICATION

This thesis is dedicated to my parents, family, friends and those knowing me that taught the best kind of knowledge to have is that which is learned for its own sake. It is also dedicated to them, who taught me that even the largest task can be accomplished if it is done one step at a time.

#### ACKNOWLEDGEMENT

In preparing this thesis, I was in contact with many people, researchers, academicians, and practitioners. They have contributed towards my understanding and thoughts. In particular, I wish to express my sincere appreciation to my main thesis supervisor, Dr. Mohd Najeb B. Jamaludin, for encouragement, guidance, and helpful. I am also very thankful to my co-supervisor Dr. Izwyn Binti Zulkapri for her guidance, advices and motivation. Without their continued support and interest, this thesis would not have been the same as presented here.

I am also indebted to Universiti Teknologi Malaysia (UTM) for funding my Ph.D study. A special thanks to School of Graduate Studies on behalf of Zamalah scholarship for sponsoring my study. A great opportunity for four months as a research exchange student in University of Tsukuba under supervision Professor Hideaki Soya and his laboratory as well as a wonderful life experience as a researcher and postgraduate student in Tsukuba, Japan.

My fellow postgraduate student should also be recognised for support. My sincere appreciation also extends to all my colleagues and others who have provided assistance at various occasions. To name a few, to Dr. Aizreena, Dr. Asnida, Dr. Kamaruzzaman, Dibah, Zulkifli, Abdul Salam, Shaleen, Farizatul, Maisarah and Husni, thank you for continuous support and presence. Their views and tips are useful indeed. Unfortunately, it is not possible to list all of them in this limited space. I am grateful to have all of you during this special journey.

#### ABSTRACT

Task difficulty modulates neural activity as individuals with high neural efficiency are associated with high cognitive performance in demanding tasks. In road cycling, this event inherently deals with uncertain environments as cyclists need to respond with competitors' action, varied terrains, and environments. However, assessing the interaction between cognitive performance, task difficulty and neural efficiency require the development of sport-specific tasks in road cycling. Therefore, the purpose of this study is to evaluate the association between cognitive performance, task difficulty, neural efficiency, and physiological functions of road cycling. Prior to that, the experimental procedure development of task difficulty in the virtual reality was modified according to the content by experts and feedback from healthy subjects. The actual experiment was conducted on twelve trained development cyclists from the National Sports School. Parameters of brain activity were set with frequencies of 8-12Hz for  $\alpha$  waves and 15–28Hz for  $\beta$  waves and were measured using electroencephalography (EEG) bioamplifiers. Physiological parameters of power output, heart rate and cadence were measured using Garmin's pedal force sensor, heart rate monitor and cadence sensor. The independent sample t-test was employed to compare between High-IQ and Low-IQ groups across all parameters. The one-way repeated measure ANOVA was used to further analysed the physiological functions of High-IQ and Low-IQ groups during different task difficulties. The results of the independent sample t-test showed that the High-IQ group is significantly higher in neural efficiency than the Low-IQ group during medium difficulty tasks (level 3), t(7.23)=3.33, p<0.01. Furthermore, results from the one-way repeated measure ANOVA revealed interactions between task difficulty and cognitive performance were significant as the main effects on neural efficiency F(4,40)=4.728, p=0.009. The main contribution of this study is the exhibition of the High-IQ group performed high neural efficiency compared to Low-IQ groups during a medium level of task difficulty (level 3). The significance between 1 to 2km showed the changes in cortical activation and sensorimotor processing. It suggests the sensorimotor condition for High-IQ group modulation occur during the last 1km. In Task 3, this study added competitors as there is a possibility that the subjects respond to the environments, including the presence of competitors. In conclusion, cognitive performance is associated with  $\alpha/\beta$  ratios that describe neural efficiency during the different levels of task difficulties in road cycling among trained development cyclists. Future research may consider increasing the level of competitors or increasing the number of competitors as a potential element of difficulty.

#### ABSTRAK

Kesukaran tugasan memodulasi aktiviti saraf kerana individu dengan kecekapan saraf yang tinggi dikaitkan dengan kecerdasan kognitif yang tinggi ketika melakukan tugasan yang mencabar. Dalam aktiviti berbasikal lebuhraya, ianya dikaitkan dengan persekitaran yang tidak menentu kerana atlet berbasikal perlu bertindak balas dengan tindakan pesaing, serta persekitaran yang berbeza-beza. Walau bagaimanapun, menilai interaksi antara prestasi kognitif, kesukaran tugasan dan kecekapan saraf memerlukan situasi tugasan yang khusus dalam sukan berbasikal lebuhraya. Oleh itu, kajian ini bertujuan untuk menilai hubungan antara prestasi kognitif, kesukaran tugasan, kecekapan saraf, dan fungsi fisiologi berbasikal lebuhraya. Sebelum itu, prosedur eksperimen untuk kesukaran tugasan di persekitaran VR diubah mengikut maklum balas oleh pakar dan dari penilaian subjek yang sihat. Eksperimen sebenar dijalankan ke atas dua belas atlet berbasikal muda yang terlatih dari Sekolah Sukan Negara. Parameter aktiviti otak ditetapkan dengan frekuensi 8-12 Hz untuk gelombang  $\alpha$  dan 15–28 Hz untuk gelombang  $\beta$ . Ia diukur menggunakan bioamplifier elektroensefalografi (EEG). Parameter fisiologi daya kuasa, denyutan jantung dan kadens diukur menggunakan penderia kekuatan pedal Garmin, alat pengesan denyutan jantung dan penderia kadens. Ujian bebas t sampel digunakan untuk membandingkan antara kumpulan IQ tinggi dan IQ rendah di semua parameter. Pengukuran berulang sehala ANOVA dianalisis lebih lanjut terhadap kumpulan IQ tinggi dan IQ rendah untuk fungsi fisiologi semasa kesukaran tugas yang berbeza. Hasil ujian bebas t sampel mendapati bahawa kumpulan IQ tinggi lebih tinggi secara signifikan dalam kecekapan saraf daripada kumpulan IQ rendah semasa tugas kesukaran sederhana (tahap 3), t(7.23)=3.33, p<0.01. Selanjutnya, hasil pengukuran berulang sehala ANOVA mendedahkan interaksi antara kesukaran tugasan dan prestasi kognitif adalah signifikan sebagai kesan utama terhadap kecekapan saraf F(4,40)=4.728, p=0.009. Sumbangan utama dari kajian ini menunjukkan kumpulan IQ tinggi melakukan kecekapan saraf tinggi berbanding kumpulan IQ rendah semasa tahap kesukaran tugasan sederhana (tahap 3). Berdasarkan hasilnya, kepentingan antara jarak 1 hingga 2km menunjukkan perubahan pengaktifan kortikal dan pemprosesan sensorimotor. Ini menunjukkan keadaan sensorimotor untuk modulasi kumpulan IQ tinggi terkesan dalam 1km terakhir. Dalam Tugasan 3, kami menambah pesaing kerana ada kemungkinan subjek bertindak balas terhadap persekitaran. Kesimpulannya, prestasi kognitif dikaitkan dengan nisbah  $\alpha/\beta$  yang menggambarkan kecekapan saraf semasa menjalankan tugasan dengan tahap kesukaran yang berbeza dalam berbasikal lebuhraya di kalangan atlet berbasikal muda yang terlatih. Penyelidikan masa hadapan boleh mempertimbangkan untuk meningkatkan jumlah pesaing dan faktor-faktor yang berpotensi menjadikan sesuatu tugasan semakin sukar.

# TABLE OF CONTENTS

# TITLE

D	ECL	ARATION	iii
D	EDIC	CATION	iv
Α	CKN	OWLEDGEMENT	v
A	BSTF	RACT	vi
A	BSTE	RAK	vii
T	ABLI	E OF CONTENTS	viii
L	IST (	OF TABLES	xi
L	IST C	OF FIGURES	xii
L	IST (	OF ABBREVIATIONS	XV
L	IST (	OF SYMBOLS	xvi
L	IST (	OF APPENDICES	xvii
CHAPTER 1	1	INTRODUCTION	1
1.	.1	Background	1
1.	.2	Thesis Roadmap	5
1.	.3	Problem Statement	7
1.4	.4	Research Questions	11
1.	.5	Research Objectives	12
1.	.6	Significance of Study	12
1.	.7	Scope and Limitation of Study	14
1.	.8	Summary	15
CHAPTER 2	2	LITERATURE REVIEW	17
2.	.1	Introduction	17
2.1	.2	Intelligence and Sport	18
2.:	.3	Task Difficulty of Sport-specific and Psychomotor	23
2		Task difficulty, neural efficiency and cognitive intelligence	30

2.5Nature of Road Cycling35

2.6	Physic	ological ar	nd Neurophysiological Mechanism	36
	2.6.1	Physiolo	gical Functions in Sport and Cycling	36
	2.6.2	$\alpha, \beta$ Way	ves and $\alpha/\beta$ ratio in Sport and Cycling	40
	2.6.3		sm of Central and Peripheral Nervous and Cognition	47
2.7	Labora	atory vers	us Real Environment	50
	2.7.1	Virtual F	Reality (VR) System	52
	2.7.2		Virtual Reality System on Cognitive, gical Functions	57
2.8	Opera	tional Def	inition	59
2.9	Summ	ary		61
CHAPTER 3	RESE	CARCH M	IETHODOLOGY	63
3.1	Introd	uction		63
3.2	Conce	ptual Fran	nework	65
3.3	Flow (	Chart of S	tudy	68
3.4	Facilit	y and Inst	rumentation	69
3.5	Sampl	ing Techn	ique	72
3.6	Data C	Collection		72
	3.6.1	Analysis	Study for Experimental Procedure	73
	3.6.2	Design a and Eval	and Development for Implementation uation	79
		3.6.2.1	Phase 1	80
		3.6.2.2	Phase 2	82
		3.6.2.3	Phase 3	83
3.7	Data A	Analysis		86
3.8	Summ	nary		91
CHAPTER 4	RESU	ULTS AN	D DISCUSSION	93
4.1	Introd	uction		93
4.2	Analy	sis Study -	– Objective 1	94
	4.2.1	Discussion	on Objective 1	98
4.3	Devel	opment of	Task Difficulty – Objective 2	102
	4.3.1	Objectiv	e	102

LIST OF PUBLI	ICATIONS	234
REFERENCES		163
5.4	Future Avenue of Research	160
5.3	Research Outcome	159
5.2	Contribution of Study	157
5.1	Introduction	157
CHAPTER 5	CONCLUSION AND RECOMMENDATIONS	157
4.6	Summary	155
	4.5.6 Discussion Objective 4	151
	4.5.5 Correlation and regression analysis	148
	4.5.4 Paired sample <i>t</i> -test	145
	4.5.3 One-way repeated measure ANOVA	140
	4.5.2 Independent sample <i>t</i> -test	137
	4.5.1 Descriptive analysis	136
4.5	Association of Cognitive Performance, Neural Efficiency, Physiological Functions and Task Difficulty – Objective 4	135
	4.4.3 Discussion Objective 3	132
	4.4.2.2 MANOVA – Task difficulty of self- rating	127
	4.4.2.1 MANOVA – Task difficulty of expert evaluation	122
	4.4.2 Multivariate analysis of variance (MANOVA)	122
	4.4.1 Descriptive analysis	121
4.4	Effect of Virtual reality on Physiological Responses – Objective 3	121
	4.3.6 Discussion Objective 2	118
	4.3.5 Summary of task development	116
	4.3.4 Development of Content Procedure Task Difficulty	106
	4.3.3 Expert Evaluation	103
	4.3.2 Description of Raven's SPM and Task Difficulty	103

# LIST OF TABLES

TABLE NO.	TITLE	PAGE
Table 3.1	Method Analysis of Study	90
Table 4.1	Score ranking of subjects	94
Table 4.2	Variances of brain activity between subjects during IQ test	96
Table 4.3	Variances of brain activity between subjects during exercise	98
Table 4.4	Content discussion of development task difficulty	104
Table 4.5	Development of content task difficulty in road cycling	107
Table 4.6	Procedure of experiment for development task difficulty	113
Table 4.7	Final contents of developed task difficulty in cycling	116
Table 4.8	Self-administrated rating level of complexity of task. Level 1 is least easy and level 5 is most difficult	121
Table 4.9	Univariate analysis of variance between task difficulty	123
Table 4.10	Univariate analysis of variance between self-rating of task difficulty	128
Table 4.11	Individual rating for level complexity of task difficulty	137
Table 4.12	Comparison between High-IQ and Low-IQ group for demography factors and cognitive performance in 5 different level of task difficulty	138
Table 4.13	Comparison between High-IQ and Low-IQ group for physiological functions in 5 different level task difficulty	139
Table 4.14	Correlation coefficient between $\alpha/\beta$ ratio and $\alpha$ , $\beta$ power	148
Table 5.1	Comparative analysis cognitive performance in different task	159

