# ANTECEDENTS OF DYSFUNCTIONAL AUDIT BEHAVIOUR AMONG AUDITORS IN PAKISTAN

## SADAF KHAN

A thesis submitted in fulfilment of the requirements for the award of the degree of Doctor of Philosophy (Management)

Faculty of Management Universiti Teknologi Malaysia This dissertation is dedicated to my beloved family

My Father "Hashmat Ali khan"

My Mother "Tayyab –un- Nisa" she is no longer of this world, but her memories continue to regulate my life

My Brother "Zubair Ahmed khan" who always admired to see her sister at the top of academic ladder!

My Sisters "Tasneem", "Gul Afshan" & "Hina"

\_

#### ACKNOWLEDGEMENT

"Alhamdulillah"- First and foremost, I am grateful to Allah Almighty for his countless blessings to complete my doctorate degree. My journey of higher education has been challenging path and is difficult to tread. Though, I am very thankful that I did not travel this path by myself. There are a number of people without whom this thesis might not have been written, and to whom I am greatly indebted. During this journey, I communicated with diverse group of people, researchers, academicians, and practitioners. I am delighted that whenever I needed, I got unconditional support. I am most grateful to my supervisor, Dr. Siti Aisyah Binti Panatik, who has been a cooperative advisor throughout the process of writing my dissertation. I am thankful to her for her academic support and for being so supportive.

I would like to express my deep appreciation to my Co-supervisor, Dr. Maisarah Mohemed Saat for her excellent guidance, care, patience, and providing me with an excellent atmosphere for doing research. Without her continuous support and attention, this thesis would not have been completed as accessible here. I sincerely consider myself very lucky to have supervisors of such a calibre. I am grateful to all my family members for their love and prayers, without their continuous moral support, I would be unable to finish my PhD degree with success. Many thanks to my elder brother, Dr. Zubair Ahmed Khan and Sisters, Dr. Gul Afshan, Tasneem Kauser, and Hina, I love all of you. Words are very short to express my gratitude for their sacrifices and unlimited support. My heartiest gratitude especially goes to my loving Father, Hashmat Ali Khan, for his continuous pray, wishes, encouragements. His prayer for me was what sustained me thus far and boost my confidence. Finally, I am grateful to the Universiti Teknologi Malaysia for giving me opportunity to pursue my doctorate degree at Universiti Technologi Malaysia.

#### **ABSTRACT**

Over the last three decades, publicized catastrophes like Enron, WorldCom have dented credibility of the auditing profession. It must be noted that despite rigorous auditing guidelines and standards being in place, Pakistan has had its share of corporate financial scandals such as Crescent Standard Bank scandal in 2006 and Taj company in 2004. In the light of these scandals, there is a need to investigate occurrences and causes of these failures, which is still limited in terms of empirical investigation conducted in Pakistan. The current study focused on determinants of dysfunctional audit behaviour; namely under reporting of time, premature sign off and altering procedure. Therefore, this study examined the influence of time budget pressure and professional skepticism on dysfunctional audit behaviour dimensions such as under reporting of time and premature sign off. Emotional intelligence was also examined as a moderator in the effect of time budget pressure on premature sign off and under reporting of time. The sample was 314 auditors employed at the Big4 and NonBig4 firms in Pakistan. Data were collected by questionnaire survey methods. For the data analysis purpose, SPSS- version 22 was used for descriptive and inferential statistics whereas Structural Equation Modeling (SEM) approach using AMOS version-22 was utilized for hypothetical relationship. Findings suggest that perceived level of dysfunctional audit behaviour, and time budget pressure were higher among junior level auditors in comparison to senior auditors. The perceived level of dysfunctional audit behaviour, and time budget pressure were higher in NonBig4 in comparison to Big4 firms. Findings also showed that the perceived level of professional skepticism was higher among senior auditors as compared to junior auditors working at NonBig4 firms. Results confirmed that time budget pressure and professional skepticism are two predictors of premature sign off and under reporting of time. Emotional intelligence also moderated the relationship between the time budget pressure and premature sign off. However, the findings did not support the moderation effect of emotional intelligence on the relationship of time budget pressure and under reporting of time. This study brings practical contribution to auditing profession; particularly to the regulatory body of auditors "Institute of Chartered Accountant of Pakistan" and audit firms. Thereby, this study will be beneficial to help understand dysfunctional audit behaviour which has been understudied or overlooked in Pakistani context.

#### **ABSTRAK**

Sepanjang tiga dekad yang lalu, publisiti skandal korporat seperti Enron, WorldCom telah mencalarkan kredibiliti profession pengauditan. Ini perlu diambil perhatian walaupun garis panduan pengauditan yang kemas telah diwujudkan namun skandal kewangan korporat masih berlaku di Pakistan seperti skandal Bank Crescent Standard pada tahun 2006 dan Skandal Syarikat Taj pada tahun 2004. Sehubungan dengan skandal ini, terdapat keperluan untuk mengkaji punca terjadi dan sebab kegagalan, di mana kajian ini masih lagi terhad dilakukan di Pakistan. Kajian ini memberi fokus kepada penentu kepada ketidakfungsian tingkahlaku audit; iaitu kurang lapor masa dan menandatangan pramatang dan mengubah prosedur. Oleh itu, kajian ini mengenal pasti pengaruh tekanan bajet masa dan keraguan profesional terhadap dimensi ketidakfungsian tingkahlaku audit seperti kurang lapor masa dan menandatangan pramatang. Kecerdasan emosi turut dikaji sebagai penyederhana terhadap kesan tekanan bajet masa ke atas dimensi ketidakfungsian tingkahlaku audit. Sampel kajian terdiri daripada 314 juruaudit dari firma Big4 dan firma NonBig4 di tiga rantau Pakistan. Data dikumpul dengan menggunakan borang soalselidik. Untuk tujuan analisis data, perisian SPSS Versi 22 telah digunakan bagi statistik deskriptif dan inferensi di mana penggunaan kaedah Pemodelan Persamaan Struktur (SEM) dengan menggunakan AMOS versi 22 digunakan untuk menganalisis hipotesis hubungan. Dapatan kajian menunjukkan bahawa tahap persepsi terhadap ketidakfungsian tingkahlaku audit, dan tekanan bajet masa adalah lebih tinggi dalam kalangan juruaudit junior berbanding juruaudit kanan. Persepsi ketidakfungsian tingkahlaku audit dan tekanan bajet masa lebih tinggi berlaku dalam firma NonBig4 berbanding firma Big4. Dapatan juga mendapati bahawa tahap persepsi terhadap keraguan professional lebih tinggi dalam kalangan juruaudit kanan yang bekerja di firma Big4 berbanding dengan juruaudit junior yang berkerja di firma NonBig4. Dapatan kajian mengesahkan bahawa tekanan bajet masa dan keraguan profesional adalah dua faktor peramal terhadap menandatangan pramatang dan kurang lapor masa. Kecerdasan emosi juga menyederhanakan hubungan antara tekanan bajet masa bajet. Walau bagaimanapun, dapatan kajian tidak menyokong kesan penyederhana kecerdasan emosi terhadap hubungan antara tekanan bajet masa dan kurang lapor masa. Kajian ini memberi sumbangan kepada profesion pengauditan seperti Institute of Chartered Accountant di Pakistan dan firma audit. Oleh itu, kajian ini dapat memberi manfaat dalam memahami ketidakfungsian tingkahlaku audit dalam konteks negara Pakistan.

## TABLE OF CONTENTS

CHAPTER	TITLE		PAGE
	DEC	CLARATION	ii
	DEI	DICATION	iii
	ACI	KNOWLEDGEMENT	iv
	ABS	STRACT	v
	ABS	STRAK	vi
	TAF	BLE OF CONTENTS	vii
	LIS	T OF TABLES	XV
	LIS	T OF FIGURES	xvii
	LIS	T OF ABBREVIATIONS	xix
	LIS	T OF APPENDICES	xxi
1	INT	RODUCTION	1
	1.1	Introduction to Research Area	1
	1.2	Background of the Study	8
	1.3	Problem Statement	13
	1.4	Research Questions	19
	1.5	Research Objectives	20
	1.6	Significance and Contributions of the Study	20
	1.7	Scope of the Study	24
	1.8	Limitations of the Study	24
	1.9	Conceptual and Operational Definitions	25
		1.9.1 Dysfunctional Audit Behaviour	25
		1.9.1.1 Premature Signing Off	26
		1.9.1.2 Under Reporting of Time	26

			1.9.1.3 Altering Procedures	26
		1.9.2	Time Budget Pressure	26
		1.9.3	Professional Skepticism	27
		1.9.4	Emotional Intelligence	27
		1.9.5	Chartered Accountants	28
			1.9.5.1 Audit Trainees	28
			1.9.5.2 Audit Trainees Requirements	28
	1.10	Outlin	ne of the Thesis	29
2	LITI	ERATU	J <b>RE REVIEW</b>	30
	2.1	Introd	uction	30
	2.2	Overv	iew of Auditing Profession in Pakistan	31
		2.2.1	Institute of Chartered Accountant of Pakistan (ICAP)	31
		2.2.2	Auditing Standard in Pakistan	32
		2.2.3	Organization of the Auditing Profession	32
		2.2.4	Contents of a General Audit Strategy and Audit Plan	33
			2.2.4.1 Audit Strategy	33
			2.2.4.2 Audit Plan	34
	2.3		or Disciplinary Practices in Pakistan: The ational Context	34
		2.3.1	Functioning of Disciplinary Bodies	35
		2.3.2	Violations of the Code of Ethics	35
		2.3.3	Sanctions Against Auditors	36
	2.4	Intern (ISQC	ational Standard on Quality Control – 1	37
	2.5	Pakist	an Quality Control Review Program	38
		2.5.1	Quality Control Review Framework	38
		2.5.2	The Responsibilities and Functions of a Quality Assurance Board	39
			2.5.2.1 Quality Control Review Process	40
			2.5.2.2 QCR Rating Process	41
		2.5.3	Quality Control Review (Peer Review)	43
			2.5.3.1 Quality Assurance Board	43

## Report(2012)

2.6	Auditors: An Assurance Professionals	44
2.7	Audit Quality	49
	2.7.1 Audit Quality Model	51
	2.7.2 Auditing as a Double Agency Relationship	54
2.8	Dysfunctional Audit Behaviour	56
	2.8.1 Under Reporting of Time	57
	2.8.2 Premature Sign Off	59
2.9	Time Budget Pressure	61
2.10	Professional Skepticism	66
	2.10.1 Definition	67
	2.10.2 Dimensions of Skepticism	71
	2.10.2.1 Neutral Perspective	71
	2.10.2.2 Presumptive Doubt	72
2.11	Models of Professional Skepticism	75
	2.11.1 Hurtt Professional Skepticism Model (2010)	75
	2.11.2 Nelson's Skepticism Model (2009)	77
	2.11.3 Summary of the Models	78
2.12	Emotional Intelligence	79
	2.12.1 The Conceptualization of Emotional Intelligence	79
	2.12.2 Emotional Intelligence Models	83
	2.12.2.1 Salovey and Mayer (1990)	83
	2.12.2.2 Goleman Theory (1995)	85
	2.12.2.3 Bar-On's Model (1997)	87
	2.12.2.4 A Models Summary	89
2.13	Theory of Reasoned Actioned as Theoretical Foundation	90
	2.13.1 Attitude	93
	2.13.2 Subjective Norm	94
	2.13.3 Behavioral Intention	95
2.14	Conceptual Framework of the Study	97
2.15	Previous Studies and Hypotheses Development	99

		2.15.1	Experience and Type of the Firm	99
		2.15.2	Time Budget Pressure: Level of Experience and Type of Firm	102
		2.15.3	Professional Skepticism: Level of Experience and Type of the Firm	105
		2.15.4	Time Budget Pressure and Dysfunctional Audit Behaviour	107
		2.15.5	Professional Skepticism and Dysfunctional Audit Behaviour	108
		2.15.6	Effect of Emotional Intelligence as Moderator	109
	2.16	Concl	usion	114
3	RES	EARC1	H METHODOLOGY	116
	3.1	Introd	uction	116
	3.2	Resear	rch Paradigm	116
	3.3	Resear	rch Design	118
	3.4	Justifi	cation of Quantitative Approach	119
	3.5	Sampl	ing Design	121
		3.5.1	Population	121
		3.5.2	Sampling	123
			3.5.2.1 Sample Selection Criteria	123
			3.5.2.2 Sample Size for the Study	124
	3.6	Instrui	ments	127
		3.6.1	Independent Variable	128
			3.6.1.1 Time Budget Pressure	128
			3.6.1.2 Professional Skepticism	129
		3.6.2	Moderator Variable: Emotional Intelligence	130
		3.6.3	Dependent Variable	132
			3.6.3.1 Dysfunctional Audit Behaviour	132
	3.7	Data C	Collection Procedure	133
		3.7.1	Ethical Clearance and Data Collection Process	134
	3.8	Pilot to	est	134
		3.8.1	Expert Validation	136

		3.8.2	Pretesting the Scale	137
		3.8.3	Exploratory Factor Analysis for Dysfunctional Audit Behaviour	141
	3.9	Statisti Proced	1	151
		3.9.1	Normality Analysis	152
		3.9.2	Validation Analysis	152
			3.9.2.1 Convergent Validity	153
			3.9.2.2 Discriminant Validity	153
			3.9.2.3 Dimensionality Assessment	154
		3.9.3	Reliability Analysis	156
	3.10	Data A	analysis	156
		3.10.1	Inferential Statistics	156
		3.10.2	Structural Equation Modeling	157
	3.11	Conclu	asion	158
4	DAT	'A ANA	LYSIS	159
	4.1	Introdu	action	159
	4.2	Respon	nse Rate	159
	4.3	Initial	Data Procedures	160
		4.3.1	Data Screening and Missing Value	160
			4.3.1.1 Data Coding and Editing	161
			4.3.1.2 Data Screening	161
			4.3.1.3 Outlier	162
	4.4	Multiv	variate Statistical Assumptions	163
		4.4.1	Data Normality Assessment	163
		4.4.2	Multicollinearity Test	164
		4.4.3	Common Method Bias	165
			4.4.3.1 Harman's Single-Factor Test	165
		4.4.4	Reliability Analysis	166
	4.5	Demog	graphic Profile of Respondents	167
	4.6	Confir Scale	matory Factor Analysis for Measurement	169
		4.6.1	Professional Skepticism Scale	172
		4.6.2	Emotional Intelligence Scale	175
		4.6.3	Dysfunctional Audit Behaviour Scale	178

		4.6.3.1 Premature Sign Off Behavior Scale	178
		4.6.3.2 Under Reporting of Time Scale	179
		4.6.3.3 Altering Procedure Scale	181
	4.6.4	Time Budget Pressure Scale	183
	4.6.5	Overall CFA Model	186
4.7	Descri	iptive Statistics and Correlational Analysis	186
4.8	the Behav	ngs on Research Objective 1: To Examine Prevalence of Dysfunctional Audit viours (i.e., premature sign off and under ing of time) among Auditors	189
	4.8.1	Premature Sign Off	189
	4.8.2	Under Reporting of Time	192
	4.8.3	Altering Procedure	194
4.9	the Pi	ngs on Research Objective 2: To Examine revalence of Time Budget Pressure and et Attainability among Auditors	196
	4.9.1	Time Budget Pressure in Response to Dysfunctional Audit Behaviour	196
	4.9.2	Time Budget Attainment	198
4.10	Deterr Dysfu	ngs on Research Objective 3: To mine Perceived Level of Difference in nctional Audit Behaviour among Senior unior Level of Auditors and Type of the	199
4.11	Deterr Time	ngs on Research Objective 4: To mine the Difference in Perceived Level of Budget Pressure among Seniors and Level of Auditors and Type of the Firm.	200
4.12	Deterr Skepti	ngs on Research Objective 5: To mine Difference in Professional icism among Senior and Junior Level of ors and the Type of Firms	201
4.13	of Ti	ngs on Research Objectives 6: The Effect me Budget Pressure on Dysfunctional Behaviours (i.e., premature sign off, reporting of time)	202
4.14	Profes Behav	ngs on Research Objective 7: The Effect of sisional Skepticism on Dysfunctional Audit riours (i.e., premature sign off, under ing of time)	205
4.15		ngs on Research Objective 8: Emotional gence as a Moderator between Time	207

		Behavi	iour and Dysfunctional Audit	
		4.15.1	Emotional Intelligence as a Moderator between Time Budget Pressure and Premature Sign Off using High Emotional Intelligent Group (N=165)	209
		4.15.2	Emotional Intelligence as a Moderator between Time Budget Pressure and Premature Sign Off using Low Emotional Intelligent Group (N=149)	211
		4.15.3	Comparing the Group Effect of Emotional Intelligence	211
		4.15.4	Emotional Intelligence as Moderator between Time Budget Pressure and Under Reporting Time using High Emotional Intelligent Group (N= 165)	212
		4.15.5	Emotional Intelligence as a Moderator between Time Budget Pressure and Under Reporting Time using Low Emotional Intelligent Group (N= 149)	213
	4.16	Summ	ary of the Hypotheses Results	214
	4.17	Conclu	asion	215
5	DISC	CUSSIC	ON AND CONCLUSION	216
	5.1	Introdu	action	216
	5.2	Summ	ary of the Study	216
	5.3	Discus	ssion on Research Findings	217
		5.3.1	The Prevalence of Dysfunctional Audit Behaviour	218
		5.3.2	The acceptance of Budget Attainability among the Auditors	219
		5.3.3	The Difference in Acceptance of Dysfunctional Audit Behaviours among Seniors and Junior Level of Auditors	221
			and Type of the Firm	
		5.3.4	**	223

	5.3.6	The Relationship between the Time Budget Pressure, Premature Sign Off Behaviours and Under Reporting of Time	227
	5.3.7	The Relationship between the Professional Skepticism, Premature Sign Off and Under Reporting of Time	230
	5.3.8	The Moderating Effects of Emotional Intelligence in the relationship between Time Budget Pressure, Premature Sign Off and Under Reporting of Time	231
		5.3.8.1 The Moderating Effects of Emotional Intelligence in the relationship between Time Budget Pressure and Premature Sign Off.	232
		5.3.8.2 The Moderating Effects of Emotional Intelligence in the relationship between Time Budget Pressure and Under Reporting of Time.	233
5.4	Conclu	usion on the Research Findings	234
5.5	Implic	ation to Theory	236
5.6	Implic	ations for Practice and Research	237
	5.6.1	Ethical Workplace Environment	237
	5.6.2	Adequate Technical Resources	239
	5.6.3	Continue Professional Education and Training	240
	5.6.4	Training to Enhance Professional Skepticism	242
5.7	Implic	ation for Audit Firm	243
	5.7.1	Budget-Setting	245
	5.7.2	Effective Audit Planning	245
5.8	Policy	Recommendations	246
	5.8.1	Strengthen the Monitoring and Enforcement Mechanism	246
	5.8.2	Increase Capacity of Regulators	247
5.9	Limita	tions of this Study	248
5.10	Future	Directions	250
5.11	Conclu	ision	252

