

Competence and Method of Teaching Tarannum Al- Quran Among Teachers of Special Class on Reading and Memorizing al-Quran Skill (KKQ) in Johor

Mohamad Khairul Latif
Talhah Jimaain
Kamarul Azmi Jasmi

Akademi Tamadun Islam, Fakulti Sains Sosial dan Kemanusiaan, UTM, qamar@utm.my

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Abstract

This study was conducted to examine the level of competence and method of teaching Tarannum al-Quran by the teachers of Special Class on Reading and Memorizing Al-Quran Skill (KKQ). The sample involved in this study was 46 KKQ teachers who taught in KKQ class in Johor. This study used a survey method in the process of collecting data and information. A set of questionnaire has been developed and used as the tool of study. The questionnaire was divided into three parts, namely the characteristics of competence: 1) The teacher's level of knowledge in Tarannum, 2) The teacher's level of skill in Tarannum, and 3) The method of teaching Tarannum by the teachers. The findings show that the level of teacher's knowledge of Tarannum is moderately high with a mean value of 3.64, while the level of teacher's skill in Tarannum is moderately low with a mean value of 2.78. The study also found that the method of using CD and ICT in teaching Tarannum was the most popular method used by the respondents, the level for teaching method is moderate with mean 3.42. Keywords—teacher competence; teaching methods; Tarannum Al-Quran

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Mohamad Khairul Latif*, Talhah Jimaain, Kamarul Azmi Jasmi

School of Islamic Civilization
University Technology Malaysia
Johor Bharu, Malaysia

*Khailatif444@gmail.com, Mtalhah.uda@gmail.com, Qamar@utm.my

Abstract—This study was conducted to examine the level of competence and method of teaching *Tarannum* al-Quran by the teachers of Special Class on Reading and Memorizing Al-Quran Skill (KKQ). The sample involved in this study was 46 KKQ teachers who taught in KKQ class in Johor. This study used a survey method in the process of collecting data and information. A set of questionnaire has been developed and used as the tool of study. The questionnaire was divided into three parts, namely two characteristics of competence: 1) The teacher's level of knowledge in *Tarannum*, 2) The teacher's level of skill in *Tarannum*, and 3) The method of teaching *Tarannum* by the teachers. The findings show that the level of teacher's knowledge of *Tarannum's* is moderately high with a min value of 3.64, while the level of teacher's skill in *Tarannum* is moderately low with a min value of 2.78. The study also found that the method of using CD and ICT in teaching *Tarannum* was the most popular method used by the respondents, the level for teaching method is moderate with mean 3.42.

Keywords—*teacher competence; teaching methods; Tarannum Al-Quran*

I. INTRODUCTION

Various initiatives have been implemented by the government to strengthen the Quranic education in Malaysia, including the establishment of the Special Class on Reading and Memorizing Al-Quran Skill (KKQ) in 1986. KKQ has been used as a compulsory co-curriculum activity at the National Secondary Religious School (SMKA) with the aim of providing more knowledge and skills on the Qur'anic knowledge to students, especially the school's presenter of tilawah al-Quran competition and the talented students in reciting the al-Quran, KKQ also aims to produce high-quality *qaris* and *qariahs* and to develop students to be proficient in the Qur'anic knowledge [1].

The special curriculum for KKQ has been drafted by the ministries with five areas of priority namely 1) *Ulum al-Quran* 2) *Tajweed* 3) *Hafazan* verse selected 4) *Qiraat Sab'ah* and 5) *Tarannum al-Quran*. The KKQ curriculum is not just a theory but more practical and it is highly correlated, so only selected students who are eligible to attend this class, there are talented learners in the Qur'an, interest, have been able to *khatam* the al-

Qur'an and can read jawi well [2]. When the Kelas Aliran Agama (KAA) programs was implemented in selected secondary school on 1992, KKQ was also extended to KAA all over the country [3].

The implementations of KKQ is depended to special teacher called KKQ teacher. KKQ teachers are in charge of encouraging all the knowledge and skills contained in the KKQ curriculum. In this way, KKQ teachers must be an educator who is proficient, master, astonishing, gifted and ready to train all the knowledge and skills of the Quran in principle and practice well. It is important to guarantee that KKQ understudies' capability, aptitudes and accomplishment are likewise great and meet the aim of the KKQ that have been delineated.

II. PROBLEM STATEMENT

Now KKQ has been implemented in SMKA and KAA throughout the country and also in Johor, but there are still many weaknesses that cause KKQ's objectives still not achieved especially in the field of *Tarannum*. Noh found that there are some teachers who do not have enough skills to teach the Qur'anic curriculum, this situation causes the weakness of the students to master the Qur'anic skills [4]. Monitoring by the Islamic and Moral Education Curriculum Division (JAPIM) on 2005 also reported that teachers who teaching Qur'an skills cannot properly teach *Tarannum* and *Qiraat Sab'ah* skills [2].