# LIST OF FIGURES

FIGURE NO	. TITLE	PAGE
Figure 1.1	Thesis Roadmap of Reseach Objective	6
Figure 1.2	Diagram of Problem Statement	7
Figure 2.1	Brain regions by Broadmann area (BA) associated with better performance on measures of intelligence and reasoning defined the P-FIT model (Jung & Haier, 2007)	22
Figure 2.2	Examples of wearable technology used for neuroimaging and measuring activity of the autonomic nervous system and eye movement in laboratory-based and field studies (Tan et al., 2019)	39
Figure 2.3	Raw EEG data from a single channel and constituent frequency components include a power spectrum for EEG. Raw EEG and frequency components are shown as voltage (mV) over time, spectrum shows the power of frequency components (mV2) for a specific segment of time. (Park et al., 2015)	43
Figure 2.4	Biomarkers of $\alpha$ , $\beta$ waves and $\alpha/\beta$ ratio	46
Figure 2.5	Diagram of Human Nervous System and Cognition	50
Figure 2.6	(a) example of experimental design with (b) first person view in the virtual reality system (Hoffmann et al., 2014)	55
Figure 2.7	Virtual reality system of Le Tour in cycling (Zeng et al., 2017)	56
Figure 2.8	Timeline of virtual reality system and application (Balkó et al., 2018)	57
Figure 2.9	Conceptual application of virtual reality environment in sport (Neumann et al., 2017)	58
Figure 3.1	Summary of Phases in the Development Research	64
Figure 3.2	Conceptual Framework of Study	67
Figure 3.3	Flow Chart of Study	68
Figure 3.4	Instrumentation of Study; (a) electroencephalography, EEG (b) standard road bicycle (c) pedal force sensor (d) cadence	

	sensor (e) heart rate monitor (f) Raven's Standard Progressive Matrices, Raven's SPM	71
Figure 3.5	Procedure of Experiment (IQ) Test	74
Figure 3.6	Components of Cognitive Performance of Intelligence in Raven's SPM	76
Figure 3.7	Procedure of Cycling Exercise	77
Figure 3.8	Electrodes (channel)	79
Figure 3.9	Phase of Data Collection for Experimental Study	80
Figure 3.10	Development of Task Difficulty in Road Cycling	81
Figure 3.11	Example of 5 Levels of Task Difficulty in the Virtual Reality	82
Figure 3.12	Draft Procedure of Task Difficulty in the Virtual Reality Environment	83
Figure 3.13	(a) Computer Aided Virtual Environment (CAVE). (b) EEG Experimental Setting	85
Figure 3.14	Flow of Digital Data for $\alpha$ and $\beta$ Power	86
Figure 3.15	Flow of Data Analysis from Digital Data	89
Figure 4.1	Brain activity of $\alpha$ power during IQ test	95
Figure 4.2	Brain activity of $\beta$ power during IQ test	95
Figure 4.3	Brain activity of $\alpha$ power during cycling exercise	97
Figure 4.4	Brain activity of $\beta$ power during cycling exercise	97
Figure 4.5	Experimental set up in the virtual reality environment	117
Figure 4.6	$\alpha/\beta$ ratio during 5 levels of task difficulty	124
Figure 4.7	Power output during 5 levels of task difficulty	125
Figure 4.8	Heart rate during 5 levels of task difficulty	126
Figure 4.9	Cadence during 5 levels of task difficulty	127
Figure 4.10	$\alpha/\beta$ ratio during self-rating 5 levels of task difficulty	129
Figure 4.11	Power output during self-rating 5 levels of task difficulty	130
Figure 4.12	Heart rate during self-rating 5 levels of task difficulty	131

Figure 4.13	Cadence during self-rating 5 levels of task difficulty	132
Figure 4.14	Individual rating perceived complexity during 5 levels of task difficulty	140
Figure 4.15	The comparison of heart rate during 5 levels of task difficulty	141
Figure 4.16	The comparison of power output during 5 levels of task difficulty	142
Figure 4.17	The comparison of cadence during 5 levels of task difficulty	143
Figure 4.18	The comparison of $\alpha/\beta$ ratio during 5 levels of task difficulty	144
Figure 4.19	Comparison of $\alpha/\beta$ ratio at 4 distances during Task 3	145
Figure 4.20	Comparison $\alpha/\beta$ ratio for High-IQ and Low-IQ groups between distances during Task 3	146
Figure 4.21	Comparison of interaction $\alpha$ and $\beta$ power for High-IQ group at four distances during Task 3	147
Figure 4.22	Comparison of interaction $\alpha$ and $\beta$ power for Low-IQ group at 4 distances during Task 3	148
Figure 4.23	Prediction of $\alpha$ power on $\alpha/\beta$ ratio during 1000-1500m during Task 3	149
Figure 4.24	Relationship between cognitive performance (IQ score) and $\alpha/\beta$ ratio	150
Figure 4.25	Relationship between power output and $\alpha/\beta$ ratio during Task 3	151

# LIST OF ABBREVIATIONS

VR	-	Virtual Reality
IQ	-	Intelligence Quotient
Raven's SPM	-	Raven Standard Progressive Matrices
EEG	-	Electroencephalogram
fMRI	-	functional Magnetic Resonance Imaging
fNIRS	-	functional near-infrared spectroscopy
ERD	-	event-related desynchronisation
ERS	-	event-related synchronisation
IAPF	-	alpha peak frequency
VO2max	-	maximum oxygen consumption
CNS	-	central nervous system
PNS	-	peripheral nervous system
HMD	-	head mounted display
CAVE	-	cave automatic virtual environment
FFT	-	fast fourier transform

# LIST OF SYMBOLS

gf	-	Fluid Intelligence
g	-	Intelligence
α/β	-	ratio of alpha and beta
α	-	alpha
β	-	beta
δ	-	delta
θ	-	theta
γ	-	gamma
р	-	probability
Ν	-	number of subjects
df	-	degrees of freedom
F	-	ratio of two variances
t	-	comparison mean of two groups
$R^2$	-	proportion of the variance
SD	-	standard deviation
SE	-	standard error
$\eta^2$	-	eta squared
Μ	-	mean
λ	-	lambda

## LIST OF APPENDICES

APPENDIX	TITLE	PAGE
Appendix A	Individual questionnaire form	190
Appendix B	Subject Consent Form	192
Appendix C	Raven's Standard Progressive Matrices	194
Appendix D	Approval Letter from Ethical Committee	200
Appendix E	Poster Presentation Graduate Research Exhibition	202
Appendix F	Acceptance Letter as a Research Exchange Student in University of Tsukuba	203
Appendix G	Lab Report in Soya sensei Laboratory	205
Appendix H	Poster Presentation Data Blitz International Sport Neuroscience Conference – Results Objective 3 (partial)	208
Appendix I	Expert Evaluation – Expert from Cognitive and Motor Learning	209
Appendix J	Expert Evaluation – Expert from Motor Skill and Motor Learning	219
Appendix K	Expert Evaluation – Expert from Test, Measurement and Evaluation in Sport	227

### **CHAPTER 1**

### **INTRODUCTION**

#### 1.1 Background

In recent decades, more cyclists have sought a competitive outlet through competition in sports. Numerous researches have been done exploring the aspects in cycling, such as physiology and psychology (Schücker et al., 2016; Whitehead et al., 2017), biomechanical (Bisi et al., 2012), environment (Schmit et al., 2016), and tactical or strategic (Aisbett et al., 2009).

The advance work through testing, training, research, and education improved cyclists performance as science and technology incorporated an interaction between psychological, physiological, and environmental elements (Faria et al., 2005). Meanwhile, recent developments in mobile EEG technology provide an opportunity to tackle many issues related to neuroscience and sporting behaviour despite facing challenges in moving out from the lab (Park et al., 2015). All of these factors are relevant for any kind of research conducted in the area of cycling competition (Atkinson et al., 2003). Indeed, the environment factor has become a mediator factor in the physiological and psychological changes among cyclists. This complex system is synonymous with endurance sports, such as road cycling (Pageaux, 2014). The external environment that comes from the terrain, wind, and tactical features, as well as the presence of other factors that require pacing adjustment during a race.

In real environment of cycling competition, especially during road cycling event, the element of wind, scenery, competitors (environment), power output, cadence (physiology), pacing strategy (tactical), and brain activity (neuroscience) are vital to determine the cyclists' competitiveness (Konings et al., 2016; Rattray et al., 2017). Recent works by researchers in sports performance found that there are psychological issues involved with the interaction of neuroscience and physiological characteristics. Thus, it is important to understand the central nervous system interactions with peripheral nervous system to generate an efficient motor performance (Enders & Nigg, 2015). Most of the time, this process would occur in implementing a tactical strategy during cycling competition. The individual's cognitive ability is important to process the input and information from external environment and internal neuronal sources to execute the tactical strategy. The cognitive ability and its interactions with physiological functions can be evaluated through neuroimaging technique and electrophysiological measurement.

Some researchers consider the brain activity involvement as а neurophysiological work as it encompasses afferent feedback and central nervous system (Rattray et al., 2017). This mechanism occurs due to the complexity between physiological system and environment that regulates the work rate (power output) (Atkinson et al., 2007). The regulation of brain activity could potentially limit the changes or make some adjustments of work rate due to various factors, such as cognitive ability, experiences (Mauger et al., 2009), and training (Faria et al., 2005). These factors are yet to be understood in the context of general intelligence ability as this cognitive ability contributes towards the ability to solve novel problems or perform logical thinking. Intelligence and exercise have been proven to contribute to the performance in specific sports (Del Percio et al., 2009; Di Fronso et al., 2016). The intelligence described by various terminologies, such as reasoning (Colom et al., 2010), decision making (Di Domenico et al., 2015), creativity (Haier & Jung, 2008), executive function, and neural efficiency (Thatcher et al., 2016) helps in dealing with cognitive function during specific task execution. Currently, cognitive function is typically measured by using functional magnetic resonance imaging (fMRI) and electroencephalography (EEG) as these instruments can assess brain activity during exercise (Fink et al., 2009).

In the context of this study, it is important to note that the brain activity that assesses individual cognition function vary due to the individual's perception, memory, experiences, creativity, intelligence, and knowledge. Thus, as the nature of road cycling competition requires brain regulation to work with physiological capacity to accommodate pacing strategies, especially during attacking, drafting, and feeding, conducting a study to find what lies behind the specific role of road cycling competition is needed. Previous scholars stated that the capacity of cyclist to make the right decision is thoroughly dependent on their intelligence, especially during the pace. The pace requires the individual to adapt with strategies that they have planned before and during the race. This mechanism of brain to change after receiving stimuli from external environment and internal information within the brain occurs in the somatosensory brain area.

Before moving to further details in this research, it is essential to know the scope of intelligence in this study. The scope of study ranges within cognitive performance of intelligence and its interaction with task in road cycling, as well as the physiological functions during the tasks. Due to various definitions and broad terms of intelligence, this study will emulate the terms of the test measured for intelligence. As described by Akdeniz (2018), intelligence refers to the ability to engage in abstract reasoning, known as independent life experiences and knowledge. Thus, stand on intelligence quotient (IQ) test, this study refers to fluid intelligence (gf), as a part of general intelligence (Stankov et al., 2006). Deary et al. (2010) explained that the ability to solve problems on-the-spot requires learned method, knowledge, and information. In addition, this definition also refers to inhibition, where individual has the ability to inhibit non-functional information from influencing information processing and to focus the processing on the processing plan and the demands that need to be accomplished (Ren et al., 2017). The intelligence terminologies are broad in nature due to differences of argument from scholars a few decades ago about various situations and perceptions of individual. It also provides a few theories on intelligence that explain different concepts, including individual differences, social interaction, culture, environment, measurement methodologies, and interpretation (Neisser et al., 1996).

While intelligence is discussed in specific context of physical involvement, it is characterised as kinaesthetic intelligence or nonverbal intelligence (Konter, 2010). This term involves the physical ability to move in a dynamic manner, as always relates to sports, such as dance and athletic (Shearer & Karanian, 2017). In the perspective of brain mechanism, intelligence in sports is more likely described as neural efficiency

(Neubauer & Fink, 2009b). In relation to  $\alpha$  and  $\beta$  wave ratios, it denotes that higher  $\alpha$  and  $\beta$  wave ratios indicate high neural efficiency. This reflects the condition of  $\alpha$  waves as explained by cognitive processing. Meanwhile,  $\beta$  waves describe the condition of sensorimotor process (Neubauer & Fink, 2009b). The automatic movement from experts refers to low activation of  $\beta$  waves frequency of spectral power. In contrast, untrained athletes need to move harder, eventually recruiting more neuron interaction, leading to high  $\beta$  waves activation (Ludyga et al., 2016b).

This mechanism involves the cognitive-motor physiological, as the movement execution process is either autonomous or controlled in nature (Wang et al., 2019). In sports, most of the time, psychomotor elements are important in generating and explaining athletic development or deterioration in performance. These elements are related to tasks in specific sports. Previously, the task demands in sport-specific vary and required cognitive ability from creativity, decision making, attention, intelligence, and executive functions. The process of development in cognitive and task demand is separately developed and explained by theorists. In this study, cognitive and task demand are discussed distinctly as well as jointly. This is due to the involvement of different contexts of intelligence and task demands in specific to road cycling event. However, along the way, this study will elaborate these terms in depth, especially towards task demand related to road cycling. Furthermore, this study will also highlight task difficulty as task demand in road cycling.

In research study, task demands are described in accordance to the specified purpose and context of study. Task demands in psychomotor are the ability of motor action to perform specific activity or task, involving the mechanism of central nervous system and peripheral nervous system. Therefore, the psychomotor task related to road cycling reflects the specific task that is commonly performed by cyclists during road competition. The physiological mechanism of brain and physiological functions formulated from previous studies will be linked to the findings in this particular study. Previous studies found that task demands in psychomotor are in the scope of its development, processing, and performance in various sport-specific contexts. It was also discussed with existence of cognitive process as a part of responses in the central and peripheral nervous systems (Wang et al., 2019). The acts of cognitive-motor actions in road cycling are responses from internal and external cues, such as a cyclist's individual capabilities, tactical selection, identified road, and unexpected environment. Measuring interaction of task demands with cognitive intelligence might bring issues of real environment versus laboratory experiment. Due to this, virtual reality environment contributes to providing an assessment alternative as well as training tools. The development of virtual reality system required different expertise and fundamentals as this system embeds integration of software, hardware, and human interaction. This tool could potentially be a future platform towards various problematic issues on preparing cyclists for real competition environment and situations.

In response to the interactions between the individual cognitive performance and physiological functions, the task itself will modulate its mechanisms. This study will highlight the physiological functions of neural efficiency, power output, heart rate, and cadence, and how these parameters interact with intelligence in response to task demands in road cycling.

### 1.2 Thesis Roadmap

The thesis writing will follow the thesis roadmap. This roadmap will provide the directions of study and thesis organization. This thesis will be organized according to the roadmap. It will guide the researcher and readers on how the research was conducted towards the completion. The roadmap is based on the research objective as a guideline of thesis organization. In chapter 2, the focus is on research objective 2. Objective 3 is reviewed in the subsection virtual reality. Objective 4 is mainly to evaluate the procedure of development task difficulty. The result from the evaluation may and may not be compared from previous study as this study is going to develop new tasks specific to road cycling.

