Original Article

Effect of Virtual Physical Exercise on Mental Health Status During the COVID-19 Pandemic

DIYANA ZULAIKA ABDUL GHANI¹, ZAINAL ABIDIN ZAINUDDIN², HALIJAH IBRAHIM³, ASHA HASNIMY HASHIM⁴, NGUYEN THUY VAN⁵

^{1,2,3,4,5},School of Education, Faculty of Social Sciences and Humanities, Universiti Teknologi Malaysia, 81310 UTM Johor Bahru, Johor, MALAYSIA

Published online: August 31, 2021 (Accepted for publication August 15, 2021) DOI:10.7752/jpes.2021.s4297

Abstract

In May 2021, the Malaysian government enforced a movement control order (MCO) due to the worsening situation of the COVID-19 pandemic. MCO includes restrictions on outdoor activities and the closure of fitness centres. The active community may experience disquietude because this order affects their healthy living activities outdoor, and partially, it affects them psychologically. To overcome this, several endeavors were made to encourage physical exercise through live virtual physical activity via social media or recorded videos in the broadcasting platform. Therefore, this study aims to measure the mental health status of the community undergoing virtual physical exercise (VPE) program during MCO using a new modified instrument. In this study, 100 participants were randomly participated within the southeast region in Malaysia using the snowball effect strategy. The Depression-Anxiety-Stress Scales (DASS-21) questionnaire was modified into a new survey that was specifically designed to measure stress, anxiety, and depression related to VPE and MCO. The survey was scaled and administered online for data collection. The SPSS software was used for descriptive statistics, and SmartPLS software was used to test the structural equation model between the items. The obtained results showed significant changes in the mental health status [i.e., level of stress, anxiety and depression reduced after joining VPE (M = 14.5, SD = 13.6)]. In addition, depression was significantly correlated with stress and anxiety before and after involvement in VPE (p = 0.00). In conclusion, engaging in VPE during the quarantine and restricted movement period can lead to a healthier mental status. This study enlighten the future of physical activities using innovative method through technology, their impact on lifestyle, and the psychological states of the community.

Keywords: COVID-19 pandemic, virtual exercise, physical activity, mental health.

Introduction

The COVID-19 pandemic (which started in December 2019) is spreading throughout the world. In May 2021, Malaysia had to undergone total lockdown orders to forestall the COVID-19 virus spreading throughout the nation (New Straits Times, 2020; Tang, 2020). This lockdown orders also known as MCO enforced obligatory for individuals to be quarantined at home, which influenced one's normal routine. Social isolation for certain period of time may have a negative impact on mental health and result in anxiety, stress, and despair (American Psychological Association, 2020, 2021; Shanmugam et al., 2020). Concern and worry about the fluctuation of the COVID-19 cases give negative affect towards individual psychology state. According to the American Psychological Association (2020, 2021), more than half of American community are worried about the COVID-19 virus and it also reported that 38% experience a severe case on mental health. These reports indicate that quarantine orders heavily affect the mental health status. Qiu et al. (2020) also reported that adults and senior citizens have high Peritraumatic Distress Index (CPDI) score and are more susceptible to mental disorders such as depression, anxiety, sleep disorder and stress.

According to the World Health Organization (2020a), mental health has many different types of conditions related to the demeanor, attitude, emotion, or many other mental illnesses combination. Nervousness or anxiety is a psychological disorder with the symptoms such as apprehensive, disorganized thought, rapid changes in blood pressure and heartbeat, tremor, or lightheadedness (Churchill & Richer, 2000). American Psychological Association (2019, 2020, 2021) explained that the stress mechanism was linked to the anxiety where it been triggered and reacted to a traumatic or stressful events specifically in this case they are anxious of getting affected by the COVID-19 virus and also the increasing cases of COVID-19 near them (Abdul Ghani et al., 2021). Once stress triggered, affected individuals may experience hypertension, chest discomfort, headaches, sleep deprivation and irritated skin diseases (Anxiety & Depression Association of America (ADAA), 2021). On the other hand, depression affects more than 200 million individuals worldwide and it also has been reported that severely depressed individual may lead to a suicidal or self-destructive actions (World Health Organization, 2020).

Previous studies has summarized that the isolation and home quarantine had a negative impact on the mental well-being (Ammar et al., 2021; Purssell et al., 2020; Sharma et al., 2020) such as high levels of depression and anxiety, mood disturbances and sleeping disorder. All of these psychological issues are induced by the psychosocial factors such as social disturbance, lack of social support and interaction and also solitude due to the self-isolation and quarantine order by the government (Abdul Ghani et al., 2021; Gellman & Turner, 2013). In this situation, World Health Organisation (WHO) encourages people to practice and increase mental and physical activities at home.