Noh states that in teaching tilawah al-Quran, the skills which most teachers are not master is *Tarannum* skills, teachers recognize that this situation has caused their teaching to be less attractive and grow moderately [5]. Saleh found that most KKQ teachers were "borrowed" from Islamic education teachers, they were not well trained in the teaching of Qur'anic skills, he also found that more than 50% of respondents had never attended KKQ teacher courses [6]. Mubi in his study of KKQ teachers in Selangor found that the mastery of teachers in *Tarannum's* knowledge was moderate, most of the teachers didn't know how to practice *Tarannum* well and this situation was very alarming [7].

The weaknesses in the teachers are seen to have an impact to the students' achievement. Ismail stated that the achievement

of 290 KKQ public examination candidates from three districts in Kedah was moderate, the data showed that only 3 (1%) candidates were outstanding, while 236 (81.3%) were moderate [8]. This finding is similar to Hashim based on studies at six schools in Kuala Lumpur that the level of students' mastery in *Tarannum* skills is moderately low at min 2.92 [9]. Based on tests to 60 students found that only 6 (10%) had excelled, 27 (45%) had passed and there was a failed candidate (1.7%).

It is understandable that there is a clear weakness among KKQ teachers on the skill of the *Tarannum* Qur'an. This weakness has affected to the students' achievement and their level of skills in *Tarannum*'s. Therefore, it is necessary to conduct a specific study on KKQ teachers in the field of *Tarannum*. This study conducted to examine the competence level of knowledge and skills by the teacher and also to identify teaching method in *Tarannum* knowledge among KKQ teachers in Johor.

III. RESEARCH OBJECTIVE

- Identify the level of knowledge of KKQ teachers in *Tarannum* al-Qur'an.
- Identify the skill level of KKQ teachers in *Tarannum* al-Qur'an.
- Identify the teaching method of *Tarannum* al-Quran that implemented by KKQ teachers.

IV. RESEARCH METHODOLOGY

This study uses a quantitative approach, a set of questionnaires used as a tool to examine the perceptions of KKQ teachers in Johor regarding their self-esteem in *Tarannum* knowledge and the methods used in teaching of *Tarannum* al-Qur'an. The examples involved were 46 people from the total population of 54 Johor KKQ teachers. The

Cronbach Alpha's overall reliability index obtained for the knowledge, skills and teaching method was 0.968, indicating that the reliability level of the questionnaire in this study was high. Data is shown in table 1 below.

TABLE I. RELIABILITY INDEX OF ALPHA CRONBACH ON RESEARCH QUESTIONNAIRE (INSTRUMENT)

Sections	Cronbac's Alpha value
Knowledge	0.968
Skills	0.955
Teaching method	0.927
Overall	0.968

The 5 points Likert Rating Scale was used in the questionnaire. The score method used is Very Disagree (VD) with 1-point score, disagree (D) with score 2 points, Less Agree (LA) with 3 points score, agree (A) with 4 points, and Strongly Agree (SA) with a score of 5 points. The data obtained were analyzed descriptively involving frequency, percentage and mean by using SPSS version 20.0.

V. FINDINGS AND DISCUSSION

A. Tarannum Knowledge

Table 2 shows data related to respondents' perceptions about their mastery in aspects of knowledge of *Tarannum*. Only two items were recorded at a high level while others were at moderate level. The highest item was 40 respondents (87%) admitted they knew the names of main *Tarannum* al-Quran with min 4.24. Followed by items knew the importance of *Tarannum*'s knowledge in the Qur'anic education of 39 respondents (84.7%) admitted it with a min of 3.85. While the lowest item is by min 3.35 with 23 people (50%) admit that they lack understanding of the functions and roles of each *Tarannum* al-Quran. The overall data of the respondents' knowledge is moderate high with min 3.64.

TABLE II. DISTRIBUTION AND VARIABLE DATA THE LEVEL KNOWLEDGE OF KKQ TEACHERS ABOUT KNOWLEDGE RELATED IN TARANNUM AL-QURAN

No	Level of knowledge	VD%	D%	LA%	A%	SA%	MEAN
A1)	Knowing the names of main al-Quran Taranum	2	-	4	19	21	4.24
		4.3%		8.7%	41.3%	45.7%	
A2)	Can explain the development history of Taranum	1	5	18	1	9	3.52
		2.2%	10.9%	39.1%	28.3%	19.6%	
A3)	Knowing the terms that contained in Tarannum	1	4	12	22	7	3.65
		2.2%	8.7%	26.1%	47.8%	15.2%	
A4)	Knowing the role and function of each Tarannum	1	8	14	20	3	3.35
		2.2%	17.4%	30.4%	43.5%	6.5%	
A5)	Knowing the type and character for each Tarannum	1	9	13	18	5	3.37
		2.2%	19.6%	28.3%	39.1%	10.9%	
A6)	Knowing the importance of Tarannum in al-Quran education	3	-	4	33	6	3.85
		6.5%		8.7%	71.7%	13.0%	
A7)	Knowing the tone of voices parts used In Tarannum	3	5	11	17	10	3.56
		6.5%	10.9%	23.9%	37%	21.7%	
A8)	Can list the type of tone of voices	3	6	9	14	14	3.65
		6.5%	13.0%	19.6%	30.4%	30.4%	
A9)	Can explain the function of tone to the Tarannum	1	8	12	15	10	3.54
		2.2%	17.4%	26.1%	32.6%	21.7%	
Min Overall							3.64