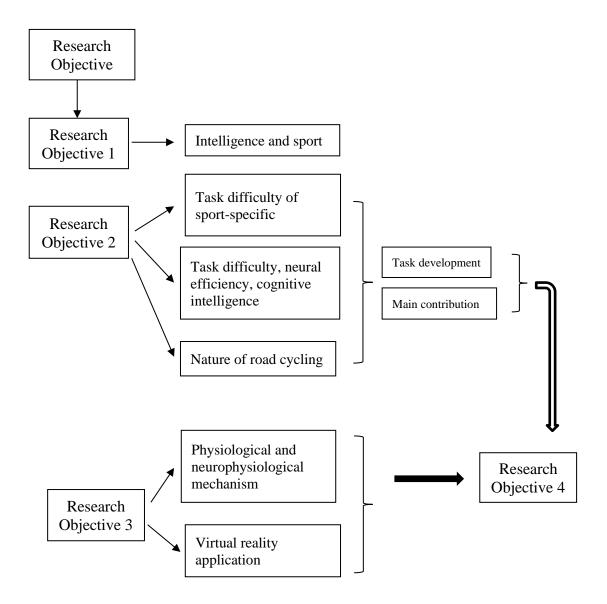


Figure 1.1 Thesis Roadmap of Reseach Objective

## **1.3 Problem Statement**

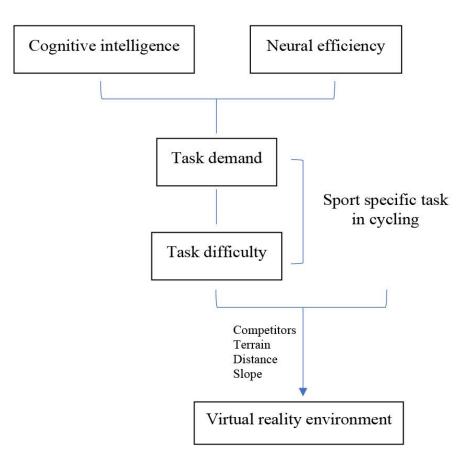


Figure 1.2 Diagram of Problem Statement

Neural efficiency hypothesis previously described in neuroimaging technique showed low activation for high compared to low cognitive performance of individual intelligence (Jung & Haier, 2007). It further explained that brain activation is modulated by task demands (Dunst et al., 2014). For instance, the concept further explored different conditions and several measurements that contributed to these arguments (Qiu et al., 2019). Different conditions and measurements refer to various types of procedures in experimental design as well as different subjects. These circumstances lead to research gap. The findings found inconsistent on the relationship between cognitive performance and neural efficiency as a function of task demands. It may be that such increases reflect cortical activity in a sport-specific context, such as motor imagery (Wei & Luo, 2010), action observation (Calvo-Merino et al., 2005), and sport-related anticipation (Wright et al., 2010).

A few decades ago, the concept of individual intelligence was welldocumented by Neisser et al. (1996). Recently, it has been discussed in sport-specific context that dynamic sports serves as environment, and neural mechanism plays an interchangeable role towards neural changes (Chiu et al., 2017). It denoted that cognitive and motor interaction can be explored in its neural mechanism of genetic and environment factors (Leisman et al., 2016). This has to do with the innate structure of neuron and biological to form individual differences traits. However, this study needs instruments to measure neural substrates, such as neuroimaging technique. Furthermore, the exploration on this scope of study expanded towards cognitive abilities (Barnes et al., 2014; Hearne et al., 2016) and psychomotor tasks (Christie et al., 2017). This further leads to exploration in sporting context while psychomotor tasks and sport specific tasks were designed and established to understand the interactions between cognitive intelligence and task demand, as well as its effects on physiological functions.

According to Yarrow et al. (2009), apart from physical fitness, elite athletes must develop sport-specific cognitive abilities that integrate with perception, cognition, and action. Meanwhile, in competitive cycling, especially during high-pressurised situations, brain function plays an important role in regulating physiological functions (Cheron et al., 2016). These interactions involve the cognitive abilities to regulate new information from external factors and integration with working memory. However, research conducted on these issues is still in debate and discussion (Bertollo et al., 2015; Neubauer & Fink, 2009; Yarrow et al., 2009) even though some of them made an effort in the area of neurophysiological (Bullock et al., 2015; Ludyga et al., 2016; Ludyga et al., 2016).

As cyclists are exposed to uncertain environment in long distance ride, the brain activity function remains the issue to regulate information and available physiological capacity, as well as responding with strategies to achieve optimal performance (Atkinson et al., 2007). These cognitive processes involve abstract reasoning as an individual with this ability should be able to solve new specific problems in a logical manner. The capability of an individual to make the right decision in dealing with specific task is closely related to the individual's fluid intelligence

(Neubauer & Fink, 2009b; Yarrow et al., 2009). In the sports context, it is described as an ability of the athletes to respond to opponent's reaction that eventually requires judgement based on available information (Chiu et al., 2017). This situation is a part of road cycling task as cyclist needs to respond to opponents and teammates behaviour (Konings et al., 2017; Mignot, 2016). However, it is not yet understood whether intelligence could influence neural efficiency.

Therefore, the development of instrumentation and procedure to conduct the sport-specific psychomotor tasks induced by specific cognitive elements may provide a better point of view for psychophysiological and cognitive neuroscience in sports. The mental capability towards the function of mechanism neuron activity could explain the required physiological functions and psychomotor movement or tasks (Babiloni et al., 2010; Cheng et al., 2017; Gutmann et al., 2018; Hunt et al., 2013). Study conducted by Neisser et al. (1996) revealed that the connection between intelligence and how individual adapts with different environment is different from sporting environment. However, extensive research has been conducted in multiple sports, especially sports-related contexts to less movement contexts (Costanzo et al., 2016; Duru & Assem, 2018; Guo et al., 2017; Kretchmar, 2018; Laborde et al., 2017; Qiu et al., 2019; Van Biesen et al., 2017). In a study on cycling, the discussion and argument on intelligence from previous studies are related to neural efficiency, while featuring experiment on exhaustion level (Ludyga et al., 2016a, 2016b). In addition, earlier studies employed cycling task to evaluate the effect of acute exercise on cognitive performance (Pontifex & Hillman, 2007). Nevertheless, it showed less evidence on the investigation in cross-sectional study related to sport-specific task in cycling. Apart from various terminologies used to refer to sport-specific task demand, this study intends to focus on the development of task related to road cycling from the level of difficulty.

Currently, as cycling is becoming more competitive, athletes, coaches, trainers and professionals aim to differentiate how races are won and lost. Thus, the emerging field of sports neuroscience seeks to produce better understanding between brain and physiological functions (Park et al., 2015). In cycling, although the task seems predictable, every race has different environment and cyclists need to respond accordingly, especially towards their competitors. In addition, the most common issue in cycling is pacing strategy that can be understood as making a pace between timing and work rate with available energy, in both certain or uncertain environment or situation. The individual's ability in pacing depends on how the brain regulates all information and responds depending on energy sources and physical abilities. These sources and abilities, such as heart rate, power output, and cadence are previously studied as physiological indicators (Borg et al., 2018; Reed, 2013; Reed et al., 2016; Smits et al., 2016). These physiological functions interact with external environment ranging from the distance, competitors, terrain, and slopes. However, to conduct the experiment in these situations is impossible. Therefore, development on specific task is in demand and one of the possible platforms is the virtual reality environment.

This platform can simulate specific environment and can be controlled, which is a more suitable method to conduct a study. Previous studies showed numerous evidence based on the effectiveness of virtual reality system in simulating real environment (Balkó et al., 2018; Cooper et al., 2018; Covaci et al., 2012; Davison et al., 2018; Neumann et al., 2017; Vogt et al., 2015; Zeng et al., 2017). The experiment varies from the rehabilitation process (Matsangidou et al., 2018) towards improving specific skills (Cooper et al., 2018; Zeng et al., 2017), as well as improving sports and human performance (Stinson & Bowman, 2014; Tsai et al., 2019).

In cycling, virtual reality environment is extensively used as an indoor training tool. This system is proven to be effective to monitor the physiological development as it can provide data monitoring. Road cyclists should be able to prepare for their general and specific tasks, such as time-trial, sprinting, and mountain. Study conducted on specific cognitive psychomotor tasks could potentially increase psychological and physiological readiness to attend competitive competition in the virtual reality environment (Zaichkowsky, 2012). Previously, there is one study moving onto establishing virtual reality environment as an exercise tool to improve cognitive performance (Vogt et al., 2015). This indicates possible development in the virtual reality environment towards specific cognitive psychomotor task demand, especially in road cycling.

In summary, Figure 1.1 shows how important issues subsequently contribute to the need of this study. It describes interactions between issues. This study highlights the effect of cognitive intelligence on neural efficiency and physiological functions as modulated by task demand. As the study intended to investigate the interactions during specific cycling task, it designed and developed task demand based on different levels of difficulty in the established virtual reality.

#### **1.4 Research Questions**

**Research Question 1** 

(a) What are the individual differences of  $\alpha$  and  $\beta$  brain activity during Intelligence Quotient (IQ) test and cycling exercise?

**Research Question 2** 

(b) What are the content developments of task difficulty of road cycling?

(c) What are the effects of task difficulty on road cycling in the virtual reality on physiological of  $\alpha/\beta$  ratio, heart rate, power output, and cadence?

**Research Question 4** 

(d) What are the interactions of task difficulty and cognitive performance on neural efficiency?

**Research Question 3** 

## 1.5 Research Objectives

1.5.1 To evaluate individual difference of brain activity ( $\alpha$ ,  $\beta$  waves) during IQ test and cycling exercise.

1.5.2 To develop the content of task difficulty of road cycling in virtual reality.

1.5.3 To analyse the effect of development task difficulty of road cycling in the virtual reality on physiological parameters like heart rate, power output, and cadence.

1.5.4 To analyse the effect and association of task difficulty and cognitive performance on neural efficiency and other physiological functions.

#### **1.6** Significance of Study

This study can help us understand the interactions between cognitive performance and neural efficiency, as well as physiological functions when performing specific task in cycling. The knowledge and application are important, especially during exercise and in competition. The scope of this study touches cognitive neurophysiological perspective, extends the knowledge and provides scientific evidence in this area.

The expectation for major contribution in this study will be the development of sport-specific task in road cycling based on the level of difficulty in the virtual reality. The subsequent contribution of the data analysis is pertaining to the task completion. This contribution provides additional evidence on what happens to the interaction of cognitive and physiological functions, including neural efficiency, when the individual performs the task. In this context of study, it specifically identifies the interactions between brain activity and other physiological functions, while cyclist executes task related to their competition. In addition, since the task difficulty developed ultimately in the virtual reality, it contributes to the body of knowledge

12

regarding the significant virtual reality in assisting users to simulate environment as the tasks and environment are real.

The development of task difficulty will potentially be a guideline to the progress of the task development as well as to the future work towards any sport-specific and psychomotor tasks. This study is important to understand athlete's physiology responses during task execution. As stressed by previous studies, most of studies evaluated cognitive and psychomotor responses separately, thus limiting the findings for interactions between cognitive processing and physiological functions. Previous study highlights the difficulty to evaluate mechanism during the task due to the incapability of instrumentation of brain to synchronise the measurement with other physiological responses. Although this study is out of scope for instrumentation of brain development, it may indirectly give significance contribution towards application in developing specific instrument for neural and physiological assessment.

The idea to develop task difficulty to road cycling of brain activity and its physiological function, is to evaluate the association between their responses by employing the virtual reality. This is not only significant to identify between expert and novice, but also in identifying cyclists who can play specific task entrenched with their cognitive ability. From the results, this study can further explore how cognitive processing responds to physiological demand in specific task.

Measuring both brain activity and physiological functions is significant to determine the synchronisation of these parameters to understand their interactions as far as peak performance is concerned. In addition, this study can also provide alternative tool to investigate brain activity of cyclists in real time. The development of virtual reality induces task difficulty in road cycling following previous studies to denote the effect of virtual reality towards specific tasks (Covaci et al., 2012; Davison et al., 2018; Matsangidou et al., 2018). Virtual reality application is increasingly in demand for sports application. It can also provide platform for sport stakeholders who want to further explore physiological and psychological responses in real time and simulated environment. This tool can potentially predict cyclist and athlete's

performance. Therefore, the development of this application will establish multidiscipline fields of interest and expertise in the virtual reality.

Meanwhile, study of cognitive performance in sports could potentially assist coaches to identify the right cyclist for specific function. For example, high intelligence may be assigned to be the main achiever in road cycling and lower intelligence may take responsibility in sprinting, time-trial or short distance event. As for the cyclists, the physiological capacity and their ability to adjust and manipulate external forces, such as air resistance and other real situations, contributes towards major pressure on elite cyclists (Barry et al., 2014).

In summary, the significance of this study focuses on the contribution of knowledge in the field of cognitive neurophysiology, specifically in cycling and generally in sport-specific task. The secondary contribution is towards the promising instruments for the future, especially in conducting experiment in real environment. The last contribution is towards the coaches and cyclists to identify alternatives and new approaches to maximise performance.

### **1.7** Scope and Limitation of Study

This study is primarily focused on the development of task difficulty in road cycling by employing available virtual reality system. The researchers aim to evaluate interactions of several parameters such as cognitive performance, neural efficiency, power output, heart rate and cadence. The available virtual reality system for the road cycling environment will be a platform for experimental study. The subjects in this study were purposely selected in one small population from the National Sport School. This is important to include important criteria such as hours of training, learning, and training environment, free from brain injuries, other spinal or neural problems. Another important scope of this study is cognitive performance that mainly focuses on fluid intelligence. This study will discuss the elements of fluid intelligence that usually relate to cognitive processing in a sport context. The assessment on neural efficiency

employ an electrical neural activity approach and will be compared with neuroimaging technique while reviewing the literature.

Meanwhile, there are several limitations in progressing this study. The first limitation is the virtual reality system that works as a tool in developing task difficulty. This system is able to simulate the presence of visual, auditory and somatosensory input. However, the real environment such as wind is not present in the simulation. It is also not able to integrate with bicycle handling, thus the direction is automatically operated from the system. The second limitation is this study is the cross-sectional design. This type of study design will find limitation on the cause and effect relationship. This is because there is no intervention or treatment implemented towards the subjects.

## 1.8 Summary

The first chapter of this thesis began with the background of the study and outlined the problem statement that contributes to the formulation of research questions and research objectives. It further found significance of the study that is useful for coaches, athletes, researchers, and practitioners especially related to road cycling. The scope and limitations in this study were also highlighted to ensure the research area to explore and specify the parameters. The operating definition will be presented in the last part of chapter 2 to understand the coverage area and the focus of this study.