Individuals should maintain active lifestyle routine to ensure mental and physical stability during difficult times. Sharma et al.(2006) stated that there is a connection between mental and physical health through healthy lifestyle and it has been justified in decreasing numerous mental illnesses. Guo et al. (2020) and Harbour et al. (2008) also reported that vigorous physical activity may reduce psychological disorders symptoms. As a consequence of the MCO due to the COVID-19 pandemic, deficient in physical activity in a daily routine may have a significant role to the worsening condition in the mental health status (Bastemeyer & Kleinert, 2021). Previous studies discussed the effects of COVID-19 pandemic towards physical performance, well-being and emotion (Aksay, 2021; Grajek & Sobczyk, 2021). Major concern of depression developing symptoms was found out during COVID-19 pandemic situation where individuals are commonly afraid of getting ill, job loss and isolation from society (Grajek & Sobczyk, 2021). While, physical performance has been improved significantly in the elderly after engaging with live online exercise programs during COVID-19 pandemic (Aksay, 2021). Undoubtedly, exercise could give positive impact during lockdown period due to the COVID-19 pandemic situation.

Although there are standard operation procedures (SOP) circular permitted some physical activities but it is subject to the strict SOP and group activities are still not allowed (Joseph, 2021; Pfordten, 2021). Since the first catalyst for the early spreading cases of COVID-19 in Malaysia was due to the mass gathering activities (Che Mat et al., 2020), mass gathering activities such as weddings, religious gathering, conferences, seminars sports events, group sports, concert and etc. are banned throughout the MCO (Joseph, 2020; Muhyiddin, 2021). According to the World Health Organization (2020b), an event counts as a mass gathering if it involve large number of people together at the same time and has potential to affect prevention planning and health system in the area where it takes place.

The lockdown obligatory may heavily affected the active group community because they could not participate in mass gathering or involve with any community fitness program including yoga, tai chi, aerobic dance classes, zumba and also cycling either in a wellness centers (Piotrowski & Piotrowska, 2021) or outdoor settings such as recreational parks (Arumugam, 2021). To some period, it could affect their mental health (Beckstein et al., 2020; Raaj et al., 2021; Shanmugam et al., 2020; Wong et al., 2021).

Thus, several individuals and fitness organization took initiatives to set up activities and exercises using technology to connect everyone remotely to overcome movement restriction problems owing to the quarantine order. Diverse efforts were made to ensure these community could still actively involve with the physical activity as a group even in their respective quarantine places. Considering all of the restriction during MCO, this issue can be solved by engaging with physical exercise using online platform virtually either live online or through pre-recorded videos (Abdul Ghani et al., 2021). Previous studies determined that in contrast to self-directed exercise, exercise with guidance of experts (coach, physical trainer or instructor) significantly improved emotional, psychological and social well-being of oneself (Ströhle, 2009). To summarize, this study highlighted the urge to sustain active lifestyle together with others virtually especially from the perspective of the current scenario where individuals had to retain mentally healthy while staying at home isolated from each other.

Therefore, the main objective of this study is to investigate the effect of virtual physical exercises (VPE) on mental health. Other objective also to measure the mental health status through the level of depression, anxiety and stress during the MCO implementation owing to the COVID-19 pandemic outbreak before and after involvement in VPE. In addition, this study intends to determine whether depression, anxiety, and stress correlate with each other and can be reduced through exercise virtually.

Methods

Participants

The snowball technique was employed to collect data for this quantitative study. It was distributed among communities in Southeast Malaysia. Participants were thoroughly selected, particularly those who were physically active before the lockdown implementation.

Procedure

Owing to the MCO implementation, this study used online medium via the Google form survey for data collection. The online survey was disseminated among the community via online messenger platforms such as Facebook, WhatsApp, Telegram and Signal as it were widely used by all populations. The first layer of the snowball technique for data collection was distributed to the registered community who are actively involved with the group exercise and fitness program under community organization. Then, the first layer participants were requested to circulate the survey to others who are pertinent to this study.

Instruments

This study used a Depression Anxiety Stress Scales-21 items (DASS-21) survey as a reference, and the structure underwent minor modification to suit study objectives. DASS-21 consists of 21 items and been divided into three main subscales which were depression, anxiety and stress (7 items for each subscales) (Lovibond & Lovibond, 1995). First section of the survey was added with the demographic data, including age and roles during the online program (coach, instructor, or participant), as general information of the participants. Second section of the survey was the random 21 questions related to the depression, anxiety and stress subscales with the four response options from 0 (did not apply to me at all) to 3 (applied to me very much).

According to the Beaufort et al. (2017) and Lovibond & Lovibond (1995), the scores of the three subscales were calculated as follows:

- i. The depression subscale with the questions of 3, 5, 10, 13, 16, 17 and 21. It was labelled as normal (0–9), mild depression (10–12), moderate depression (13–20), severe depression (21–27), and extremely severe depression (28–42).
- ii. The anxiety subscale with the questions of 2, 4, 7, 9, 15, 19, and 20. It was labelled as normal (0–6), mild anxiety (7–9), moderate anxiety (10–14), severe anxiety (15–19), and extremely severe anxiety (20–42).
- iii. The stress subscale with the questions of 1, 6, 8, 11, 12, 14, and 18. It was labelled as normal (0–10), mild stress (11–18), moderate stress (19–26), severe stress (27–34), and extremely severe stress (35–42).