REFERENCES	254
Appendices A-F	296-314

## LIST OF TABLES

TABLE NO.	TITLE	PAGE
1.1	Highlights of Quality Assurance Board Report (2012-13)	4
2.1	Overall QCR rating of an existing QCR rated Firm	41
2.2	Audit Engagements Reviewed (2011-2015)	44
2.3	Definitions of Skepticism	70
2.4	Initial Studies on Emotional Intelligence	82
2.5	Goleman Competencies Model	87
2.6	Summary of EQ-I Bar On 1997	89
2.7	List of Research Hypotheses	114
3.1	Region Wise Population	126
3.2	Time Budget Pressure Scale	129
3.3	Professional Skepticism Scale	130
3.4	Emotional Intelligence (EI) Scale	132
3.5	Dysfunctional Audit Behavior (DAB) Scale	133
3.6	New Items Included For Premature Sign Off	137
3.7	Emotional Intelligence: Items modified in Questionnaire	139
3.8	Reliability Test For The Pilot Test	141
3.9	Streamlined Correlation Matrix (SCM)	145
3.10	Factorial Simplicity (Kaiser 1974)	146
3.11	KMO and Bartlett's Test	146
3.12	Factor Extraction	147
3.13	Results of Principal Component Analysis	148
3.14	Factor Loadings for Dysfunctional Audit Behavior Scale	150
4.1	Sampling Response.	160
4.2	Normality Test	164

xvii

4.3	Collinearity Statistics	165
4.4	Total Variance Explained	166
4.5	Values of internal consistency	167
4.6	Demographic of the Respondents	168
4.7	Standardized values for Model Fit	172
4.8	Statistics for First Order Professional Skepticism Model	173
4.9	Statistics for Second Order Construct for Professional Skepticism	175
4.10	Statistics for Premature Sign Off Behavior	179
4.11	Statistics for Under Reporting of Time	180
4.12	Statistics for Altering Procedure	182
4.13	Statistics for Time Budget Pressure	184
4.14	Descriptive Analysis	187
4.15	Correlation Matrix	188
4.16	Respondents % for Premature Sign Off Behaviour (PMSO)	191
4.17	Respondents % for Under Reporting of Time (URT)	193
4.18	Respondents % for Altering Procedures (ALT)	195
4.19	Respondents % For Time Budget Pressure (TBP)	197
4.20	Respondents % For Budget Attainability	198
4.21	Result of testing hypothesis H4,H5	204
4.22	Result of testing hypothesis H6,H7	207
4.23	The moderation test using EI-Low-High data (H8)	211
4.24	Result of Group Effect (H8)	212
4.25	The moderation test using EI-Low-High data (H9)	213
4.26	Table Summary of Hypothesis Testing	215
5.1	Dysfunctional Audit Behaviour: Comparison of Studies	219
5.2	Time Budget Attainability: Comparison of Studies	221

## LIST OF FIGURES

FIGURE NO.	TITLE	PAGE
2.1	Audit Engagements Reviewed During the Period (2012)	43
2.2	Audit Quality Model DeAngelo (1981)	53
2.3	Agency relationship between financial statement users and audit teams (Olivier Herrbach, 2010)	55
2.4	Agency relationship of the partner and the audit team (Olivier Herrbach, 2010)	55
2.5	Hurtt (2010) Professional skepticism Model	76
2.6	Nelson Model of Skepticism (2009)	77
2.7	Mayer and Salovey Model (1990)	85
2.8	Theory of Reasoned Action (Ajzen, 1975)	92
2.9	Conceptual Framework of the Study	98
3.1	Integrative Model of Research Design Source Maxwell (2012)	119
3.2	The process of Quantitative Research Adopted from Bryman and Bell (2007)	121
3.3	Sampling Framework	125
3.4	Restricted and Unrestricted CFA (Kline 2016)	143
3.5	Scree Plot	149
4.1	First Order Construct Measurement Model for Professional Skepticism	173
4.2	Second Order Construct CFA for Professional Skepticism	174
4.3	First order CFA Model for Emotional Intelligence	176
4.4	Second Order CFA Model for Emotional Intelligence	177
4.5	CFA of Premature Sign Off (PMSO)	178
4.6	CFA of Under Reporting of Time (URT)	180

4.7	CFA of Alternative Procedures (ALT)	181
4.8	Overall CFA Model of Dysfunctional Audit Behavior	182
4.9	CFA of Time Budget Pressure	183
4.10	Overall CFA Measurement Model for all Construct	185
4.11	Structural Model for TBP and DAB	204
4.12	Structural Model for PS and DAB	206
4.13	Conceptual Framework for Moderator Emotional Intelligence	209
4.14	EI as Moderator in a relationship between TBP and PMSO	210
4.15	EI as Moderator in a relationship between TBP and URT	213

## LIST OF ABBREVIATIONS

AICPA - American Institute of Certified Public Accountants

AU - Auditing

AU Sec - Auditing Section

CIPD - Chartered Institute of Personnel Development

CPA - Certified Public Accountant

CPAB - Canadian Public Accountability Board

EMD - Enforcement and Monitoring Department

FASB - Financial Accounting Standards Board

GAAP - Generally Accepted Accounting Principles

ISA - International Standard of Auditing

IFRS - International Financial Reporting Standards

ICAA - Institute of Chartered Accountants in Australia

IASB - International Accounting Standards Board

IMA - Institute of Management Accountants

ICAP - Institute of Chartered Accountants of Pakistan
PCAOB - Public Company Accounting Oversight Board

POB - Public Oversight Board

QAB - Quality Assurance Board

QAD - Quality Assurance Department

QCR - Quality Control Review

QABR - Quality Assurance Board Report

ISQC-1 - International Standard on Quality Control

SEC - Security Exchange Commission

SECP - Security Exchange Commission Of Pakistan

SAS - Statement of Auditing Standards

CO - Companies Ordinance

CA - Chartered Accountant(s)

DAB - Dysfunctional Audit Behaviour

PMSO - Premature Sign Off

URT - Under Reporting of Time

ALT - Alternative Audit Procedure

PS - Professional Skepticism

TBP - Time Budget Pressure

EI - Emotional Intelligence

EI-High - Emotional Intelligence High

EI-Low - Emotional Intelligence Low

CFA - Confirmatory Factor Analysis

EFA - Exploratory Factor Analysis

## LIST OF APPENDICES

APPENDIX	TITLE	PAGE
A	Covering Letter	296
В	Survey Questionnaire	297
C	Letter to Experts	302
D	Project Letters	303
E	Correlation and Reliability Analysis	306
F	Structure Models of the Study	310

## **CHAPTER 1**

## **INTRODUCTION**

"Basically the moral fabric for a profession and its practice is a matter of conscience. The stricter its self-imposed discipline, the nobler is the image"

(Green book, 2011)

## 1.1 Introduction to Research Area

World publicized high-profile corporate collapses have brought growing and consistent research on dysfunctional audit behaviour and consequently brought the accounting professions under stringent scrutiny (Kavanagh and Drennan, 2008). These collapses put pressure on auditors who need to be more skillful in both technical and ethical concerns when conducting a financial audit. The Association of Certified Fraud Examiners (ACFE) presented by the Nations on Occupational Fraud and Abuse (2014 Global Fraud Study) discussed illegal logging and highlighted that "the world would have lost \$1.8 million" to fraud, and Pakistan is no exception (ICAP, 2014).

Much more importantly, until now occurrences of these catastrophes brought the Big4 firms into the limelight where they failed to defend their current practices and ultimately lost their reputation and clients in the marketplace (Mohapatra *et al.*, 2015). Critics on the ethical quality of auditors' judgments and behaviours have made them questionable (Brandon, 2003; Hwang and Baker, 2003). Furthermore, poor quality audits have cast doubt on the professions' ability to protect the public trust (Dart, 2011; Alleyne *et al.*, 2013). In fact, the world publicized catastrophes like Enron (2001) followed by the Arthur Andersen LLP demise, increased the concerns of scholar and practitioners. These audit disasters have been taken as a serious threat to reputational rents (Mohapatra, *et al.*, 2015). The American Institute of Certified Public Accountants (AICPA) established the Panel on Audit Effectiveness for the purpose to review the issues related to audit quality in 2002 as a result of transgressions by corporations. The board found that dysfunctional audit behaviours were a major concern to the auditing profession and practitioners (Public Oversight Board , 2000). Since then Big4 firms facing the critics raised by the public (Hyatt and Taylor, 2013).

Furthermore, auditors' behaviour became questionable, varied lawsuits against audit firms, and related legislation has been imposed (Tervo *et al.*, 2013). Unanswered was the famous question: where were the auditors? (MacDonald, 2006) and this question has been repeatedly raised. Critics were quick to point out any instance where an auditor did not fulfil their obligations (Umar and Anandarajan, 2004). Cousins *et al.* (1998) criticized auditors for failing to provide adequate protection to shareholders and investors against companies that were about to fail. Furthermore, Clark, (1997) held auditors responsible for failing to issue warnings regarding any indication of fraud. Auditors themselves were disappointed by this unfair criticism and more importantly concerned about litigation claims (Grout *et al.*, 1994). Despite of these concerns, however, no signal was found indicating any clue of fraudulent activities on the audit firms' part (Zeff, 2003a; Wyatt, 2004). Most of the firms took advantage of this silence and declared themselves to be a trusted landmark (Zeff, 2003a; Levitt, 2004).

The research done on audit quality for the last three decades reflects the importance of and scholarly interest in this area. Academic researchers now have focused on the issue of behavioural antecedents that may cause unethical conduct (Shabana *et al.*, 2016). As per Donelson (2013) estimates, between 1999 and 2007,

the six largest audit firms lost on average \$10 billion when they faced litigation charges. On the other hand, clients' trust was shaken and they lost faith in the credibility of audit firms (Mohapatra et al., 2015). Researchers pronounced that the life of an audit firm is commonly observed in the behaviour of its auditors (Nehme, 2013). For the auditor's part, detection of fraud during the audit process has always been difficult because most of the auditors' never faced fraudulent activities, even in their personal life (Pany and Whittington, 2001; Montgomery et al., 2002). In recent years, a streamline of research on an auditor's likelihood of engaging in dysfunctional audit behaviour has gained momentum. Much more importantly, identification of key factors that can contribute to financial disaster has flourished (Hyatt and Taylor, 2013) making audit quality a debated issue (Nehme, 2013). Academic researchers indicated that auditing failures typically take place in the following situations: failure to comply with Generally Accepted Accounting Principles (GAAP) and failure to issue a modified or qualified report when appropriate. Either of these two inappropriately audited financial statements can mislead shareholders and investors (Francis, 2004).

Researchers concluded that another effective approach to investigate the dysfunctional auditor behavior could be auditors themselves. They can be asked questions related to the dysfunctional audit behaviours (Svanström, 2016). Past studies showed that the quality of an audit is risky in a way that can be compromised by dysfunctional audit behavior at auditors part (Kingori, 2003). Generally, these dysfunctional audit behaviours are the negative behaviours often resort by the auditor in audit review process; that affect the evidence credibility (Pierce and Sweeney, 2004). During the audit process, complex hierarchies of Big4 firms, tighter budgets and procedures often cause auditors to be overwhelmed and hence become context-based victims of dysfunctional audit behaviour (Donnelly *et al.*, 2003). The American Institute of CPA (AICPA, 1997) clearly indicates in SAS No. 82 that attitudes are the best indicators of a person's actual behaviours. Once auditors accept any attitude, they are deemed towards engaging in the particular behaviour (Onsi, 1973). Lighter *et al.* (1982) also expressed their views that personal beliefs impact an auditor's willingness to engage in dysfunctional audit behaviours.

Rephrased, this study was pursued in line to Quality Assurance Board (QAB) review reports, which were conducted in 2012 first time by ICAP and now continue on regular basis to improve the audit quality of audit firms. ISA 500 "Audit Evidence" necessitates the auditor to investigate each and every information used as audit evidence. Thus, the reliability of information obtained as audit evidence is typically prejudiced by its source, nature and the circumstances under which it is gathered. Relevant findings of Quality Assurance Board Report (2012-13) on noncompliance of defined auditing standard i.e., ISA 500 were publically available by ICAP (Table 1.1). Further details of the QCR-report and functions of QAB are given in the literature review (Section # 2.5.3).

**Table 1.1:** Highlights of Quality Assurance Board Report (2012-13)

Relevant Standards/Practices	Common Findings
AUDIT PLANNING & STRATEGY	<ul> <li>i- Audit strategy and audit planning were not stated/missing in the audit working paper files.</li> <li>ii- It was observed that few audit firms considered to be adequate "simply fills out formats" provided in Audit Practice Manual issued by ICAP.</li> </ul>
AUDIT EVIDENCE (ISA 500) AND AUDIT DOCUMENTATION (ISA 230)	<ul> <li>i- No retirement employees' benefits was accounted for under the west Pakistan Industrial and Commercial Employee ordinance 1968. No policy of retirement benefits was disclosed</li> <li>ii- No evidence of application of audit certain items of profit and loss account was available in the working paper files.</li> <li>iii- No evidence of audit procedures exists to ensure that investments were not impaired. The auditor did not appropriately verify such workings.</li> <li>iv- The aggregate breakup was not provided in the audit working papers that what was the applied appropriate audit procedures selected by auditor.</li> </ul>

#### Continued...

## It was observed that significant expenses were paid to legal advisors but neither confirmation requested from them nor any audit procedures were applied determine the nature of cases handled by them and their current status. vi- Rates of depreciation were significantly lower than the prevailing industry practice for plant and machinery, but no evidence of assessment of the appropriateness of depreciation method was documented. vii-It was observed that there was no document to evidence application of risk assessment procedures by the auditor. viii-No evidence of application of alternative audit procedures to verify closing balances where direct confirmations from parties were not received by the auditors. ix- In many cases it was noted that loan from related parties especially from directors were classified as long term in the financial statements but there was no document in the audit files to support the long term classification. i- No document was available in the files to demonstrate as to how audit sampling and other means of testing were planned and applied by the auditor as required under ISA 530. AUDIT SAMPLING (ISA 530) ii- Only two or three month sales were selected for audit purposes and rest of the sales population was left out of audit sampling.

## Continued...

	i- The auditor has given 'emphasis
	matter paragraph' in the audit
	report and highlighted certain
	negative financial indicators but
	there was no disclosure in the
	financial statement as required
	under ISA-570 'Going Concern'
	ii- Emphasis of matter paragraph was
	deficient and was not in
	compliance with the requirement of
GOING CONCERN (ISA-570)	ISA 570.
	iii- The company was facing material
	uncertainties with respect to its
	ability to continue as a going
	concern but no specific
	management representation was
	obtained by the auditor upon the
	matter of going concern.
	i- There was no document to
	evidence that the auditor had
SUBSEQUENT EVENTS	applied audit procedures
	specifically for the identification of
	subsequent events.
MANAGEMENT	i- Management Representation Letter
REPRESENTATIONS	was not dated.
	i- There was no evidence of
	application of audit procedures to
	verify material transactions of sales
	to and purchases from related
RELATED PARTIES	parties.
	ii- Audit program for related party
	transactions was not available.
	i- Balances of directors/related
	parties were confirmed by
	company's official on the
	company's letterhead instead of the
EXTERNAL CONFIRMATIONS	concerned directors or related
	parties

## Continued...

AUDIT REPORT	<ul> <li>i- Previous year's audit report was qualified by the auditor on a matter which remained unresolved but the auditor did not modify his opinion in the current period's financial statements.</li> <li>ii- There was no document available in the working papers to evidence as to how possibility of issuance of adverse or disclaimer of opinion was dispelled by the auditors.</li> <li>iii- Name of the engagement partner was not mentioned in the audit report.</li> <li>iv- Qualification paragraph was not placed before the opinion paragraphs.</li> <li>v- Qualification given in the predecessor auditor's report was not disclosed in other matter paragraph by the incoming auditor.</li> </ul>
GENERAL OBSERVATIONS	i- No documentation in the file to evidence that appropriate audit procedures regarding the acceptance of client were followed.  ii- No engagement quality control review was performed for the engagement.
OVERALL REVIEW OF THE FIRM	i- No procedures were defined to
FOR ISQC-1	ensure implementation of such quality control policies.  ii- No policies and procedures were
	defined for the monitoring element required under ISQC 1.

This thesis extends the research of Quality Assurance Board (QAB) with respect to dysfunctional or negligent conduct in Pakistani auditing environment. The prime objective was to investigate the prevalence of dysfunctional audit behaviours in the Pakistani audit setting at individual level e.g., auditors. Thereby, contribution is primarily in the subject area of dysfunctional audit behaviour focusing on the

contributing factors leading to dysfunctional audit behaviour. Particularly, this study addressed the time budget pressure, professional skepticism as the main antecedents of dysfunctional audit behaviour, and emotional intelligence was tested as moderator in relation to time budget pressure and dysfunctional audit behaviour (under reporting of time, premature sign off).

Procedurally, this study was designed as cross-sectional study examining the determinants of dysfunctional audit behaviour and suggests approaches to enhance professional skepticism among auditors that may help auditors to remain vigilant while performing audit procedures, further help lessen the frequency of dysfunctional audit behaviours. How emotional intelligence can work as moderator in the relationship of time budget pressure and dysfunctional audit behaviours. It is the author's hope that this study will allow readers to fully understand each of the topics and how each fits into this thesis altogether.

## 1.2 Background of the Study

Researchers have been concerned mainly with two kinds of dysfunctional audit behaviours; namely under reporting of time and premature sign off behaviours in auditing context. Past literature highlighted that both behaviours are opposite to the firm's policies and defined professional codes of ethics (Paino, 2010). These behaviours facilitate the auditors to manipulate audit procedures or to cover up wrongdoing on behalf of the organization interest. This negligent conduct can become consistent behaviour (Willett and Page, 1996) affecting a senior auditor's performance. As a result, auditors can be involved in the manipulation of evidence, formulation of unreliable audit opinion, increased pressure, weak internal control environment, and increased risk of audit catastrophes (Willett and Page, 1996).

Under reporting of time has been defined as that "which arises when an auditor carries out the chargeable work and does not charge it to the client for whom

the work was done" (Otley and Pierce, 1996 p.47). Premature signing off has long been defined as occurring "when an auditor actually signs off on required audit procedures without going through complete and required audit procedure" (Pierce and Sweeney, 2006). Both behaviours provide an opportunity for the auditor to involve in wrongdoing to reach at the individual's performance target. Under reporting time on the other hand, has the propensity to open room for the senior auditing staff where they can easily manipulate audit evidence; and by doing so, they can produce poor quality report, which could ultimately harm the structured audit environment (Willet and Page, 1996; DeZoort and Lord, 1997; Otley and Pierce, 1996; Pierce and Sweeney, 2006). Commonly, during the audit review process, auditors accepted the questionable audit evidence; skipped important information; overlooked documentation that needs detailed review; and often selected the wrong sample than required in order to complete the audit procedure (Willett and Page (1996). These behaviours entails the propensity to be remain dysfunctional in future audits (Coram *et al.*, 2004; Paino *et al.*, 2010).

Many studies have explored the antecedents of under reporting of time and premature sign off behaviour. A few of them are about time budget pressure (Otley and Pierce, 1996); organizational commitment (Donnelly *et al.*, 2002), audit firm and team factor (Paino and Ismail, 2012); audit tenure (Yuniarti, 2012); auditors' personality type (Gundry and Liyanarachchi, 2007); client importance (Yuen *et al.*, 2011); and intentionality on audit supervisors' response (Hyatt and Taylor, 2013). Among all factors, time and budget pressure have consistently been evident as prime and possible contributing factors to dysfunctional audit behaviours (Coram *et al.*, 2000; McNamara and Liyanarachchi, 2005; Otley and Pierce, 1996; Pierce and Sweeney, 2006; Willett and Page, 1996; Bowrin and King, 2010).

Several studies have covered enough data to indicate that time budget pressure is an actual problem faced by the auditors (Qianhua and Akers, 2010; Paino *et al.*,2010; Paino and Ismail, 2012; Paino and Thani, 2011; Peytcheva, 2012). Meanwhile, some researchers linked time budget to workplace stress and states that in situations where meeting time budget goals seems unattainable, the likelihood of under reporting of time and premature sign off behaviours increases (Liyanarachchi

and McNamara, 2007). Stress is a "negative discrepancy between an individual's perceived state and desired state, provided that the presence of this discrepancy is considered important by the individual" (Edwards, 1988, p.242). Psychology literature has confirmed that the more stressed individuals are the more likely they are to cut corners and engage in inappropriate or dysfunctional behaviours (Svenson and Maule, 1993).

Despite the stress it can cause, time budget (limits) used by audit firms are routinely used to evaluate the efficiency of a review (Gundry and Liyanarachchi, 2007 and to determine the fee that will be charged to the client (Coram, *et al.*, 2004). In many cases, intense deadline pressure will result in auditors sacrificing their leisure and study time to meet time requirements (Lee, 2002). Another factor is audit quality (Power, 2003). Attempts to improve the quality of an audit can lead to an increased investment of time on the part of an auditor that in turn leads to further costs for the client. This conflict between meeting deadlines and controlling costs can increase the level of stress experienced by the auditor (McNair, 1991). This additional stress can negatively affect the auditor's emotional reactions during an audit. Hence, the effect of time related stress on less experienced members of an audit firm represents a promising area of research. Gundry and Liyanarachchi (2006) stated that still there is a need to learn more about the behaviour auditors possess and the factors that may cause them to compromise audit quality.