#### REFERENCES

- Abbiss, C. R., & Laursen, P. B. (2005). Models to explain fatigue during prolonged endurance cycling. *Sports Medicine*, 35(10), 865–898. https://doi.org/10.2165/00007256-200535100-00004
- Abbiss, C. R., & Laursen, P. B. (2008). Describing and understanding pacing strategies during athletic competition. *Sports Medicine*, 38(3), 239–252. https://doi.org/10.2165/00007256-200838030-00004
- Abbiss, C. R., Peiffer, J. J., Wall, B. A., Martin, D. T., & Laursen, P. B. (2009).
  Influence of starting strategy on cycling time trial performance in the heat. *International Journal of Sports Medicine*, *30*, 188–193.
  https://doi.org/10.1055/s-0028-1104582
- Aisbett, B., Le Rossignol, P., McConell, G. K., Abbiss, C. R., & Snow, R. (2009). Effects of starting strategy on 5-min cycling time-trial performance. *Journal of Sports Sciences*, 27(11), 1201–1209. https://doi.org/10.1080/02640410903114372
- Akbaş, A., Marszałek, W., Kamieniarz, A., Polechoński, J., Słomka, K. J., & Juras, G. (2019). Application of virtual reality in competitive athletes A review. *Journal of Human Kinetics*, 69, 5–16. https://doi.org/10.2478/hukin-2019-0023
- Akdeniz, G. (2018). Does Resting-state EEG Band Power Reflect Fluid Intelligence ? *NeuroQuantology*, *16*(4), 47–51. https://doi.org/10.14704/nq.2018.16.4.1257
- Armougum, A., Orriols, E., Gaston-Bellegarde, A., Marle, C. J.-L., & Piolino, P. (2019). Virtual reality: A new method to investigate cognitive load during navigation. *Journal of Environmental Psychology*, 65, 101338. https://doi.org/10.1016/j.jenvp.2019.101338
- Aspinall, P., Mavros, P., Coyne, R., & Roe, J. (2013). The urban brain: analysing outdoor physical activity with mobile EEG. *British Journal of Sports Medicine*, 1–6. https://doi.org/10.1136/bjsports-2012-091877
- Atkinson, G., & Brunskill, A. (2000). Pacing strategies during a cycling time trial with simulated headwinds and tailwinds. *Ergonomics*, 43(10), 1449–1460. https://doi.org/10.1080/001401300750003899
- Atkinson, G., Davison, R., Jeukendrup, A., & Passfield, L. (2003). Science and

cycling: current knowledge and future directions for research. *Journal of Sports Sciences*, 21(9), 767–787. https://doi.org/10.1080/0264041031000102097

- Atkinson, G., Peacock, O., & Law, M. (2007). Acceptability of power variation during a simulated hilly time trial. *International Journal of Sports Medicine*, 28(2), 157–163. https://doi.org/10.1055/s-2006-924209
- Atkinson, G., Peacock, O., St Clair Gibson, A., & Tucker, R. (2007). Distribution of power output during cycling: Impact and mechanisms. *Sports Medicine*, 37(8), 647–667. https://doi.org/10.2165/00007256-200737080-00001
- Babiloni, C., Del Percio, C., Rossini, P. M., Marzano, N., Iacoboni, M., Infarinato,
  F., Lizio, R., Piazza, M., Pirritano, M., Berlutti, G., Cibelli, G., & Eusebi, F.
  (2009). Judgment of actions in experts: A high-resolution EEG study in elite
  athletes. *NeuroImage*, 45, 512–521.

https://doi.org/10.1016/j.neuroimage.2008.11.035

- Babiloni, C., Marzano, N., Infarinato, F., Iacoboni, M., Rizza, G., Aschieri, P.,
  Cibelli, G., Soricelli, A., Eusebi, F., & Del Percio, C. (2010). "Neural efficiency" of experts' brain during judgment of actions: A high-resolution EEG study in elite and amateur karate athletes. *Behavioural Brain Research*, 207(2), 466–475. https://doi.org/10.1016/j.bbr.2009.10.034
- Balkó, Š., Heidler, J., & Edl, T. (2018). Virtual reality within the areas of sport and health. *Trends in Sport Sciences*, 4(25), 175–180. https://doi.org/10.23829/TSS.2018.25.4-1
- Balmer, J., Davison, R. C. R., & Bird, S. R. (2000). Peak power predicts performance power during an outdoor 16.1-km cycling time trial. *Medicine & Science in Sports & Exercise*, 32(8), 1485–1490. https://doi.org/10.1097/00005768-200008000-00018
- Barnes, K. A., Anderson, K. M., Plitt, M., & Martin, A. (2014). Individual differences in intrinsic brain connectivity predict decision strategy. *Journal of Neurophysiology*, *112*, 1838–1848. https://doi.org/10.1152/jn.00909.2013
- Barry, N., Sheridan, J., Burton, D., & Brown, N. A. T. (2014). The effect of spatial position on the aerodynamic interactions between cyclists. *Procedia Engineering*, 72, 774–779. https://doi.org/10.1016/j.proeng.2014.06.131
- Battaglia, M. P. (2011). Nonprobability Sampling. Encyclopedia of Survey Research Methods, 523–526.

Baumeister, J., Reinecke, K., Liesen, H., & Weiss, M. (2008). Cortical activity of

skilled performance in a complex sports related motor task. *European Journal* of Applied Physiology, 104, 625–631. https://doi.org/10.1007/s00421-008-0811x

- Bernardi, G., Ricciardi, E., Sani, L., Gaglianese, A., Papasogli, A., Ceccarelli, R., Franzoni, F., Galetta, F., Santoro, G., Goebel, R., & Pietrini, P. (2013). How skill expertise shapes the brain functional architecture: An fMRI study of visuospatial and motor processing in professional racing-car and naïve drivers. *PLos ONE*, 8(10), 1–11. https://doi.org/10.1371/journal.pone.0077764
- Bertollo, M., di Fronso, S., Filho, E., Conforto, S., Schmid, M., Bortoli, L., Comani, S., & Robazza, C. (2016). Proficient brain for optimal performance: the MAP model perspective. *PeerJ*. https://doi.org/10.7717/peerj.2082
- Bertollo, M., di Fronso, S., Filho, E., Lamberti, V., Ripari, P., Reis, V. M., Comani, S., Bortoli, L., & Robazza, C. (2015). To focus or not to focus: Is attention on the core components of action beneficial for cycling performance? *The Sport Psychologists*, 29(2), 110–119. https://doi.org/10.1123/tsp.2014-0046
- Bianco, V., Berchicci, M., Perri, R. L., Quinzi, F., & Di Russo, F. (2017). Exerciserelated cognitive effects on sensory-motor control in athletes and drummers compared to non-athletes and other musicians. *Neuroscience*, *360*, 39–47. https://doi.org/10.1016/j.neuroscience.2017.07.059
- Bideau, B., Kulpa, R., Vignais, N., Brault, S., Multon, F., & Craig, C. (2010). Using virtual reality to analyze sports performance. *IEEE Computer Graphics and Applications*, 30(2), 64–71. https://doi.org/10.1109/MCG.2009.134
- Bishop, D. T., Wright, M. J., Jackson, R. C., & Abernethy, B. (2013). Neural bases for anticipation skill in soccer: An fMRI study. *Journal of Sport and Exercise Psychology*, 35, 98–109. https://doi.org/10.1123/jsep.35.1.98
- Bisi, M. C., Ceccarelli, M., Riva, F., & Stagni, R. (2012). Biomechanical and metabolic responses to seat-tube angle variation during cycling in tri-athletes. *Journal of Electromyography and Kinesiology*, 22, 845–851. https://doi.org/10.1016/j.jelekin.2012.04.013
- Borg, D. N., Osborne, J. O., Stewart, I. B., Costello, J. T., Sims, J. N. L., & Minett,
  G. M. (2018). The reproducibility of 10 and 20 km time trial cycling
  performance in recreational cyclists, runners and team sport athletes. *Journal of Science and Medicine in Sport*, 21, 858–863.
  https://doi.org/10.1016/j.jsams.2018.01.004

- Bouker, J., & Scarlatos, A. (2013). Investigating the impact on fluid intelligence by playing N-Back games with a kinesthetic modality. *10th International Conference and Expo on Emerging Technologies for a Smarter World, CEWIT*, 1–3. https://doi.org/10.1109/CEWIT.2013.6713747
- Brehm, J. W., & Self, E. A. (1989). The intensity of motivation. *Annual Review of Psychology*, 40, 109–129. https://doi.org/10.1146/annurev.ps.40.020189.000545
- Brinkman, L., Stolk, A., Dijkerman, H. C., Lange, X. F. P. De, & Toni, X. I. (2014). Distinct Roles for Alpha- and Beta-Band Oscillations during Mental Simulation of Goal-Directed Actions. *The Journal of Neuroscience*, 34(44), 14783–14792. https://doi.org/10.1523/JNEUROSCI.2039-14.2014
- Brümmer, V., Schneider, S., Abel, T., Vogt, T., & Strüder, H. K. (2011). Brain cortical activity is influenced by exercise mode and intensity. *Medicine and Science in Sports and Exercise*, 43(10), 1863–1872. https://doi.org/10.1249/MSS.0b013e3182172a6f
- Bullock, T., Elliott, J. C., Serences, J. T., & Giesbrecht, B. (2015). Acute Exercise Modulates Feature-selective Responses in Human Cortex. *Journal of Cognitive Neuroscience*, 29(4), 1–14. https://doi.org/10.1162/jocn
- Burnley, M., Jones, A. M., & Burnley, M. (2016). Power– duration relationship:
  Physiology, fatigue, and the limits of human performance. *European Journal of Sport Science*, 1–12. https://doi.org/10.1080/17461391.2016.1249524
- Calvo-Merino, B., Glaser, D. E., Grèzes, J., Passingham, R. E., & Haggard, P. (2005). Action observation and acquired motor skills: An fMRI study with expert dancers. *Cerebral Cortex*, 15, 1243–1249. https://doi.org/10.1093/cercor/bhi007
- Carey, J. R., Bhatt, E., & Nagpal, A. (2005). Neuroplasticity promoted by task complexity. *Exercise and Sport Sciences Reviews*, 33(1), 24–31.
- Cattell, R. B. (1963). Theory of fluid and crystallized intelligence: A critical experiment. *Journal of Educational Psychology*, 54(1), 1–22. https://doi.org/10.1037/h0046743
- Cheng, M. Y., Wang, K. P., Hung, C. L., Tu, Y. L., Huang, C. J., Koester, D., Schack, T., & Hung, T. M. (2017). Higher power of sensorimotor rhythm is associated with better performance in skilled air-pistol shooters. *Psychology of Sport and Exercise*, 32, 47–53. https://doi.org/10.1016/j.psychsport.2017.05.007

Cheron, G., Petit, G., Cheron, J., Leroy, A., Cebolla, A., Cevallos, C., Petieau, M.,

Hoellinger, T., Zarka, D., Clarinval, A., & Dan, B. (2016). Brain oscillations in sport : Toward EEG biomarkers of performance. *Frontiers in Psychology*, 7(246). https://doi.org/10.3389/fpsyg.2016.00246

- Chiu, C. N., Chen, C. Y., & Muggleton, N. G. (2017). Sport, time pressure, and cognitive performance. In *Progress in Brain Research* (1st ed., Vol. 234, pp. 85–99). Elsevier B.V.
- Christie, S., di Fronso, S., Bertollo, M., & Werthner, P. (2017). Individual alpha peak frequency in ice hockey shooting performance. *Frontiers in Psychology*, 8(762). https://doi.org/10.3389/fpsyg.2017.00762

Chua, Y. P. (2006). Kaedah dan Statistik dan Penyelidikan (BUKU 1). McGraw Hill.

Chuderski, A. (2013). When are fluid intelligence and working memory isomorphic and when are they not? *Intelligence*, *41*, 244–262. https://doi.org/10.1016/j.intell.2013.04.003

- Ciria, L. F., Perakakis, P., Luque-Casado, A., & Sanabria, D. (2018). Physical exercise increases overall brain oscillatory activity but does not influence inhibitory control in young adults. *NeuroImage*, 181, 203–210. https://doi.org/10.1016/j.neuroimage.2018.07.009
- Colom, R., Karama, S., Jung, R. E., & Haier, R. J. (2010). Human intelligence and brain networks. *Dialogues in Clinical Neuroscience*, *12*, 489–501. http://www.ncbi.nlm.nih.gov/pubmed/21319494%5Cnhttp://www.pubmedcentr al.nih.gov/articlerender.fcgi?artid=PMC3181994
- Comani, S., di Fronso, S., Filho, E., Castronovo, A. M., Schmid, M., Bortoli, L., Conforto, S., Robazza, C., & Bertollo, M. (2014). Attentional focus and functional connectivity in cycling: An EEG case study. *XIII Mediterranean Conference on Medical and Biological Engineering and Computing 2013, 41*, 137–140. https://doi.org/10.1007/978-3-319-00846-2
- Cooper, N., Milella, F., Pinto, C., Cant, I., White, M., & Meyer, G. (2018). The effects of substitute multisensory feedback on task performance and the sense of presence in a virtual reality environment. *PLos ONE*, *13*(2), 1–25. https://doi.org/10.1371/journal.pone.0191846
- Corbett, J., Barwood, M. J., Ouzounoglou, A., Thelwell, R., & Dicks, M. (2012).
  Influence of competition on performance and pacing during cycling exercise. *Medicine and Science in Sports and Exercise*, 44(3), 509–515.
  https://doi.org/10.1249/MSS.0b013e31823378b1