A pilot study was conducted earlier to ensure the validity and reliability of the instrument. Two items from the questionnaire (B21 and A1) were removed because the item loadings value was smaller than 0.5 (Chin, 1998; Vinzi et al., 2010). The Cronbach's coefficient α resulted in a value of more than 0.7 for each subscale (depression = 0.81, anxiety = 0.78, and stress = 0.88) for the internal consistency of the items which indicated good distribution among the participants (Ab Hamid et al., 2017)

Data Analysis

Descriptive statistics for demographic data were analysed with each variable was reported using percentage of responses towards each item in the survey. As for mental health status results, overall scores of the DASS-21 scale were presented as the mean (SD) via the SPSS software and Smart PLS-SEM software was used to interpret the relationship model between each subscale (depression, anxiety and stress) and its effect following the VPE program.

Results

This study included 100 respondents from the sports active community in southeast Malaysia.

Demographic Data

The majority of participants were 20–29 years old (74%), and most of the respondents were involved as a participant in either live events or via a recorded video of a VPE program (85%) compared to those who involved as an instructor (8%) or coaches (7%) of the program.

Mental Health Status

2228-----

Figure 1 shows the percentage of depression, anxiety and stress scores of DASS-21 before and after engaging in the VPE program.



Figure 1: Percentage of depression, anxiety and stress before and after engaging in the VPE program

Figure 1 clearly shows that before joining the VPE program, for all three subscales, the extremely severe and severe score was high. The score decreased after joining the VPE program. A decrease was especially significant for stress subscales, and the score decreased to zero percentage, which indicated a positive response towards the VPE program. Regarding the normal score, all three subscales showed significantly higher score values, which indicated that after joining the VPE program, all participants gave positive feedback towards the normal score for mental status.

Figure 2 illustrates the mean score of all three subscales. The mean scores for DASS-21 subscales after the VPE program (3.59 for depression, 4.2 for anxiety and 3.99 for stress) were significantly lower than those before engaging with the VPE program (9.21 for the depression, 8.77 for the anxiety and 8.26 for the stress).



Figure 2: Mean score of depression, anxiety and stress before and after engaging in the VPE program

Furthermore, Table 1 shows that the mean scores were significantly lower after engaging with the VPE program with 11.78 compared to those before engaging in the VPE program (26.2), which indicated that the VPE program positively affected the mental status of all participants. Table 1 shows the overall results of paired t-test analysis before and after involvement in the VPE program.

Mental health subscales	Engagement in the VPE program	Mean	t-value	p-value (Sig 2-tailed)	
Stress	Before	8.26	8.19	.000	
	After	3.99			
Anxiety	Before	8.77	9.44	.000	
	After	4.20			
Depression	Before	9.21	11.34	.000	
	After	3.59			
Overall	Before	26.24	10.6	.000	
	After	11.78			

Table 1: Paired t-test statistics for the DASS-21 subscales score

There are significant differences before and after engaging in the VPE program: stress (t = 8.2, p = 0.0), anxiety (t = 9.4, p = 0.0), depression (t = 11.34, p = 0.0) and overall results (t = 10.6, p = 0.0). These results indicate that the mental health status significantly improved after the participants engaged in the VPE program.

Structural Sequential Model of Depression–Anxiety–Stress

The model was analysed using Smart PLS-SEM before and after the engagement with the VPE program.

Measurement Model

According to the Hair et al. (2018) and Ramayah et al., (2018a, 2018b), factor loadings, average variance extracted (AVE), and composite reliability (CR) were examined and the value should greater than 0.5 for factor loadings; 0.5 for the AVE and 0.7 for the CR.

	BEFORE VPE				AFTER VPE						
	Items	Loading	CA	CR	AVE		Items	Loading	CA	CR	AVE
Stress	B11s	0.835	0.877	0.906	0.582	Stress	A11	0.870	0.897	0.945	0.743
	B12	0.870					A12	0.855			
	B14	0.60					A14	0.916			
	B18	0.78					A18	0.844			
	B1	0.678					A1	Х			
	B6	0.745					A6	0.808			
	B8	0.788					A8	0.874			
	B15	0.794	0.738	0.844	0.443	Anxiety	A15	0.73	0.930	0.918	0.618
	B19	0.635					A19	0.701			
	B20	0.50					A20	0.752			
Anxiety	B2	0.662					A2	0.808			
	B4	0.540					A4	0.855			
	B7	0.746					A7	0.828			
	B9	0.780					A9	0.815			
	B10	0.780	0.809	0.863	0.518	Depression	A10	0.852	0.930	0.944	0.706
Depression	B13	0.880					A13	0.853			
	B16	0.730					A16	0.909			
	B17	0.674					A17	0.756			
	B21	Х					A21	0.868			
	B3	0.613					A3	0.897			
	B5	0.598					A5	0.731			

Table 2. Full collinearity analysis of Depression-Anxiety-Stress model

Table 2 and Figure 3 show that, all factor loadings are greater than 0.5 (0.500 to 0.919); AVE value range is above 0.5, i.e., 0.500 to 0.694 (*high reliability*). *Although the value of anxiety before VPE is lower than* 0.5 (0.443), the CR value range for all is above 0.7, i.e., 0.844 to 0.945 (*high reliability*) *thus, this value is accepted and lastly* the Cronbach Alpha's (CA) value range is above 0.7, i.e., 0.738 to 0.930 (*high reliability*) indicated that all three conditions for reliability and convergent validity of the measures hold and good.