Explanation:
 VD : Very Disagree
 D : Disagree

LA : Lest Agree
 A : Agree
 SA : Strongly Agree

The findings show that majority of the respondent admitted that their knowledge in *Tarannum* is in moderation High. However, majority of KKQ teachers still has not known well the history of *Tarannum*, the terms in *Tarannum*, the attributes of each *Tarannum*, the parts of the *Tarannum* sound, the types of voices and still lack the ability to explain the role of voice in *Tarannum*. The level of moderate knowledge of KKQ teachers in *Tarannum* needs to be addressed immediately because it will affect the level of knowledge of the Students as well.

Students' understanding of *Tarannum* lessons is strongly influenced by the level of content knowledge by KKQ teachers. This is because the effectiveness of a teaching depends on some knowledge, especially on content knowledge [10]. The existence of content knowledge as one of the most important components of teaching is generally recognized by teachers, but most teachers are found to have poor control over this knowledge [11]. Tickle noted that The effectiveness of delivering a lesson depends on the level of pedagogical knowledge the teacher has [12]. According to Shulman [13], in order to create effective teaching, teachers not only need to master the content of the subjects taught, but they must be aware of the student's learning style and master the teaching and learning strategies.

Long stated that a teacher needs to prepare themselves with knowledge and renew it every times as the field of knowledge is constantly expanding [14]. Nordin shows that efforts to increasing of the knowledge can be done by teachers by learning from expert, reviewing and reading related books [15]. Teachers also need to prepare themselves with supportive

knowledge in order to explain and describing with more details to students [16]. Among the support knowledge that were proposed to KKQ teachers is *Tafsir al-Quran* and *Asbabul nuzul*.

The effort is to increase knowledge by KKQ Teachers should be implemented independently and continuously without expecting certain parties such as PPD (*Pejabat Pendidikan Daerah*) or JPN (*Jabatan Pendidikan Negeri*) as the effort to increase knowledge is responsibility of the teachers. Teachers who have always learned and have good knowledge can clearly and objectively teach, otherwise the less knowledgeable teachers will make the teaching process, unattractive and less quality, this will the interests and achievement of the student decrease.

B. Tarannum Skills

Table 3 shows the data of respondents' perceptions on their practical skills in *Tarannum*. The data shown that theres no item was min recorded at high level, the best recorded item was able to amplify the three voice tabs in the *Tarannum* reading which was 15 respondents (32.6%) admitted it with mean moderate of 3.39. The second best item is able to read al-Qur'an in a good *Tarannum* way with 12 respondents (26%) who admit it with mean 2.93. The lowest item was 38 respondents (82.6%) admitted that they were not able to recit 7 tarannum well with mean 2.43. The overall data of *Tarannum*'s skill items in this study was at low average rate with mean 2.78.

TABLE III. DISTRIBUTION AND VARIABLE DATA OF THE SKILL LEVEL OF THE TEACHERS IN TARANNUM AL-QURAN

No	Level of knowledge	VD%	D%	LA%	A%	SA%	MEAN
B1)	Can read the al-Quran with good <i>Tarannum</i>	4	9	21	10	2	2.93
		8.7%	19.6%	45.7%	21.7%	4.3%	
B2)	Can identified <i>Ihtilal al-Lahn</i> in <i>Tarannum</i> reciting	9	13	12	8	4	2.67
		19.6%	28.3%	26.1%	17.4%	8.7%	
B3)	Can recite <i>Ihtilal al-Lahn</i> in my <i>Tarannum</i> reciting	8	15	13	8	2	2.58
		17.4%	32.6%	28.3%	17.4%	4.3%	
B4)	Can identified <i>Waslah Mumathalah</i> in <i>Tarannum</i> reciting	7	14	16	7	2	2.63
		15.2%	30.4%	34.8%	15.2%	4.3%	
B5)	Can recite <i>Waslah Mumathalah</i> in my <i>Tarannum</i> reciting	9	16	10	9	2	2.54
		19.6%	34.8%	21.7%	19.6%	4.3%	
B6)	Can recite four <i>Harakat</i> of each <i>Tarannum</i>	10	4	21	7	4	2.80
		21.7%	8.7%	45.7%	15.2%	8.7%	
B7)	Can identified <i>Salalim Nuzul</i> and <i>Salalim Su'ud</i> In <i>Tarannum</i> reciting	8	12	13	9	4	2.76
		17.4%	26.1%	28.3%	19.6%	8.7%	
B8)	Can recite <i>Salalim Nuzul</i> and <i>Salalim Su'ud</i> in my <i>Tarannum</i> reciting	10	12	14	6	2	2.43
		21.7%	26.1%	30.4%	13.0%	4.3%	
B9)	Can recite three <i>tabakah</i> voice in <i>Tarannum</i>	6	5	20	10	5	3.0
		13.0%	10.9%	43.5%	21.7%	10.9%	
Min Overall							2.78