Another related research is the concept of professional skepticism. The characteristics of professional skepticism has evidence for scholarly interest (Hurtt, 2010). The concept of professional skepticism, commonly placed as a core component in auditing standard, audit practice and research (Nolder and Kadous, 2014) and is considered an attitude of mixed combination of objectivity and a questioning mind (AU 230), which includes a critical assessment of the evidence [Public Company Accounting Oversight Board (PCAOB, 2012)]. A number of studies also authenticate the significance of professional skepticism in accounting and auditing. Some audit practitioners define professional skepticism as an attitude, and some referred to it as a mindset (Ranzilla *et al.*, 2011; Glover and Prawitt, 2014). However, relatively few studies to date have systematically addressed the effect of

professional skepticism on under reporting of time and premature sign off behaviours. Regardless of its acceptance in auditing literature and standards, this concept still lacks in empirical findings (Grenier, 2010; Hurtt, 2001). While taking account of the research done, few clear confined discussions evolved. The first and most notable is a definitional aspect of what forms professional skepticism. Professional skepticism is defined as "having a reasoning of mind to ask what has been presented for evaluative purposes—to look beyond the obvious in the search for revealing information and relationships" (McCoy *et al.*, 2011).

Typically, trait skepticism has long been discussed as an enduring psychological construct (Lee, et al., 2013; Farag and Elias, 2012). However, definitional aspect presently enjoys little agreement because different authors have provided varied definitions (discussed in section 2.10.1). Another vital but less addressed aspect is the work done on how professional skepticism ability can help reduce in controlling such negligent behaviour on auditor's part. The relationship between professional skepticism and auditors dysfunctional audit behaviour has yet to be fully explored. During the audit work, professional skepticism can help enhance auditor judgment and auditor skeptical actions (Nelson, 2009). The ability to possess a skeptical mind or ability to sense falsifying statements stems good quality audit (Shaub and Lawrence, 1996). In sum, improved auditor performance has been linked with professional skepticism (Hammersley and Hall, 2011). Professional skepticism is persistent in all audit tasks (Ashton, 1995). This view is discussed further in section 2.10. The literature suggests that professional skepticism opens a space for auditors to find indication of fraud, expand budgeted audit hours, spot contradictions in account balances and seek a greater number of alternative justification of evidence (Hurtt et al., 2013). Previous studies highlighted that auditors do plan and make their approach with a skeptical mindset and that they handle risk through various behaviours. However, the SEC and PCAOB have constantly reported cases of wrongdoing in auditing tasks and found a lack of professional skepticism to be a prime reason of audit deficiencies (Hurtt et al., 2013).

It must be noted that research on skepticism has been done in other literature such as communication, consumer psychology and journalism (Giarlo, 2006). A lack

of studies was witnessed when it came to assessing the impact of skepticism, as a personality trait, on auditors' intentions towards dysfunctional audit behaviour. However, this dearth of research cannot overstate the relationship between professional skepticism and audit quality. To date, research that identifies ways to develop auditors' professional skepticism is limited, especially in terms of empirical results that give directions for improving auditor professional skepticism (Robinson, 2011). In addition to this, the concept of emotional intelligence has become popular and gained momentum from both academics and practitioners. It has linked to a varied range of outcomes, including career success, life satisfaction and health (Cartwright and Pappas, 2008). This thesis aims to propose the concept of emotional intelligence as a moderator that may help to moderate the relationship time budget pressure and under reporting of time, premature sign off.

The construct of emotional intelligence has been a debatable topic (Emmerling and Goleman, 2003). However, the relationship between emotional intelligence and academic achievement has long been validated in the literature. Further, this relationship showed significant results regardless of gender differences, the level education or geographical location of research subjects. The studies of emotional intelligence in interdisciplinary literature have shown outstanding theoretical and empirical support to reveal the construct and its work-related outcomes. Emotional intelligence embraces many different abilities that allow individuals to manage their own emotions in productive ways (Jordan *et al.*, 2002). However, the conceptualization of emotional intelligence in auditing and in an accounting context should be promoted by empirical research in terms of knowledge advancement, thus guaranteeing goodwill of the accounting profession (Abraham, 2006).

Emotional intelligence can be implied as the ability to blend emotion with intelligence and thus, emotions can be employed as a backing to make better decision-making (Akerjordet and Severinsson 2004). The professional accounting body such as the American Institute of Certified Public Accountants (AICPA) has also discussed the importance of emotional intelligence for accounting professionals (Akers and Porter, 2003). Akerjordet and Severinsson (2007) recommended that in

spite of the previous empirical findings, there is a need to incorporate the different methods to further comprehend the theoretical, empirical and philosophical support for an enigmatic concept of emotional intelligence. Emotional intelligence is the concept, which does not restrict a person to demonstrate the professional behaviour at the work; therefore, it can be applied as empathy during the appraisal and review process. Thereby, this concept can postulates more positive results (Pastoria, 2000). Unfortunately, attention has rarely been paid to the context of auditors' behaviors; and it remains unexplored within auditors' teams. Past literature on dysfunctional audit behaviour either lacking in incorporating the importance of behavioral skill or are not strongly supported. The above discussion implies the high degree of importance placed on behavioural skills for the improved functioning of auditors working in a dynamic and risky environment. One of the purposes of this study is to address this issue and provide a theoretical foundation and an empirical test in the area of dysfunctional audit behaviour by testing emotional intelligence as a moderator in the proposed relationship.

#### 1.3 Problem Statement

Although the current study is deemed similar in many ways to the studies done in the past, the current study is different in several ways. Particular novelty is found in its theoretical and practical contribution. First, past literature on the dysfunctional auditor behaviour is relatively scarce (Svanström, 2016). Furthermore, most of the studies investigated dysfunctional audit behaviour in Western countries. In Sweden, Svanström (2016) reported that almost 20 percent of auditors in NonBig4 firms sometimes accept weak client explanations; this percentage decrease to 10% for the other types of dysfunctional behaviour discussed previously.

In Australia, Willett and Page (1996) found that only 22% of Chartered Professional Accountants (CPA) could attest that they had never engaged in irregular accounting practices. The findings of a study conducted by Coram *et al.* (2003) found that 66% of respondents admitted that they occasionally engaged in

dysfunctional practices. In the USA context, Agoglia *et al.*, (2011) studied dysfunctional behaviours from the manager's perspective and found that unlike audit partners, managers are more inclined to select a staff who underreport time as a team member for the future audit engagement. In another study by Griffith *et al.*, (2012) in USA, affirmed that auditors admitted to excessive overreliance on management assertions and failed to test those assumptions; moreover, they often failed to test internal controls and sometimes failed completely to understand some business models or processes. The study clearly describes this situation as a complete failure of the audit test and links these deficiencies to low skeptical attitude.

A clear understanding of under reporting time behaviour is much needed because reporting less hours than actually worked may prompt to low audit quality, thus affecting individual auditors, audit firms, and even the entire auditing profession. In spite of the need, lack of empirical evidence has been noticed in the Asian focus in developing economies (Mohapatra, *et al.*, 2015) including Pakistan. They affirmed that developed and emerging economies are significantly different with respect to its audit client setting. To state the point somewhat differently, understanding of the processes of research practices is currently very limited. According to Meek and Thomas (2004) scant research attention is directed in auditing and this is a situation common in Islamic nations. Hamid *et al.*, (1993) predicted that "Nations where Islam is the religion, there is a propensity that the harmonization of accounting practices may hampered; especially in Middle East and South East Asia" (p.132).

Askary (2006) studied the cultural impact on statutory control in Middle East and South East Asia. The results showed that the accounting authority is totally long-established in Indonesia and Malaysia and that these countries are found to be strong or high in terms of accounting and auditing regulations (professionalism) than all other Muslim countries (Bangladesh, Jordan, Oman, Qatar, Pakistan, and Turkey). This could be because accounting and auditing regulations in Malaysia and Indonesia are independent of the governmental agencies' regulations (Askary, 2006). Askary (2006) further highlighted that it appears that in these two neighbor countries annual

reports are prepared according to their accounting and auditing standards approved by the local governing bodies, rather than to comply with statutory business laws.

Mathews (2000) also showed his agreement regarding management practices, research and methods in developing countries and argued that they are still insufficient. Munir et al., (2012) mentioned that there is rigorous research on methodology in western countries but Pakistan is lacking in this area. It must be noted that despite rigorous auditing guidelines and standards being in place, Pakistan has had its share of corporate financial scandals. Eshai (2009) reported few of these scandals, such as Crescent Standard Bank in 2006; The Taj Company in 2004; Indus Bank in 2002 and the Mehran Bank in 1994. In 2012, the Pakistani branch of Price Waterhouse Coopers (PwC) was made questionable by the Afghan government on account of the collapse of a bank. The major allegations on PWC were massive fraud in which \$900m (£560m) went misplaced. Concerns raised questions on the authenticity of the performance of auditors and the inability to do the job (Sengupta, 2012). As a response audit and regulatory bodies' attention has increased following these scandals; they increased their accountability policies on the areas of financial information made available to the public and on the firm activities (Hassan et al., 2014). The Enforcement and Monitoring Department (EMD) of the Security Exchange Commission (SEC) in Pakistan has undertaken a research of its own. One report of the SEC that brought to light 25 cases of inappropriate conduct by professional accounting firms [(SECP, 2002 in (Eshai, 2009)]. In 21 of these cases, charges of misconduct were highlighted against the firms involved (Ashraf and Ghani, 2005). Interestingly, the concerned parties (e.g., stakeholders) has also increased demands in Pakistan to look into corporate fraud and financial crimes more seriously (Hassan, 2005) but still lacking behind and has not yet received empirical support. The process of accountability is slow due to slow legal process regulators who often maintain reserved behaviour and often do not take legal recourse when enforcing sanctions is needed against violators.

In addition to this, the penalties written in the Companies Ordinance (CO) against noncompliance; most of the times are not proportionate to the nature and size of the offences (World Bank Group, 2005). In this view, studying auditor

susceptibility to engage in dysfunctional audit behaviour in Pakistani context is timely and relevant. Studying dysfunctional audit behaviours in Pakistani context, were one of the hopeful research streams aiming to answer or at least shed some light on this enigma. A particularly important question is, "Do auditors accept such kinds of behaviour in Pakistani context?" It must be noted that the sufficient number of studies focused on two types of behaviours: premature sign off and under reporting of time (Paino *et al.*, 2010). Therefore, this study extends the existing literature by testing these negligent behaviours in Pakistani context.

Currently, the studies in West have focused on time budget pressure as an antecedent of dysfunctional audit behaviour (Braun, 2000; Hyatt and Taylor, 2013; Leanne and Gregory, 2007; Otley and Pierce, 1996; Paino and Thani, 2011; Seiler and Kelley, 1982; Umar and Anandarajan, 2004). Most of the study's results varied across different research findings (Nehme, 2013). According to Pierce and Sweeney (2006) it is undeniable that auditors face incredible time budget pressure during an audit. Therefore, the first step in addressing the second problem statement of the study will be to examine differing level of time budget pressure among senior and junior auditors and among Big4 and NonBig4 firms. Examining senior and junior auditors' perceived ability of time budget pressure is subsequently needed. Furthermore, differing level of dysfunctional audit behaviours and professional skepticism at two levels of auditors and two types of firms were also examined.

Kelly and Margheim (2002) stressed that the behaviour of auditors varies according to their level of job in response to time-budget pressure. Involvement of senior auditors in budget related preparation often affects the junior auditors' perception. Furthermore, as stated by Lawrence *et al.*, (2011) audit quality differs significantly between Big4 auditors and NonBig4 auditors and that this quality difference is based on audit hours assigned to a single audit engagement (Francis & Yu, 2009). Francis and Yu (2009) further claimed that the "quality difference between Big and NonBig4 auditors is due to how they audit, for example their audit technologies, rather than how much they audit" (p.4). In this view, this study considered the recent call by DeFond and Zhang (2014) regarding why audit quality varies between Big4 and NonBig4 firms. Based on the remarkable difference

documented between the auditors level of work and firms methodologies, this study examine the dysfunctional audit behaviour, time budget pressure and professional skepticism at two levels and two types of firms.

The second step focused on the specific skill that is the professional skepticism ability and its relation to under reporting of time, premature sign off behaviours. Existing literature have used diverse proxies for audit quality. However, very few have used professional skepticism as a proxy, which has supported, theoretically and technically in this study (further details in section 2.10). Securities and Exchange Commission (SEC) in USA, reported 60% of enforcement actions against the auditor between 1987 and 1997 the main charge was not to use professional skepticism (Beasley et al., 2001). The Public Company Accounting Oversight Board (PCAOB, 2011) report the same concerns. Similar findings also found in the Panel on Audit Effectiveness. The panel analyzed SEC Accounting and Auditing Enforcement Releases and discovered that "auditors frequently fail to exercise sufficient professional skepticism in many of situations" (Public Oversight Board, 2000, p. 227). Eventually, these enforcement actions will tarnish the image of the individual auditors and the firm reputation (Carpenter et al., 2002). International regulators have agreed to the point that auditors are required to exercise professional judgment. However, practically concern regulators were failed to educate the auditor that how they can reduce the judgment errors which they face at the audit (IFAC, 2010). It must be noted that until recently, there is no effort that has been made to investigate professional skepticism as an antecedent of under reporting of time, premature sign off. This study aims to examine professional skepticism as a predictor of dysfunctional audit behaviour. Thereby, extend the auditing literature.

This study also add to what little is known regarding the moderating role of emotional intelligence in the relationships between the predictor variables time budget pressure and outcome variable under reporting of time and premature sign off. It is noted that since the 1950s, the need of the accounting profession has been questioned to produce ethical leaders (Dosch and Wambsganss, 2006); encouraging individuals with excellent soft skills (AICPA, 2011) and with high levels of emotional intelligent personnel (Kirch, and Kirch, 2001).

Accounting researchers and professionals have also discovered that they must teach and encourage the development of missing competences (Jones, 2009) including emotional intelligence to accountants (Bailey, 2005; Jackson and Lapsley, 2003) in order to enhance their ability to become successful in their profession (Cook et al., 2011). As cited in Abraham (2006), the Institute of Management Accountants (IMA) summed up their findings as follows: "all corporate accountants need good communication and interpersonal skills" (1996, p. 14). To meet these demands, the Accounting Institute of CPAs (AICPA) Vision 2011 Project added soft skills to the list of core competencies to be possessed by successful accountants. The US professional accounting bodies (e.g., AICPA), highlighted the need, importance and implication of emotional intelligence skills (AICPA, 2008). Unfortunately, many auditing researchers continue to focus on the financial and regulatory consequences of dysfunctional audit behaviour to the detriment of more human solutions (Barbera 1996; Gammie and Cargill 2002). The literature showed that accounting educators must provide future accountants with opportunities to develop the soft skill (e.g., emotional intelligence) they will need to succeed in a real-world work environment. This would include the development of emotional intelligence resulting in wellrounded accountants who would grow to become valuable employees, effective managers and leaders (Abraham 2006). Hammersley and Hall (2011) argued that auditors who are lacking in knowledge, or are unable to solve problems would eventually fail to perform adequate audit procedures and in the way they might fail to identify falsifying transactions. Auditors who demonstrate high emotional intelligence are able to make sound judgments and perform efficiently (Bay and McKeage, 2006; Mohd-Sanusi et al., 2010).

Therefore, this study incorporates emotional intelligence as a moderator in the proposed conceptual model. Based on literature it can be assumed that emotional intelligence ability will help auditors to help reduce the time budget pressure. As a result, the inclination to accept under reporting of time and premature sign off behaviours could be controlled or at least minimized. In sum, this study acknowledges the call for, and the benefits associated with, examining the direct effects of time budget pressure and professional skepticism and moderating effect of emotional intelligence on under-reporting of time, and premature sign off

behaviours. This is done particularly to obtain a better understanding of the differential effects of these variables and how each variable influence one another.

# 1.4 Research Questions

Individually, the concepts of professional skepticism, time budget pressure, emotional intelligence, under reporting of time, premature sign off behaviours are well understood. However, little is known regarding how these elements affects each other. As a result, this study has answered the following questions:

- 1. To what extent the levels of dysfunctional audit behaviours; premature sign off and under reporting of time behaviour and altering procedures exists in Pakistani context?
- 2. To what extent time budget pressure is attainable among auditors in Pakistan?
- 3. Do dysfunctional audit behaviours significantly different between senior and junior auditors and between the Big4 and NonBig4 firms in Pakistani context?
- 4. Does time budget pressure significantly different between senior and junior auditors and between Big4' and 'NonBig4' firms in Pakistani context?
- 5. Does professional skepticism significantly different between senior and junior auditors and between Big4' and 'NonBig4' firms in Pakistani context?
- 6. To what extent time budget pressure influence the dysfunctional audit behaviours i.e., premature sign off and under reporting of time in Pakistani context?
- 7. To what extent professional skepticism influence the dysfunctional audit behaviours i.e., premature sign off and under reporting of time in Pakistani context?
- 8. To what extent emotional intelligence moderate the influence of time budget pressure on premature sign off and under reporting of time in Pakistani context?

## 1.5 Research Objectives

The objectives of this study are as follows:

- 1. To examine the prevalences of dysfunctional audit behaviour; namely premature sign off, under reporting of time behaviours and altering procedures in Pakistani context.
- 2. To examine the perceived level of time budget pressure and time budget attainability among auditors in Pakistani context.
- To examine the difference in perceived level of dysfunctional audit behaviour between senior and junior level of auditors and between the type of the firms in Pakistani context.
- 4. To examine the difference in perceived level of time budget pressure between senior and junior level of auditors and between the type of the firms in Pakistani context.
- 5. To examine the difference in perceived level of professional skepticism between senior and junior level of auditors and between the type of the firms in Pakistani context.
- 6. To examine the effect of time budget pressure on dysfunctional audit behaviours i.e., premature sign off and under reporting of time behaviours in Pakistani context.
- 7. To examine the effect of professional skepticism on dysfunctional audit behaviours i.e., premature sign off and under reporting of time behaviours in Pakistani context.
- 8. To examine the moderating effects of emotional intelligence in the relationships between time budget pressure, premature sign off and under reporting of time behaviours in Pakistani context.

### 1.6 Significance and Contributions of the Study

In light of the past literature on dysfunctional audit behaviour, and Quality Control Review (QCR) report of ICAP, this study is timely and proposed new insights and significant contributions to research and practice. To the best of the researcher's knowledge, it appears that the issue of dysfunctional audit behaviours is yet to be investigated at individual auditors' level in the multi-client setting of Pakistan. Until now, little effort has been made to examine the inclination of an auditor's behaviours in Pakistan. Although there is an improvement seen after the QCR program started, there are still areas of audit, where firms need to look closely with respect to material non-compliance costing them their satisfactory QCR ratings status. Among all, the prominent areas are Documentation of Audit Evidence, Going Concern and Auditors' Reports (ICAP, 2012). First, this study aims to investigate the existence of dysfunctional audit behaviours i.e., under reporting of time, premature sign off and altering procedures in the Pakistani audit settings. According to Griffin, (2005):

"We believe that the concept of dysfunctional behaviour in organizations is still in its infancy. By carefully examine dysfunctional behaviour constructs and applying powerful research methodologies, we can gain meaningful insights into how and why these behaviours occur and perhaps how they can be better predicted and controlled. If we can succeed, the field of organizational behaviour, the world of real organizations and people will all be better for it" (Griffin, 2005 p.1004).

Furthermore, the findings of this research will facilitate ICAP to channelize among the consequences of enforcing actions against auditors and to those firms who breach the international auditing standards and ethical code of conduct in a given audit engagement. However, Paino *et al.*, (2010) suggested that to help control the dysfunctional audit behaviour stringent regulations might not play a standing role in order to delineate the effect of dysfunctional audit behaviour (Paino *et al.*, 2010).

Second, the findings of this study are of great concern for the audit firms, regulators, and practitioners and standard setters in Pakistan. Furthermore, this study is the conducted in line with the Institute of Chartered Accountants of Pakistan

(ICAP) on the issue of dysfunctional audit behaviour so that acceptance of these behaviours are observed among auditors in Pakistan; furthermore, effective ways of managing these behaviours can be found for further implications. Findings from this study will benefits the firms in setting flexible budget for each independent audit. The results of this study also provide implications related to trainings for auditors and accounting firms in Pakistan. It is commonly accepted that dysfunctional behaviours are a reaction to formal controls (Otley and Pierce, 1996). This indicates that the management should take a top-down approach to these matters to facilitate audits of the highest quality. Top-down policies that encourage quality audits mitigate dysfunctional audit behaviour (Bamber and Iyer, 2009; Gramling and Karapanos, 2008). Thus, being an regulatory body ICAP might increase scrutinize of its members and can further suggest its affiliated members (Big4 and NonBig4) to maintain the standard audit and strictly monitor the auditors negligent behaviour during an audit engagement.