Figure 3: Items loading analysis model before and after engagement in the VPE program

Next, Henseler et al. (2015) suggested criterion heterotrait-monotrait ratio (HTMT) to assess discriminant validity with the value of the HTMT ratio is less than 0.85 to confirm constructs are distinct.

Tuble 5. Diberininant variatej anarjoib febalib								
BEFORE				AFTER				
	Depression	Anxiety	Stress		Depression	Anxiety	Stress	
Depression	0.719	0.846		Depression	0.840	0.894		
Anxiety		0.665		Anxiety		0.768		
Stress	0.886	0.883	0.763	Stress	0.918	0.871	0.862	

Table 3. Discriminant validit	y analysis results
-------------------------------	--------------------

As shown in Table 3, all ratios are less than 0.85 approximately and aligned with the high reliability CA results thus, it was confirmed and good for discriminant validity.

Structural model

This study used bootstrapping procedure (5000 sample re-sample) as suggested by Hair et al. (2019 and Ramayah et al. (2018b) to analyse the path coefficients, standard errors, *t*-values, and *p*-values for the structural model. In addition, Hahn & Ang (2017), reported that the t-value greater than 1.96 together with *p*-values lower than 0.05 then, the structure model validity was confirmed.

Before	After							
	T-value	P-value		T- value	P-value			
Anxiety \rightarrow Depression	2.921	0.04	Anxiety \rightarrow Depression	4.364	0.00			
Anxiety \rightarrow Stress	41.025	0.00	Anxiety \rightarrow Stress	33.047	0.00			
Stress \rightarrow Depression	7.060	0.00	Stress \rightarrow Depression	6.576	0.00			

Table 4 and Figure 4 shows that the t-value range is greater than 1.96 (2.921 to 41.025), and the p-value range is lower than 0.05 (0.04 to 0.000); therefore, it can be concluded that the *structural model is significantly correlated*.



Figure 4: Path coefficients model before and after engagement in the VPE program

The obtained results show that depression, anxiety and stress are significantly correlated with each other before and after engaging in the VPE program, which indicates that subscales in mental health are highly correlated with physical activity via online medium.

Discussion

The findings of this study reported a positive relationship between virtual exercise and mental health status. This was aligned with the previous studies that shown exercise via online medium significantly improve mental health status (Abdul Ghani et al., 2021; Deng et al., 2020; Dogra et al., 2018; Goodwin, 2003). Zeng et al. (2018) also stated that exercising using virtual reality technology may positively affect mental disorders, especially anxiety and depression symptoms. According to Krivokapić (2016) active lifestyle involving regular physical exercise may improve many types of psychological disorder. The MCO implementation has caused the individual's active routine with the community to be affected. However, with the innovative efforts and methods via online technology, they could implement that routine together again even though in their respective quarantine home. These also resulted in their mental health status getting better and improved.

Throughout the years, the COVID-19 pandemic had many negative effects and the MCO implementation had caused the level of stress, anxiety and depression increases for most people owing to quarantine and social distancing. Communities had to adjust and adapt to the new norm of life to avoid spreading or getting infected by the virus. Therefore, the VPE program could assist them to have alternative methods to keep their well-being active and healthy and stay connected with others.

According to Frost et al. (2020), there are many technologies invented for health purposes to aid physical activity among people. It can be also used to reduce cognitive distress, improve mood, and increase daily performance. This claim agrees with the results of this study, where using technology, it is possible to positively affect mental health. Technology also connected people thus, it could help them boost up their spirits

to keep on living during difficult times. VPE provides significant contribution by improving spirituality via interaction and connection online. Findings shows that stress and anxiety are correlated and significantly affect depression. Therefore, people can avoid becoming depressed when they are less stressed and less anxious.