Explanation:

- VD : Very Disagree
- D : Disagree
- LA : Lest Agree
- A : Agree
- SA : Strongly Agree

The study found that majority of the respondents admitted that their practical skills in *Tarannum* were moderately low, this situation is alarming and needs to be addressed immediately. Most of the respondents admit that they were

unable to identify or to recite beautifully *Ihtilal al-Lahn*, unable to identify *Ihtilal al-Lahn*, unable to identify *Waslah Mumathalah*, unable to recite *Waslah Mumathalah*, unable to identify *Salalim Nuzul*, unable to recite *Salalim Nuzul*, unable to identify *Salalim Su'ud* and unable to recite *Salalim Su'ud* in their *Tarannum* reciting of the Qur'an. The data showed that 4 to 10 respondents did not master the skills at all, but this study found there only 10 to 12 (30%) respondents have a good level of skills in *Tarannum*.

KKQ teachers who not master in *Tarannum's* will affected student achievement. This was agreed upon by Noh [4] which states that teachers who are not proficient in delivering the teaching of Quranic skills will affect students' achievement. Teaching *Tarannum* requires teachers to demonstrate examples of *Tarannum* reading by type and *burdah*, *qitaah* and various of *harakat* [17]. *Tarannum* learning method requires the process of repeating and correcting the reading, rhythm and tone by the teacher to the students [18]. Therefore, the teaching of the teacher should be done gradually, one by one, step by step, and also emphasize the method of repetition because sometimes students cannot understand the first and second lessons [19]. If KKQ teachers are not skilled and unable to read with a good *Tarannum*, the *tasmik* and *tashih* processes will not be implemented. This causes students didn't know what is being read correctly or wrong.

KKQ teachers need to improve their *Tarannum* skills. This effort can be done by learn and *talaqqi* with expert *qari* and *mursyid* teachers, attending courses organized by other

departments or NGOs and having sharing of knowledge and experience with skilled *Tarannum* members. To be master in *Tarannum's*, someone need to have a talent and good voice, but with continued effort and deep interest, some people will also be able to master *Tarannum* well. In the context of teaching, good teachers cannot be comfortable with one skill or refrain from one task because they are unskilled, but even need to develop another because skills are learned [20].

C. Teaching Method

Table 4 shows data on respondents' perceptions of their *Tarannum* teaching method to students. The data showed that an item recorded a mean high of 37 respondents (80.5%) agreed that they used CD & ICT in teaching *Tarannum* with mean 3.97. The lowest item is using graphs & voice charts in *Tarannum* lessons with only 16 respondents (34.8%) admitting they use this method with mean 3.02. The data for the whole teaching method section is moderate with overall mean of 3.42.

TABLE IV. DISTRIBUTION AND VARIABLE DATA OF TEACHING METHOD BY KKQ TEACHERS IN TEACHING TARANNUM AL-QURAN TO THE STUDENTS

No	Level of knowledge	VD%	D%	LA%	A%	SA%	MEAN
C1)	Recite vers of al-Quran with <i>Tarannum</i> by them self to the students	5	9	14	8	10	3.19
		10.9%	19.6%	30.4%	17.4%	21.7%	
C2)	Using CD & ICT In <i>Tarannum</i> teaching process	2	5	2	20	17	3.97
		4.3%	10.9%	4.3%	43.5%	37 %	
C3)	Using graft and voice charts In <i>Tarannum</i> teaching process	6	7	17	12	4	3.02
		13.0%	15.2%	37 %	26.1%	8.7%	
C4)	Always giving <i>Tarannum</i> practical exercise to the students	5	3	13	16	9	3.45
		10.9%	6.5%	28.3%	34.8%	19.6%	
C5)	Always checking and correcting students <i>Tarannum</i> reading skills	2	8	11	16	9	
		4.3%	17.4%	23.9%	34.8%	19.6%	
Min Overall							2.78

Explanation:

- VD : Very Disagree
- D : Disagree
- LA : Lest Agree
- A : Agree
- SA : Strongly Agree

The study has identified teaching practices using the *Tarannum* CD & ICT as the preferred method of teaching with majority respondent is (80.5%). Followed by the practicing of *Tarannum's* and exercises to students (54.4%), constantly reviewing and correcting student *Tarannum* reading (54.4%), self-recite of the *Tarannum* to students during teaching process (39.1%) and finally using graphs & voice chart in *Tarannum* teaching (34.8%). Hence here are to identified the most popular and frequently used methods in teaching *Tarannum* by Johor KKQ teachers and the least used method in their teaching.

Quranic teaching especially *Tarannum* has its own character where teachers need to make sure their students are able to read the al-Qur'an properly with 1) *Tajwid* accuracy, 2) Perfection of *fasahah*, 3) Beauty of *Tarannum* and 4) Perfect tone of voice in every single reading [17]. This Such as teaching skills emphasize 1) Instruction, 2) Demonstration, 3) *Tasmik* and 4) *Tashih* only can be achieved by *talaqqi musyafahah* proses with skilled teachers [21]. It is also a method of learning the Quran that has been passed through the

Prophet Muhammad s.a.w through the teachings delivered by Jibril a.s since the first *Wahyu* of the cave in Hira' [22].