- Costanzo, M. E., VanMeter, J. W., Janelle, C. M., Braun, A., Miller, M. W., Oldham, J., Russell, B. A. H., & Hatfield, B. D. (2016). Neural efficiency in expert cognitive-motor performers during affective challenge. *Journal of Motor Behavior*, 48(6), 573–588. https://doi.org/10.1080/00222895.2016.1161591
- Covaci, A., Postelnicu, C. C., Panfir, A. N., & Talaba, D. (2012). A virtual reality simulator for basketball free-throw skills development. *IFIP Advances in Information and Communication Technology*, 372, 105–112. https://doi.org/10.1007/978-3-642-28255-3\_12
- Craig, C. (2013). Understanding perception and action in sport: How can virtual reality technology help? *Sports Technology*, 6(4), 161–169. https://doi.org/10.1080/19346182.2013.855224
- Davies, M. J., Clark, B., Welvaert, M., Skorski, S., Garvican-Lewis, L. A., Saunders,
  P., & Thompson, K. G. (2016). Effect of environmental and feedback
  interventions on pacing profiles in cycling: A meta-analysis. *Frontiers in Physiology*, 7(591). https://doi.org/10.3389/fphys.2016.00591
- Davison, S. M. C., Deeprose, C., & Terbeck, S. (2018). A comparison of immersive virtual reality with traditional neuropsychological measures in the assessment of executive functions. *Acta Neuropsychiatrica*, 30(2), 79–89. https://doi.org/10.1017/neu.2017.14
- De Pauw, K., Roelands, B., Marusic, U., Tellez, H. F., Knaepen, K., & Meeusen, R. (2013). Brain mapping after prolonged cycling and during recovery in the heat. *Journal of Applied Physiology*, *115*, 1324–1331. https://doi.org/10.1152/japplphysiol.00633.2013
- Deary, I. J., Penke, L., & Johnson, W. (2010). The neuroscience of human intelligence differences. *Nature Reviews Neuroscience*, 11, 201–211. https://doi.org/10.1038/nrn2793
- Dekker, M. K. J., Van den Berg, B. R., Denissen, A. J. M., Sitskoorn, M. M., & van Boxtel, G. J. M. (2014). Feasibility of eyes open alpha power training for mental enhancement in elite gymnasts. *Journal of Sports Sciences*, 32(16), 1550–1560. https://doi.org/10.1080/02640414.2014.906044
- Del Percio, C., Babiloni, C., Infarinato, F., Marzano, N., Iacoboni, M., Lizio, R.,
  Aschieri, P., Cè, E., Rampichini, S., Fanò, G., Veicsteinas, A., & Eusebi, F.
  (2009). Effects of tiredness on visuo-spatial attention processes in élite karate athletes and non-athletes. *Archives Italiennes de Biologie*, *147*, 1–10.

https://doi.org/10.4449/aib.v147i1/2.756

- Del Percio, C., Babiloni, C., Marzano, N., Iacoboni, M., Infarinato, F., Vecchio, F., Lizio, R., Aschieri, P., Fiore, A., Toran, G., Gallamini, M., Baratto, M., & Eusebi, F. (2009). "Neural efficiency" of athletes' brain for upright standing: A high-resolution EEG study. *Brain Research Bulletin*, 79, 193–200. https://doi.org/10.1016/j.brainresbull.2009.02.001
- Del Percio, C., Franzetti, M., Matti, A. J. De, Noce, G., Lizio, R., Lopez, S.,
  Soricelli, A., Ferri, R., Pascarelli, M. T., Rizzo, M., Triggiani, A. I., Stocchi, F.,
  Limatola, C., Babiloni, C., & Lizio, R. (2019). Corrigendum: Football Players
  Do Not Show "Neural Efficiency " in Cortical Activity Related to Visuospatial
  Information Processing During Football Scenes : An EEG Mapping Study. *Frontiers in Psychology*, 10(1877), 1. https://doi.org/10.3389/fpsyg.2019.01877
- Del Percio, C., Infarinato, F., Iacoboni, M., Marzano, N., Soricelli, A., Aschieri, P., Eusebi, F., & Babiloni, C. (2010). Movement-related desynchronization of alpha rhythms is lower in athletes than non-athletes: A high-resolution EEG study. *Clinical Neurophysiology*, *121*, 482–491. https://doi.org/10.1016/J.CLINPH.2009.12.004
- Del Percio, C., Rossini, P. M., Marzano, N., Iacoboni, M., Infarinato, F., Aschieri, P., Lino, A., Fiore, A., Toran, G., Babiloni, C., & Eusebi, F. (2008). Is there a "neural efficiency" in athletes? A high-resolution EEG study. *NeuroImage*, 42, 1544–1553. https://doi.org/10.1016/j.neuroimage.2008.05.061
- Di Domenico, S. I., Rodrigo, A. H., Ayaz, H., Fournier, M. A., & Ruocco, A. C. (2015). Decision-making conflict and the neural efficiency hypothesis of intelligence : A functional near-infrared spectroscopy investigation. *NeuroImage*, *109*, 307–317. https://doi.org/10.1016/j.neuroimage.2015.01.039
- Di Fronso, S., Fiedler, P., Tamburro, G., Haueisen, J., Bertollo, M., & Comani, S. (2019). Dry EEG in sports sciences: A fast and reliable tool to assess individual alpha peak frequency changes induced by physical effort. *Frontiers in Neuroscience*, *13*(982). https://doi.org/10.3389/fnins.2019.00982
- Di Fronso, S., Robazza, C., Filho, E., Bortoli, L., Comani, S., & Bertollo, M. (2016). Neural markers of performance states in an Olympic athlete: An EEG case study in air-pistol shooting. *Journal of Sports Science and Medicine*, 15, 214– 222.

Diefenthaeler, F., Coyle, E. F., Bini, R. R., Carpes, F. P., & Vaz, M. A. (2012).

Muscle activity and pedal force profile of triathletes during cycling to exhaustion. *Sports Biomechanics*, *11*(1), 10–19. https://doi.org/10.1080/14763141.2011.637125

- Doppelmayr, M., Klimesch, W., Sauseng, P., Hödlmoser, K., Stadler, W., & Hanslmayr, S. (2005). Intelligence related differences in EEG-bandpower. *Neuroscience Letters*, 381, 309–313. https://doi.org/10.1016/j.neulet.2005.02.037
- Düking, P., Holmberg, H.-C., & Sperlich, B. (2018). The potential usefulness of virtual reality systems for athletes: A short SWOT analysis. *Frontiers in Physiology*, 9(128). https://doi.org/10.3389/fphys.2018.00128
- Dunst, B., Benedek, M., Jauk, E., Bergner, S., Koschutnig, K., Sommer, M.,
  Ischebeck, A., Spinath, B., Arendasy, M., Bühner, M., Freudenthaler, H., &
  Neubauer, A. C. (2014). Neural efficiency as a function of task demands. *Intelligence*, 42, 22–30. https://doi.org/10.1016/j.intell.2013.09.005
- Duru, A. D., & Assem, M. (2018). Investigating neural efficiency of elite karate athletes during a mental arithmetic task using EEG. *Cognitive Neurodynamics*, 12, 95–102. https://doi.org/10.1007/s11571-017-9464-y
- Dykstra, R. M., Hanson, N. J., & Miller, M. G. (2019). Brain activity during self-paced vs. fixed protocols in graded exercise testing. *Experimental Brain Research*. https://doi.org/10.1007/s00221-019-05669-x
- Edwards, W. H. (2011). *Motor Learning and Control: From Theory to Practice*. WADSWORTH Cengage Learning.
- Egeth, H. E., & Yantis, S. (1997). Visual attention: Control, representation, and time course. Annual Review of Psychology, 48, 269–297. https://doi.org/10.1146/annurev.psych.48.1.269
- Enders, H., & Nigg, B. M. (2015). Measuring human locomotor control using EMG and EEG : Current knowledge, limitations and future considerations. *European Journal of Sport Science*, 1–11. https://doi.org/10.1080/17461391.2015.1068869
- Engel, A. K., & Fries, P. (2010). Beta-band oscillations-signalling the status quo? *Current Opinion in Neurobiology*, 20, 156–165. https://doi.org/10.1016/j.conb.2010.02.015
- Etikan, I., Musa, S. A., & Alkassim, R. S. (2016). Comparison of convenience sampling and purposive sampling. *American Journal of Theoretical and Applied*

Statistics, 5(1), 1–4. https://doi.org/10.11648/j.ajtas.20160501.11

- Faria, E. W., Parker, D. L., & Faria, I. E. (2005). The science of cycling: Factors affecting performance - Part 2. Sports Medicine, 35(4), 313–337.
- Faure, C., Limballe, A., Bideau, B., & Kulpa, R. (2019). Virtual reality to assess and train team ball sports performance: A scoping review. *Journal of Sports Sciences*, 1–14. https://doi.org/10.1080/02640414.2019.1689807
- Fink, A., Grabner, R. H., Benedek, M., Reishofer, G., Hauswirth, V., Fally, M., Neuper, C., Ebner, F., & Neubauer, A. C. (2009). The creative brain: Investigation of brain activity during creative problem solving by means of EEG and fMRI. *Human Brain Mapping*, *30*, 734–748. https://doi.org/10.1002/hbm.20538
- Frischkorn, G. T., Schubert, A.-L., & Hagemann, D. (2019). Processing speed, working memory, and executive functions: Independent or inter-related predictors of general intelligence. *Intelligence*, 75, 95–110. https://doi.org/10.1016/j.intell.2019.05.003
- Gallini, J. K. (1983). A rasch analysis of Raven item data. *The Journal of Experimental Education*, 52(1), 27–32.
- Garvican-lewis, L. A., Clark, B., Martin, D. T., Schumacher, Y. O., Gore, J., & Menasp, P. (2015). Impact of altitude on power output during cycling stage racing. *PLos ONE*, *10*(12), 1–15. https://doi.org/10.1371/journal.pone.0143028
- Gevins, A., & Smith, M. E. (2000). Neurophysiological measures of working memory and individual differences in cognitive ability and cognitive style. *Cerebral Cortex*, 10, 829–839. https://doi.org/10.1093/cercor/10.9.829
- Ghazali, N. M., Jaafar, W. M. W., Fauzan, N., Anuar, A., & Aden, E. (2018). Effects of demographic factors on performance strategies and brain wave quality on performance among athletes. *AIP Conference Proceedings*, 020043, 1–10. https://doi.org/10.1063/1.5055445
- Gignac, G. E., & Bates, T. C. (2017). Brain volume and intelligence: The moderating role of intelligence measurement quality. *Intelligence*, 64, 18–29. https://doi.org/10.1016/j.intell.2017.06.004
- Gong, A., Liu, J., Li, F., Liu, F., & Fu, Y. (2017). Correlation between resting-state electroencephalographic characteristics and shooting performance. *Neuroscience*, *366*, 172–183. https://doi.org/10.1016/j.neuroscience.2017.10.016

- Grabner, R. H., Neubauer, A. C., & Stern, E. (2006). Superior performance and neural efficiency: The impact of intelligence and expertise. *Brain Research Bulletin*, 69, 422–439. https://doi.org/10.1016/j.brainresbull.2006.02.009
- Gray, J. R., & Thompson, P. M. (2004). Neurobiology of intelligence: Science and ethics. *Nature Reviews Neuroscience*, 5, 471–482. https://doi.org/10.1038/nrn1405
- Groenier, M., Groenier, K. H., Miedema, H. A. T., & Broeders, I. A. M. J. (2015). Perceptual speed and psychomotor ability predict laparoscopic skill acquisition on a simulator. *Journal of Surgical Education*, 72(6), 1224–1232. https://doi.org/10.1016/j.jsurg.2015.07.006
- Grundy, J. G., Barker, R. M., Anderson, J. A. E., & Shedden, J. M. (2019). The relation between brain signal complexity and task difficulty on an executive function task. *NeuroImage*, 198, 104–113. https://doi.org/10.1016/j.neuroimage.2019.05.045
- Gruzelier, J. H. (2014). EEG-neurofeedback for optimising performance. I: A review of cognitive and affective outcome in healthy participants. *Neuroscience and Biobehavioral Reviews*, 44, 124–141. https://doi.org/10.1016/j.neubiorev.2013.09.015
- Guo, Z., Li, A., & Yu, L. (2017). "Neural Efficiency" of Athletes' Brain during Visuo-Spatial Task: An fMRI Study on Table Tennis Players. *Frontiers in Behavioral Neuroscience*, 11(72), 1–8. https://doi.org/10.3389/fnbeh.2017.00072
- Gutmann, B., Hülsdünker, T., Mierau, J., Strüder, H. K., & Mierau, A. (2018). Exercise-induced changes in EEG alpha power depend on frequency band definition mode. *Neuroscience Letters*, 662, 271–275. https://doi.org/10.1016/j.neulet.2017.10.033
- Gutmann, B., Mierau, A., Hülsdünker, T., Hildebrand, C., Przyklenk, A., Hollmann,
  W., & Strüder, H. K. (2015). Effects of physical exercise on individual resting state EEG alpha peak frequency. *Neural Plasticity*, 1–6. https://doi.org/10.1155/2015/717312
- Haegens, S., Nacher, V., Hernandez, A., Luna, R., Jensen, O., & Romo, R. (2011). Beta oscillations in the monkey sensorimotor network reflect somatosensory decision making. *Proceedings of the National Academy of Sciences*, 108(26), 10708–10713. https://doi.org/10.1073/pnas.1107297108

- Haier, R. J., & Jung, R. E. (2008). Brain imaging studies of intelligence and creativity: What is the picture for education? *Roeper Review*, 30, 171–180. https://doi.org/10.1080/02783190802199347
- Haier, R. J., Siegel Jr., B. V, MacLachlan, A., Soderling, E., Lottenberg, S., &
  Buchsbaum, M. S. (1992). Regional glucose metabolic changes after learning a complex visuospatial/motor task: a positron emission tomographic study. *Brain Research*, 570, 134–143. https://doi.org/10.1016/0006-8993(92)90573-r
- Hanson, N. J., & Buckworth, J. (2015). The effect of endpoint knowledge on perceived exertion, affect, and attentional focus during self-paced running. *Journal Strength and Conditioning Research*, 29(4), 934–941. https://doi.org/10.1519/JSC.000000000000737
- Harris, D. J., Wilson, M. R., & Vine, S. J. (2018). A systematic review of commercial cognitive training devices: Implications for use in sport. *Frontiers in Psychology*, 9(709). https://doi.org/10.3389/fpsyg.2018.00709
- Hatfield, B. D., Haufler, A. J., Hung, T.-M., & Spalding, T. W. (2004).
  Electroencephalographic studies of skilled psychomotor performance. *Journal* of Clinical Neurophysiology, 21(3), 144–156.
  https://doi.org/10.1097/00004691-200405000-00003
- Hatfield, B. D., & Hillman, C. H. (2001). The psychophysiology of sport: A mechanistic understanding of the psychology of superior performance. In *Handbook of sport psychology* (pp. 362–386). https://doi.org/10.5860/choice.45-5270
- He, M., Qi, C., Lu, Y., Song, A., Hayat, Z., & Xu, X. (2018). The sport expert's attention superiority on skill-related scene dynamic by the activation of left medial frontal gyrus: An ERP and LORETA study. *Neuroscience*, 379, 93–102. https://doi.org/10.1016/j.neuroscience.2018.02.043
- Hearne, L. J., Mattingley, J. B., & Cocchi, L. (2016). Functional brain networks related to individual differences in human intelligence at rest. *Scientific Reports*, 6, 1–8. https://doi.org/10.1038/srep32328
- Herrmann, C. S., Strüber, D., Helfrich, R. F., & Engel, A. K. (2016). EEG oscillations: From correlation to causality. *International Journal of Psychophysiology*, 103, 12–21. https://doi.org/10.1016/j.ijpsycho.2015.02.003
- Hillman, C. H., Castelli, D. M., & Buck, S. M. (2005). Aerobic fitness and neurocognitive function in healthy preadolescent children. *Medicine and*