Third, the finding of this study brings significant implications to international standards such as the International Federation of Accountants (IFAC) for monitoring and enforcement mechanism. Being an authoritative and regulatory body of accountants. One suggestion is to make compulsory cultivate situational-based training that will allow accounting students to develop professional skepticism. The PCAOB also encourages such kinds of training that helps to assess the fraud-risk factors (PCAOB 2010). According to ICAP, (2012) 'Professional Skepticism' is an important concept and has been giving a grander importance in the Clarified Auditing Standards. In this regards, firms are liable to enforce a stronger and pronounced "tone at the top" that emphasizes the importance of exercising 'professional skepticism' and staff training should develop and reinforce skepticism. Further, details are given in sections 5.6.3 and 5.6.4.

Fourth, in term of contribution to theory, this study add knowledge to the current body of literature in auditing and behavioural studies as it merges professional skepticism, time and budget pressure and emotional intelligence concepts altogether. The argument discussed in this study is concerned with the interrelationship of the variables of professional skepticism, time budget pressure,

emotional intelligence, under reporting of time, premature sign off behaviours. This combination will ultimately work to improve the quality of audits by shaping auditors' behaviour and enhancing the public's perception of the entire profession on the whole.

Fifth, above all, in academic research a detailed understanding of theories is important. Theoretical understanding increases a greater scholarly rigor and, thereby, helps to clarify the complexity of the empirical world provided by the clarifications and expectations (Bacharach, 1989). From the literature, it appears that positive psychology has long been standing at the core of the scientific paradigm (Slade, 2010). It has further noticed that the psychosocial based theories have long been applied in the Asian context; however, they are different with the Western culture and religious context (Shahriar Ferdous and Polonsky, 2013). In all of the theories, psychologists, particularly in answering the question of how individual behave in varied situations; have discussed human behaviour as the main predictor. This is evident that multifaceted arena accompanied with some areas that are not comprehend directly with accounting issues (Koonce and Mercer, 2005). A number of issues fall in with human behaviour, such as the decisions and judgements of managers, stockholders, market specialist, and auditors. However, the lack of these psychology-based approaches in archival research is evident in the top most accounting based publications (Koonce and Mercer, 2005).

Therefore, it is recommended for accounting or auditing researchers to use these theories, developed hypotheses and infer results (Koonce and Mercer, 2005). This study intends to apply theory of reasoned action as theoretical foundation. Theory of reasoned action has appeared as a prime focus for accepting and explaining human behaviour under the theoretical domain. Theory of reasoned action is commonly explaining intention driven behaviour; comprised of three divisions namely, attitude, subjective norms and behavioural intention. In this study context, the auditor is deemed responsible for behaving in a professional manner, this professional manner is backed by variety of factors including intrinsic and extrinsic factors. Most common factors are proactive monitoring vision, regulatory awareness, audit learning, relationships between investigators and stakeholders, including

environmental pressure (Wangraj *et al.*, 2014). In summary, unlike other studies, this study extends the auditing literature that will open awareness about the dysfunctional audit behaviours in Pakistani audit setting in particular and in the literature in general.

## 1.7 Scope of the study

In this study, time budget pressure, professional skepticism are included as the prime antecedents of dysfunctional audit behaviour and emotional intelligence as the moderator in the relationship of time budget pressure, under reporting of time, premature sign off as a scope of the study. For the analysis purpose sample was senior auditor and juniors auditor having experience between 1 to 5 years and working at a Big4 and NonBig4 firm. Sample of senior and juniors are being selected for the following reasons: Most of the audit work is done by senior (Payne and Ramsay, 2005) and junior level of auditors (Pierce and Sweeney, 2005). These researchers find that audit seniors are less skeptical than staff auditors are. According to Shaub and Lawrence, (1996) and Grenier, (2012) less skepticism evident in more experienced auditors (e.g., senior). Further, in an audit engagement, this position requires work be completed within the allotted time. This means that senior auditors face significant amount of time budget pressure (Kelley and Seiler, 1982; Otley and Pierce, 1996). For geographical representations three different regions; Karachi, Islamabad and Lahore were chosen. Final questionnaire was distributed by using two methods; postal and personal distributions through HR executive of audit firms.

### 1.8 Limitations of the Study

The literature, that has been reviewed, there are a few detailed limitations in terms of the research methods are observed. Using auditors from the Big4 and NonBig4 accounting firms means that the perceptions held by these professionals

may be unique. Every firm develops their own ways of reporting time, calculating compensation and establishing deadlines (Lighter *et al.*, 1982). This can hamper the ability to draw generalities from the results to encompass all auditors in Pakistan or internationally. Furthermore, it is not the intention of this study to provide a comprehensive/exhaustive review of related literature. Cited studies were used to illustrate primary findings. Instead, this study is a survey of a selected population in order to identify and assess the evidence from previous research regarding the dysfunctional audit behaviour phenomenon.

Given the nature of the context, a survey questionnaire was used as the primary method for gathering data. Self-reporting continues to be the commonly used tool in organizational, social and behavioural sciences (Harrison *et al.*, 1996). An ability-based scale was used to assess emotional intelligence. Ability based scales evaluate how well a task is performed and how emotional issues are resolved. They are seen as being more reliable (Brown and Moshavi, 2005). Even though self-reporting tools are suitable for investigating human characteristics, they are limited by the individual's self-understanding and self-concept and may measure self-concept rather than the thoughts, behaviours and attitudes of the individual (Paulhus *et al.*, 1998). Being a first study in an audit setting in Pakistan, a pre-test was considered to be a necessary procedure. A pre-test was followed by content analysis, expert panel feedback, and prearranged group survey methods.

## 1.9 Conceptual and Operational Definitions

### 1.9.1 Dysfunctional Audit Behaviour

Conceptually dysfunctional audit behaviour can be defined as any act on the part of an auditor that can negatively impact the quality of an audit (Pierce and Sweeney, 2006). In this study, operational definition of dysfunctional audit behaviour refers to "all those wrongdoings or negligent behaviours opted by auditors

during an audit test phase that damage the purpose of audit thus, increase the occurrence of audit failure" (Donnelly, et al., 2002).

## 1.9.1.1 Premature Signing Off

Pre-mature sign off behaviour refers to occurring or done procedure before the usual or proper time required. However, the term premature sign off behaviour is taken in this study to mean that an audit procedure which is mandatory audit step(s) required by firms policy has not been carried out by auditor.

### 1.9.1.2 Under Reporting of Time

Failure to report something, especially news or data is known as under reporting of time. In this study, under reporting means claiming to have worked fewer hours on an audit than were actually worked (Agoglia and Hatfield, 2010) or auditors are not reporting those extended worked hours which exceed budgeted hours.

## 1.9.1.3 Altering Procedure

Altering procedure refers to change something, usually slightly, or to cause the characteristics of something to change (Oxford English Dictionary, 2010), In this study altering procedure operationalize the audit procedures executed by the auditors which deviates from the standardized audit procedure. They do modify an existing procedure.

### 1.9.2 Time Budget Pressure

Conceptually, it is a chronic, pervasive form of pressure that arises from limitations on the resources given to perform tasks (DeZoort, 1994). In this study this pressure refers to "time constraints that occur in the audit engagement from limitations on the resources [time] allocable to perform the necessary audit tasks" (DeZoort and Lord, 1997, p.45).

## 1.9.3 Professional Skepticism

Word skeptic refers to a person inclined to question or doubt all accepted opinions. International Federation of Accountants (IFAC, 2012) conceptualize the professional skepticism as an attitude' a mix of questioning mind, being attentive to conceal evidences which may leads to misstatement, and a detailed investigation of evidence. Operational definition of this concept is adopted from Nelson (2009) who defined "Professional Skepticism" is a combination of judgments and decisions needed for the heightened assessment of the inherent risk that an assertion is incorrect, conditional on the information available to the auditor' or in other words it is a "root cause" analysis of financial statements (p. 26).

## 1.9.4 Emotional Intelligence

Emotional intelligence is the ability to identify, monitor and manage one's own emotions as well as the emotions of others. Emotional intelligence is also defined as the ability to understand one self and others accurately to express emotions in a healthy way, which is critical to job success and career satisfaction (Sims, 1998). In this study, Emotional intelligence is refer to the ability of auditors,

which enable them in managing emotions under extreme time budget pressure; and help them to be more vigilant in testing audit evidence.

### 1.9.5 Chartered Accountant

"Chartered Accountant (CA) student" means a person who is or has been a trainee under training contract with a principal, and has not successfully completed the examinations of the Institute, or who has been admitted to the Basic Accountancy Course. CA qualification in Pakistan is consists of six modules in total; referred to as A, B, C, D, E and F. Among them, the first four modules comprise of 6 months each module and later two involve of 18 months each with practical training which is known as articles. A qualified CA is known as ACA (Associate Chartered Accountant) after 10 year of experience s/he become FCA (fellow Chartered Accountants) (Members Handbook, ICAP, 2016).

#### 1.9.5.1 Audit Trainees

According to the ICAP manual, audit trainees should not be under sixteen years of age at the time of his training commencement; in addition to this, candidate has passed or obtained exemption from all examinations up to certificate in Accounting and Finance Stage or equivalent thereof of the Institute or is a graduate in second division or equivalent. After completion of A,B,C and D modules trainees are entitle to join training organization as audit juniors. A training organization shall keep a student on probation for a period of two months and if the student completes the probation period successfully, he will be registered as a student (ICAP, 2016a, p. 86) and subsequently promoted in a position of audit senior based on modules completion and probationary periods. The probation period served under clause (1) shall be treated towards the total period of studentship required to be completed under these bye-laws 1983.

#### REFERENCES

- Abdolmohammadi, M. and Wright, A. (1987). An examination of the effects of experience and task complexity on audit judgments. *Accounting Review*, 1-13.
- Abraham, A. (2006). The need for the integration of emotional intelligence skills in business education. *Research online*, 1(3), 65-80.
- Abraham, R. (2005). Emotional intelligence in the workplace: A review and synthesis in emotional intelligence: An International Handbook: Cambridge, MA: Hogrefe and Huber.
- Afthanorhan, W. (2014). Hierarchical component using reflective-formative measurement model in partial least square structural equation modeling (Pls-Sem). *International Journal of Mathematics*, 2(2), 33-49.
- Agbara, A. H. (2011). An investigation into audit quality in Libya.
- Aghaei, A. (2011). Review of studies on audit quality. Proceedings of the 2011 International Conference on Humanities, Society and Culture Singapore, 312-317.
- Aghazadeh, S. and Joe, J. R. (2015). How Management's Expressions of Confidence Influence Auditors' Skeptical Response to Management's Explanations. *Available at SSRN 2623537*.
- Agoglia, C. P. and Hatfield, R. C. (2010). *An Examination of Audit Managers'*Preference for the Underreporting of Time by Their Audit Staff. Unpublished Work, Retrieved from cear.gsu.edu.
- Agoglia, C. P., Hatfield, R. C. and Brazel, J. F. (2009). The effects of audit review format on review team judgments. *Auditing: A Journal of Practice & Theory*, 28(1), 95-111.
- Agoglia, C. P., Hatfield, R. C. and Lambert, T. (2011). When do audit managers prefer staff to underreport time. *Working paper*.

- Ahmad, M. (2014). The impact of total quality management practices with effects from moderators and mediators on business performance. Doctorate Thesis, Universiti Teknologi Malaysia, Johor, Malaysia.
- Ahmad, M. F., Rasi, R., Zakuan, Z., (2016). The Impact of Asean Free Trade Agreement as Moderator on TQM Performance Model in Malaysia: Survey Result. *The Social Sciences, Medwell Journals*, 11(11), 2932-2937.
- American Institute of Certified Public Accountants (AICPA). 1997. Due Professional Care in the Performance of Work. AU Section 230: AICPA New York, NY.
- American Institute of Certified Public Accountants (AICPA). 2002. Statement on Auditing Standards (SAS) No. 99: Consideration of Fraud in a Financial Statement Audit, American Institute of Certified Public Accountants, New York, NY.
- American Institute of Certified Public Accountants (AICPA). 2008. Codification of Statements on Auditing Standards. New York, NY: AICPA.
- American Institute of Certified Public Accountants (AICPA). 2011. Top five values, services, competencies and issues for the future. The CPA Vision Project 2011 Retrieved 10-08, 2013, from http://www.aicpa.org/research/cpahorizons2025/cpavisionproject/downloadabl edocuments/cpavisionproject\_finalreport.pdf.
- Ajzen, I. (1988). Attitudes, personality and behavior. *Milton Keynes: U.K: Open University Press*.
- Ajzen, I. and Fishbein, M. (1980). *Understanding attitudes and predicting social behaviour*. Prentice-Hall: Englewood Cliffs, NJ.
- Ajzen, I. and Madden, T. J. (1986). Prediction of goal-directed behavior: Attitudes, intentions, and perceived behavioral control. *Journal of Experimental Social Psychology*, 22(5), 453-474.
- Akerjordet, K. and Severinsson, E. (2004). Emotional intelligence in mental health nurses talking about practice. *International Journal Of Mental Health Nursing*, 13(3), 164-170.
- Akerjordet, K. and Severinsson, E. (2007). Emotional intelligence: a review of the literature with specific focus on empirical and epistemological perspectives. Department of Health Studies, Faculty of Social Sciences, University of Stavanger, Stavanger, 16, 16-16.

- Akers, M. D. and Eaton, T. V. (2003). Underreporting of chargeable time: The impact of gender and characteristics of underrepoters. *Journal of Management Issues*, 15(1), 82-96.
- Akers, M. D., Horngren, C. T. and TimV, E. (1998). Under reporting of chargeable time: A continuing problem for public accounting firms. *Journal of Applied Business Research*, 15(1), 13-20.
- Alderman, C. and Deitrick, J. (1982). Auditors' perceptions of time budget pressures and premature audit sign-offs: a replication and extension. *Auditing: A Journal of Practice & Theory*, 1(2), 54-68.
- Alderman, C., W. and Deitrick, J., W. (1978). Survey of The Impact of Time Budgets on Audit Performance. *American Accounting Association, Southeastern Regional Meeting, Sarasota, Florida*, 456-474.
- Ali Shah, A. (2015). Accounting, Auditing & Governance Accounting, Auditing & Governance Framework for Private Sector in Framework for Private Sector in Pakistan. ADB/OECD Anti-Corruption Initiative for Asia-Pacific 3rd Master Training Seminar; www.sgsgroup.pk/en/Service-by-Type-Path/Audit.aspx: Deloitte.
- Alleyne, P., Hudaib, M. and Pike, R. (2013). Towards a conceptual model of whistle-blowing intentions among external auditors. *The British Accounting Review*, 44(1), 10-23.
- Alreck, P. L. and Settle, R. B. (2004). *The Survey Research Hand-book*. Boston: McGraw-Hill/Irwin.
- American Accounting Association. (2008). Conversations with the Big 4 Accounting Firms' Chief Executives. *Current Issues in Auditing*, 2, C13–C27.
- Anderson-Gough, F., Grey, C. and Robson, K. (2001). Tests of time: Organisational time-reckoning and the making of accountants in two multi-national accounting firms. *Accounting, Organisations and Society*, 26(2), 99-122.
- Anderson and Maletta. (1994). Auditor attendance to negative and positive information: The effect of experience-related differences. *Behavioral Research in Accounting*, 1-20.
- Anderson, U. and Marchant, G. (1989). The auditor's assessment of the competence and integrity of auditee personnel. *Auditing: A Journal of Theory and Practice*, 8, 1-16.

- Andersson, U., Cuervo-Cazurra, A. and Nielsen, B. B. (2003). From the Editors: Explaining interaction effects within and across levels of analysis. *Journal of International Business Studies*, 45(9), 1063-1071.
- Antle, R. (1984). Accounting Research Center, Booth School of Business, University of Chicago. *Journal of Accounting Research*, 22(1), 1-20.
- Arbuckle, J. L. (2005). Amos for Windows. Analysis of moment structures, Version 6.0. Amos Development Corporation. Spring House, PA.
- Arbuckle, J. L. (2011). IBM SPSS Amos 20.0.0 User's Guide. SPSS. Chicago.
- Arbuckle, J. L. (2013). IBM SPSS Amos 22 user's guide. Crawfordville, FL: Amos Development Corporation.
- Ardoin, K. (1986). The joys of small firm accounting. New Accountant, 7-12.
- Arel, B., Brody, R. G. and Pany, K. (2005). Audit firm rotation and audit quality. *The CPA Journal*, 75(1), 36.
- Arvey, R. D., Renz, G. L. and Watson, T. W. (1998). Emotionality and job performance: Implications for personnel selection. *Research in Human Resource Management*, 16, 103–147.
- Asare, S. K. and Wright, A. M. (2004). The Effectiveness of Alternative Risk Assessment and Program Planning Tools in a Fraud Setting. *Contemporary Accounting Research*, 21(2), 325-352.
- Ashforth, B. E. and Humphrey, R. H. (1995). Emotion in the workplace: A reappraisal. *Human relations*, 48(2), 97-125.
- Ashkanasy, N. M. and Daus, C. S. (2002). Emotion in the new challenge workplace: The for managers. *Academey of Management Exectives*, 16(1), 76-86.
- Ashraf, J. and Ghani, W. I. (2005). Accounting development in Pakistan. *The International Journal of Accounting*, 40(2), 175-201.
- Ashton, R. H. and Ashton, A. H. (1995). *Judgment and decision-making research in accounting and auditing*: Cambridge University Press.
- Askary, S. (2006). Accounting professionalism-a cultural perspective of developing countries. *Managerial Auditing Journal*, 21(1), 102-111.
- Awang, Z., Afthanorhan, A., Mohamad, M. (2015). An evaluation of measurement model for medical tourism research: the confirmatory factor analysis approach. *International Journal of Tourism Policy*, 6(1), 29-45.
- Azad, A. N. (1994). Time budget pressure and filtering of time practices in internal auditing: A survey. *Managerial Auditing Journal*, 9(6), 17-25.

- Babin, B. J., Black, W. C., Hair, j. F. (2010). *Multivariate Data Analysis*: Person Prentice Hall.
- Bagley, P. L., Dalton, D. and Ortegren, M. (2012). The factors that affect accountants' decisions to seek careers with big 4 versus non-big 4 accounting firms. *Accounting Horizons*, 26(2), 239-264.
- Bagozzi, R. P. and Yi, Y. (1988). On the evaluation of structural equation models. *Journal of the Academy of Marketing Science*, 16(1), 74-94.
- Bailey, B. J. (2005). Your career: A developing situation AFP Exchange. 22-23.
- Bamber, E. M. and Ayer, V. (2009). The effect of auditing firm's tone at the top auditors' job autonomy, organizational; professional conflict, and job satisfaction. *International Journal of Accounting and Information Management*, 17(2), 136-150.
- Bar-On, R. (1997). *The emotional intelligence inventory (EQ-i): Technical manual.* Toronto: Multi-Health Systems.
- Bar-On, R. (2002). *EQ-I: Bar-On emotional quotient inventory technical manual*. Toronto, Canada: Multi-Health Systems.
- Barbera, M. (1996). The future. *Chartered Accountants Journal of New Zealand*, 75(11), 20-24.
- Baron, R. M. and Kenny, D. A. (1986). The moderator–mediator variable distinction in social psychological research: Conceptual, strategic, and statistical considerations. *Journal of Personality and Social Psychology*, 51(6), 1173.
- Barrainkua, I. and Espinosa-Pike, M. (2015). New insights into underreporting of time: the audit partner context. *Accounting, Auditing & Accountability Journal*, 28(4), 494-514.
- Bay, D. and McKeage, K. (2006). Emotional intelligence in undergraduate accounting students: Preliminary assessment. *Accounting Education:An International Journal*, 15(4), 439-454.
- Beasley, M. S., Carcello, J. V. and Hermanson, D. R. (2001). Top 10 audit deficiencies. *Journal of Accountancy*, 191(4), 63-69.
- Bedard, J. C., Ettredge, M. L. and Johnstone, K. M. (2008). Fee pressure and the longitudinal dynamics of audit engagement budgeting and reporting. *Advances in Accounting*, 24(1), 32-40.
- Bell, W. (2005). Creativity, Skepticism, And Visioning The Future. *Futures*, 37(5), 429-432.

