# MEASUREMENT AND IMPROVEMENT OF ORGANISATIONAL PERFORMANCE USING MODEL OF PERFORMANCE ANALYSIS

### AHMAD KHIR BIN MOHAMMAD

A dissertation submitted in partial fulfilment of the requirements for the award of the degree of Doctor of (Engineering Business Management)

Sekolah Razak UTM Dalam Kejuruteraan Dan Teknologi Termaju UNIVERSITI TEKNOLOGI MALAYSIA

DECEMBER 2014

Dedicated to my beloved father Hj.Mohammad Bin Hj. Bajuri (who has passed away in 2002) and to my beloved mother Hjh. Asiah Bte Piee where without their love, guidance, encouragement and prayers throughout my life, I may not be able to reach this success. May Allah bless them with love, rahmah and peace.

#### FOREWORDS

God (Allah) has created human as the *khalifah* as stated in the Al-Quran as follows:

"He is the One who has made you the inheritors of the earth and raised some of you in ranks over others so that he may test you in what he has given you". Al An'aam, Verse 165, M. Farouqi (1997). And, Allah has given human with 'aql (an intelligent) to lead the world and to create technology as illustrated in Al-Quran as follows :

" And of His signs is the showing of the lightning in which there is fear as well as hope, and He sends down rain water from the sky and with it gives life to the earth after its death; surely, there are sign in this for those who use their common sense." Al Ruum, Verse 24, M. Farouqi (1997). The term " common sense " is referred as the intelligent or now known as " the human capital " that human has to create technology to face challenges to live in this world.

This research has looked into the insights as to align human capital in order to improve performance where the author has developed tools for performance analysis such as "TEPQ ANALYSIS", "ORGANISATION MATRIX ANALYSIS", and "THE HUMAN CAPITAL MODEL".

#### ACKNOWLEDGEMENT

Allahu akbar. Allahu akbar. Allah (God) is the All Mighty. Alhamdulillah. All praises are upon Allah. I am grateful that I have finally managed to complete this thesis. I am indebted and would like to express a special thanks and gratitude to my supervisor; Prof. Dr.Hamdani Bin Saidi from Business Advance Technology Centre, (BATC), Universiti Teknologi Malaysia for his invaluable help and guidance toward the completion of this thesis. Also, I would like to thank my industrial supervisor, Prof. Dr.Ahmad Bin Ramli from Universiti Malaya, and to all staff of BATC, UTM for their help and assistance during the course of my study. I also dot not forget to thank to all staff and officers of Labuan Corporation, City Hall of Kuala Lumpur, STAR Publication Company, Dr. Nik And Associate Consultant Company, Chan Shahriman Architectural Consultant Company, City Hall of Johor Bahru, Johor, District Council of Manjong, Perak, and Labuan Development Authority (LDA) for their assistance and cooperation in answering questionnaires survey for this research.

I also would like to thank all my friends and relatives which I am not able to mention here for their help in the distribution and the collection of the questionnaire survey.

Last but not least, I would like to express my heartiest thanks to all my family members especially to my beloved wife; Puziah, and all my beloved sons, son-in-law, and daughters; Faizal, Fazli, Ebi, Filza, Ana, Ben and Nina for their untiring support during my tough and difficult time completing this research and thesis.

#### ABSTRACT

Organisational performance is strongly dependent on four important parameters namely human capital, finance, facilities and good management practices. Measurement and assessment of organisational performance is crucial as this will assist in the management of human capital in the organisation. The aim of the study is to develop an assessment system that will be able to measure organisational performance. The system will integrate human capital variables namely competency, teamwork and leadership, and enhance their alignment to improve the overall performance of an organisation. The objective of the research is to develop a model of performance analysis based on human capital parameters in a way it can be organised and systematised to enable the assessment or prediction of organisational performance. The model was calibrated using iteration processes with the set of Key Performance Indicators (KPIs) to determine the desired values of the input variables. The capability of the model to predict organisational performance was determined by comparing the calculated values against the actual performance. Seven organisations were selected based on their similar core business representing each geographical location throughout Malaysia that is the Northern, Eastern, Middle and Southern regions of the Peninsular Malaysia, and Sabah and Sarawak of East Malaysia. Matrix analysis and triangulation methods were used to determine the validity of the findings. A comparative analysis was carried out for the seven selected organisations. Internal and external questionnaire analysis were done and the results were triangulated with Customer Satisfaction Index (CSI) as checkpoint. Research validation tests were carried at another two organisations and results showed that the model of performance analysis developed in this study was able to predict the performance of the two selected organisations with errors less than 10%. The outcome of the study will enable proper and systematic management of organisational performance.