Teachers need to verify the methods in teaching *Tarannum* without leaving the *talaqqi musyafahah* method because it is sunnah of the Prophet and his companions. Support by other methods such as ICT, CD, audio, video, graphics and so forth are seen to increase the student's interest as it draws attention, easy to use, not tied to the individual, timely and interactive to the student because students are more interested in computer-based materials and information technology [23].

This study also found that the use of CD and ICT has helped to overcome the teacher's weakness in *Tarannum's* skills. However, it should be understood that the used of ICT or other methods not followed by *tasmik* and *tashih* by the teacher will cause the student to be exposed to error without correction. So it is emphasized that any method used in *Tarannum's* teaching and learning are requiring to guidance from skilled teachers.

VI. CONCLUSION

The result showed that the level of knowledge of KKQ Johor teacher on *Tarannum* was moderate high with mean 3.68 and their skill level was moderately low with mean 2.78 and level of teaching method is moderate with mean 3.42. The

study also found that there are KKQ teacher who do not master the skills in the field of *Tarannum* at all, this situation is very worrying and needs to be addressed immediately. However, there are 30% KKQ teacher who are proficient in this *Tarannum* skills, it is suggested that some study will be conducted on these skilled teachers by focusing on their teaching methods, factors affecting their skills, motivation and other factors.

The study also found that teaching methods using ICT and CDs were the most popular method using by KKQ teachers in teaching *Tarannum*, here are recommended that further studies should be made on the level of effectiveness teaching of *Tarannum* by teachers, and also *Tarannum* learning process by students using ICTs such as CDs, Videos, YouTube and Websites. Also proposed the Study on the construction of ICT-based *Tarannum* teaching modules to the students. That its hoped that with these further studies will enhance the teaching and learning of the Quran especially in the field of *Tarannum*.

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PREFACE

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researchers in the field of applied leadership and management in dealing with industrial Revolution 4.0.

Therefore, the invited speakers in this conference are well-known and reputable in the world. Thus, it is not merely for Indonesian context, but all around the globe. It is our hope that through 3rd ICREAM 2019, all of us could gain knowledge and values to be shared with each other for better educational practices, especially in facing the Fourth Industrial Revolution through the study of Educational Administration, Management and Leadership toward Societal Transformation 5.0.

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Tonton Taufik Rachman, Aan Komariah

Modern Islamic Boarding School right now is one of the aims of students to learn a formal subject and obtain a deeper understanding of religious science. The problem in Modern Islamic Boarding School is its leadership management. Modern Islamic Boarding School which is success normally has authentic...

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The Influence of Competency and Compensation on Performance of Full-Time Employees in Parahyangan Catholic University Bandung

Sedarmayanti Sedarmayanti, Teni Listiani, Edah Jubaedah, Veronica A. Khristiningrum

The aim of this research is to analyze the influence of competency and compensation on performance of full time employees in Parahyangan Catholic University (UNPAR). The method of this research is explanatory. Sample chosen for this research is using proportionate stratified random sampling method and...

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The Influences of Principal's Supervision, Teacher's Empowerment,

Achievement Motivation on Teacher's Organizational Commitment at the Junior High School

Sri Lia Hartati, Sukarman Purba

The study Aimed to analyze the influence of: Principal's Supervision on Achievement Motivation, Teacher's Empowerment on Achievement Motivation, Principal's Supervision on Teacher's Organizational Commitment, Teacher's Empowerment on Teacher's Organizational Commitment and Achievement Motivation on Teacher's...

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Competitive Intelligence and Sustainable Competitive Advantage in Middle School Institutions

Stepanus Supardi, Endang Herawan

Competitive Intelligence (CI) is a business tool in strategic management, and thus gets significance as a process that allows institutions or organizations to achieve sustainable competitive advantage. This study explores the state of CI in education services at SMP Kanisius Jakarta. The purpose of this...

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Study on Changes of Garut School of Teachers and Education (STKIP) to be Changed to Garut Indonesia Education Institute (IPI)

Eva Devi Sofyawati, Djam'an Satori

The change in status of STKIP Garut to IPI Garut (2018–2022) is not a guarantee that the Garut IPI organization has also changed. In some ways, Garut's IPI is still influenced by the Garut STKIP organization. The focus of the investigation is the management of organizational change. This investigation...

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Putri Dewi Indah Wulan, Nur Aedi

The initiation of an inclusive education system is a solution which is a solution for generalizing access for all education consummatoms without discrimination and in its implementation to improve the quality of education at the middle level. However, in its

implementation to improve the quality of education at the middle level. However, in its implementation there are still some fundamental...

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The Effects of Transformational Leadership, Internal Communication, and Management Control Systems on Teacher's Performance of Junior High School

Armelia Bidari Ketaren, Sukarman Purba

The objective of this study is to obtain information concerning the effect of Transformational Leadership, Management Control Systems, Internal Communication and Teacher's Performance. The research population of all teachers in the Junior High School in Medan Labuhan District was 164 teachers. Determination...