- Bennett, G. B. and Hatfield, R. C. (2013). The effect of the social mismatch between staff auditors and client management on the collection of audit evidence. *The Accounting Review*, 88(1), 31-50.
- Bentler, P. M. and Chou, C. P. (1987). Practical issues in structural modeling. Sociological Methods & Research, 16(1), 78-117.
- Berry, A. and Jarvis, R. (2005). *Accounting in a Business Context*: Cengage Learning EMEA.
- Bhatti, M. I. and Awan, H. M. (2004). The Role of Quality Auditing in the Continuous Improvement of Quality: Lessons from Pakistani Experience *International Journal of Auditing*, 8(September 2002), 21-32.
- Biggs, S. F., Mock, T. J. and Watkins, P. R. (1988). Auditor's use of analytical review in audit program design. *Accounting Review*, 148-161.
- Biggs, S. F., Selfridge, M., Krupka, G. R. (1993). A computational model of auditor knowledge and reasoning processes in the going-concern judgment; Discussion; Reply. *Auditing*, 12, 82.
- Bollen, K. A. (1989). A new incremental fit index for general structural equation models. *Sociological Methods & Research*, 17(3), 303-316.
- Bonner, S. E. and Lewis, B. L. (1990). Determinants of auditor expertise. *Journal of Accounting Research*, 1-20.
- Booth, P. and Schulz, A. K. (2004). The impact of an ethical environment on managers' project evaluation judgments under agency problem conditions. *Accounting, Organizations and Society*, 29(5), 473-488.
- Boush, D. M., Friestad, M. and Rose, G. M. (1994). Adolescent skepticism toward TV advertising and knowledge of advertiser tactics. *Journal of Consumer Research*, 21(1), 165-175.
- Bouwman, M. J. (1984). Expert vs novice decision making in accounting: A summary. *Accounting, Organizations and Society*, 9(3-4), 325-327.
- Bowlin, K. O., Hales, J. and Kachelmeier, S. J. (2009). Experimental evidence of how prior experience as an auditor influences managers' strategic reporting decisions. *Review of Accounting Studies*, 14(1), 63-87.
- Bowman, K. and Shenton, L. (1975). Omnibus test contours for departures from normality based on √ b1 and b2. *Biometrika*, 62(2), 243-250.
- Bowrin, A. R. and Ii, J. K. (2010). Time pressure, task complexity, and audit effectiveness. *Managerial Auditing Journal*, 25(2), 160-181.

- Brackett, M. A. and Mayer, J. D. (2003). "Convergent, discriminant, and incremental validity of competing measures of emotional intelligence". *Personality and Social Psychology Bulletin*, 29, 1147-1158.
- Brandon, D. M. (2003). *Three studies of auditor independence* (Doctoral Dissertation, Virginia Polytechnic Institute and State University).
- Braun, R. L. (2000). The effect of time pressure on auditor attention to qualitative aspects of misstatements indicative of potential fraudulent financial reporting. *Accounting Organization and Society*, 25(3), 243-259.
- Brewster, B. E. (2012). An experimental investigation of delayed persuasion during analytical procedures: Are auditors susceptible to the sleeper effect? Working paper. The University of Texas at Arlington.
- Brinkley, M., (2006). Health check for the audit brands. *Internal Auditor, June*, 79-83.
- Broberg, P., (2013). The auditor at work: A study of auditor practice in Big 4 audit firms, Lund University, Department of Business Administration, School of Economics and Management, diva-portal.org.
- Broberg, P., Tagesson, T., Argento, D. (2016). Explaining the influence of time budget pressure on audit quality in Sweden. *Journal of Management & Governance*, 1-20.
- Brotheridge, C. M. and Grandey, A. A. (2002). Emotional labor and burnout: Comparing two perspectives of "people work". *Journal of Vocational Behavior*, 60(1), 17-39.
- Brown, F. W. and Moshavi, D. (2005). Transformational leadership and emotional intelligence: a potential pathway for an increased understanding of interpersonal influence. *Journal of Organizational Behavior*, 26(7), 867-871.
- Browne, M. W. and Cudeck, R. (1992). Alternative ways of assessing model fit. Sociological Methods & Research, 21(2), 230-258.
- Bryman, A. (2006). Integrating quantitative and qualitative research: how is it done? *Qualitative Research*, 6(1), 97-113.
- Bryman, A. and Bell, A. (2007). *Business Research Methods*: Oxford University Press.
- Buchheit, S., Strawser, J. R. and Pasewark, W. R. (2003). No Need to Compromise: Evidence of Public Accounting's Changing Culture Regarding Budgetary Performance. *Journal of Business Ethics*, 42(2), 151-163.

- Buchman, T. A. and Tracy, J. A. (1982). Obtaining Responses to Sensitive Questions: Conventional Questionnaire Versus Randomized Response Technique". *Journal of Accounting Research*, 20(2), 263-271.
- Bunge, M. (1991). A skeptic's beliefs and disbeliefs. *New Ideas in Psychology*, 9(2), 131-149.
- Byrne, B. M. and van De Vijver, F. J. (2010). Testing for measurement and structural equivalence in large-scale cross-cultural studies: Addressing the issue of nonequivalence. *International Journal of Testing*, 10(2), 107-132.
- Byrne, R. W. and Whiten, A. (1997). Machiavellian intelligence. *Machiavellian Intelligence II: Extensions and Evaluations*, 1-23.
- Campbell, D. T. and Fiske, D. W. (1959). Convergent and discriminant validation by the multitrait-multimethod matrix. *Psychological Bulletin*, 56(2), 81.
- Canadian Public Accountability Board (CPAB). 2011. Report on the 2011 inspections of the quality of audits conducted by public accounting firms. Toronto, Canada: CPAB Board.
- Carcello, J. V. and Nagy, A. L. (2004). Audit firm tenure and fraudulent financial reporting. *Auditing: A Journal of Practice & Theory*, 23(2), 55-69.
- Carlisle, M. (2015). Auditors' evaluation of evidence: the effect of communication medium and source information. Case Western Reserve University.
- Carmeli, A. (2003). The relationship between emotional intelligence and work attitudes, behavior and outcomes. An examination among senior managers. *Journal of Managerial Psychology*, 18(8), 788-813.
- Carmichael, D. R. and Craig Jr, J. L. (1996). Proposal to say the "F" word in auditing standards. *The CPA Journal*, 66(6), 22.
- Carmines, E. and McIver, J. (1981). Analyzing Models with Unobserved Variables:

  Analysis of Covariance Structures." In Social Measurement: Current Issues,
  edited by G. Bohrnstedt and E. Borgata. Beverly Hills, CA: Sage.
- Carpenter, T., Durtschi, C. and Gaynor, L. M. (2011). The Incremental benefits of a forensic accounting course on skepticism and fraud-related judgments. *Issues in Accounting Education*, 26(1), 1-21.
- Carpenter, T., Gaynor, L. M. and Duetschi, C. (2002). The role of experience in professional skepticism, knowledge acquisition, and fraud detection. *Americal Accounting Association*, (October), 1-28.

- Carpenter, T. D. and Reimers, J. L. (2005). Unethical and fraudulent financial reporting: Applying the theory of planned behavior. *Journal of Business Ethics*, 60(2), 115-129.
- Cartwright, S. and Pappas, C. (2008). Emotional intelligence, its measurement and implications for the workplace. *International Journal of Management Reviews*, 10(2), 149-171.
- Cattell, R. B. (1966). The scree test for the number of factors. *Multivariate Behavioral Research*, 1(2), 245-276.
- Causey, D. Y. J. and Causey, S. A. (1991). Duties and liabilities of public accountants (4th ed.). *Starkville, MS: Accountant's Press.*
- Cerny, B. A. and Kaiser, H. F. (1977). A study of a measure of sampling adequacy for factor-analytic correlation matrices. *Multivariate Behavioral Research*, 12(1), 43-47.
- Chaney, P. K., Jeter, D. C. and Shivakumar, L. (2004). Self-selection of auditors and audit pricing in private firms. *The Accounting Review*, 79(1), 51-72.
- Chang, M. K. (1998). Predicting unethical behavior: A comparison of the theory of reasoned action and the theory of planned behavior. *Journal of Business Ethics*, 17(16), 1825-1834.
- Chaney, P. K. and Philipich, K. L. (2002). Shredded reputation: The cost of audit failure. *Journal of Accounting Research*, 40(4), 1221-1245.
- Chin, W. W., Marcolin, B. L. and Newsted, P. R. (2003). A partial least squares latent variable modeling approach for measuring interaction effects: Results from a Monte Carlo simulation study and an electronic-mail emotion/adoption study. *Information Systems Research*, 14(2), 189-217.
- Choi, R. (2004). *Studies on the Effects of Audit Time Budget on Auditors' Behaviour*. Doctor of Business Administration, University of South Australia, Australia.
- Choo, F. and Tan, K. (2000). Instruction, skepticism, and accounting students' ability to detect frauds in auditing. *The Journal of Business Education*, 1(Fall), 72-87.
- Christensen, B. E., Glover, S. M. and Wood, D. A. (2012). Extreme estimation uncertainty in fair value estimates: Implications for audit assurance. *Auditing: A Journal of Practice & Theory*, 31(1), 127-146.
- Ciarrochi, J., Deane, F. P. and Anderson, S. (2002). Emotional intelligence moderates the relationship between stress and mental health. *Personality and Individual Differences*, 32(2), 197-209.

- Clabaugh, C. A., Monroe, G. S. and Souter, G. A. (2000). Supervisory factors affecting job satisfaction in public accounting firms. *Australian Accounting Review*, 10(1), 65-72.
- Clark, A. (1997). Being there: Putting brain, body, and world together again. Cambridge, MA, MIT: Cambridge, MA, MIT Press.
- Clark, L. A. and Watson, D. (1995). Constructing validity: Basic issues in objective scale development. *Psychological Assessment*, 7(3), 309.
- Collins, J. M. and Griffin, R. W. (1998). The psychology of counterproductive job performance.
- Cook, E. and Kelley, T. (1991). An International Comparison of Time Budget Pressures: The United States and New Zealand. *The Woman CPA*, 53(2), 25-30.
- Cook, G. L., Bay, D., Visser, B. (2011). Emotional intelligence: The role of accounting education and work experience. *Issues in Accounting Education*, 26(2), 267-286.
- Cooper, C. L., Dewe, P. J. and O'Driscoll, M. P. (2001). *Organizational Stress: A review and critique of theory, research, and applications*: (Thousand Oaks, California: Sage Publications).
- Cooper, D. R. and Schindler, P. S. (2003). Business Research Methods.
- Cooper, R. K. and Sawaf, A. (1998). Executive EQ: Emotional intelligence in leadership and organizations. New York: Grosset/Putnam: Penguin. com.
- Copeland, C. (1996). Professional skepticism. *Business Credit*, 98(8), 37-40.
- Coram, P., Glavovic, A., Juliana, N. (2004). *The moral intensity of reduced audit quality acts*. The University of Department of Accounting and Business.
- Coram, P., Glavovic, A., Ng, J. (2008). The moral intensity of reduced audit quality acts. *Auditing: A Journal of Practice & Theory*, 27(1), 127-149.
- Coram, P., Juliana, N. and Woodliff, D. R. (2004). The effect of risk of misstatement on the propensity to commit reduced audit quality acts under time budget pressure. *AUDITING: A Journal of Practice & Theory*, 23(2), 159-167.
- Coram, P., NG, J. and Woodliff, D. (2000). The effects of time budget pressure and risk of error on auditor performance. Proceedings of the 2000 University of Western Australia, 1-26.

- Coram, P., Ng, J. and Woodliff, D. (2003). A survey of time budget pressure and reduced audit quality among Australian auditors. *Australian Accounting Review*, 13(29), 38-44.
- Corbella, S., Florio, C., Gotti, G. (2015). Audit firm rotation, audit fees and audit quality: The experience of Italian public companies. *Journal of International Accounting, Auditing and Taxation*, 25, 46-66.
- Cortina, J. M. (1993). What is coefficient alpha? An examination of theory and applications. *Journal of Applied Psychology*, 78(1), 98.
- Côté, S., Christopher, T. H. and Miners. (2006). Intelligence, Emotional Intelligence, Cognitive Performance, Job. *Administrative Science Quarterly*, 51(1), 1-28.
- Cousins, J., Mitchell, A., Sikka, P. (1998). *Auditors: Holding the public to ransom*. Basildon UK: Association for Accountancy & Business Affairs.
- Cox, D. and Small, N. (1978). Testing multivariate normality. *Biometrika*, 65(2), 263-272.
- Cresswell, J. W. (2009). Reseach Design: Qualitative, Quantitative, and Mixed Methods Approach (Third ed.). London: Sage Publications.
- Creswell, J. W. (2013). Research design: Qualitative, quantitative, and mixed methods approaches: Sage publications.
- Cushing, B. E. and Ahlawat, S. (2003). Economic analysis of skepticism in an audit setting. *Piarming Committee*, 2000.
- D'agostino, Ralph, B., Tietjen. (1973). Approaches to the null distribution of √ b1. Biometrika, 60(1), 169-173.
- Dalton, D. R., Hill, J. W. and Ramsay, R. J. (1997). The threat of litigation and voluntary partner/manager turnover in Big Six firms. *Journal of Accounting and Public Policy*, 4, 379-379.
- Daniels, B. W. and Booker, Q. (2009). Loan Officers' Reactions to Audit Rotation. *Journal of Behavioral Studies in Business*, 1, 1-13.
- Dao, M., Mishra, S. and Raghunandan, K. (2008). Auditor tenure and shareholder ratification of the auditor. *Accounting Horizons*, 22(3), 297-314.
- Dart, E. (2011). Perceptions of auditor independence. *British Accounting Review*, 43, 173-185.
- Day, A. L. and Carroll, S. A. (2004). Using an Ability-Based Measure of Emotional Intelligence to Predict Individual Performance, Group Performance, and Group

- Citizenship Behaviors. *Personality and Individual Differences*, 36(6), 1443–1458.
- De Vaus, D. (2001). Research design in social research: Sage Publishing.
- DeAngelo. (1981). Auditor size and audit quality. *Journal of Accounting and Economics*, 3(3), 183-199.
- DeFond, M. and Zhang, J. (2014). A review of archival auditing research. *Journal of Accounting and Economics*, 58(2), 275-326.
- DeFond, M. L. and Francis, J. R. (2005). Audit research after sarbanes-oxley. Auditing: A Journal of Practice & Theory, 24(s-1), 5-30.
- Delİce, A. (2001). The sampling issues in quantitative research. *Educational Sciences: Theory & Practices*, 10(4), 2001-2019.
- Deloitte. (2014). Financial reporting framework in Pakistan. *IASPLus* Retrieved 8/08/2014
- Derue, D. S., Nahrgang, J. D., Wellman, N. (2011). Trait and behavioral theories of leadership: An integration and meta-analytic test of their relative validity. *Personnel Psychology*, 64(1), 7-52.
- Deshpande, R. (1983). "Paradigms Lost": On Theory and Method in Research in Marketing. *The Journal of Marketing*, 101-110.
- Deshpande, S. P., Joseph, J. and Shu, X. (2005). The impact of emotional intelligence on counterproductive behaviour in China. *Management Research News*, 28(5), 75-85.
- DeVellis, R. F. (1991). *Scale Development. Theory and Applications*. Newbury Park: Sage.
- DeVellis, R. F. (2012). *Scale development: Theory and applications* (Vol. 26): Sage Publications.
- Devonish, D. and Greenidge, D. (2010). The effect of organizational justice on contextual performance, counterproductive work behaviors, and task performance: Investigating the moderating role of ability-based emotional intelligence. *International Journal of Selection and Assessment*, 18(1), 75-86.
- Dezoort, F. T., Lord, A. T. and Cargile, B. R. (1997). A comparasion of accounting professors' and students' perceptions of the public accounting work environment. *Issue in Accounting Education*, 12(2).
- DeZoort, T. F. and Lord, A. T. (1997). A review and synthesis of pressure effects, research in accounting. *Journal of Accounting Literature*, 16, 28-85.

- Diamond, M. A. and Allcorn, S. (1984). Psychological barriers to personal responsibility. *Organizational Dynamics*, 12(4), 66-77.
- Dillard, J. F. and Ferris, K. R. (1989). Individual behavior in professional accounting firms: A review and synthesis Journal of Accounting Literature 208–234.
- Dimitrov, D., M. (2014). Statistical methods for validation of assessment scale data in counseling and related fields: John Wiley & Sons.
- DiRenzo, G. J. (1966). General introduction. In G. J. DiRenzo (Ed.), Concepts, theory, and explanation in the behavioral sciences New York, NY: Random House.
- Dirsmith, M. W. and Covaleski, M. A. (1985). Informal communications, non formal communications and mentoring in public accounting. *Accounting, Organizations and Society*, 10(2), 49–69.
- Donelson, D. C. (2013). The potential for catastrophic auditor litigation. *American* law and economics review.
- Donnelly, D. P., Jeffery, Q. J. and Bryan, D. O. (2002). The perceived occurrence and acceptance of dysfunctional audit behavior. *Journal of Forensic Accounting*, 3(1), 245-252.
- Donnelly, D. P., Jeffery, Q. J. and Bryan, D. O. (2003). Attitudes toward dysfunctional audit behavior. *The Journal of Applied Business Research*, 19(1), 95-107.
- Dosch, R. J. and Wambsganss, J. R. (2006). The blame game: Accounting education is not alone. *Journal of Education for Business*, 81(5), 250-254.
- Doucet, M. M. and Doucet, A. T. (1996). Ethics, Experience and Professional Experience. *Behavioral Research in Accounting*, 158-168.
- Dulewicz, V. and Higgs, M. (2000). Emotional intelligence: A review and evaluation study. *Journal of Managerial Psychology*, 15, 341-372.
- Dziuban, C. D. and Shirkey, E. C. (1974). When is a correlation matrix appropriate for factor analysis? Some decision rules. *Psychological Bulletin*, 81(6), 358.
- Edwards, J. R. (1988). The Determinants and Consequences of Coping with Stress,"in CL. Cooper and R. Payne(eds.). *Causes, Coping and Consequences of Stress at Work*. NewYork: John Wiley & Sons.

- Emmerling, R. J. and Goleman, D. (2003). Emotional intelligence: Issues and common misunderstandings, Consortium for Research on Emotional Intelligence in Organizations. www.eiconsortium.org.
- Erford, B. (2012). Assessment for counselors: Cengage Learning.
- Eshai, M. (2009). Challenges of Satyam. The Pakistan Accountant, 9-12.
- Fan, J. P. and Wong, T. J. (2002). Corporate ownership structure and the informativeness of accounting earnings in East Asia. *Journal of Accounting* and Economics, 33(3), 401-425.
- Farag, M. S. and Elias, R. Z. (2012). The impact of accounting students 'professional skepticism on their ethical perception of earnings management. Research on Professional Responsibility and Ethics in Accounting, 16, 185-200.
- Felton, S., Buhr, N. and Northey, M. (1994). Factors influencing the business student's choice of a career in chartered accountancy. *Issues in Accounting Education*, 9(1), 131.
- Field, A. (2009). Discovering statistics using SPSS: Sage publications.
- Fisher, C. D. and Ashkanasy, N. M. (2000). The emerging role of emotions in work life: An introduction. *Journal of Organizational Behavior*, 21(2), 123-129.
- Fisher, D. K., Kent, R., Nottingham, L. (2005). Characteristics of effective leaders in economic development: An exploratory study. *Southern Business Review*, 31(1), 13-27.
- Fong, C. T. (2006). The effects of emotional ambivalence on creativity. *Academy of Management Journal*, 49(5), 1016-1030.
- Fornell, C. and Bookstein, F. L. (1982). Two structural equation models: LISREL and PLS applied to consumer exit-voice theory. *Journal of Marketing Research*, 440-452.
- Fox, M. L., Dwyer, D. J. and Ganster, D. C. (1993). Effects of stressful job demands and control on physiological and attitudinal outcomes in a hospital setting. *Academy of Management Journal*, 36(2), 289-318.
- Francis, J. R. (2004). What do we know about audit quality? *The British Accounting Review*, 36(4), 345-368.
- Francis, J. R. (2011). A framework for understanding and researching audit quality. *Auditing: A Journal of Practice & Theory*, 30(2), 125-152.