The obtained results can be explained as follows. When people are involved in the VPE program at home, they are comfortable and have good conditions in self-care during practice, i.e., they can drink water whenever they want to and exercise when they feel like doing it. Home environments bring benefits that can enhance the quality of mental healthcare during pandemics (Abdul Ghani et al., 2021)

Conclusion

Active community are heavily affected with the strict SOP implemented throughout the MCO. The present study shows that despite the initial downfall on the mental well-being with all the anxiety and lack of motivation to do physical activities, they were able to overcome it and engage with the new norm of VPE at home. This study demonstrated the positive impact of the VPE towards mental health status during quarantine period. The present study also conducted in order to learn about active communities' perspectives on the MCO scenario and how they dealt with pandemic COVID-19. Previous findings (Adu et al., 2021; Ammar et al., 2021; Beckstein et al., 2020; Kontoangelos et al., 2020; Otu et al., 2020; Purssell et al., 2020; Qiu et al., 2020; Shanmugam et al., 2020; Sharma et al., 2020; Sundarasen et al., 2020; Wong et al., 2021) reported the psychological concerns due to the pandemic and lockdown orders and these has strengthen the objectives of this study to search for the alternative ways to overcome the issues. Furthermore, considering that the lockdown order and the constraint on outdoor group activities in the public environment will be prolonged, it can be suggested that online exercise can help the community to maintain active lifestyle in the future.

Initial perception in hoping things to normalize has given negative impact on individual's mental wellbeing however, by accepting the reality, they learn to adopt to the situations and improved their perceptions thus searching for alternatives ways to keep active and healthy. New perception of the activities during the new norm not only focused on the physical appearances but also on the mental and social health as a whole (Jankowska, 2021). VPE observed in this study also covered wide usage of technology as medium thus give options and encourage people to experience variety of physical exercises provided by many resources online (Raiola & Domenico, 2021) They also could get connected to everyone. Kaur et al. (2020) stated that social support through interactive medium could increase one's motivation and keep them engaged as they exercised and prolonged the period of time. Interactive physical activities accompanied by music and graphic boost physiological response during exercise thus reduce levels of depression, anxiety and stress (Ballmann, 2021; Bradt et al., 2016; Chtourou et al., 2015; Terry et al., 2020)

It can be concluded that during MCO, before engaging in the VPE program, all participants had a high level of extremely severe for mental health status. After engaging in the VPE program, the mental health status significantly improved. Findings of this study has shown decreasing levels in depression, anxiety and stress following physical activity. The level of mental status was normal for most participants afterwards, which indicated that the VPE program provided positive feedback towards psychological well-being. Therefore, the VPE program successfully improved mental health status particularly for depression, anxiety and stress.

Acknowledgment

2232-----

The paper was supported by Fundamental Research Grant Scheme (FRGS) grant; FRGS/1/2020/SSI0/UTM/02/1 (R.J130000.7853.5F312) from the Ministry of Education (MOE), Malaysia. The authors would like to thank all individuals who contributed to this paper.

References

- Ab Hamid, M. R., Sami, W., & Mohmad Sidek, M. H. (2017). Discriminant Validity Assessment: Use of Fornell & Larcker criterion versus HTMT Criterion. *Journal of Physics: Conference Series*, 890(1). https://doi.org/10.1088/1742-6596/890/1/012163
- Abdul Ghani, D. Z., Nguyen, T. van, Zainuddin, Z. A., Ibrahim, H., Hashim, A. H., & Rameli, M. R. (2021). Virtual Physical Exercise Influences on Mental Health Status during COVID-19 Outbreak: Cross-sectional Survey Study. International Virtual Conference on Human Resource Development (ICHRD2021): Future of HRD. Reskilling and Upskilling. New Norm. IR 4.0, 265–272. https://humanities.utm.my/ichrd2021/
- Adu, M. K., Wallace, L. J., Lartey, K. F., Arthur, J., Oteng, K. F., Dwomoh, S., Owusu-Antwi, R., Larsen-Reindorf, R., & Agyapong, V. I. O. (2021). Prevalence and correlates of likely major depressive disorder among the adult population in ghana during the covid-19 pandemic. *International Journal of Environmental Research and Public Health*, 18(13). https://doi.org/10.3390/IJERPH18137106
- Aksay, E. (2021). Live online exercise programs during the COVID-19 pandemic are they useful for elderly adults? *Journal of Physical Education and Sport* ® (*JPES*), 21(4), 1650–1658.
- American Psychological Association. (2019). STRESS IN AMERICATM 2019: Stress and Current Events. Stress in America Survey.