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The Effect of Work Motivation and Organizational Commitment on Teacher's Work Ethics

Dahlia Dahlia. Sukarman Purba

The purpose of this study was to determine (1) the direct effect of work motivation on organizational commitment, (2) the direct effect of work motivation on the work ethic of the teacher, (3) the direct effect of organizational commitment on the teacher's work ethic. This type of research is descriptive...

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Dea Pratami, Aceng Muhtaram Mirfani

This research is titled "Management of information and communication Technologies-Based Curriculum in private vocational education unit". Curriculum management is a cooperative, comprehensive, systemic, and systematic curriculum management system in order to realize the achievement of curriculum objectives....

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Commitment to the Teacher's Loyalty as a Customer

Erna Kusumawati

Customer loyalty is the major importance in maintaining customer and to attract new customer at SMEs. It becomes also the important attention for Koperasi Sejahtera Bersama. In

maintaining customer, it is needed Customer Relationship Management and Customer Commitment, especially for the customer who...

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Norhanida Samsudin, Muhammad Faizal A. Ghani

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Sri Setiawati, I. H. Kurniasari

This research is aimed to know the improvement of the entrepreneurship spirit through entrepreneurship training to the school society by utilizing the non-organic waste. In order to support, maintain and develop business of the non-organic waste product, further will be reviewed the strategy, concept...

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Implementation of Lesson Study Based on PDCA Concept in Improving Professionalism Teacher

Dera Widyawiyarti Aji Putri, Nani Hartini

This study aims to (1) find out how the Lesson study process using the PDCA concept, then (2) want to know how to apply Lesson study by using the PDCA concept to increase teacher professionalism, and (3) want to know the effectiveness of using Lesson study using the PDCA concept towards increasing Teacher...

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Herdina Yulia Agustin, Johar Permana

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Merry Paulina Saimima, Dadang Suhardan

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answer the basic needs of their citizens, about the increasing access and quality of public services in matters of education....

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Commitment to Teacher's Work and Authentic Leadership in the Industrial Revolution Era 4.0

Hana Lestari, Ima Rahmawati

This study aims to determine the commitment of teacher work and authentic leadership of school principals in Vocational High Schools (SMKs) throughout the city of Bogor. This study uses a Qualitative Approach by describing data obtained through words or sentences that are separated to achieve conclusions....

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Real-Time Assessment in Education Quality Management Support from Digital Teaching Platform

Hung Le Thai, Tran Thi Thu Huong

To assure education quality, assessment is considered one of key indicators which provide insights for teachers to tailor their teaching to students' needs and abilities. Generally, different kinds of assessment are used but sometimes too late for teachers to give real-time support for students in need....

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The Role of Guru Penggerak (Organizer Teacher) in Komunitas Guru Belajar (Teacher Learning Community)

Budi Prawitasari, Nugraha Suharto

Komunitas Guru Belajar (KGB) is an example of a Professional Learning Community that has shown very rapid growth since its establishment in 2015. This rapid expansion is inseparable from the role of the Guru Penggerak (the organizer teacher) who are responsible for organizing and driving KGB in each...

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Improving Teachers Teaching Performances Through Development of

Capacity Buildings and Innovative Work Behaviors

Ima Rahmawati, Johar Permana

Improving the quality of education through the role of teachers in developing sustainable professionalism (capacity building) and the teacher's innovative work behavior towards

teacher teaching performance is an effort to be made. This study aims to describe the influence of capacity building and innovative...

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Strategy of Principal Placement in Improving the Quality of Education

Sepniwati Sepniwati, Yayah Rahyasih

This study aims at explaining how the strategy of the Education Board of Bandung in placing school principals in order to improve the quality of education. The background of this research is that each school principal has different competencies and leadership styles. Not all principals are able to master...

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Total Quality Management and Its Impact in an Elementary School in Indonesia

Muhamad Iqbal Ansori Firdaus

This study aims to describe the application of the total quality management and investigate its impact in SDN Pelita Karya I Subang. This was a descriptive study employing the qualitative approach. The data were collected through observations, interviews, and documentation. The results of the study are:...

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Reza Fajar Ghifari, Yayah Rahyasih

This study aims at examining the strategies towards the improvement of academic achievement through optimizing teachers' skills. Thus, the background of this study is mainly because of the academic achievements in the school, in the form of national exam scores did not get any significant increase. This...

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Analysis of 21st-Century Leadership in Higher Education Management

Dedy Achmad Kurniady, Siti Nurlatifah, Aan Komariah, Cucun Sunaengsih

This research aims to describe and analyse 21st-century leadership in higher education. It is important to be continually studied to become an example in implementing in Indonesia higher education generally and similar higher education specifically. While for the specific aim, this research will be developing...

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Entrepreneurship Competency Training Model of Private High School Principal Through Knowledge-Based Economy Approach

Asep Sujana, Aan Komariah

Private schools has a number of problems that require their principals to have entrepreneurship competencies, which can be obtained through trainings. This study focuses to provide information on entrepreneurship training models for private high school's principal through the Knowledge Based Economy...