- Francis, J. R. and Yu, M. D. (2009). Big 4 office size and audit quality. *The Accounting Review*, 84(5), 1521-1552.
- Frankel, M. S. (1989). Professional codes: Why, how, and with what impact? *Journal of Business Ethics*, 8(2-3), 109-115.
- Frederick, D. M. and Libby, R. (1986). Expertise and auditors' judgments of conjunctive events. *Journal of Accounting Research*, 270-290.
- Freshman, B. and Angeles, L. (2002). Emotional intelligence: A core competency for health care administrators. *Health Care Manager*, 20(4), 1-9.
- Gaa, J. C. (1994). The Ethical Foundation of Public Accounting, Research Monograph 22, Certified General Accountant's Canada Research Foundation, Vancouver.
- Gable, M. and Dangello, F. (1994). Locus of control, Machiavellianism, and managerial job performance. *The Journal of Psychology*, 128(5), 599-608.
- Gammie, B., Gammie, E. and Cargill, E. (2002). Personal skills development in the accounting curriculum. *Accounting Education*, 11(1), 63-78.
- Gardner, H. (1983). Frames of Mind: Theory of multiple intelligence (2 ed.). New York, NY: Basic Books.
- Gates, S. K., Jordan Lowe, D. and Reckers, P. M. (2006). Restoring public confidence in capital markets through auditor rotation. *Managerial Auditing Journal*, 22(1), 5-17.
- Geiger, M. A. and Raghunandan, K. (2002). Auditor tenure and audit reporting failures. *Auditing: A Journal of Practice & Theory*, 21(1), 67-78.
- George, D. and Mallery, P. (2003). SPSS for Windows step by step: A simple guide and reference. 11. 0 update (4th Ed.). . Boston: Allyn & Bacon.
- Gerbing, D. W. and Hamilton, J. G. (1996). Viability of exploratory factor analysis as a precursor to confirmatory factor analysis. *Structural Equation Modeling: A Multidisciplinary Journal*, 3(1), 62-72.
- Gerring, J. (1999a). *Social science methodology: A criterial framework*. Cambridge, UK: Cambridge University Press.
- Gerring, J. (1999b). What makes a concept good?: An integrated framework for understanding concept formation in the social sciences. *Polity*, 31, 357-393.
- Gerring, J. (2012). Social science methodology: A unified framework: Cambridge University Press.

- Giarlo, M. J. (2006). The role of skepticism in human-information behavior: a cognitive-affective analysis. *Liabrary Student Journal*, (September).
- Gilbert, C. G. (2005). Unbundling the structure of inertia: Resource versus routine rigidity. *Academy of Management Journal*, 48(5), 741-763.
- Gill, J. and Johnson, P. (2010). Research methods for managers: Sage.
- Giroux, G. and McLelland, A. (2011). A municipal audit fee model using structural equation modeling. *Journal of Applied Business Research (JABR)*, 24(3).
- Glover, S. M. and Prawitt, D. F. (2014). Enhancing auditor professional skepticism: The professional skepticism continuum. *Current Issues in Auditing*, 8(2), P1-P10.
- Goertz, G. (2006). *Social science concepts: A user's guide*: Princeton University Press.
- Goertz, G. and Mahoney, J. (2012). A tale of two cultures: Qualitative and quantitative research in the social sciences: Princeton University Press.
- Goleman, D. (1995). *Emotional intelligence: why it can matter more than IQ*. London: Bloombury: New York, Bantam Books.
- Goleman, D. (1998). What makes a leader?: Harward Business Review.
- Goleman, D. (2001). An EI-based theory of performance. The emotionally intelligent workplace. In C. Cherniss & D. Goleman (Eds.) How to select for, measure, and improve emotional intelligence in individuals, groups, and organizations. San Francisco: Jossey-Bass.
- Goleman, D., Boyatzis, R. E. and MacKee, A. (2004). *Primal leadership: Learning to lead with emotional intelligence*: Harvard Business Press.
- Gómez-Guillamón, Duréndez, A. L., Sanchez-Val (2012). The geographical factor in the determination of audit quality/el factor geográfico en la determinación de la calidad de la auditoría. *Revista de Contabilidad*, 15(2), 287.
- Goodboy, A. K. (2011). The development and validation of the instructional dissent scale. *Communication Education*, 60(4), 422-440.
- Gramling, A. A. and Karapanos, V. (2008). Auditor independence: A focus on the SEC independence rules. *Issues in Accounting Education*, 23(2), 247-260.
- Grenier, J. (2010). *Encouraging professional skepticism in the industry specialization era: a dual-process model and an experimental test.* Retrieved from http://papers.ssrn.com/sol3/Delivery.cfm?abstractid=1745265

- Grewal, D. and Salovey, P. (2005). Feeling Smart: The Science of Emotional Intelligence A new idea in psychology has matured and shows promise of explaining how attending to emotions can help us in everyday life. *American scientist*, 93(4), 330-339.
- Griffin, R. W. (2005). "Bad Behavior" in organizations: A review and typology for future research. *Journal of Management*, 31(6), 988-1005.
- Griffith, E. E., Hammersley, J. S. and Kadous, K. (2012). Auditing complex estimates: Understanding the process used and problems encountered. *W orking paper, University of Georgia*.
- Griffith, E. E., Hammersley, J. S., Kadous, K. (2015). Auditor mindsets and audits of complex estimates. *Journal of Accounting Research*, 53(1), 49-77.
- Grout, P., Jewitt, I., Pong, C. (1994). Audito rprofessional judgement implications for regulation and the Law, *Economic Policy*, 9(19), 307-351.
- Gul, F. A. (1989). Bankers' perceptions of factors affecting auditor independence. *Accounting, Auditing & Accountability Journal*, 2(3), 40-51.
- Gul, S. (2011). Critical realism and project management: Revisiting the noumenal and phenomenal. *African Journal of Business Management*, 5(31), 12212-12221.
- Gundry, L. and Liyanarachchi, G. A. (2006). *Dysfunctional behaviour in the modern audit environment: The effect of time budget pressure and auditors' personality type on reduced audit quality practices*. University of Otago, Dunedin, New Zealand.
- Gundry, L. C. and Liyanarachchi, G. A. (2007). Time budget pressure, auditors' personality type, and the incidence of reduced audit quality practices. *Pacific Accounting Review*, 19(2), 125-152.
- Hair, J. F., Black, W. C., Babin, B. J. (2006). *Multivariate Data Analysis*. Pearson Prentice Hall, New Jersey.
- Hair, J. F., Hult, G. T. M., Ringle, C. M. (2014). A primer on partial least squares structural equation modeling (PLS-SEM). Thousand Oaks: Sage.
- Hair, J. F., Sarstedt, M., Hopkins, L. (2014). Partial least squares structural equation modeling (PLS-SEM) An emerging tool in business research. *European Business Review*, 26(2), 106-121.

- Hamid, S., Craig, R. and Clarke, F. (1993). Religion: A confounding cultural element in the international harmonization of accounting. *Abacus*, 29(2), 131-148.
- Hammersley, J. E., Bamber, M. E. and Carpenter, T. D. (2010). The influence of documentation specificity and fraud risk priming on auditor fraud judgments and evidence evaluation decisions. *The Accounting Review*, 85(2), 547-571.
- Hammersley, J. S. and Hall, B. (2011). A review and model of auditor judgments in fraud-related planning tasks. *A Journal of Practice & Theory*, (June), 1-54.
- Hammersley, J. S., Johnstone, K. M. and Kadous, K. (2011). How do audit seniors respond to heightened fraud risk? *Auditing: A Journal of Practice & Theory*, 30(3), 81-101.
- Hanna and Elizabeth, M. (2008). Emotional Intelligence: Comparisons of Criterion-Related Validity Across Conceptual and Methodological Variants of Measurement. Unpublished Doctoral Dissertation. Clemson University, Clemson.
- Harris, M. and Raviv, A. (1978). Some results on incentive contracts with applications to education and employment, health insurance, and law enforcement. *The American Economic Review*, 68(1), 20-30.
- Harrison, D. A., McLaughlin, M. E. and Coalter, T. M. (1996). Context, cognition, and common method variance: Psychometric and verbal protocol evidence. *Organizational Behavior and Human Decision Processes*, 68(3), 246-261.
- Harvey, P., Martinko, M. J. and Gardner, W. L. (2006). Promoting authentic behavior in organizations: An attributional perspective. *Journal of Leadership* & Organizational Studies, 12(3), 1-11.
- Hassan, M., Hassan, S., Iqbal, A. (2014). Impact of Corporate Governance on Audit Fee: Empirical Evidence from Pakistan. *World Applied Sciences Journal*, 30(5), 645-651.
- Hassan, T. (2005). Corporte fraud responsibilities of the board, mamangement and auditors to prevent and deter financial crime. *Pakiatan Accountant*.
- Henseler, J. and Fassott, G. (2010). Testing moderating effects in PLS path models: An illustration of available procedures *Handbook of partial least squares*, 713-735): Springer.

- Herda, D. N. (2011). Strucural equation modelling in the accounting literature: Observation and suggession. Proceedings of the 2011 North Dakota State University, 1-37.
- Herrbach, O. (2001). Audit quality, auditor behaviour and the psychological contract. *European Accounting Review*, 10(2), 787-802.
- Herrbach, O. (2010). European Accounting Review Audit quality, auditor behaviour and the psychological contract. *European Accounting Review*, 10(4), 787-802.
- Hogan, C. E. and Martin, R. D. (2009). Risk shifts in the market for audits: An examination of changes in risk for "second tier" audit firms. *Auditing: A Journal of Practice & Theory*, 28(2), 93-118.
- Holmes-Smith, P. (2006). School socio-economic density and its effect on school performance: MCEETYA.
- Holmes, T. and Rahe, R. (1967). The social read justment rating scale. *Journal of Psychosometric Research*, 213-218.
- Homburg, C. and Giering, A. (2001). Personal characteristics as moderators of the relationship between customer satisfaction and loyalty—an empirical analysis. *Psychology & Marketing*, 18(1), 43-66.
- House, R. J., Shane, S. A. and Herold, D. M. (1996). Rumors of the death of dispositional research are vastly exaggerated. *Academy of Management Review*, 21(1), 203-224.
- Houston, R. W. (1999). The effects of fee pressure and client risk on audit seniors' time budget decisions. *Auditing: A Journal of Practice & Theory*, 18(2), 70-86.
- Hu, L. t. and Bentler, P. M. (1999). Cutoff criteria for fit indexes in covariance structure analysis: Conventional criteria versus new alternatives. Structural Equation Modeling: A Multidisciplinary Journal, 6(1), 1-55.
- Hughes, J. and Tett, G. (2008). An unforgiving eye: Bankers cry foul over fair value accounting rules Retrieved March 14, from http://www.ft.com/intl/cms/s/0/19915bfc-f137
- Hurtt, K. (2001). Development of an instrument to measure professional skepticism University of Wisconsin Madison.
- Hurtt, K. (2010). Development of a Scale to Measure Professional Skepticism. AUDITING: A Journal of Practice & Theory, 29(1), 149-171.

- Hurtt, K., Brown-Liburd, H., Earley, C. E. (2013). Research on auditor professional skepticism: Literature synthesis and opportunities for future research. *AUDITING: A Journal of Practice & Theory*, 32(Supplement 1), pp. 45-97.
- Hurtt, K., M. M. Eining, and D. Plumlee. 2008. An Experimental Examination of Professional Skepticism. Working paper, Baylor University and The University of Utah..
- Hwang, D. B. K., & Baker, R. L. (2003). Recent financial miscues and accounting reforms in the USA. In *Proceedings of Global Awareness Society International Conference*. Washington, DC, May.
- Hyatt, T. A. and Prawitt, D. F. (2011). The organizational response to the discovery of false sign-off. *International Journal of Disclosure and Governance*, 8(1), 43-61.
- Hyatt, T. A. and Taylor, M. H. (2013). The effects of time budget pressure and intentionality on audit supervisors' response to audit staff false sign-off. *International Journal of Auditing*, 17(1), pp. 38-53.
- Institute of Chartered Accountants of Pakistan (ICAP). 2011. Code of Ethics for Chartered Accountants *Pakistan Accountant*.
- Institute of Chartered Accountants of Pakistan (ICAP). 2012. Revised model audit practice manual. *The institute of chartered accountants of Pakistan*, ICAP/QAD/29/276/Circular-02/20 12.
- Institute of Chartered Accountants of Pakistan (ICAP). 2014. Forensic and Investigative Accounting. *The Pakistan Accountant, July-Sep*, 1-60.
- Institute of Chartered Accountants of Pakistan (ICAP). 2015. Framework of Quality Control Review (QCR) Program. Karachi, Pakistan: The Institute of Chartered Accountants Of Pakistan; <a href="http://www.icap.org.pk/quality-assurance/qcr-framework-revised/">http://www.icap.org.pk/quality-assurance/qcr-framework-revised/</a>.
- Institute of Chartered Accountant of Pakistan (ICAP). 2015. Code of Ethics, www.icap.org.pk/members/members.../code-of-ethics. Pakistan: ICAP.
- Institute of Chartered Accountant of Pakistan (ICAP). 2015a. Framework of Quality Control Review (QCR) Program. Karachi, Pakistan: The Institute of Chartered Accountants Of Pakistan; <a href="http://www.icap.org.pk/quality-assurance/qcr-framework-revised/">http://www.icap.org.pk/quality-assurance/qcr-framework-revised/</a>.
- Institute of Chartered Accountant of Pakistan (ICAP). 2015b. Quality Assurance Board Report (2015). Karachi: Institute of Chartered Accountant of Pakistan.

- Institute of Chartered Accountant of Pakistan (ICAP). 2016a. Chartered Accountants Bye-Laws, 1983, PART II, Institute of Chartered Accountants of Pakistan, Karachi, Pakistan, <a href="http://www.icap.org.pk/wp-content/uploads/meb\_dept/handbook/Bye-Laws1983.pdf">http://www.icap.org.pk/wp-content/uploads/meb\_dept/handbook/Bye-Laws1983.pdf</a> (pp. 1-108).
- Institute of Chartered Accountant of Pakistan (ICAP). 2016b. Professional Misconduct Findings and Decisions of the Council under Section 20I of the Chartered Accountants Ordinance, 1961. http://www.icap.net.pk/icap/publication/newsletter/aug2016/newsletter-august-2016.pdf Memebers News (pp. 1-32).
- Asian Development Bank (IDB). 2006. Anti-Corruption Initiative for Asia and the Pacific: Asian Development Bank, http://www.oecd.org/corruption/asiapacific.
- International Federation of Accountants (IFAC). 2010. Hand Book of International Quality Control, Auditing, Review, Other Assurance, and Related Services Pronouncement.
- International Federation of Accountants (IFAC). 2012. International ethics standards board for accountants handbook of the code of ethics for professional accountants 2012 Edition.
- Inzina, J. M. (2012). The Pillars of Professional Skepticism (Vol. 71). 1401 Hudson Lane, Suite 201, Monroe, Louisiana 71201: Audit Litigation, Training and Efficiency Consulting, Inc. (ALTEC).
- Jackson, A. and Lapsley, I. (2003). "The diffusion of accounting practices in the new 'managerial' public sector". *The International Journal of Public Sector Management*, 16(4), 359-372.
- Jackson, D. L., Gillaspy Jr, J. A. and Purc-Stephenson, R. (2009). Reporting practices in confirmatory factor analysis: an overview and some recommendations. *Psychological Methods*, 14(1), 6-23.
- Jensen, M. C. and Meckling, W. H. (1976). Theory of the firm: managerial behavior, agency costs and ownership structure. *Journal of Financial Economics*, 3, 305-360.
- Johnson, P. and Duberley, J. (2000). *Understanding management research: An introduction to epistemology*. City Road London: Sage Publication Ltd.

- Johnson, V. E., Khurana, I. K. and Reynolds, J. K. (2002). Audit-Firm Tenure and the Quality of Financial Reports. *Contemporary Accounting Research*, 19(4), 637-660.
- Jones, G. (2009). The value of incorporating emotional intelligence skills in the education of accounting students. *Australasian Accounting Business and Finance Journal*, 3(2), 1-15.
- Jordan, P. J., Ashkanasy, N. M. and Hartel, C. E. J. (2002). Emotional intelligence as a moderator of emotional and behavioral reactions to job insecurity. *The Academy of Management Review*, 27(3), 361-361.
- Joreskog, K. G. and Sorbom, D. G. (1988). LISREL 7: A guide to the program and applications. SPSS: Chicago.
- Kaiser, H. F. (1974). An index of factorial simplicity. *Psychometrika*, 39(1), 31-36.
- Kane, G. D. and Velury, U. (2004). The role of institutional ownership in the market for auditing services: an empirical investigation. *Journal of Business Research*, 57(9), 976-983.
- Kaplan, S. E. (1995). An examination of auditors reporting intentions upon discovery of procedures prematurely signed-off. AUDITING: A Journal of Practice & Theory, 14(2), 90-104.
- Kaplan, S. E., Keinath, A. K. and Walo, J. C. (2001). An examination of perceived barriers to mentoring in public accounting. *Behavioral Research in Accounting*, 13(1), 195-220.
- Karen, G., Barbara, R. and Viswanath. (2008). *Health behavior and health education* (4th ed.). San Francisco.: Jossey-Bass A Wiley Imprint.
- Kelley, T. and Margheim, L. (1987). The effect of audit billing arrangement on underreporting of time and audit quality reduction acts. *Advances in Accounting*, Vol. 5, pp. 221-233.
- Kelley, T. and Margheim, L. (1990). Time pressure, personality, and leadership variables on dysfunctional auditor behavior. *A Journal of Practice & Theory*, 9(2), 21-42.
- Kelley, T. and Margheim, L. (2002). The relationships between senior auditor budget participation, job structuring, job consideration and staff auditor time budget pressure. *Journal of Applied Business Research*, 18(2), 105-114.

- Kelley, T., Margheim, L. and Pattison, D. (1999). Survey on the differential effects of time deadline pressure versus time budget pressure on auditor behavior. *The Journal of Applied Business Research*, 15, 117–128.
- Kenny, D. A. (1979). Correlation and causality. New York: Wiley.
- Kerlinger, P. and Lein, M. R. (1986). Differences in winter range among age-sex classes of Snowy Owls Nyctea scandiaca in North America. *Ornis Scandinavica*, 1-7.
- Kermis, G. E. and Mahapatra, S. (1985). An empirical study of the effects of time pressure on audit time allocations. *Advances in Accounting*, Vol. 2, 261-273.
- King, T. and Dennis, C. (2003). Interviews of deshopping behaviour: An analysis of theory of planned behaviour. *International Journal of Retail & Distribution Management*, 31(3), 153-163.
- Kingori, J. (2003). The reduction of dysfunctional audit practices through the amplification of ethical obligation Doctorate Thesis, Proquest Database.
- Kinnear, P. R. and Gray, C. D. (1999). SPSS for windows: made simple: Taylor & Francis.
- Kinney, W. R. (1986). Audit technology and preferences for auditing standards. *Journal of Accounting and Economics*, 8(1), 73-89.
- Kirch, D. P., Tucker, M. L. and Kirch, C. F. (2001). The benefits of emotional intelligence in accounting firms. *The CPA Journal*, 71(8), 60–64.
- Kleiman, J. (2013). Placing the Ethical Cornerstone, Professional Constructor:. The Journal of The American Institute of Constructors 37 (1), 42-45.
- Kline, R. B. (2005). *Principles and Practices of Structural Equation Modeling*: New York, NY: Guilford Publications.
- Kline, R. B. (2011). *Principles and practice of structural equation modeling (3rd ed.)*. New York: Guilford Press.
- Kline, R. B. (2016). *Principles and Practice of Structural Equation Modeling* (4th ed.). The Guilford Press A Division of Guilford Publications, Inc. 370 Seventh Avenue, Suite 1200, New York, NY 10001.
- Knapp, C. A. and Knapp, M. C. (2001). The effects of experience and explicit fraud risk assessment in detecting fraud with analytical procedures. *Accounting, Organizations and Society*, 26(1), 25-37.