*Science in Sports and Exercise*, *37*(11), 1–8. https://doi.org/10.1249/01.mss.0000176680.79702.ce

- Hoffmann, C. P., Filippeschi, A., Ruffaldi, E., & Bardy, B. G. (2014). Energy management using virtual reality improves 2000-m rowing performance. *Journal of Sports Sciences*, *32*(6), 501–509. https://doi.org/10.1080/02640414.2013.835435
- Holgado, D., & Sanabria, D. (2019). Does self-paced exercise depend on executive processing? A narrative review of the current evidence. *SportRxiv*. https://doi.org/10.31236/osf.io/3np6b
- Holmes, P. S., & Wright, D. J. (2017). Motor cognition and neuroscience in sport psychology. *Current Opinion in Psychology*, 16, 43–47. https://doi.org/10.1016/j.copsyc.2017.03.009
- Hottenrott, K., Taubert, M., & Gronwald, T. (2013). Cortical brain activity is influenced by cadence in cyclists. *The Open Sports Science Journal*, 6, 9–14. https://doi.org/10.2174/1875399X01306010009
- Hunt, C. A., Rietschel, J. C., Hatfield, B. D., & Iso-Ahola, S. E. (2013). A psychophysiological profile of winners and losers in sport competition. *Sport, Exercise, and Performance Psychology*, 2(3), 220–231. https://doi.org/10.1037/a0031957
- Iliadi, K. G., Gluscencova, O. B., & Boulianne, G. L. (2016). Psychomotor behavior: A practical approach in drosophila. *Frontiers in Psychiatry*, 7(153). https://doi.org/10.3389/fpsyt.2016.00153
- Ishihara, T., Kuroda, Y., & Mizuno, M. (2018). Competitive achievement may be predicted by executive functions in junior tennis players : An 18- month followup study. *Journal of Sports Sciences*, 1–7. https://doi.org/10.1080/02640414.2018.1524738
- Ismat, S., & Sidiqui, J. S. (2014). A study of intelligence measure using Raven Standard Progressive Matrices test items by principle components analysis. *Fuuast Journal Biology*, 5, 169–173.
- Jacobs, G. D. (2001). The physiology of mind–body interactions: The stress response and the relaxation response. *The Journal of Alternative and Complementary Medicine*, 7(1), 83–92. https://doi.org/10.1089/107555301753393841
- Jacobson, J., & Matthaeus, L. (2014). Athletics and executive functioning: How athletic participation and sport type correlate with cognitive performance.

*Psychology of Sport and Exercise*, *15*, 521–527. https://doi.org/10.1016/j.psychsport.2014.05.005

Jae-Jin Kim. (2011). Virtual Reality. IntechOpen. https://doi.org/10.5772/553

- Jain, S., Gourab, K., Schindler-Ivens, S., & Schmit, B. D. (2013). EEG during pedaling: Evidence for cortical control of locomotor tasks. *Clinical Neurophysiology*, 124, 379–390. https://doi.org/10.1016/j.clinph.2012.08.021
- Jeukendrup, A., Craig, N. P., & Hawley, J. A. (2000). The bioenergetics of world class cycling. *Journal of Science and Medicine in Sport*, 3(4), 414–433. https://doi.org/10.1016/S1440-2440(00)80008-0
- Jeukendrup, A., & VanDiemen, A. (1998). Heart rate monitoring during training and competition in cyclists. *Journal of Sports Sciences*, 16, 91–99. https://doi.org/10.1080/026404198366722
- Joseph, T., Johnson, B., Battista, R. A., Wright, G., Dodge, C., Porcari, J. P., De Koning, J. J., & Foster, C. (2008). Perception of fatigue during simulated competition. *Psychobiology and Behavioral Strategies*, 40(2), 381–386. https://doi.org/10.1249/mss.0b013e31815a83f6
- Joyner, M. J., & Coyle, E. F. (2008). Endurance exercise performance: The physiology of champions. *Journal of Physiology*, 586(1), 35–44. https://doi.org/10.1113/jphysiol.2007.143834
- Jung, R. E., & Haier, R. J. (2007). The Parieto-Frontal Integration Theory (P-FIT) of intelligence: Converging neuroimaging evidence. *Behavioral and Brain Sciences*, 30, 135–187. https://doi.org/10.1017/S0140525X07001185
- Just, M. A., & Carpenter, P. A. (1992). A capacity theory of comprehension: Individual differences in working memory. *Psychological Review*, 99(1), 122– 149. https://doi.org/10.1037/0033-295X.99.1.122
- Kamijo, K., & Masaki, H. (2015). Task difficulty affects the association between childhood fitness and cognitive flexibility. In *Sports Performance* (pp. 91–101). https://doi.org/10.1007/978-4-431-55315-1\_9
- Kamijo, K., Nishihira, Y., Higashiura, T., & Kuroiwa, K. (2007). The interactive effect of exercise intensity and task difficulty on human cognitive processing. *International Journal of Psychophysiology*, 65, 114–121. https://doi.org/10.1016/j.ijpsycho.2007.04.001
- Kang, J., Ojha, A., Lee, G., & Lee, M. (2017). Difference in brain activation patterns of individuals with high and low intelligence in linguistic and visuo-spatial

tasks: An EEG study. *Intelligence*, *61*, 47–55. https://doi.org/10.1016/j.intell.2017.01.002

- Karlinsky, A., Zentgraf, K., & Hodges, N. J. (2017). Action-skilled observation: Issues for the study of sport expertise and the brain. In *Progress in Brain Research* (1st ed., Vol. 234). Elsevier B.V. https://doi.org/10.1016/bs.pbr.2017.08.009
- Kinrade, N. P., Jackson, R. C., & Ashford, K. J. (2010). Dispositional reinvestment and skill failure in cognitive and motor tasks. *Psychology of Sport & Exercise*, 11, 312–319. https://doi.org/10.1016/j.psychsport.2010.02.005
- Kittel, A., Larkin, P., Elsworthy, N., & Spittle, M. (2019). Using 360° virtual reality as a decision-making assessment tool in sport. *Journal of Science and Medicine in Sport*, 22, 1049–1053. https://doi.org/10.1016/j.jsams.2019.03.012
- Klimesch, W. (1999). EEG alpha and theta oscillations reflect cognitive and memory performance: A review and analysis. *Brain Research Reviews*, 29, 169–195. https://doi.org/10.1016/S0165-0173(98)00056-3
- Klimesch, W., Sauseng, P., & Gerloff, C. (2003). Enhancing cognitive performance with repetitive transcranial magnetic stimulation at human individual alpha frequency. *European Journal of Neuroscience*, *17*, 1129–1133. https://doi.org/10.1046/j.1460-9568.2003.02517.x
- Klimesch, W., Sauseng, P., & Hanslmayr, S. (2007). EEG alpha oscillations: The inhibition – timing hypothesis. *Brain Research Reviews*, 53, 63–88. https://doi.org/10.1016/j.brainresrev.2006.06.003
- Koninckx, E., van Leemputte, M., & Hespel, P. (2008). Effect of a novel pedal design on maximal power output and mechanical efficiency in well-trained cyclists. *Journal of Sports Sciences*, 26(10), 1015–1023. https://doi.org/10.1080/02640410801930184
- Konings, M. J., & Hettinga, F. J. (2018). The impact of different competitive environments on pacing and performance. *International Journal of Sports Physiology and Performance*. https://doi.org/10.1123/ijspp.2017-0407
- Konings, M. J., Parkinson, J., Zijdewind, I., & Hettinga, F. J. (2017). Racing an opponent alters pacing, performance and muscle force decline, but not RPE. *International Journal of Sports Physiology and Performance*. https://doi.org/10.1123/ijspp.2017-0220

Konings, M. J., Schoenmakers, P. P. J. M., Walker, A. J., & Hettinga, F. J. (2016).

The behavior of an opponent alters pacing decisions in 4-km cycling time trials. *Physiology and Behavior*, *158*, 1–5.

https://doi.org/10.1016/j.physbeh.2016.02.023

- Konter, E. (2010). Nonverbal intelligence of soccer players according to their level of play. *Procedia Social and Behavioral Sciences*, 2, 1114–1120. https://doi.org/10.1016/j.sbspro.2010.03.157
- Krenn, B., Finkenzeller, T., Würth, S., & Amesberger, G. (2018). Sport type determines differences in executive functions in elite athletes. *Psychology of Sport and Exercise*, 38, 72–79. https://doi.org/10.1016/j.psychsport.2018.06.002
- Kretchmar, R. S. (2018). Human evolution, movement, and intelligence: Why playing games counts as smart. *Quest*, 70(1), 1–11. https://doi.org/10.1080/00336297.2017.1359636
- Kulpa, R., Bideau, B., & Brault, S. (2013). Displacement in virtual reality for sports performance analysis. In *Human Walking in Virtual Environments* (pp. 299–318). Springer.
- Laborde, S., Brüll, A., Weber, J., & Anders, L. S. (2011). Trait emotional intelligence in sports: A protective role against stress through heart rate variability? *Personality and Individual Differences*, 51, 23–27. https://doi.org/10.1016/j.paid.2011.03.003
- Laborde, S., Guillén, F., & Watson, M. (2017). Trait emotional intelligence questionnaire full-form and short-form versions: Links with sport participation frequency and duration and type of sport practiced. *Personality and Individual Differences*, 108, 5–9. https://doi.org/10.1016/j.paid.2016.11.061
- Lautz, A. H. von, Herding, J., Ludwig, S., Nierhaus, T., Maess, B., Villringer, A., & Blankenburg, F. (2017). Gamma and Beta Oscillations in Human MEG Encode the Contents of Vibrotactile Working Memory. *Frontiers in Human Neuroscience*, 11(576). https://doi.org/10.3389/fnhum.2017.00576
- Leisman, G., Moustafa, A., & Shafir, T. (2016). Thinking, walking, talking: Integratory motor and cognitive brain function. *Frontiers in Public Health*, 4(94). https://doi.org/10.3389/fpubh.2016.00094
- Li, L. (2004). Neuromuscular control and coordination during cycling. *Research Quarterly for Exercise and Sport*, 75(1), 16–22. https://doi.org/10.1080/02701367.2004.10609129
- Lias, S., Sulaiman, N., Murat, Z. H., & Taib, M. N. (2010). IQ index using alpha-

beta correlation of EEG Power Spectrum Density (PSD). *ISIEA 2010 IEEE Symposium on Industrial Electronics and Applications*, 612–616. https://doi.org/10.1109/ISIEA.2010.5679391

- Liu, P., & Li, Z. (2012). Task complexity: A review and conceptualization framework. *International Journal of Industrial Ergonomics*, 42, 553–568. https://doi.org/10.1016/j.ergon.2012.09.001
- Ludyga, S., Gronwald, T., & Hottenrott, K. (2016a). Effects of high vs. low cadence training on cyclists' brain cortical activity during exercise. *Journal of Science* and Medicine in Sport, 19, 342–347. https://doi.org/10.1016/j.jsams.2015.04.003
- Ludyga, S., Gronwald, T., & Hottenrott, K. (2016b). The athlete's brain: Crosssectional evidence for neural efficiency during cycling exercise. *Neural Plasticity*, 1–7. https://doi.org/10.1155/2016/4583674
- Ludyga, S., Hottenrott, K., & Gronwald, T. (2016). Four weeks of high cadence training alter brain cortical activity in cyclists. *Journal of Sports Sciences*, 1–7. https://doi.org/10.1080/02640414.2016.1198045
- Ludyga, S., Pühse, U., Gerber, M., & Herrmann, C. (2019). Core executive functions are selectively related to different facets of motor competence in preadolescent children. *European Journal of Sport Science*, 1–9. https://doi.org/10.1080/17461391.2018.1529826
- Luque-casado, A., Perales, J. C., Cárdenas, D., & Sanabria, D. (2016). Heart rate variability and cognitive processing: The autonomic response to task demands. *Biological Psychology*, 113, 83–90.
- Lutz, K. (2018). Functional brain anatomy of exercise regulation. In *Progress in Brain Research* (1st ed., Vol. 240). Elsevier B.V. https://doi.org/10.1016/bs.pbr.2018.07.006
- Mann, D. T. Y., Williams, A. M., Ward, P., & Janelle, C. M. (2007). Perceptualcognitive expertise in sport: A meta-analysis. *Journal of Sport and Exercise Psychology*, 29, 457–478. https://doi.org/10.1123/jsep.29.4.457
- Martini, R., & Shore, B. M. (2008). Pointing to parallels in ability-related differences in the use of metacognition in academic and psychomotor tasks. *Learning and Individual Differences*, 18, 237–247. https://doi.org/10.1016/j.lindif.2007.08.004

Matsangidou, M., Ang, C. S., Mauger, A. R., Intarasirisawat, J., Otkhmezuri, B., &

Avraamides, M. N. (2018). Is your virtual self as sensational as your real? Virtual Reality: The effect of body consciousness on the experience of exercise sensations. *Psychology of Sport and Exercise*, in Press. https://doi.org/10.1016/j.psychsport.2018.07.004

Mauger, A. R., Jones, A. M., & Williams, C. A. (2009). Influence of feedback and prior experience on pacing during a 4-km cycle time trial. *Medicine Science Sports Exercise*, 41(2), 451–458.