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Principal Leadership for Private Schools Improvement in the Industrial Revolution Era 4.0

Rois Abdul Fatah, Aan Komariah

The purpose of this study is determining the leadership of principals to facing the challenges industrial revolution era 4.0 in private schools and how a leader responds to the challenges of the industrial revolution era 4.0. Workers in all fields in the era of industrial Revolution 4.0 are required...

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The Effect of Self-Efficacy and Work Commitment of Teachers at School

Fibie Liona Pangaribuan, Leo Sartika Pasaribu, Agus Letwing Manik

This research aims to identify the impact of self efficacy and work commitment towards teachers work discipline among public school teachers in Kerajaan District, Pakpak Bharat.

This research uses quantitative research with descriptive approach, which is used to verify the hypothesis. The population

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Recruitment Planning of Teachers and Education Staff at MTs Yaspina Cianjur

Rima Yulianti, Munir Munir

Recruitment planning of teachers and education staff is a process that systematic, analyzed and very closely related to the forecasting conditions of educational institution in the future to improve the quality of education. To be able to determine the needs of teachers and education staff in the future,...

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Leadership in Education: Decision-Making in Education

Kaniati Amalia, Aan Komariah, Sumarto Sumarto, Kholifatul Husna Asri

Decision making is one of the main responsibilities of every leader. Based on the responsibility and authority possessed, the time the school is the right holder in decision making. Decision

and authority possessed, the time the school is the right holder in decision making. Decision making occurs in situations that require someone to make a prediction in the future, choose one of two choices...

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Implementation of Total Quality Management in SMK Negeri 10 Bandung

Dita Luthfia, Sumarto Sumarto

The aims of this study were to acknowledge the implementation of Total Quality Management in SMK Negeri 10 Bandung, which is consist of planning, execution, and evaluation. Also, to acknowledge the obstacles faced by SMK Negeri 10 Bandung to implement the Total Quality Management. The method of this...

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The Effect of Work Discipline and Organizational Culture on Service Quality in Teaching and Learning Process (Case study of civil servant teachers in

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Nana Suryana, Abdul Azis Wahab

The purpose of this study is to determine the effect of work discipline and organizational culture on Service Quality in learning and teaching process given by the civil servant teachers in order to improve student's achievement in Public Junior High School in Kuningan area. The research method used...

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Mulyana Abdullah, Kama A. Hakam, Wilodati Wilodati, Ratnafitria Ratnafitria

Party ID can be formed when it looks like clearly. Through a process of socialization and institutionalization to the community which over the long term will build partisanship having opportunity to create loyalty of the voters. The problem is to build the loyalty and partisanship in the soul of voters...

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Principal Leadership and School Committee Administrators Against School-Based Management Effectiveness

Rika Aryanti, Dadang Suhardan

This study aims to analyze the leadership of school principals and school committee administrators on the effectiveness of school-based management in Mutiara Insani District Plus Elementary School Purwakarta. The type of this research is descriptive qualitative research. In qualitative research, data...

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Outstanding Teachers' Competition: Between Strategies and Challenges

Rusi Rusmiati Aliyyah, Widyasari Widyasari, Rasmitadila Rasmitadila, Sri Wahyuni Ulfah, Megan Asri Humaira, Didi Mulyadi

The research is intended to find out the strategies of how outstanding teachers participated in a district, regencies/mayoralities, provincial and national excellent teacher's competition. The study uses multi sites with four respondents consisting of National level outstanding teachers and headmasters...

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The Usage of Social Media to Enhance Effective Communication Among Secondary School Teachers and Principals in Ampang

Shah Rafi Ihsham Shah, Zuraidah Abdullah

Social media has become a medium of communication in today's educational organisations. It is seen to be relevant in encouraging effective communication. This study aims to identify the level of frequency in utilising social media among teachers, level of communication between principals and teachers,...

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Strategy in Improving the Quality of Vocational High School Graduates

Siti Maria Ulfah, Sururi Sururi, Silmi Amrullah

Based on data from the Central Statistics agency noted that the education level of vocational high school becomes the highest contributor to the open unemployment rate in Indonesia.

This can encourage the improvement of the quality of education in order to improve the quality and competitiveness of human

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The Implementation of Quality Management in Elementary Education Unit in Rural Areas

Wiska Wiska, Nugraha Soeharto

This research aimed at finding an implementation regarding quality management in elementary level of schools located in rural areas. This research is qualitative research which observed the phenomena to find the data and information related to quality management implemented in some elementary schools...

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Teacher Leadership Models: A Directed Analysis of Content

Saiful Adli Abd Rahim, Harris Shah Abd Hamid, Norhanida Samsudin, Muhammad Faizal A. Ghani

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Teacher leadership researches have continuously expanded and progressed in line with innovative and dynamic changes in education. This study aims to analyze the content of three current teacher leadership models and synthesis relevant dimensions in developing teacher leadership. The models showcases...