#### ABSTRAK

Prestasi organisasi sangat bergantung kepada empat parameter penting iaitu modal insan, kewangan, kemudahan dan amalan pengurusan yang baik. Pengukuran dan penilaian prestasi organisasi penting bagi membantu didalam pengurusan modal insan organisasi. Tujuan kajian adalah untuk membina sistem penilaian yang boleh mengukur prestasi organisasi. Sistem ini akan mengintegrasi pembolehubah modal insan iaitu kompetensi, kerja berpasukan dan kepimpinan, bagi meningkatkan penjajarannya untuk meningkatkan prestasi keseluruhan organisasi. Objektif kajian adalah untuk membangunkan model penganalisaan prestasi berdasarkan parameter modal insan yang boleh diolah dan disistemkan supaya berupaya menilai atau meramal prestasi organisasi. Model ini telah ditentukur menggunakan proses lelaran dengan set petunjuk prestasi utama (KPI) bagi menentukan nilai input pembolehubah. Keupayaan model untuk meramal prestasi organisasi ditentukan dengan membandingkan nilai prestasi sebenar. Tujuh organisasi dipilih berdasarkan teras perniagaan yang sama mewakili setiap kawasan geografi seluruh Malaysia iaitu Utara, Timur, Tengah, dan Selatan Semenanjung Malaysia, serta Sabah dan Sarawak di Malaysia Timur. Analisa matriks dan kaedah pensegitigaan digunakan bagi menentukan kesahihan penemuan. Analisa perbandingan dijalankan kepada tujuh organisasi dipilih. Analisa soalselidik dalaman dan luaran dijalankan dan keputusan ditersegitiga dengan Indeks Kepuasan Pelanggan (CSI) sebagai titik semakan. Ujian pengesahsahihan kajian dijalankan di dua organisasi dan keputusan menunjukkan model penganalisaan prestasi yang dibina berupaya meramal prestasi organisasi dipilih dengan ralat kurang dari 10%. Hasil kajian akan membolehkan pengurusan prestasi organisasi yang sepatutnya dan sistematik.

## **TABLE OF CONTENTS**

CHAPTER	TITLE	PAGE
I	DECLARATION	ii
Ι	DEDICATION	iii
I	FOREWORDS	iv
A	ACKNOWLEDGEMENT	v
A	ABSTRACT	vi
P	ABSTRAK	vii
]	FABLE OF CONTENTS	viii
Ι	LIST OF TABLES	xiv
Ι	LIST OF FIGURES	xvii
Ι	LIST OF ABBREVIATIONS	xix
I	LIST OF TRANSLATIONS/DESCRIPTIONS	xxii
I	LIST OF APPENDICES	xxiii

1	INTRODUCTION	1
	1.1 Background of the study	1
	1.1.1 Research concept map	2
	1.2 Problem statement	15
	1.3 Objective	16
	1.4 Scope of study	17
	1.5 Thesis organisation	18

LITERATURE REVIEW	20
2.0 Introduction	20
2.1 Description of human capital	20
2.1.1 Definition of capital	20
2.1.2 Definition of human capital	21
2.2 The theory of human capital	25
2.2.1 The emergence of human capital theory and	25
it's economic contents	
2.2.2 Human capital economics	32
2.2.3 Human capital strategy in multinational organisations	36
2.2.4 Blue ocean strategy and Red ocean strategy	38
2.2.5 Human capital management (HCM) literature	43
2.2.6 Structural and systematic support for strategic	43
human capital management (SCHM)	
2.2.7 Aligning shared values, organisational goals and	44
human capital priorities	
2.2.8 Human capital development as a strategic priority	47
2.2.9 Research finding by multinational organisations	49
(MNOs)	
2.3 Streamlining strategy	53
2.3.1 Methods of streamlining	61
2.3.1.1 Streamlining models	62
2.3.1.1a Individual performance	63
2.3.1.1b Team performance	70
2.3.1.1b.1 Team spirit morale	70
2.3.1.1c Organisation leadership	71
2.3.1.1d Organisation behaviour and norms	79
2.3.2 Organisation re-engineering	87
2.3.3 Regulatory process system	88
2.3.3.1 Regulatory laws and by-laws	88
2.3.3.2 Standard operation procedures (SOP)	88
2.3.3.3 Flowchart (activity chart)	89

2.3.3.4 Work schedules and procedures manual	89
2.3.4 Performance analysis	89
2.3.4.1 Performance measurement	89
2.3.4.2 Six elements for organisational performance	93
improvement	
2.3.4.3 Performance indicators	110
2.3.4.4 Quality performance	114
2.3.4.5 Eight-steps strategic performance analysis and	117
decision making	
2.3.4.6 Strategic visioning	119
2.3.4.7 Strategy formulation	120
2.4 Benchmarking	122
2.5 Leveraging the human capital needs and organisational	123
performance improvement	
2.5.1 A systematic streamlining model	123
2.5.2 Balanced scorecard	`124
2.5.3 Ishikawa fishbone diagram	128
2.6 Summary	129
HUMAN CAPITAL PARAMETERS AND THEIR	130
RELATIONSHIP TO ORGANISATIONAL	
PERFORMANCE	
3.1 Introduction	130
3.1.1 Theoretical framework	131
3.2 The need for human capital development	133
3.3 Parameters contributing to good organisational	136
performance	
3.3.1 TEPQ Envelope	137
3.3.2 Organisation Matrix	137
3.3.3 Human Capital Model	139
3.4 Important aspect of human capital modelling	145
3.5 Summary	145