https://doi.org/10.1249/MSS.0b013e3181854957

- Mcgreggor, K., & Goel, A. (2014). Confident reasoning on Raven's Progressive Matrices tests. *Association for the Advancement of Artificial Intelligence*, 1–7.
- Mcmorris, T., Hale, B. J., Corbett, J., Robertson, K., & Hodgson, C. I. (2015). Does acute exercise affect the performance of whole-body , psychomotor skills in an inverted-U fashion ? A meta-analytic investigation. *Physiology & Behavior*, 141, 180–189. https://doi.org/10.1016/j.physbeh.2015.01.010
- Micklewright, D., Papadopoulou, E., Swart, J., & Noakes, T. D. (2010). Previous experience influences pacing during 20 km time trial cycling. *British Journal of Sports Medicine*, 44(13), 952–960. https://doi.org/10.1136/bjsm.2009.057315
- Mignot, J. (2016). Strategic behaviour in road cycling competitions. In *The Economies of Professional Road Cycling* (pp. 207–231). https://doi.org/10.1007/978-3-319-22312-4
- Molina, E., Sanabria, D., Jung, T. P., & Correa, Á. (2019). Electroencephalographic and peripheral temperature dynamics during a prolonged psychomotor vigilance task. Accident Analysis and Prevention, 126, 198–208. https://doi.org/10.1016/j.aap.2017.10.014
- Montuori, S., D'Aurizio, G., Foti, F., Liparoti, M., Lardone, A., Pesoli, M., Sorrentino, G., Mandolesi, L., Curcio, G., & Sorrentino, P. (2019). Executive functioning profiles in elite volleyball athletes: Preliminary results by a sportspecific task switching protocol. *Human Movement Science*, 63, 73–81. https://doi.org/10.1016/j.humov.2018.11.011
- Moran, A., Campbell, M., & Toner, J. (2019). Exploring the cognitive mechanisms of expertise in sport: Progress and prospects. *Psychology of Sport and Exercise*, 42, 8–15. https://doi.org/10.1016/j.psychsport.2018.12.019
- Mothes, H., Leukel, C., Jo, H., Seelig, H., Schmidt, S., & Fuchs, R. (2017). Expectations affect psychological and neurophysiological benefits even after a

single bout of exercise. *Journal of Behavioral Medicine*, 40, 293–306. https://doi.org/10.1007/s10865-016-9781-3

- Mujika, I., & Padilla, S. (2001). Physiological and performance characteristics of male professional road cyclists. *Sports Medicine*, *31*(7), 479–487. https://doi.org/10.2165/00007256-200131070-00003
- Murray, E. G., Neumann, D. L., Moffitt, R. L., & Thomas, P. R. (2016). The effects of the presence of others during a rowing exercise in a virtual reality environment. *Psychology of Sport and Exercise*, 22, 328–336. https://doi.org/10.1016/j.psychsport.2015.09.007
- Nakata, H., Yoshie, M., Miura, A., & Kudo, K. (2010). Charateristics of the athletes' brain: Evidence from neurophysiology and neuroimaging. *Brain Research Review*, 62, 197–211. https://doi.org/0.1016/j.brainresrev.2009.11.006
- Neisser, U., Boodoo, G., Bouchard, T. J., Boykin, A. W., Brody, N., Ceci, S. J.,
  Halpern, D. F., Loehlin, J. C., Perloff, R., Sternberg, R. J., & Urbina, S. (1996).
  Intelligence: Knowns and unknowns. *American Psychologist*, *51*(2), 77–101.
  https://doi.org/10.1037/0003-066X.51.2.77
- Neubauer, A. C., & Fink, A. (2003). Fluid intelligence and neural efficiency: effects of task complexity and sex. *Personality and Individual Differences*, 35, 811– 827. https://doi.org/10.1016/S0191-8869(02)00285-4
- Neubauer, A. C., & Fink, A. (2009a). Intelligence and neural efficiency: Measures of brain activation versus measures of functional connectivity in the brain. *Intelligence*, 37, 223–229. https://doi.org/10.1016/j.intell.2008.10.008
- Neubauer, A. C., & Fink, A. (2009b). Intelligence and neural efficiency. *Neuroscience and Biobehavioral Reviews*, 33, 1004–1023. https://doi.org/10.1016/j.neubiorev.2009.04.001
- Neubauer, A. C., Grabner, R. H., Fink, A., & Neuper, C. (2005). Intelligence and neural efficiency: Further evidence of the influence of task content and sex on the brain–IQ relationship. *Cognitive Brain Research*, 25, 217–225. https://doi.org/10.1016/j.cogbrainres.2005.05.011
- Neumann, D. L., Moffitt, R. L., Thomas, P. R., Loveday, K., Watling, D. P., Lombard, C. L., Antonova, S., & Tremeer, M. A. (2017). A systematic review of the application of interactive virtual reality to sport. *Virtual Reality*. https://doi.org/10.1007/s10055-017-0320-5

Nielsen, B., Hyldig, T., Bidstrup, F., González-Alonso, J., & Christoffersen, G. R. J.

(2001). Brain activity and fatigue during prolonged exercise in the heat. *Pflügers Archiv European Journal of Physiology*, *442*, 41–48. https://doi.org/10.1007/s004240100515

- Noakes, T. D. (2011). Time to move beyond a brainless exercise physiology: The evidence for complex regulation of human exercise performance. *Applied Physiology, Nutrition, and Metabolism, 36*, 23–35. https://doi.org/10.1139/H10-082
- Nussbaumer, D., Grabner, R. H., & Stern, E. (2015). Neural efficiency in working memory tasks: The impact of task demand. *Intelligence*, 50, 196–208. https://doi.org/10.1016/j.intell.2015.04.004
- Ochi, G., Yamada, Y., Hyodo, K., Suwabe, K., Fukuie, T., Byun, K., Dan, I., & Soya, H. (2018). Neural basis for reduced executive performance with hypoxic exercise. *NeuroImage*, 171, 75–83. https://doi.org/10.1016/j.neuroimage.2017.12.091
- Pagé, C., Bernier, P.-M., & Trempe, M. (2019). Using video simulations and virtual reality to improve decision-making skills in basketball. *Journal of Sports Sciences*, 1–8. https://doi.org/10.1080/02640414.2019.1638193
- Pageaux, B. (2014). The psychobiological model of endurance performance: An effort-based decision-making theory to explain self-paced endurance performance. *Sports Medicine*. https://doi.org/10.1007/s40279-014-0198-2
- Park, J. L., Fairweather, M. M., & Donaldson, D. I. (2015). Making the case for mobile cognition: EEG and sports performance. *Neuroscience and Biobehavioral Reviews*, 52, 117–130. https://doi.org/10.1016/j.neubiorev.2015.02.014
- Parton, B. J., & Neumann, D. L. (2019). The effects of competitiveness and challenge level on virtual reality rowing performance. *Psychology of Sport and Exercise*, 41, 191–199. https://doi.org/10.1016/j.psychsport.2018.06.010
- Paul, M., Garg, K., & Sandhu, J. S. (2012). Role of biofeedback in optimizing psychomotor performance in sports. *Asian Journal of Sports Medicine*, 3(1), 29–40. https://doi.org/10.5812/asjsm.34722
- Pereira, M., Argelaguet, F., Millán, J. R., & Lécuyer, A. (2018). Novice shooters with lower pre-shooting alpha power have better performance during competition in a virtual reality scenario. *Frontiers in Psychology*, 9(527). https://doi.org/10.3389/fpsyg.2018.00527

- Perrey, S., & Besson, P. (2018). Studying brain activity in sports performance: Contributions and issues. *Progress in Brain Research*, 240, 247–267. https://doi.org/10.1016/BS.PBR.2018.07.004
- Petukhov, I. V., Glazyrin, A. E., Gorokhov, A. V., Steshina, L. A., & Tanryverdiev,
  I. O. (2020). Being present in a real or virtual world: A EEG study. *International Journal of Medical Informatics*, *136*, 103977.
  https://doi.org/10.1016/J.IJMEDINF.2019.103977
- Pontifex, M. B., & Hillman, C. H. (2007). Neuroelectric and behavioral indices of interference control during acute cycling. *Clinical Neurophysiology*, 118, 570– 580. https://doi.org/10.1016/j.clinph.2006.09.029
- Porter, S., Silverberg, N. D., & Virji-Babul, N. (2019). Cortical activity and network organization underlying physical and cognitive exertion in active young adult athletes: Implications for concussion. *Journal of Science and Medicine in Sport*, 22, 397–402. https://doi.org/10.1016/j.jsams.2018.09.233
- Prabhakaran, V., Smith, J. A. L., Desmond, J. E., Glover, G. H., & Gabrieli, J. D. E. (1997). Neural substrates of fluid reasoning: An fMRI study of neocortical activation during performance of the Raven's Progressive Matrices test. *Cognitive Psychology*, 33, 43–63. https://doi.org/10.1007/BF02960655
- Qiu, F., Pi, Y., Liu, K., Zhu, H., Li, X., Zhang, J., & Wu, Y. (2019). Neural efficiency in basketball players is associated with bidirectional reductions in cortical activation and deactivation during multiple-object tracking task performance. *Biological Psychology*, 144, 28–36. https://doi.org/10.1016/j.biopsycho.2019.03.008
- Ramchandran, K., Zeien, E., & Andreasen, N. C. (2019). Distributed neural efficiency: Intelligence and age modulate adaptive allocation of resources in the brain. *Trends in Neuroscience and Education*, 15, 48–61. https://doi.org/10.1016/j.tine.2019.02.006
- Rattray, B., Smale, B. A., Northey, J. M., Smee, D. J., & Versey, N. G. (2017).
  Middle cerebral artery blood flow velocity during a 4 km cycling time trial. *European Journal of Applied Physiology*, *117*, 1241–1248.
  https://doi.org/10.1007/s00421-017-3612-2
- Raven, J. (1989). The Raven Progressive Matrices: A review of national norming studies and ethnic and socioeconomic variation within the United States. *Journal of Educational Measurement*, 26(1), 1–16.

- Raven, J. (2000). The Raven's Progressive Matrices: Change and stability over culture and time. *Cognitive Psychology*, 41, 1–48. https://doi.org/10.1006/cogp.1999.0735
- Raven, J. (2008). General introduction and overview: The Raven Progressive Matrices Tests: Their theoretical basis and measurement model. In *The Raven Progressive Matrices Tests: Their Theoretical Basis and Measurement Model* (Issue January).
- Raven, J., & Raven, J. (2003). Raven Progressive Matrices. In Handbook of Nonverbal Assessment (pp. 223–237).
- Reed, R. (2013). A mathematical model to determine optimum cadence for an individual cyclist using power output, heart rate and cadence data collected in the field PhD Thesis Salford Business School, University of Salford, Salford, UK Submitted in Partial Fulfilment (Issue September).
- Reed, R., Scarf, P., Jobson, S. A., & Passfield, L. (2016). Determining optimal cadence for an individual road cyclist from field data. *European Journal of Sport Science*. https://doi.org/10.1080/17461391.2016.1146336
- Ren, X., Schweizer, K., Wang, T., Chu, P., & Gong, Q. (2017). On the relationship between executive functions of working memory and components derived from fluid intelligence measures. *Acta Psychologica*, 180, 79–87. https://doi.org/10.1016/j.actpsy.2017.09.002
- Renfree, A., Crivoi do Carmo, E., Martin, L., & Peters, D. M. (2015). The influence of collective behavior on pacing in endurance competitions. *Frontiers in Physiology*, 6(373). https://doi.org/10.3389/fphys.2015.00373
- Renfree, A., West, J., Corbett, M., Rhoden, C., & St Clair Gibson, A. (2012).
  Complex interplay between determinants of pacing and performance during 20km cycle time trials. *International Journal of Sports Physiology and Performance*, 7, 121–129. https://doi.org/10.1123/ijspp.7.2.121
- Renshaw, I., Davids, K., Araújo, D., Lucas, A., Roberts, W. M., Newcombe, D. J., & Franks, B. (2019). Evaluating weaknesses of "perceptual-cognitive training" and "brain training" methods in sport: An ecological dynamics critique. *Frontiers in Psychology*, 9(2468). https://doi.org/10.3389/fpsyg.2018.02468
- Robertson, C. V., & Marino, F. E. (2015). Prefrontal and motor cortex EEG responses and their relationship to ventilatory thresholds during exhaustive incremental exercise. *European Journal of Applied Physiology*, 115, 1939–

1948. https://doi.org/10.1007/s00421-015-3177-x

- Rushton, J. P., Skuy, M., & Fridjhon, P. (2002). Jensen Effects among African, Indian, and White engineering students in South Africa on Raven's Standard Progressive Matrices. *Intelligence*, *30*, 409–423. https://doi.org/10.1016/S0160-2896(02)00093-4
- Russell, S., Jenkins, D., Smith, M., Halson, S., & Kelly, V. (2019). The application of mental fatigue research to elite team sport performance: New perspectives. *Journal of Science and Medicine in Sport*, 22, 723–728. https://doi.org/10.1016/j.jsams.2018.12.008
- Sajjadi, P., Vlieghe, J., & De Troyer, O. (2016). Evidence-based mapping between the theory of multiple intelligences and game mechanics for the purpose of player-centered serious game design. 8th International Conference on Games and Virtual Worlds for Serious Applications, VS-Games. https://doi.org/10.1109/VS-GAMES.2016.7590348
- Salazar-martínez, E., Gatterer, H., Burtscher, M., Orellana, J. N., & Santalla, A. (2017). Influence of inspiratory muscle training on ventilatory efficiency and cycling performance in normoxia and hypoxia. *Frontiers in Physiology*, 8(133). https://doi.org/10.3389/fphys.2017.00133
- Schmit, C., Duffield, R., Hausswirth, C., Coutts, A. J., & Meur, Y. Le. (2016). Pacing adjustments associated with familiarization: Heat versus temperate environments. *International Journal of Sports Physiology and Performance*, 11, 855–860. https://doi.org/10.1123/ijspp.2015-0572
- Schneider, S., Rouffet, D. M., Billaut, F., & Strüder, H. K. (2013). Corticol current density oscillations in the motor cortex are correlated with muscular activity during pedaling exercise. *Neuroscience*, 228, 309–314. https://doi.org/10.1016/j.neuroscience.2012.10.037
- Schücker, L., Fleddermann, M., de Lussanet, M., Elischer, J., Böhmer, C., & Zentgraf, K. (2016). Focusing attention on circular pedaling reduces movement economy in cycling. *Psychology of Sport and Exercise*, 27, 9–17. https://doi.org/10.1016/j.psychsport.2016.07.002
- Sharples, S., Cobb, S., Moody, A., & Wilson, J. R. (2008). Virtual reality induced symptoms and effects (VRISE): Comparison of head mounted display (HMD), desktop and projection display systems. *Displays*, 29, 58–69. https://doi.org/arXiv:1011.1669v3