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The Importance of Application Total Quality Management at Higher Education

Devika Putri Kistiani, Johar Permana

This study entitled "The Importance of Application Total Quality Management (TQM) at Higher Education". The objective of this research is to know the implementation and the importance of application Total Quality Management (TQM) at higher education, also the benefits and barrier of application Total...

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Teaching Geometry According to the Discovery Method with GeoGebra

Software: A case study in Vietnam

Trung Tran, Ngoc Giang Nguyen

In the context of the industrial revolution 4.0, the trend of adopting active teaching methods in mathematics for high school students with the help of dynamic geometry software is popular in smart schools in Vietnam. This article focuses on studying the teaching of transformations on the plane with...

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The Roles of Visionary Leadership and Organization Culture Toward the Response of Changes in Higher Education Institution (Survey at International Women University)

Jonathan Sarwono, Dewi Indriani Jusuf, Sumarto Sumarto

The goal of the research is to find out how the visionary leadership and organizational culture affect the response of changes due to the effective provisions of higher education institution accreditation from the National Accreditation Board. The method of the research is a mixed method. The qualitative...

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The Relationship Between Principal's Communication Style and School Climate

Nik Rizlina Binti Sopian, Reza Badiuzzaman Bin Abdullah, Muhammad Faizal Bin A. Ghani, Zuraidah Abdullah, Intan Marfarrina Binti Omar

The purpose of this study was to examine the relationship of principal's communication style and school climate in primary school in the district of Lipis, Pahang, Malaysia. This study using quantitative descriptive-correlational research design method. 300 primary school teachers in the district of...

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A Study Related to "Government Employees with Agreement" Policy in Order to Overcome Problems Faced by the Contract Teachers

Abdul Muhyi Sobari, Nani Hartini

This study examined how the conditions faced by contract teachers in Indonesia, stemming from various research results that have been studied by the writer, it can be seen that there are still many shortcomings related to educational problem in Indonesia, especially when it comes to contract teachers'...

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System of Educational Quality Assurance in High School

M. Ali Sibram Malisi

The purpose of this study is to investigate and understand quality assurance of education in international model school. The focuses of this research is the quality assurance system in SMAN 2 Palangka Raya consisting of: 1) determination standard, evaluation, and monitoring, self-evaluation, external...

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The Involvement of Recreational Sport Enthusiasm in Regular Sport Activities with Musical Integration

Reza Badiuzzaman Bin Abdullah, Muhammad Faizal Bin A. Ghani, Intan Marfarrina Binti Omar, Dayang Maryama Bte. Ag. Daud, Nik Rizlina Binti Sopian, Victor Jibson Bin Anthony Idi

Nowadays many of us give many excuses when to do some exercise. To make exercise more

nowadays many of us give many excuses when to do some exercise. To make exercise more interesting some recreational sports fans exercise with integration of elements music. Can music really improve involvement to exercise routine regularly? The purpose of this study is the know the level involvement...

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SILAS-Based Approach in Practice of Education: The Mission of Peace and Humanity

Muh. Takdir, Sumarto Sumarto, Aan Komariah, Asep Suryana

The SILAS-based approach (Silih Asah, Silih Asih, Silih Asuh) is values of Sundanese local wisdom which is transformed in community behavior including in the practice of education. This study aims to analyze the values of SILAS in the practice of education in schools that are oriented towards the formation...

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The Effect of Female's Administrative Leadership on Employee

Performance in Higher Education

Sulastri Sulastri, Nurhizrah Gistituati, Neviyarni Neviyarni, Hasdi Aimon

The aim of this study is to determine the effect of female's leadership style on the performance of universities employees in the city of Padang. The sampling technique uses purposive sampling so that there are 35 employees who led by female administrative leaders from two universities in the city...

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Dian Hidayati

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Policy and Practice: Teacher Recruitment in Private Vocational Schools Based on Regional Potential

Mohamad Muspawi, Rahmalia Rahmalia, Robi Hendra, K.A. Rahman

This article aimed to explore recruitment policies and practices in private vocational high schools. Various instruments for interviewing, surveying, and observing were used to describe the challenges and strategies used by the school in seeing the appropriateness of teaching staff to the needs and potential...

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Evaluation of Gender Roles in Turkish Society: Cultural Impact on Education Perspective

Mustafa Tekke, Faizal A. Ghani, Radzuan Mohd Kassim

Study 1 indicates that men tend to display still stereotypes in society. In study 2, the eight domains related to masculinity such as achievement, rationality, objectification of sex, self-reliance, emotional restriction, avoidance of femininity, focus on toughness and aggression, and homophobia was...

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Competence and Method of Teaching Tarannum Al-Quran Among Teachers of Special Class on Reading and Memorizing Al-Quran Skill (KKQ) in Johor

Mohamad Khairul Latif, Talhah Jimaain, Kamarul Azmi Jasmi

This study was conducted to examine the level of competence and method of teaching Tarannum al-Quran by the teachers of Special Class on Reading and Memorizing Al-Quran Skill (KKQ). The sample involved in this study was 46 KKQ teachers who taught in KKQ class in Johor. This study used a survey method...

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