- American Psychological Association. (2020). Stress in America 2020: A National Mental Health Crisis (American Psychological Association, Ed.). American Psychological Association.
- American Psychological Association. (2021, January 1). Stress in AmericaTM Press Room Stress in America 2021: January Stress Snapshot. American Psychological Association. https://www.apa.org/news/press/releases/stress/index
- Ammar, A., Trabelsi, K., Brach, M., Chtourou, H., Boukhris, O., Masmoudi, L., Bouaziz, B., Bentlage, E., How, D., Ahmed, M., Mueller, P., Mueller, N., Hammouda, O., Paineiras-Domingos, L. L., Braakman-jansen, A., Wrede, C., Bastoni, S., Pernambuco, C. S., Mataruna, L., ... Hoekelman, A. (2021). Effects of home confinement on mental health and lifestyle behaviours during the COVID-19 outbreak: insights from the ECLB-COVID19 multicentre study. *Biology of Sport*, 38(1). https://doi.org/10.5114/biolsport.2020.96857
- Anxiety & Depression Association of America (ADAA). (2021, January 1). Understanding anxiety_additional disorders_stress. Anxiety & Depression Association of America (ADAA).
- Arumugam, T. (2021, January 11). MCO, CMCO, RMCO: Dos and don'ts. New Strait Times.
- Ballmann, C. G. (2021). The influence of music preference on exercise responses and performance: a review. *Journal of Functional Morphology and Kinesiology*, 6(2). https://doi.org/10.3390/JFMK6020033
- Bastemeyer, C., & Kleinert, J. (2021). Mental health in sports students a cohort study on study-related stress, general well-being, and general risk for depression. *Journal of Physical Education and Sport* ® (*JPES*), 21, 1958–1966. https://doi.org/10.7752/jpes.2021.s3249
- Beaufort, I. N., de Weert-Van Oene, G. H., Buwalda, V. A. J., de Leeuw, J. R. J., & Goudriaan, A. E. (2017).
 The Depression, Anxiety and Stress Scale (DASS-21) as a Screener for Depression in Substance Use Disorder Inpatients: A Pilot Study. *European Addiction Research*, 23(5), 260–268. https://doi.org/10.1159/000485182
- Beckstein, A., Rathakrishnan, B., Hutchings, P. B., & Mohamed, N. H. (2020). The COVID-19 Pandemic and Mental Health in Malaysia: Current Treatment and Future Recommendations. *Malaysian Journal of Public Health Medicine*, 21(1), 260–267.
- Bradt, J., Dileo, C., Magill, L., & Teague, A. (2016). Music interventions for improving psychological and physical outcomes in cancer patients. *Cochrane Database of Systematic Reviews*, 2016(8). https://doi.org/10.1002/14651858.CD006911.PUB3
- Che Mat, N. F., Edinur, H. A., Abdul Razab, M. K. A., & Safuan, S. (2020). A single mass gathering resulted in massive transmission of COVID-19 infections in Malaysia with further international spread. *Journal of Travel Medicine*, 27(3), 1–4. https://doi.org/10.1093/JTM/TAAA059
- Chin, W. W. (1998). The Partial Least Squares Approach to Structural Equation Modeling. Advances in Hospitality and Leisure, 295–336. https://www.researchgate.net/publication/311766005
- Chtourou, H., Briki, W., Aloui, A., Driss, T., Souissi, N., & Chaouachi, A. (2015). Relation entre musique et performance sportive: Vers une perspective complexe et dynamique. *Science and Sports*, 30(3), 119–125. https://doi.org/10.1016/J.SCISPO.2014.11.002
- Churchill, S. D., & Richer, P. (2000). *Encyclopedia of Psychology* (A. E. Kazdin, Ed.; Vol. 6). Oxford University Press.
- Deng, C. H., Wang, J. Q., Zhu, L. M., Liu, H. W., Guo, Y., Peng, X. H., Shao, J. B., & Xia, W. (2020). Association of web-based physical education with mental health of college students in wuhan during the COVID-19 outbreak: Cross-sectional survey study. *Journal of Medical Internet Research*, 22(10). https://doi.org/10.2196/21301
- Dogra, S., MacIntosh, L., O'Neill, C., D'Silva, C., Shearer, H., Smith, K., & Côté, P. (2018). The association of physical activity with depression and stress among post-secondary school students: A systematic review. In *Mental Health and Physical Activity* (Vol. 14, pp. 146–156). Elsevier Ltd. https://doi.org/10.1016/j.mhpa.2017.11.001
- Frost, J. M., Douglas, M., & Terbizan, D. J. (2020). Pattern of attention, stress, anxiety, and musculoskeletal discomfort levels when using a sit-stand desk in a college class. *Journal of Physical Education and Sport* ® (*JPES*), 20, 2118–2125. https://doi.org/10.7752/jpes.2020.s3285
- Gellman, M. D., & Turner, J. R. (2013). Encyclopedia of Behavioral Medicine. In Encyclopedia of Behavioral Medicine. Springer New York. https://doi.org/10.1007/978-1-4419-1005-9
- Goodwin, R. D. (2003). Association between physical activity and mental disorders among adults in the United States. *Preventive Medicine*, *36*(6), 698–703. https://doi.org/10.1016/S0091-7435(03)00042-2
- Grajek, M., & Sobczyk, K. (2021). Well-being levels among students during the COVID-19 pandemic. Journal of Physical Education and Sport ® (JPES), 21(4), 1682–1687. https://doi.org/10.7752/jpes.2021.04213
- Guo, F., Tian, Y., Zhong, F., Wu, C., Cui, Y., & Huang, C. (2020). Intensity of Physical Activity and Depressive Symptoms in College Students: Fitness Improvement Tactics in Youth (FITYou) Project. *Psychology Research and Behavior Management, Volume 13*, 787–796. https://doi.org/10.2147/prbm.s267066
- Hahn, E. D., & Ang, S. H. (2017). From the editors: New directions in the reporting of statistical results in the Journal of World Business. In *Journal of World Business* (Vol. 52, Issue 2, pp. 125–126). Elsevier Inc. https://doi.org/10.1016/j.jwb.2016.12.003

Hair, J. F., Babin, B. J., Anderson, R. E., Black, W. C., Joseph Hair, by F., Johnson, R., & John Creswell, P. W. (2018). *Multivariate Data Analysis* (8th ed.). CENGAGE INDIA.