- Knapp, M. C. (1985). Audit Conflict: An Empirical Study of the Perceived Ability of Auditors to Resist Management Pressure. *Accounting Review*, 60(2), 202-211.
- Knechel, W. R. (2007). The business risk audit: Origins, obstacles and opportunities. *Accounting, Organizations and Society*, 32(4), 383-408.
- Knechel, W. R., Krishnan, G. V., Pevzner, M. B. (2013). Audit quality: Insights from the academic literature. *Auditing: A Journal of Practice and Theory*, 32, 385–421.
- Koonce, L. and Mercer, M. (2005). Using psychology theories in archival financial accounting research. *McCombs Research Paper Series No. ACC-01-05*.
- Koslow, S. (2000). Can the truth hurt? How honest and persuasive advertising can unintentionally lead to increased consumer skepticism. *Journal of Consumer Affairs.*, 34(2), 245-268.
- Krejcie, R. V. and Morgan, D. W. (1970). Determining ample size for research activities. *Educational And Psychological Measurement*, 38, 607-610.
- Krishnan, G. (2003). Audit quality and the pricing of discretionary accruals". *Auditing:A Journal of Practice and Theory*, 22, 109-126.
- Krishnan, J. and Schauer, P. C. (2000). The differentiation of quality among auditors: Evidence from the not-for-profit sector. *Auditing: A Journal of Practice and Theory*, 19(19), 9–25.
- Kruglanski, A. W. (1989). Lay epistemics and human knowledge: Cognitive and motivational bases: Plenum Press.
- Ladouceur (1986). Familiarity, group exposure, and risk-taking behavior. *The Journal of Psychology*, 45-49.
- Law, K. S., Wong, C. S. and Song, L. J. (2004). The construct and criterion validity of emotional intelligence and its potential utility for management studies. *Journal of Applied Psychology*, 89(3), 483-496.
- Law, P. K. (2010). A theory of reasoned action model of accounting students' career choice in public accounting practices in the post-Enron. *Journal of Applied Accounting Research*, 11(1), 58-73.
- Lawrence, A., Minutti-Meza, M. and Zhang, P. (2011). Can Big 4 versus non-Big 4 differences in audit-quality proxies be attributed to client characteristics? *The Accounting Review*, 86(1), 259-286.

- Leanne, G. C., Gregory, L. A., Gundry, L. C. (2007). Time budget pressure, auditors' personality type, and the incidence of reduced audit quality practices. *Pacific Accounting Review*, 19(2), 125-152.
- Lee, B. (2002). Professional socialisation, commercial pressures and junior staff's time-pressured irregular auditing—A contextual interpretation. *The British Accounting Review*, 34(4), 315-333.
- Lee, C., Welker, R. B. and Wang, T. W. (2013). An experimental investigation of professional skepticism in audit interviews. *International Journal of Auditing*, 17(2), 213-226.
- Lee, C. W. J. and Gu., Z. Y. (1998). Low Balling, Legal Liability and Auditor Independence. *The Accounting Review*, 73(4), 533-555.
- Lee, P., P. and Gary, K. (2003). Statistical choices and apparent work outcomes in auditing. *Journal of Managerial Psychology*, 18(2), 105-125.
- Lenhart Norman, J. and Defliese Philip, L. (1957). Montgomery's Auditing, 8. B., New York.
- Lennox, C. S. and Pittman, J. A. (2011). Voluntary audits versus mandatory audits. *The Accounting Review*, 86(5), 1655-1678.
- Levine, T. R. (2005). Confirmatory factor analysis and scale validation in communication research. *Communication Research Reports*, 22(4), 335-338.
- Levitt, A., Jr. (2004). Reclaiming the profession's heritage. *The CPA Journal*, 74(2), 22-27.
- Libby, R. and Frederick, D. M. (1990). Experience and the ability to explain audit findings. *Journal of Accounting Research*, 348-367.
- Lighter, S. M., Adams, S. J. and Lightner, K. M. (1982). The influence of situational, ethical and expectancy theory variables on accountants' underreporting behaviour. *Auditing: A Journal of practice & Theory*, 2(1), 1-12.
- Lightner, S. M., Leisenring, J. J. and Winters, A. J. (1983). Underreporting chargeable time. *Journal of Accountancy, January*, 52-57.
- Lin, K. Z. and Chan, K. H. (2000). Auditing Standards in China—A Comparative Analysis with Relevant International Standards and Guidelines. *The International Journal of Accounting*, 35(4), 559-577.
- Lindell, M. K. and Whitney, D. J. (2001). Accounting for common method variance in cross-sectional research designs. *Journal of Applied Psychology*, 86(1), 114.
- Litwin, M. S. (1995). How to measure survey reliability and validity (Vol. 7): Sage.

- Liyanarachchi, G. A. and McNamara, S. M. (2007). Time budget pressure in New Zealand audits Time budget pressure in New Zealand audits. *Business Review*, 9(2), 61-68.
- Lopes, P. N., Salovey, P. and Straus, R. (2003). Emotional intelligence, personality and the perceived quality of social relationships. *Personality and Individual Differences*, 35, 641-658.
- Lord, A. T., Dezoort, F. T. (2001). The impact of commitment and moral reasoning on auditors' responses to social influence pressure. *Accounting Organizations* and Society, 26, 215-235.
- Lord, R. G., Klimoski, R. J. and Kanfer, R. (2002). *Emotions in the workplace: Understanding the structure and role of emotions in organizational behavior*(Vol. 7). San Francisco: Jossey-Bass.
- Louis, H. (2005). Acquirers' abnormal returns and the non-Big 4 auditor clientele effect. *Journal of Accounting and Economics*, 40(1), 75-99.
- Lyberg, L., Biemer, P., Collins, M. (1997). Survey Measurement and Process Quality. New York, NY.
- MacCallum, R. C. and Austin, J. T. (2000). Applications of structural equation modeling in psychological research. *Annual Review of Psychology*, 51(1), 201-226.
- MacDonald, E. (2006). Where Were The Auditors? FORBES
- MacKenzie, S. B. (2003). The dangers of poor construct conceptualization. *Journal* of the Academy of Marketing Science, 31(3), 323-326.
- MacKenzie, S. B., Podsakoff, P. M. and Podsakoff, N. P. (2011). Construct measurement and validation procedures in MIS and behavioral research: Integrating new and existing techniques. *MIS quarterly*, 35(2), 293-334.
- Mala, R. and Chand, P. (2015). Judgment and Decision-Making Research in Auditing and Accounting: Future Research Implications of Person, Task, and Environment Perspective. *Accounting Perspectives*, 14(1), 1-50.
- Malhotra, N. K. and Dash, S. (2011). *Marketing research: An applied orientation* (6th ed.). New Delhi: Pearson Publications.
- Malone, C. F. and Roberts, R. W. (1996). Factors associated with the incidence of reduced audit quality behaviors. *Auditing*, 15(2), 49-63.

- Margheim, L., Kelley, T. and Pattison, D. (2005). An empirical analysis of the effects of auditor time budget pressure and time deadline pressure. *Journal of Applied Business Research (JABR)*, 21(1).
- Margheim, L. and Pany, K. (1986). Quality control, premature sign off and under reporting of time: Some Empirical Findings. *Auditing: A Journal of Practice and Theory*, 5(2), 50-63.
- Margheim, L., Tim, K. and Pattison, D. (2005). An analysis of auditor time deadline pressure versus time budget. *Journal of Applied Business Research*, 21(1), 23-36.
- Marsh, H. W. and Hocevar, D. (1985). Application of confirmatory factor analysis to the study of self-concept: First-and higher order factor models and their invariance across groups. *Psychological Bulletin*, 97(3), 562.
- Martin, R. D., Rich, J. S. and Wilks, T. J. (2006). Auditing fair value measurements: A synthesis of relevant research. *Accounting Horizons*, 20(3), 287-303.
- Martin, S. L. and Javalgi, R. R. G. (2016). Entrepreneurial orientation, marketing capabilities and performance: the moderating role of competitive intensity on Latin American International new ventures. *Journal of Business Research*, 69(6), 2040-2051.
- Martinez, M. N. (1997). The smarts that count: Even rocket scientists need to develop their emotional intelligence if they want to soar to new performance heights. *HR magazine*, 42, 72-79.
- Mathews, V. E. (2000). Management in a developing nation: and we thought American managers had it tough. *Multinational Business Review*, 10-15.
- Maxwell, J. A. (2005). *Qualitative Research Design: An Interactive Approach*. New York: Sage Publishing.
- Maxwell, J. A. (2012). *Qualitative research design: An interactive approach* (Vol. 41): Sage Publishing.
- Mayer, D., Salovey, P. and Caruso, D. R. (2002). *Mayer–Salovey–Caruso emotional intelligence test (MSCEIT) users manual*. Toronto, Ontario, Canada: MHS Publishers.
- Mayer, J. D. and Geher, G. (1996). Emotional intelligence and the identification of emotion. *Intelligence*, 22(2), 89-113.

- Mayer, J. D. and Salovey, P. (1997). What is emotional intelligence? In P. Salovey & D. Sluyter (Eds.) Emotional development and emotional intelligence: implications for educators. New York: Basic Books.
- Mayer, J. D., Salovey, P. and Caruso, D. R. (2008). Emotional intelligence: new ability or eclectic traits? *American Psychologist*, 63(6), 503.
- McClelland, G. H. (2000). Increasing statistical power without increasing sample size.
- McCoy, N., Burnett, R. D., Friedman, M. E., (2011). Internal Audit: How to Develop Professional Skepticism. *The Journal of Corporate Accounting & Finance*, summer, 3-14.
- McCraty, R. (2006). Emotional Stress, Positive Emotions and Psychophysiological Coherence. *HeartMath Research Center Institute of Heart Math*.
- McCroskey, J. C. and Young, T. J. (1979). The use and abuse of factor analysis in communication research. *Human Communication Research*, 5(4), 375-382.
- McDaniel, L. and Publishing, B. (1990). The effects of time pressure and audit program structure on audit performance. *Journal of Accounting Research*, 28(2), 267-285.
- McGuire, W. J. (1985). Attitudes and attitude change. In Handbook of Social Psychology, ed. G. Lindzey, E. Aronson, 2:233-346. New York: Random House.
- McHoskey, J. W. (2001). Machiavellianism and personality dysfunction. *Personality and Individual Differences*, 31(5), 791-798.
- McMillan, J. J. and Richard, W. A. (1993). Auditors 'evidence hypothesis belief search: Frame, revisions the effect and of confirmation professional skepticism. *Review Literature and Arts of the Americas*, 68(3), 443-465.
- McNair, C. (1987). The effects of budget pressure on audit firms: an empirical examination of the underreporting of chargeable time (Doctorate Thesis), Columbia University, New York.
- McNair, C. (1991). Proper compromises: The management control dilemma in public accounting and its impact on auditor behavior. *Accounting, Organizations and Society*, 16(7), 635-653.
- McNamara, S. and Liyanarachchi, G. (2005). *Time budget pressure and auditor dysfunctional behaviour within an occupational stress model*. working paper series. Dunedin.

- McNamara, S. M. and Liyanarachchi, G. A. (2008). Time Budget Pressure and auditors dysfunctional behavior within an occupational stress model. *Accountancy Business and Public Interest*, 7(1), 1-43.
- Meek, G. K. and Thomas, W. B. (2004). A review of markets-based international accounting research. *Journal of International Accounting Research*, 3(1), 1-41.
- Messier, J., William, F., Owhoso, V. (2008). Can audit partners predict subordinates' ability to detect errors? *Journal of Accounting Research*, 46(5), 1241-1264.
- Meyers, L. S., McKnight, K. M. and Guarino, A. J. (2006). *Applied Multivariate Research: Design and Interpretation*. Thousand Oaks, CA: Sage Publications Inc.
- Michas, P. N. (2011). The importance of audit profession development in emerging market countries. *The Accounting Review*, 86(5), 1731-1764.
- Moeckel, C. L. and Plumlee, R. D. (1989). Auditors' confidence in recognition of audit evidence. *Accounting Review*, 653-666.
- Mohapatra, P. S., Graham, A. and Nandialath, A. (2015). Did PwC lose reputation post audit failure at Satyam Computer Services? Evidence from the Indian audit market. *International Journal of Accounting and Finance*, 5(1), 48-61.
- Mohd-Sanusi, Z., Supar, M., Mohd Iskandar, T. (2010). Organizational commitment and emotional intelligent: Explaining the interaction of personality traits of auditors 2010 International Conference on Science and Social Research (CSSR 2010) (pp. 907-912): IEEE.
- Montgomery, D. D., Beasley, M. S., Menelaides, S. L. (2002). Auditors' new procedures for detecting fraud. *Journal of Accountancy*, 193(5), 63.
- Morris, J. T. (2009). *The Impact of Authentic Leadership and Ethical Organizational Culture on Auditor Behavior* Doctoral desertation, University of San Diego.
- Morris, R. E. and Strawser, J. R. (1999). An examination of the effect of CPA firm type on bank regulators' closure decisions. *AUDITING: A Journal of Practice & Theory*, 18(2), 143-158.
- Moshagen, M. and Erdfelder, E. (2015). A New Strategy for Testing Structural Equation Models. *Structural Equation Modeling: A Multidisciplinary Journal*, (ahead-of-print), 1-7.
- Munir, M., Muhammad, A. and Javaid, U. (2012). *Academic Research, Writing and Publishing*: Classic Regal Chowk, 42-The Mall, Lahore.

- Myers, J. N., Myers, L. A. and Omer, T. C. (2003). Exploring the term of the auditor-client relationship and the quality of earnings: A case for mandatory auditor rotation? *The Accounting Review*, 78(3), 779-799.
- Naseer, Z., Saeed-ul-Hassan, C., Fazalur, R. (2011). Impact of Emotional Intelligence on Team Performance in Higher Education Institutes. *International Online Journal of Educational Sciences*, 3(1), 30-46.
- Nehme, R. (2013). Dynamics of Audit Quality: Behavioural Approach and Governance Framework: UK Evidence. Durham University.
- Nelson, M. W. (2009). A Model and literature review of professional skepticism in auditing. *AUDITING: A Journal of Practice & Theory*, 28(2), 1-34.
- Nickell, E. B. (2012). An Examination of Issues Related to Professional Skepticism in Auditing.
- Nkenke, G. (2010). *The Impact of moral reasoning on ethical perception, intention, and orientation,* (Doctoral dissertation) ProQuest Dissertations and Theses Database, (UMI No. 3412289).
- Nolder, C. J. (2012). The role of professional skepticism, attitude and emotion on Auditor's judgement.
- Nolder, C. J. and Kadous, K. (2014). The Way Forward on Professional Skepticism: Conceptualizing Professional Skepticism as an Attitude. *Available at SSRN*.
- Noor, H. S., Jusoff, K., Abdul Rahman, R. (2008). Behavioral Intention for Fraudulent Reporting Behaviour Using Cognitive Theory. *Asian Social Science*, 4(7), 43-47.
- Nor, K. M. (2005). An empirical study of internet banking acceptance in Malaysia: An extended decomposed theory of planned behavior: Southern Illinois University at Carbondale.
- Nunally, J. C. (1978). Psychometric theory: New York: McGraw-Hill, 1978. 701.
- Nunnally, J. C. and Bernstein, I. H. (1994). *Psychometric theory (3rd ed.)*. New York: McGrawHill.
- O'Connor, M. R. and Little, I. S. (2003). Revisiting the predictive validity of emotional intelligence: self-report versus ability-based measures. *Personality and Individual Differences*, 35, 1893-1902.
- O'Rourke, N., Psych, R. and Hatcher, L. (2013). A step-by-step approach to using SAS for factor analysis and structural equation modeling: Sas Institute.

- O'brien, R. M. (2007). A caution regarding rules of thumb for variance inflation factors. *Quality & Quantity*, 41(5), 673-690.
- Omar, N., Mohd Sanus, Z., Yaacob, N. A. (2013). Audit quality assessment on an audit firm: Compliance and challenges. *Paper presented at the The 5th International Conference on Financial Criminology (ICFC) 2013*, Shah Alam, Selangor, Malaysia.
- Onsi, M. (1973). Factor analysis of behavioral variables affecting budgetary slack. *The Accounting Review*, 48(3), 535-548.
- Otley, D. T. and Pierce, B. J. (1996). Auditor time budget pressure: consequences and antecedents. *Accounting, Auditing & Accountability Journal*, 9(1996).
- Oxford English Dictionary. (2010). Oxford: Oxford UP.
- Paino, H. (2010). *Impairement of audit quality: An investigation of factors leading to dysfunctional audit behavior*. Doctorate Thesis Edith Cowan University.
- Paino, H. and Ismail, Z. (2012). Auditors acceptance of dysfunctional behavior :An explanatory model using individual factors. *Journal of Applied Accounting Research*, 13(1), 1-36.
- Paino, H., Ismail, Z. and Smith, M. (2010). Dysfunctional audit behaviour: an exploratory study in Malaysia. *Asian Review of Accounting*, 18(2), 162-173.
- Paino, H., Thani, A., Iskandar, S. (2011). Organisational and professional commitment on dysfunctional audit behaviour. *British Journal of Arts and Social Sciences*, 1(2), 94-105.
- Pallant, J. (2013). SPSS survival manual: McGraw-Hill Education (UK).
- Pany, K. J. and Whittington, O. R. (2001). Research implications of the Auditing Standard Board's current agenda. *Accounting Horizons*, 15(4), 401-411.
- Pastoria, G. (2000). Emotional intelligence: Some have it, others can learn. *CPA Journal*, 70(6), 60.
- Patten, D. M. (1995). Supervisory actions and job satisfaction: An analysis of differences between large and small public accounting firms. *American Accounting Association*, 9(2), 17-28.
- Paul, C., Woodliff, D. and NG, J. (2003). A survey of time budget pressure and reduced audit quality among australian auditors. *Australian Accounting Review*, 13(1), 38-44.

- Paulhus, D. L., Lysy, D. C. and Yik, M. S. (1998). Self-report measures of intelligence: Are they useful as proxy IQ tests? *Journal of Personality*, 66(4), 525-554.
- Payne, E. A. and Ramsay, R. J. (2005). Fraud risk assessments and auditors' professional skepticism. *Managerial Auditing Journal*, 20(3), 321-330.
- Public Company Accounting Oversight Board (PCAOB). 2008. Public Company Accounting Oversight Board (PCAOB). Due Professional Care in the Performance of Work. AU Section 230.
- Public Company Accounting Oversight Board (PCAOB). 2011. Report on 2010 Inspection of KMPG LLP (Vol. November). Washington, D.C. PCAOB.
- Public Company Accounting Oversight Board (PCAOB). 2012. U.K. Oversight Board says shareholder expectation is key to proper auditor professional skepticism. *PCAOB*.
- Perla, R. J. and Carifio, J. (2007). Psychological, philosophical, and educational criticisms of Harry Frankfurt's concept of and views about "bullshit" in human discourse, discussions, and exchanges. *Interchange*, 38(2), 119-136.
- Petrides, K. and Furnham, A. (2000). On the dimensional structure of emotional intelligence. *Personality and Individual Differences*, 29(2), 313-320.
- Peytcheva, M. (2012). Auditor perceptions of prior involvement and reputation threats as antecedents of quality threatening audit behavior. *Managerial Auditing Journal*, 27(9), 796-820.
- Pflugrath, G., Martinov-Bennie, N. and Chen, L. (2007). The impact of codes of ethics and experience on auditor judgments. *Managerial Auditing Journal*, 22(6), 566-589.
- Pickerd, J. S., Summers, S. L. and Wood, D. A. (2014). An examination of how entry-level staff auditors respond to tone at the top vis-à-vis tone at the bottom. *Behavioral Research in Accounting*, 27(1), 79-98.
- Piel, A. M. (2008). Emotional intelligence and critical thinking relationship to transformational leadership. Doctor of Philosophy, University of Phoenix.
- Pierce, B. and Sweeney, B. (2004). Management control in audit firms: A qualitative examination. *Accounting, Auditing and Accountability Journal*, 17(5), 779-812.