- Shearer, C. B., & Karanian, J. M. (2017). The neuroscience of intelligence: Empirical support for the theory of multiple intelligences? *Trends in Neuroscience and Education*, 6, 211–223. https://doi.org/10.1016/j.tine.2017.02.002
- Simpson, E. (1972). The classification of educational objectives in the psychomotor domain: The psychomotor domain.
- Singer, R. N. (2000). Performance and human factors: considerations about cognition and attention for self-paced and externally-paced events. *Ergonomics*, 43(10), 1661–1680. https://doi.org/10.1080/001401300750004078
- Skorski, S., & Abbiss, C. R. (2017). The manipulation of pace within endurance sport. *Frontiers in Physiology*, 8(102). https://doi.org/10.3389/fphys.2017.00102
- Smith, D. M. (2016). Neurophysiology of action anticipation in athletes: A systematic review. *Neuroscience and Biobehavioral Reviews*, 60, 115–120. https://doi.org/10.1016/j.neubiorev.2015.11.007
- Smits, B. L. M., Polman, R. C., Otten, B., Pepping, G. J., & Hettinga, F. J. (2016). Cycling in the absence of task-related feedback: Effects on pacing and performance. *Frontiers in Physiology*, 7(348), 1–9. https://doi.org/10.3389/fphys.2016.00348
- Solianik, R., Satas, A., Mickeviciene, D., Cekanauskaite, A., Valanciene, D., Majauskiene, D., & Skurvydas, A. (2018). Task-relevant cognitive and motor functions are prioritized during prolonged speed–accuracy motor task performance. *Experimental Brain Research*, 236, 1665–1678. https://doi.org/10.1007/s00221-018-5251-1
- St Clair Gibson, A., Lamberti, V., Rauch, L. H. G., Tucker, R., Baden, D. A., Foster, C., & Noakes, T. D. (2006). The role of information processing between the brain and peripheral physiological systems in pacing and perception of effort. *Sports Medicine*, 36(8), 705–722. https://doi.org/10.2165/00007256-200636080-00006
- St Clair Gibson, A., & Noakes, T. D. (2004). Evidence for complex system integration and dynamic neural regulation of skeletal muscle recruitment during exercise in humans. *British Journal of Sports Medicine*, 38, 797–806. https://doi.org/10.1080/02640414.2014.906044

Stankov, L., Danthiir, V., Williams, L. M., Pallier, G., Roberts, R. D., & Gordon, E.

(2006). Intelligence and the tuning-in of brain networks. *Learning and Individual Differences*, *16*(3), 217–233. https://doi.org/10.1016/j.lindif.2004.12.003

- Stinson, C., & Bowman, D. A. (2014). Feasibility of training athletes for highpressure situations using virtual reality. *IEEE Transactions on Visualization and Computer Graphics*, 20(4), 606–615. https://doi.org/10.1109/TVCG.2014.23
- Takeuchi, H., Taki, Y., Nouchi, R., Yokoyama, R., Kotozaki, Y., Nakagawa, S.,
  Sekiguchi, A., Iizuka, K., Hanawa, S., Araki, T., Miyauchi, C. M., Sakaki, K.,
  Sassa, Y., Nozawa, T., Ikeda, S., Yokota, S., Daniele, M., & Kawashima, R.
  (2018). General intelligence is associated with working memory-related brain
  activity: new evidence from a large sample study. *Brain Structure and Function*,
  223, 4243–4258. https://doi.org/10.1007/s00429-018-1747-5
- Tan, S. J., Kerr, G., Sullivan, J. P., & Peake, J. M. (2019). A brief review of the application of neuroergonomics in skilled cognition during expert sports performance. *Frontiers in Human Neuroscience*, 13(278). https://doi.org/10.3389/fnhum.2019.00278
- Tarr, M. J., & Warren, W. H. (2002). Virtual reality in behavioral neuroscience and beyond. *Nature Neuroscience*, 5, 1089–1092. https://doi.org/10.1038/nn948
- Taylor, L., Watkins, S. L., Marshall, H., Dascombe, B. J., & Foster, J. (2016). The impact of different environmental conditions on cognitive function: A focused review. *Frontiers in Physiology*, *6*(372). https://doi.org/10.3389/fphys.2015.00372
- Thatcher, R. W., Palmero-Soler, E., North, D. M., & Biver, C. J. (2016). Intelligence and EEG measures of information flow: Efficiency and homeostatic neuroplasticity. *Scientific Reports*, 6, 1–10. https://doi.org/10.1038/srep38890
- Tsai, Y. T., Jhu, W. Y., Chen, C. C., Kao, C. H., & Chen, C. Y. (2019). Unity game engine: interactive software design using digital glove for virtual reality baseball pitch training. *Microsystem Technologies*. https://doi.org/10.1007/s00542-019-04302-9
- Uhm, J.-P., Lee, H.-W., & Han, J.-W. (2019). Creating sense of presence in a virtual reality experience: Impact on neurophysiological arousal and attitude towards a winter sport. *Sport Management Review*, Article in Press. https://doi.org/10.1016/j.smr.2019.10.003
- Van Biesen, D., Hettinga, F. J., & Mcculloch, K. (2016). Pacing profiles in

competitive track races: Regulation of exercise intensity is related to cognitive ability. *Frontiers in Physiology*, 7(624). https://doi.org/10.3389/fphys.2016.00624

- Van Biesen, D., Hettinga, F. J., McCulloch, K., & Vanlandewijck, Y. C. (2016).
  Pacing ability in elite runners with intellectual impairment. *Medicine & Science in Sports & Exercise*, In press. https://doi.org/10.1249/MSS.00000000001115
- Van Biesen, D., McCulloch, K., Janssens, L., & Vanlandewijck, Y. C. (2017). The relation between intelligence and reaction time in tasks with increasing cognitive load among athletes with intellectual impairment. *Intelligence*, 64, 45–51. https://doi.org/10.1016/j.intell.2017.06.005
- Van der Ven, A. H. G. S., & Ellis, J. L. (2000). A rasch analysis of Raven's standard progressive matrices. *Personality and Individual Differences*, 29, 45–64. https://doi.org/10.1016/s0191-8869(99)00177-4
- Vass, V. A. (1992). Standardization of Raven's Standard Progressive Matrices for secondary school African pupils in the Grahamstown region (Issue January).
  Rhodes University.
- Vignais, N., Kulpa, R., Brault, S., Presse, D., & Bideau, B. (2015). Which technology to investigate visual perception in sport: Video vs. virtual reality. *Human Movement Science*, 39, 12–26. https://doi.org/10.1016/j.humov.2014.10.006
- Vogt, S., Heinrich, L., Schumacher, Y. O., Blum, A., Roecker, K., Dickhuth, H.-H., & Schmid, A. (2006). Power output during stage racing in professional road cycling. *Medicine and Science in Sports and Exercise*, 38(1), 147–151. https://doi.org/10.1249/01.mss.0000183196.63081.6a
- Vogt, S., Schumacher, Y. O., Blum, A., Roecker, K., Dickhuth, H.-H., Schmid, A., & Heinrich, L. (2007). Cycling power output produced during flat and mountain stages in the Giro d'Italia: A case study. *Journal of Sports Sciences*, 25(12), 1299–1305. https://doi.org/10.1080/02640410601001632
- Vogt, T., Herpers, R., & Schneider, S. (2015). Neuroelectric adaptations to cognitive processing in virtual environments: an exercise-related approach. *Experimental Brain Research*. https://doi.org/10.1007/s00221-015-4208-x
- Vogt, T., Kato, K., Schneider, S., Türk, S., & Kanosue, K. (2017). Central neuronal motor behaviour in skilled and less skilled novices – Approaching sportsspecific movement techniques. *Human Movement Science*, 52, 151–159.

https://doi.org/10.1016/j.humov.2017.02.003

- Voss, M. W., Kramer, A. F., Basak, C., Prakash, R. S., & Roberts, B. (2010). Are expert athletes "expert" in the cognitive laboratory? A meta-analytic review of cognition and sport expertise. *Applied Cognitive Psychology*, 24, 812–826. https://doi.org/10.1002/acp
- Wang, C.-H., Tsai, C. L., Tu, K. C., Muggleton, N. G., Juan, C. H., & Liang, W. K. (2015). Modulation of brain oscillations during fundamental visuo-spatial processing: A comparison between female collegiate badminton players and sedentary controls. *Psychology of Sport and Exercise*, *16*, 121–129. https://doi.org/10.1016/j.psychsport.2014.10.003
- Wang, K., Cheng, M., Chen, T., Chang, Y., Huang, C., Feng, J., Hung, T.-M., & Ren, J. (2019). Experts' successful psychomotor performance was characterized by effective switch of motor and attentional control. *Psychology of Sport & Exercise*, 43, 374–379. https://doi.org/10.1016/j.psychsport.2019.04.006
- Wei, G., & Luo, J. (2010). Sport expert's motor imagery: Functional imaging of professional motor skills and simple motor skills. *Brain Research*, 1341, 52–62. https://doi.org/10.1016/j.brainres.2009.08.014
- Wells, M. S., & Marwood, S. (2016). Effects of power variation on cycle performance during simulated hilly time-trials. *European Journal of Sport Science*, 16(8), 912–918. https://doi.org/10.1080/17461391.2016.1156162
- Whitehead, A. E., Jones, H. S., Williams, E. L., Dowling, C., Morley, D., Taylor, J. A., & Polman, R. C. (2017). Changes in cognition over a 16.1 km cycling time trial using Think Aloud protocol: Preliminary evidence. *International Journal of Sport and Exercise Psychology*, 1–9. https://doi.org/10.1080/1612197X.2017.1292302
- Williams, E. L., Jones, H. S., Andy Sparks, S., Marchant, D. C., Midgley, A. W., & Mc Naughton, L. R. (2015). Competitor presence reduces internal attentional focus and improves 16.1km cycling time trial performance. *Journal of Science and Medicine in Sport*, 18, 486–491. https://doi.org/10.1016/j.jsams.2014.07.003
- Williams, E. L., Jones, H. S., Sparks, S. A., Midgley, A. W., Marchant, D. C., Bridge, C. A., & McNaughton, L. R. (2015). Altered psychological responses to different magnitudes of deception during cycling. *Medicine & Science in Sports* & *Exercise*. https://doi.org/10.1249/MSS.00000000000694

- Witt, J. K. (2011). Action's effect on perception. Current Directions in Psychological Science, 20(3), 201–206. https://doi.org/10.1177/0963721411408770
- Wright, M. J., Bishop, D. T., Jackson, R. C., & Abernethy, B. (2010). Functional MRI reveals expert-novice differences during sport-related anticipation. *NeuroReport*, 21, 94–98. https://doi.org/10.1097/WNR.0b013e328333dff2
- Yarrow, K., Brown, P., & Krakauer, J. W. (2009). Inside the brain of an elite athlete: the neural processes that support high achievement in sports. *Nature Reviews Neuroscience*, 10, 585–596. https://doi.org/10.1038/nrn2700
- Zaichkowsky, L. (2012). Psychophysiology and neuroscience in sport: Introduction to the special issue. *Journal of Clinical Sport Psychology*, 6, 1–5. https://doi.org/10.1123/jcsp.6.1.1
- Zeng, N., Pope, Z., & Gao, Z. (2017). Acute effect of virtual reality exercise bike games on college students' physiological and psychological outcomes. *Cyberpsychology, Behavior, and Social Networking*, 20(7), 453–457. https://doi.org/10.1089/cyber.2017.0042

# LIST OF PUBLICATIONS

## ISI Indexed

**Zainuddin, N. F.,** Omar, A. H., Zulkapri, I., Jamaludin, M. N. & Miswan, M. S. (2017). Brainwave biomarkers of brain activity, physiology and biomechanics in cycling performance. Malaysian Journal of Fundamental and Applied Sciences. Special Issue on Medical Device and Technology. pp 533-539.

### **Scopus Proceeding Indexed**

**Zainuddin, N. F.,** Jamaludin, M. N., Zulkapri, I., Nik Mohd, N. A. R., and A. Haris, A. S. "Investigating Variances Brain Activity of Individual Intelligence with Cycling Exercise: A Preliminary Study" In IEEE EMBS Conference on Biomedical Engineering and Sciences (IECBES), 2018, 3-6 December, Kuching. pp. 408-412.

## **Proceeding Non-indexed**

**Zainuddin, N. F.,** Omar, A. H., Zulkapri, I., & Miswan, M. S. (2017) The Biomarkers of Brain Activity, Physiology and Biomechanics in Cycling Performance: A literature Review. International Medical Device and Technology Conference (iMEDITEC2017) Proceeding. 6-7 September 2017. pp 5-7. Skudai, Johor.

## Conferences

**Zainuddin, N. F.,** Zulkapri, I., Suwabe, K., Soya, H. & Jamaludin, M. N. (2019). The Effects of Virtual Reality Environment on Physiological and Behavioural Responses to Road Cycling. International Conference of Sport Neuroscience. 18-19 September. Tsukuba, Japan

**Zainuddin, N. F.,** Omar, A. H., Jamaludin, M. N., Zulkapri, I., A Harris, A. R. & Nik ohd, N. A. R. (2018). Brain Activity of Reasoning during Intelligence Quotient (IQ) Test: A Preliminary Study. International Graduate Conference on Engineering, Science and Humanities. 13-15 August. Johor Bahru. Johor

**Zainuddin, N. F.,** Omar, A. H., Jamaludin, M. N. & Zulkapri, I. (2017). Integration of brain activity, neurophysiology and neuromechanics in cycling performance: A conceptual framework. Movement, Heath & Exercise. 5-7 December. Johor Bahru, Johor.

**Zainuddin, N. F.,** Omar, A. H., Zulkapri, I., & Miswan, M. S. (2017) The Biomarkers of Brain Activity, Physiology and Biomechanics in Cycling Performance: A literature Review. International Medical Device and Technology Conference (iMEDITEC2017). 6-7 September 2017. Skudai, Johor.