- Hair, J. F., Sarstedt, M., & Ringle, C. M. (2019). Rethinking some of the rethinking of partial least squares. European Journal of Marketing, 53(4).
- Harbour, V. J., Behrens, T. K., Kim, H. S., & Kitchens, C. L. (2008). Vigorous physical activity and depressive symptoms in college students. *Journal of Physical Activity and Health*, 5(4), 516–526. https://doi.org/10.1123/jpah.5.4.516
- Henseler, J., Ringle, C. M., & Sarstedt, M. (2015). A new criterion for assessing discriminant validity in variance-based structural equation modeling. *Journal of the Academy Maeketing Science*, 43, 115–135. https://doi.org/10.1007/s11747-014-0403-8
- Jankowska, J. (2021). Fitness culture in the era of COVID-19. new reality, new challenges. Perspective of personal trainers. *Journal of Physical Education and Sport* ® (*JPES*), 21(2), 1225–1233. https://doi.org/10.7752/jpes.2021.s2156
- Joseph, K. J. (2020, April 3). Health DG: Ban on mass gatherings may continue even after MCO is lifted | The Star. The Star. https://www.thestar.com.my/news/nation/2020/04/03/heath-dg-ban-on-mass-gatheringsmay-continue-even-after-mco-is-lifted
- Joseph, K. J. (2021, May 25). Outdoor personal exercise allowed under tighter MCO. The Star. https://www.thestar.com.my/news/nation/2021/05/25/outdoor-personal-exercise-allowed-under-tightermco
- Kaur, H., Singh, T., Arya, Y. K., & Mittal, S. (2020). Physical Fitness and Exercise During the COVID-19 Pandemic: A Qualitative Enquiry. *Frontiers in Psychology*, 11. https://doi.org/10.3389/fpsyg.2020.590172
- Kontoangelos, K., Economou, M., & Papageorgiou, C. (2020). Mental health effects of COVID-19 pandemia: A review of clinical and psychological traits. *Psychiatry Investigation*, 17(6), 491–505. https://doi.org/10.30773/pi.2020.0161
- Krivokapić, D. (2016). Effect of performing regular organized recreational activities on the depression level. Journal of Physical Education and Sport ® (JPES), 16, 604–609. https://doi.org/10.7752/jpes.2016.s1095
- Lovibond, P. F., & Lovibond, S. H. (1995). The structure of negative emotional states: Comparison of the Depression Anxiety Stress Scales (DASS) with the Beck Depression and Anxiety Inventories. *Behaviour Research and Therapy*, 33(3), 335–343. https://doi.org/10.1016/0005-7967(94)00075-U
- Muhyiddin, Y. (2021, January 11). Social activities barred during MCO to reduce COVID-19 transmission PM Muhyiddin. Prime Minister's Office of Malaysia Official. https://www.pmo.gov.my/2021/01/social-activities-barred-during-mco-to-reduce-covid-19-transmission-pm-muhyiddin/
- New Straits Times. (2020). 14-day Movement Control Order begins nationwide on Wednesday. *New Straits Times*. https://www.nst.com.my/news/nation/2020/03/575180/14-day-movement-control-order-begins-nationwide-wednesday
- Otu, A., Charles, C. H., & Yaya, S. (2020). Mental health and psychosocial well-being during the COVID-19 pandemic: The invisible elephant in the room. *International Journal of Mental Health Systems*, 14(1). https://doi.org/10.1186/s13033-020-00371-w
- Pfordten, D. (2021, May 21). Malaysians welcome move to allow some physical activities during lockdown, caution that SOPs must be followed strictly. *The Star*.
- Piotrowski, D., & Piotrowska, A. I. (2021). Operation of gyms and fitness clubs during the COVID-19 pandemic-financial, legal, and organisational conditions. *Journal of Physical Education and Sport* (B)(JPES), 21, 1021–1028. https://doi.org/10.7752/jpes.2021.s2127
- Purssell, E., Gould, D., & Chudleigh, J. (2020). Impact of isolation on hospitalised patients who are infectious: systematic review with meta-analysis. *BMJ Open*, 10, 30371. https://doi.org/10.1136/bmjopen-2019-030371
- Qiu, J., Shen, B., Zhao, M., Wang, Z., Xie, B., & Xu, Y. (2020). A nationwide survey of psychological distress among Chinese people in the COVID-19 epidemic: Implications and policy recommendations. In *General Psychiatry* (Vol. 33, Issue 2). BMJ Publishing Group. https://doi.org/10.1136/gpsych-2020-100213
- Raaj, S., Navanathan, S., Tharmaselan, M., & Lally, J. (2021). Mental disorders in Malaysia: an increase in lifetime prevalence. BJPSYCH INTERNATIONAL, 1–3. https://doi.org/10.1192/bji.2021.4
- Raiola, G., & Domenico, F. di. (2021). Physical and sports activity during the COVID-19 pandemic. Journal of Physical Education and Sport ® (JPES), 21, 477–482. https://doi.org/10.7752/jpes.2021.s1049
- Ramayah, T., Cheah, J. H., Chuah, F., Ting, H., & Memon, M. A. (2018a). Partial least squares structural equation modeling (PLS-SEM) using SmartPLS 3.0: An updated guide and practical guide to statistical analysis (2nd ed.). Pearson. https://www.researchgate.net/publication/341250748
- Ramayah, T., Cheah, J. H., Chuah, F., Ting, H., & Memon, M. A. (2018b). Partial least squares structural equation modeling (PLS-SEM) using SmartPLS 3.0: An updated guide and practical guide to statistical analysis (2nd ed.). Pearson. https://www.researchgate.net/publication/341249789