- Pierce, B. and Sweeney, B. (2006). Perceived adverse consequences of quality threatening behaviour in audit firms. *International Journal of Auditing*, 10(1), 19-39.
- Pitt, H. and Birenbaum, D. (1997). Serving the public interest: a new conceptual framework for auditor independence. NY: American Institute of Certified Public Accountants (AICPA).
- Company Accounting Oversight Board (PCAOB). 2000. Panel on audit effectiveness report and recommendations. Stamford, CT: Public.
- Podsakoff, P. M., MacKenzie, S. B., Lee, J. Y., & Podsakoff, N. P. (2003). Common method biases in behavioral research: a critical review of the literature and recommended remedies. *Journal of Applied Psychology*, 88(5), 879
- Podsakoff, P. M., MacKenzie, S. B. and Podsakoff, N. P. (2016). Recommendations for creating better concept definitions in the organizational, behavioral, and social sciences. *Organizational Research Methods*, 19(2), 159-203.
- Podsakoff, P. M. and Organ, D. W. (1986). Self-reports in organizational research: Problems and prospects. *Journal of Management*, 12(4), 531-544.
- Podsakoff, P. M. and Todor, W. D. (1985). Relationships between leader reward and punishment behavior and group processes and productivity. *Journal of Management*, 11(1), 55-73.
- Polit, D. and Beck, C. (2004). *Nursing Research: Principles and Methods*. Philadelphia, PA: Lippincott Williams & Wilkins.
- Polit, D. F., Beck, C. T. and Hungler, B. P. (2001). *Essentials of nursing research : methods, appraisal, and utilization, 5th ed.* United States: Philadelphia: Lippincott, Williams & Wilkins.
- Poneman and Gabhart, D. (1993). Auditor independence judgments: A cognitive developmental model and experimental evidence. *Contemporary Accounting Research*, 7(1), 227-251.
- Ponemon, L. A., College, B. and Poneman. (1992). Auditor underreporting of time and moral reasoning: an experimental lab study. *Contemporary Accounting Research*, Fall(1), 171-189.
- Popova, V. (2013). Exploration of skepticism, client-specific experiences, and audit judgments. *Managerial Auditing Journal*, 28(2), 140-160.
- Power, M. K. (2003). Auditing and the production of legitimacy. *Accounting, Organizations and Society*, 28(4), 379-394.

- Prati, L. M. (2016). Emotional intelligence as a facilitator of the emotional labor process.
- Pratt, J. and Stice, J. D. (1994). The effects of client characteristics on auditor litigation risk judgments, required audit evidence, and recommended audit fees. *Accounting Review*, 639-656.
- Qianhua, L. and Akers, M. (2010). An examination of underreporting of time and premature signoffs by internal auditors. *Review of Business Information Systems.*, 14(4), 1-13.
- Quadackers, L. M. (2009). The Relationship between Auditors' Interpersonal Trust Factors, Professional Rank and Skeptical Judgments and Decisions. Working paper.
- Quebbeman, A. J. and Rozell, E. J. (2002). Emotional intelligence and dispositional affectivity as moderators of workplace aggression: The impact on behavior choice. *Human Resource Management Review*, 12(1), 125-143.
- Raghunandan, K. and Rama, D. V. (1999). Auditor resignations and the market for audit services. *Auditing: A Journal of Practice & Theory*, 18(1), 124-134.
- Raghunathan, B. (1991). Premature signing-off of audit procedures: an analysis. *Accounting Horizons*, 71-79.
- Rajagopalan, S. (2009). Relationship between emotional intelligence and transformational, transactional, and laissez-faire leadership styles of information systems project managers in virtual teams. Doctor of Philosphy, Capella University.
- Randall, D. M. and Gibson, A. M. (1991). Ethical decision making in the medical profession: An application of the theory of planned behavior. *Journal of Business Ethics*, 10(2), 111-122.
- Ranzilla, S., Chevalier, R., Herrmann, G. (2011). Elevating professional judgment in auditing: The KPMG professional judgment framework. *New York: KPMG LLP*.
- Reckers, P. M., Wheeler, S. W. and WOngOnWing, B. (1997). A comparative examination of auditor premature sign-offs using the direct and the randomized response methods. *Auditing: A Journal of Practice & Theory*, 16(1), 69-78.
- Rhodes, J. (1978). The Independent Auditors' Work Environment: A Survey. Commission on Auditors Responsibilities. *Research Study*, 4.

- Richardson, G., J., Trafimow, David, Madson, & Laura. 2012. The Theory of Reasoned Action: A Case Study of Falsification In Psychology. *Journal of Social Psychology*. 152: 775–779.
- Robins, R. and Wayne, T. (2004). An Examination of factors Association with dysfunctional audit behavior (pp. 1-34).
- Robinson, J. P., Shaver, P. R. and Wrightsman, L. S., (1991). Criteria for scale selection and evaluation. *Measures of Personality and Social Psychological Attitudes*, 1(3), 1-16.
- Robinson, S. N. (2011). An Experimental Examination of The Effects of Goal Framing and Time Pressure on Auditors' Professional Skepticism. University of North Texas.
- Robson, K., Humphrey, C., Khalifa, R. (2007). Transforming audit technologies: Business risk audit methodologies and the audit field. *Accounting, Organizations and Society*, 32(4), 409-438.
- Ruane, J. M. (2005). Essentials of research methods: A guide to social science research: Blackwell Malden, MA.
- Ruddock, A. (2000). Understanding audiences: Theory and method: Sage.
- Sainty, B. J., Taylor, G. K. and Williams, D. D. (2002). Investor dissatisfaction toward auditors. *Journal of Accounting, Auditing & Finance*, 17(2), 111-136.
- Saklofske, D. H., Austin, E. J. and Minski, P. S. (2003). Factor structure and validity of a trait emotional intelligence measure. *Personality and Individual Differences*, 34(4), 707-721.
- Schreiber, J. B., Nora, A., Stage, F. K. (2006). Reporting Structural Equation Modeling and Confirmatory Factor Analysis Results: A Review. *The Journal of Educational Research*, 99(6).
- Schumacker, R. E. and Lomax, R. G. (2004). *A beginner's guide to structural equation modeling*: Psychology Press.
- Schutte, N. S., Malouff, J. M., Hall, L. E. (1998). Development and validation of a measure of emotional intelligence. *Personality and Individual Differences*, 25(2), 167-177.
- Seiler, R. and Kelley, T. (1982). Auditor Stress and Time Budgets. *The CPA Journal*, 24-34.
- Sekaran, U. (2003). *Research Methods for Business. A Skill Building Approach* (4 ed ed.): John Wiley & Sons Inc.

- Sekaran, U. and Bougie, R. (2010). *Research Methods for Business: A Skill-Building Approach* (Vol. 34): John Wiley & Sons
- Sekaran, U. and Bougie, R. (2011). Research method for business: A skill building approach: Taylor & Francis.
- Sengupta, K. (2012). PwC accused over \$900m Afghan bank scandal, *The independent*
- Shabana, K. M., Buchholtz, A. K. and Carroll, A. B. (2016). The Institutionalization of Corporate Social Responsibility Reporting. *Business & Society*.
- Shahriar Ferdous, A. and Polonsky, M. J. (2013). Predicting Bangladeshi financial salespeople's ethical intentions and behaviour using the theory of planned behaviour: Implications for developing countries. *Asia Pacific Journal of Marketing and Logistics*, 25(4), 655-673.
- Shapeero, M., Koh, H. C. and Killough, L. N. (2003). Underreporting and premature sign-off in public accounting Underreporting and premature sign-off in public accounting. *Managerial Auditing Journal*, 18(6), 478-489.
- Shapiro, Samuel, S. and Francia, R. (1972). An approximate analysis of variance test for normality. *Journal of the American Statistical Association*, 67(337), 215-216.
- Shapiro, Samuel, S. and Wilk, M., B. (1965). An analysis of variance test for normality (complete samples). *Biometrika*, 591-611.
- Shaub, M. K. and Lawrence, J. E. (1996a). Ethics, experience and professional skepticism: A situational analysis. *Behavioral Research in Accounting*, 8, 124-124.
- Shaub, M. K. and Lawrence, J. E. (1996b). Trust and suspicion: The effects of situational and dispositional factors on auditors' trust of clients. *Behavioral Research in Accounting*, 8, 154-174.
- Shelton, S. W. (1999). The effect of experience on the use of irrelevant evidence in auditor judgment. *The Accounting Review*, 74(2), 217-224.
- Shevlin, M., Miles, J., Davies, M. (2000). Coefficient alpha: a useful indicator of reliability? *Personality and Individual Differences*, 28(2), 229-237.
- Sikka, P. (2009). Financial crisis and the silence of the auditors. *Accounting, Organizations and Society*, 34(6-7), 868-873.

- Sikka, P., Puxty, A., Willmott, H. (1998). The impossibility of eliminating the expectation gap: Some theory and evidence. *Critical Perspectives on Accounting*, 9, 299–330.
- Sims, B. (1998). Handling emotions while on the job. *The Eagle E*, 2.
- Slade, M. (2010). Mental illness and well-being: the central importance of positive psychology and recovery approaches. *BMC Health Services Research*, 10(1), 26.
- Smith, J. F. and Kida, T. (1991). Heuristics and biases: Expertise and task realism in auditing. *Psychological Bulletin*, 109(3), 472.
- Soeters, J. and Schreuder, H. (1988). The interaction between national and organizational cultures in accounting firms. *Accounting, Organizations and Society*, 13(1), 75-85.
- Solomon, I. and Brown, C. (1992). Auditors' judgments and decisions under time pressure: an illustration and agenda for research. Proceedings of the 1992 Proceedings of the 1992 Deloitte & Touche/University of Kansas Symposium on Auditing Problems, 73-98.
- Soltani, B. (2007). Auditing An international Approach (Sec ed.): FT Prentice Hall.
- Soobaroyen, T. and Chengabroyan, C. (2006). Auditors' perceptions of time budget pressure, premature sign offs and under-reporting of chargeable time: Evidence from a Developing Country. *International Journal of Auditing*, 10(3), 201-218.
- Sormunen, N., Jeppesen, K. K., Sundgren, S. (2013). Harmonisation of Audit Practice: Empirical Evidence from Going-Concern Reporting in the Nordic Countries. *International Journal of Auditing*, 17(3), 308-326.
- Southey and Gregory. (2011). The theories of reasoned action and planned behaviour applied to business decisions: A selective annotated bibliography. Journal of New Business Ideas & Trends, 9(1), 43-50.
- Spector, P. E. and Fox, S. (2002). An emotion-centered model of voluntary work behavior: Some parallels between counterproductive work behavior and organizational citizenship behavior. *Human Resource Management Review*, 12(2), 269-292.
- Stedry, A. C. and Kay, E. (1966). The effects of goal difficulty on performance: A field experiment. *Behavioral Science*, 11(6), 459-470.
- Stefaniak, C. and Robertson, J. C. (2010). When Auditors Err: How Mistake Significance and Superiors' Historical Reactions Influence Auditors'

- Likelihood to Admit a Mistake. *International Journal of Auditing*, 14(1), 41-55.
- Steiner, C. and Perry, P. (1997). Achieving emotional literacy: A personal program to increase your emotional intelligence: Avon Books.
- Stys, Y. and Brown, S. L. (2004). A review of the emotional intelligence literature and implication for correction (pp. 1-76). Research Branch Correctional Service of Canada.
- Suddaby, R. (2010). Construct clarity in theories of management and organization. Academy of Management Review, 35, 346-357.
- Sundgren, S. and Svanström, T. (2013). Audit office size, audit quality and audit pricing: evidence from small-and medium-sized enterprises. *Accounting and Business Research*, 43(1), 31-55.
- Suppe, F. (1977). *The Structure of Scientific Theories* (2nd Ed.). Urbana, IL: University of fibnois Press.
- Svanberg, J. and Öhman, P. (2016). The effects of time budget pressure, organisational-professional conflict, and organisational commitment on dysfunctional auditor behaviour. *International Journal of Accounting, Auditing and Performance Evaluation*, 12(2), 131-150.
- Svanström, T. (2016). Time Pressure, Training Activities and Dysfunctional Auditor Behaviour: Evidence from Small Audit Firms. *International Journal of Auditing*, 20(1).
- Svenson, O. and Maule, J. A. (1993). Time pressure & stress in human judgement and decision making. *Plenum Publishing Corporation*.
- Tabachnick, B. G. and Fidell, L. S. (2001). Using multivariate statistics. Boston: Allyn & Bacon.
- Tabachnick, B. and Fidell, L. (2006). Using multivariate statistics (5th Ed.). New York: Harper Collins.
- Tabachnick, B. G. and Fidell, L. S. (2007). *Using Multivariate Statistics (5th ed.)*New York: Allyn and Bacon.
- Taylor, E. Z., Curtis, M. B. and Chui, L. (2012). Staff Auditors' Observations of Questionable Peer Behavior The View from the Other Side. *THE CPA JOURNAL*.
- Taylor, M. H. and Simon, D. (1997). The Market for Audit Services in Pakistan *Advances in International Accounting*, 10, 87-101.

- Tervo, W., Smith, L. M. and Pitman, M. (2013). Dysfunctional Auditor Behavior: The Effects of Tone at the Top and Supervisors" Relationships. *Research on Professional Responsibility and Ethics in Accounting*, 17, 47-78.
- Thanasegaran, G. (2009). Reliability and validity issues in research. *Integration & Dissemination*, 4, 35-40.
- Theofilou, A. and Jerofejeva, A. (2010). *Measuring levels of skepticism towards corporate social responsibility (CSR) activities*. Bournemouth University. UK.
- Thompson, B. (2000). Ten commandments of structural equation modeling. Proceedings of the 2000 US Dept of Education, Office of Special Education Programs (OSEP) Project Directors' Conference, 1998, Washington, DC, USA.
- Thorndike, E. L. (1920). Intelligence and its measurement. *A symposium. Journal of Educational Psychology*, 12(3), 123-147.
- Toba, Y. (2011). Toward a Conceptual Framework of Professional Skepticism in Auditing. *Waseda Business & Economic Studies* (47), 83-116.
- Trinidad, D. R. and Johnson, C. A. (2002). The association between emotional intelligence and early adolescent tobacco and alcohol use. *Personality and Individual Differences*, 32(1), 95-105.
- Trochim, W. (2006). The Research Methods Knowledge Base2nd Edition: Internet.
- Trochim, W. and Donnelly, J. P. (2007). *The research methods knowledge base* (3rd ed) Mason, OH: Thomson Learning Atomic Dog.
- Tsfati, Y. (2003). Does Audience Skepticism of the Media Matter in Agenda Setting? . *Journal of Broadcasting & Electronic Media*, 47(2), 157-176.
- Tucker, H. G. (1998). *Mathematical Methoda In Sample Survey*. Singapore: World Scientific Publishing Ltd.
- Ullman, J. (2007). Structural Equation Modelling. In: B. G. Tabachnick and L.S. Fidell, Using Multivariate Statistics. US: Pearson Education Inc. 676-780.
- Umar, A. and Anandarajan, A. (2004). Dimensions of pressures faced by auditors and its impact on auditors' independence: A comparative study of the USA and Australia. *Managerial Auditing Journal*, 19(1), 99-116.
- Van Rooy, D. L. and Viswesvaran, C. (2004). Emotional intelligence: A metaanalytic investigation of predictive validity and nomological net. *Journal of Vocational Behavior*, 65(1), 71-95.

- Van Teijlingen, E. and Hundley, V. (2001). The importance of pilot studies. *Social Research Update*, (35), 1-4.
- Vitello-Cicciu, J. M. (2003). Innovative leadership through emotional intelligence. *Nursing Management*, 34(10), 28-32.
- Vulpe, A. and Dafinoiu, I. (2012). Positive emotions, coping strategies and egoresiliency: A mediation model. *Social and Behavioral Sciences*, 33, 308-312.
- Waggoner, J. and Cashell, J. D. (1991). *The impact of time pressure on auditors'* performance The Ohio CPA Journal. USA.
- Wallen, N. E. and Fraenkel, J. R. (2001). *Educational research: A guide to the process*: Routledge.
- Waller, W. S. and Felix, W. I. (1984). The auditor and learning from experience: Some conjectures. *Accounting, Organizations and Society*, 9(3), 383-406.
- Walters, J. E. and Dangol, R. (2006). Ethical implications of independent quality auditing. Asian Journal of Information Technology, 5(1), 107-110.
- Wangraj, P., Ussahawanitchakit, P. and Muenthaisong, K. (2014). Audit Responsibility Competency and Audit Survival: Evidence from TAX Auditors (TAs) in Thailand. *AU-GSB e-JOURNAL*, 7(2).
- Watkins, A. L., Hillison, W. and Morecroft, S. E. (2004). Audit quality: A synthesis and empirical evidence. *Journal of Accounting Literature*, 23, 153–193.
- Watts, R. L. and Zimmerman, J. L. (1986). Positive accounting theory.
- Webb, K. J. (2015). The Moderating Effect Of Perceived Ethical Leadership On Reduced Audit Quality Behaviors.
- Weber, M. (1949). *The methodology of the social sciences*. New York, NY: Free Press.
- West, S. G., Finch, J. F. and Curran, P. J. (1995). Structural equation models with nonnormal variables: Problems and remedies.
- Westby, C. E. (1994). The effects of culture on genre, structure, and style of oral and written texts. In G. P. Wallach & K. G. Butler (Eds.) *Language learning disabilities in school-age children and adolescents* (pp. 180–218). New York, NY.
- Westermann, K. D., Cohen, J. and Trompeter, G. (2014). Professional Skepticism in Practice: An Examination of the Influence of Accountability on Professional Skepticism: Working paper, Florida International University.

- Whisenant, S., Sankaraguruswamy, S. and Raghunandan, K. (2003). Evidence on the joint determination of audit and non-audit fees. *Journal of Accounting Research*, 41(4), 721-744.
- Willett, C. and Page, M. (1996). A survey of time budget pressure and irregular auditing practices among newly qualified UK Chartered Accountants. *The British Accounting Review*, 28(2), 101-120.
- Williams, B., Brown, T. and Onsman, A. (2012). Exploratory factor analysis: A five-step guide for novices. *Australasian Journal of Paramedicine*, 8(3), 1.
- Wilson, D. S., Near, D. C. and Miller, R. R. (1998). Individual differences in Machiavellianism as a mix of cooperative and exploitative strategies. *Evolution and Human Behavior*, 19(3), 203-212.
- Wong, C.-S. and Law, K. S. (2002). The effects of leader and follower emotional intelligence on performance and attitude: An exploratory study. *The Leadership Quarterly*, 13(3), 243-274.
- Woodruffe, C. (2001). Promotional intelligence. People Management, 11 January.
- Wooten, T. C. (2003). Research about audit quality. *The CPA Journal*, 73(1), 48-50.
- World Bank. (2005). Report on the Observance of Standards and Codes (ROSC). [Electronic] Available: http://www.worldbank.org/ifa/rosc\_aa\_pak.pdf [2009-10-08], Retrieved 08/08/2014.
- Wu, Y.-C. (2011). Job stress and job performance among employees in the Taiwanese finance sector: The role of emotional intelligence. *Social Behavior and Personality: An International Journal*, 39(1), 21-31.
- Wyatt, A. (2004). Accounting professionalism: Accountants' responsibilities and morality. *CPA Journal. LXXIV*, 3, 22-24.
- Yin, L. C. (2010). Emotional intelligence as the moderator in the relationship between negative emotions and counterproductive work behaviour. Baptist University Hong Kong.
- Yu, C. Y. (2002). Evaluating cutoff criteria of model fit indices for latent variable models with binary and continuous outcomes (Doctoral dissertation, University of California Los Angeles).
- Yuen, D., Law, P., Lu, C. (2011). Dysfunctional auditing behaviour: A research on auditors' behaviour in Macau. *International Journal of Accounting Information Management*, 1-20.

- Yuniarti, R. (2012). The effect of tenure audit and dysfunctional behavior on audit quality. Proceedings of the 2012 *International Conference on Economics*, *Business and Marketing Management* Singapore, 18-22.
- Zaccaro, S. J., Rittman, A. L. and Marks, M. A. (2001). Team leadership. *The Leadership Quarterly*, 12(4), 451-483.
- Zaidi, S. M. S. (2006). AuditQuality: Agency theory and the role of audit (pp. 1-26).
- Zait, A. and Bertea, E., E. (2011). Methods for testing discriminant validity. *Management and Marketing*, 9(2), 217-223.
- Zeff, S. A. (2003). How the US accounting profession got where it is today: Part I. *Accounting Horizons*, 17(3), 189-205.
- Zeidner, M., Matthews, G. and Roberts, R. (2009). What We Know About Emotional Intelligence: Cambridge, MA: MIT Press.
- Zeidner, M., Matthews, G. and Roberts, R. D. (2004). Emotional Intelligence in the Workplace: A Critical Review. *Applied Psychology*, 53(3), 371-399.
- Zikmund, W., Babin, B., Carr, J. (2012). *Business research methods*: Cengage Learning.
- Zikmund, W. G. (2003). Business Research Methods (7th ed.). South-Western, Ohio.
- Zimmerman, A. and Martinov-Bennie, N. (2016). The Joint Impact of Management Expressed Confidence and Response Timing on Auditor Professional Skepticism in Client Email Inquiries. *Managerial Auditing Journal*, 31(6/7).