Human factors issues in basic offshore survival and emergency training for platforms in tropical water

Norafneeza Norazahar^{1,2,*}, Anwar Johari^{1,2}, and Nur Azizah Arryanie Morshidi²

¹Centre of Hydrogen Energy, Institute of Future Energy, Universiti Teknologi Malaysia, 81310 Johor Bahru, Johor, Malaysia.

²School of Chemical and Energy Engineering, Faculty of Engineering, Universiti Teknologi Malaysia, 81310 Johor Bahru, Johor, Malaysia.

Abstract. The presence of human factors in escape and evacuation on offshore installations has been studied by many researchers and engineers. The studies lack of analysis on human factors in the design of emergency equipment to increase chances of success during emergencies. This paper presents the survey on basic offshore safety and emergency training for individuals working on platforms in tropical water. The main objective of the research is to identify human factors issues faced by individuals performing escape and evacuation on offshore platforms in tropical water. A set of questionnaires was distributed to 16 individuals participating in the Tropical Basic Offshore Safety Induction and Emergency Training (T-BOSIET) at Terengganu Safety Training Centre, Kemaman.

1 Introduction

Human factor is defined as a scientific study of human interaction with a machine or other elements of a system with the purpose of optimising human and system performance [1]. According to the Health and Safety Executive [2], human factor covers environmental, organisational, and job factors, as well as individual characteristics that can influence individual's behaviour at work and affect individual's safety and health.

The integration of human factors in risk assessment has been introduced to offshore platforms after a series of major accidents [3, 4, 5, 6]. The accident investigation reports reveal causes such as human errors and organisational dysfunctions as the main reasons leading to accidents. The investigation report of the BP Deepwater Horizon accident indicates that many human factors issues had affected individual's decision making and performance during the unfortunate event [7, 8].

The activity of escape and evacuation may not operate as accurately as planned in the emergency response plan. Uncontrolled emergency scenarios introduce chains of events that can affect individuals and their performance. The presence of evolving hazards, such as intense heat and black smoke, can also influence individual's ability in making decisions and taking actions [8]. Human factors are present in the safety barriers and emerge as

^{*}Corresponding author: <u>norafneeza@utm.my</u>

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contributing factors that lead to the failure of escape and evacuation (i.e., latent and active failures).

Late activation of an emergency alarm, ineffective command and control, communication problems, inadequate refresher training, and insufficient training as a team on offshore installations are examples of actions that could lead to human errors and poor human performance [9, 10, 11, 12]. The emergency escape in the BP Deepwater Horizon accident was unsuccessful due to lack of emergency drills and exercises, poor emergency escape plan, and ineffective communication during the emergency situation [13].

2 Objectives

The objectives of this work are:

- i) To identify human factors issues and common problems faced by individuals performing escape and evacuation on offshore platforms in tropical water, and
- ii) To conduct a survey on human factors issues and safety of basic offshore survival and emergency training.

3 Methodology

3.1 Escape and evacuation sequences on offshore platforms

The existing sequence of emergency responses is adapted in many offshore platforms [14]. The sequence can be divided into three elements: i) detection system, ii) operators, and iii) individuals, as shown in Figure 1. The initiating events or hazards are detected by the detection system as illustrated in steps 1 and 2 in Figure 1. Operators are responsible to notify the emergency scenarios and start the emergency procedures as required in steps 3 to 6. From steps 7 to 14, individuals must respond to the emergency notification and act accordingly.



Fig. 1. The sequence of escape and evacuation on offshore platforms.

3.2 Collaboration with offshore safety training centre

This study was conducted at Terengganu Safety Training Centre in Kemaman, Terengganu. The training centre provides emergency response training to individuals prior to working on offshore platforms in tropical water. The researchers discussed with the instructors of basic offshore survival training to obtain information prior to preparing the questionnaires. The information includes procedures for performing escape and evacuation, emergency equipment used in the training, the number of individuals in the training, and the number of activities to complete the emergency response training.

3.3 Development of questionnaires

This work used questionnaires to collect data regarding human factors issues in the escape and evacuation on offshore platforms. The questionnaires were developed based on i) information from the instructors of the training centre and ii) problems related to the emergency training, as well as the escape and evacuation operations during major offshore accidents such as that occurred during the BP Deepwater Horizon [15]. The human factors issues would include the interaction of individuals with equipment, errors made by individuals, and individuals' attitudes while performing escape and evacuation. Eight questions related to the awareness of emergency situation on offshore platforms in tropical water were prepared in this study.