2234-----

- Shanmugam, H., Ariff Juhari, J., Nair, P., Soon Ken, C., & Chong Guan, N. (2020). Impacts of COVID-19 Pandemic on Mental Health in Malaysia: A Single Thread of Hope. *Malaysian Journal of Psychiatry Online Early*.
- Sharma, A., Madaan, V., Petty, F. D., Mania, I., Evcimen, H., & Mathews, M. (2006). Exercise for Mental Health. *Journal of Clinical Psychiatry*, 8(2).
- Sharma, A., Pillai, D., Lu, M., Doolan, C., Leal, J., Kim, J., & Hollis, A. (2020). Impact of isolation precautions on quality of life: a meta-analysis. *The Journal of Hospital Infection*, 105(1), 35–42. https://doi.org/10.1016/J.JHIN.2020.02.004
- Ströhle, A. (2009). Physical activity, exercise, depression and anxiety disorders. In *Journal of Neural Transmission* (Vol. 116, Issue 6, pp. 777–784). https://doi.org/10.1007/s00702-008-0092-x
- Sundarasen, S., Chinna, K., Kamaludin, K., Nurunnabi, M., Baloch, G. M., Khoshaim, H. B., Hossain, S. F. A., & Sukayt, A. (2020). Psychological impact of covid-19 and lockdown among university students in malaysia: Implications and policy recommendations. *International Journal of Environmental Research and Public Health*, 17(17), 1–13. https://doi.org/10.3390/ijerph17176206
- Tang, A. (2020, March 16). Malaysia announces movement control order after spike in Covid-19 cases (updated). *The Star.* https://www.thestar.com.my/news/nation/2020/03/16/malaysia-announces-restrictedmovement-measure-after-spike-in-covid-19-cases
- Terry, P., Karageorghis, C., Curran, M., Martin, O., & Parsons-Smith, R. (2020). Effects of music in exercise and sport: A meta-analytic review. *Psychological Bulletin*, 146(2). https://doi.org/10.1037/BUL0000216
- Vinzi, V. E., Chin, W. W., Henseler, J., & Wang, H. (2010). Handbooks of Partial Least Squares: Concepts, Methods and Applications (V. E. Vinzi, W. W. Chin, J. Henseler, H. Wang, J. E. Gentle, & W. K. Härdle, Eds.). Springer. https://doi.org/10.1007/978-3-540-32827-8
- Wong, L. P., Alias, H., Md Fuzi, A. A., Omar, I. S., Nor, A. M., Tan, M. P., Baranovich, D. L., Saari, C. Z., Hamzah, S. H., Cheong, K. W., Poon, C. H., Ramoo, V., Che, C. C., Myint, K., Zainuddin, S., & Chung, I. (2021). Escalating progression of mental health disorders during the COVID-19 pandemic: Evidence from a nationwide survey. *PLoS ONE*, *16*(3 March). https://doi.org/10.1371/journal.pone.0248916
- World Health Organization. (2003). *Investing in Mental Health* (World Health Organization, Ed.). World Health Organization.
- World Health Organization. (2020a). Mental health and psychosocial considerations during the COVID-19 outbreak.
- World Health Organization. (2020b, April 14). Coronavirus disease (COVID-19): Mass gatherings. World Health Organization. https://www.who.int/emergencies/diseases/novel-coronavirus-2019/question-and-answers-hub/q-a-detail/coronavirus-disease-covid-19-mass-gatherings
- World Health Organization (WHO). (2020, January 30). *Depression*. World Health Organization (WHO). https://www.who.int/en/news-room/fact-sheets/detail/depression
- Zeng, N., Pope, Z., Lee, J., & Gao, Z. (2018). Virtual Reality Exercise for Anxiety and Depression: A Preliminary Review of Current Research in an Emerging Field. *Journal of Clinical Medicine*, 7(3), 42. https://doi.org/10.3390/jcm7030042