The questionnaires for identifying human factors issues on basic offshore survival and emergency are as follows:

	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree
Automatic alarm system is more reliable than manual activation system.	1	2	3	4	5
Communication between offshore installations and onshore is sufficiently implemented.	1	2	3	4	5
Communication system works effectively during training or drills.	1	2	3	4	5
Backup or external communication system is properly contained.	1	2	3	4	5
Emergency alarm can be heard in the cabin and/or noisy area.	1	2	3	4	5
Announcement through public announcement (PA) can be heard in the cabin and/or noisy area.	1	2	3	4	5
Installation of emergency alarm sound and signal being informed to all personnel on the platform.	1	2	3	4	5
I know different types of alarm. For example, emergency alarm is to notify personnel to move to the muster station.	1	2	3	4	5

3.4 Training programme

The researchers selected one classroom of training programme known as Tropical Basic Offshore Safety Induction & Emergency Training (T-BOSIET) with Emergency Breathing System (EBS). Individuals participating in the training and survey are designated as the

participants. The classroom consists of 16 participants. The participants must spend three days for the emergency response training. The activities of T-BOSIET are listed in Table 1. The training centre issued a license to participants who have completed all activities and passed the assessment in both classroom and practical training.

After completing the practical activities on the third day, all participants of T-BOSIET were informed regarding the research work and survey. All participants agreed to answer the questionnaires. The feedback from the survey was kept confidential. The participants could not be identified or identifiable in any report or publication.

Activities	Day 1	Day 2		Day 3
Theory	i. Safety induction	(None)	i.	First aid
	ii. Sea survival		ii.	Offshore fire-
	iii. Travel safely by boat			fighting
	iv. Helicopter safety and		iii.	Self-rescue during
	escape			fire
	v. Emergency breathing			
	system (EBS)			
Practical	(None)	i. Travel safely by boat	i.	First aid
		ii. Helicopter safety and	ii.	Offshore fire-
		escape		fighting
		iii. Sea survival	iii.	Self-rescue during
		iv. Totally enclosed motor		fire
		propelled survival craft		
		(TEMPSC) boarding		

Table 1	. List of	activities	in the	T-BOSIET	group.
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4 Survey for identifying human factors issues

The size of classroom must follow the guidelines and standards provided by OPITO [16]. The maximum number of participants allowed to attend the training in one class is 16. The ratio of an instructor to participants is 1:16 in the theoretical part and 1:4 in the practical part. The number of participants in the class affects the sample size of the study.

Figures 2 to 9 present the results of the survey conducted on 16 participants that underwent the basic offshore survival and emergency training at Terengganu Safety Training Centre. By referring to Figure 1, step 7 shows that the participants are aware of emergency situations on platforms. Participants should be notified regarding emergency situations using emergency alarms and the public announcement system. The researchers designed a set of questionnaires focusing on the communication of emergency situations to participants.

For Question 1, 12.5% of 16 participants disagreed that the automated emergency alarm is more reliable than the manually activated alarm. 19% of the participants are neither disagree nor agree on the reliability of the automated emergency alarm. From the survey, participants working as operators chose 'Neither' in answering the question related to the reliability of the automated emergency alarm.

In case of emergency, communication is a top priority [17]. The operators of an offshore installation must establish communication between onshore and offshore, provide effective instruction to workers, and equip installations with a backup communication. Figures 3, 4, and 5 show that all participants are either agree or strongly agree on adequate communication between onshore and offshore, effective communication implemented on platforms, and the availability of backup communication for emergency, respectively.

Questions 5 and 6 evaluated the effectiveness of audible alarms and the announcement used during emergency training or drills on offshore platforms. Majority of the participants

stated that they could hear the emergency alarm in the cabin and/or noisy area as illustrated in Figure 6. However, one participant stated that he/she could not hear the emergency alarm. Two participants answered neither agree nor disagree, which is represented by 12.5% in Figure 7, for hearing the emergency announcement in the cabin and/or noisy area using the PA system.

62.5% of the participants strongly agreed that they are informed on the installation of the emergency alarm as shown in Figure 8. By referring to Figure 9, the participants agreed and strongly agreed that they know different types of alarms to distinguish activities of escape and evacuation, which are represented by 68.8% and 25.0%, respectively. One participant chose 'Neither' for knowing different types of alarms.

From the results of the survey, emergency alarms and public announcement are immediately used to inform participants regarding emergency situations. However, one participant reported that the use of communication is ineffective in the cabin or noisy area. The problem of not receiving information has the potential to delay participant's responses to emergency situations.



Fig. 2. Percentages for perspective on reliability of alarms.



Fig. 3. Percentages for perspective on onshore and offshore communication.







Fig. 5. Percentages for perspective on backup communication on platforms.



Fig. 6. Percentages for perspective on hearing alarm in the cabin and/or noisy area.











Fig. 9. Percentages for perspective on different types of alarms on platforms.

5 Conclusion

A survey on the awareness of emergency situations and drills on offshore platforms was conducted at Terengganu Safety Training Centre in Kemaman, Terengganu. 16 participants answered eight questions related to the use of communication for notifying emergency situations on offshore platforms. Many participants either agreed or strongly agreed with the use of communication during emergency. Participants reported that the automated emergency alarm is less reliable than the manually activated alarm. Emergency alarms and/or public announcement could not be heard in the cabin or noisy area as reported by one participant in the survey. This issue can be further studied using a bigger sample size and investigating the location of emergency alarm and public announcement on offshore platforms.

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