METHODOLOGY	146
4.1 Introduction	146
4.1.1 Research question	147
4.2 Research paradigm	147
4.2.1 Typology of research design used in Social Science	147
research	
4.2.2 Paradigm shift	149
4.2.3 Logic of enquiry (Research strategies)	150
4.3.2.1 Deductive and inductive thinking	150
4.2.4 The logic of research process	152
4.3 Research Design	154
4.3.1 Comparative study of various organisations	154
4.3.2 Triangulation Method of Analysis	154
4.3.3 Research questionnaires	158
4.3.4 Data and analysis	161
4.3.4.1 Data for analysed performance	161
4.3.4.2 Data for actual performance and model analysis	162
4.4 Research Plan	162
4.4.1 Pilot research	163
4.4.2 Field research	166
4.4.3 Statistical analysis	166
4.4.4 Validating and proving hypothesis	168
4.5 Research Analysis	168
4.5.1 Statistical Analysis	168
4.5.1.1 Descriptive Analysis	168
4.5.1.2 Inferential Statistic	168
4.5.1.3 Statistical Significance	169
4.5.1.4 Reliability and Validity (Cronbach Alpha)	169
4.5.1.5 t-test	170
4.5.1.5.1 Statistical analysis of the t-test	172
4.5.2 Effects of sizes	174
4.5.3 MANOVA (Multivariate Analysis)	176

4.5.4 Testing Research Validity	177
4.5.4.1 Description of validity	177
4.5.4.2 Ground test for testing research validity	179
4.5.4.2.1 Test at selected organisations	179
4.5.5 Statistic of results	183
4.5.5.1 Job satisfaction	184
4.5.5.2 Attitude and Perception	184
4.5.5.3 Quality achievement	185
4.6 Types of data	185
4.6.1 Measurement of data	186
4.7 Summary	187

.

5	<b>RESULTS AND DISCUSSIONS</b>	188
	5.1 Introduction	188
	5.2 Research process	189
	5.2.1 Overall performance of Labuan Corporation	196
	5.3 Analysis of Public Questionnaire Survey	198
	5.3.1 Analysis from questionnaire about "What is said	198
	about the organisation ? "	
	5.3.1a Comparing the results	198
	5.4 Real-time organisational performance	202
	5.5 Analysis of results and findings/hypothesis	206
	5.6 Results of research validity tests	209
	5.7 Summary	210

CONCLUSION	211
6.1 Introduction	211
6.2 Research significant and new contribution to the industry	211
6.2.1 Importance of the research	211
6.2.2 Summary of how the objective stated was achieved	212

6.3 How to mitigate challenges in implementation of	213
the findings	
6.4 Specific recommendation to the industry	214
6.5 Conclusion	215
6.5.1 The salient point of this research	215
6.5.2 Results discussion of case study at Labuan Corporation	216
6.5.3 Overall analysis and observations of all organisations	216
involved in this research	
6.5.4 Suggestion on how to improve organisational	217
performance based on model developed and practices	
by others (as in the literature review)	
6.5.4.1 The proposed model for organisational	217
performance measurement and improvement	
analysis	
6.6 Future development	219
6.6.1 Further research	219
6.6.1.1 How future research area identified from	220
this research	
6.6.2 Framework for software development	221
REFERENCES	222
Appendices A - H	235

## LIST OF TABLES

## TABLE NO

### TITLE

## PAGE

2.1	Blake and Mouton four leadership styles	73
2.2	Hersey and Blanchard four styles of leadership	75
2.3	Six leadership styles reported by Goleman	76
2.4	Leadership skills compared	77
4.1	Effect of sizes	175
4.2A	Pilot research result - Job satisfaction	184
4.2B	Pilot research result - Attitude and perception	184
4.2C	Pilot research result - Quality achievement	185
4.3	Five possible responses to a question – Likert Scale	185
5.1	Result of analysis on various organisations	190
5.2	Analysis of Labuan Corporation performance results	191
	based on factors influencing organisational performance	
5.3	Result of analysis of "What Is Said About The	192
	Organisation" which was done at Labuan Corporation	
5.4	Labuan Corporation core business and actual performance	193
	achievement (as per 2007 performance)	
5.5	Description of Labuan Corporation performance	200
5.6	Binomial test results – Employees Competency	276
5.7	Binomial test results – Team Performance	277
5.8	Binomial test results – Good Leadership	278
5.9	Binomial test results – Good Policies	279
5.10	Binomial test results – Good Organisational Behaviour	280
	And Norms	
5.11	Binomial test result – Strong Financial Standing	281
5.12	Binomial test result – Enough Facilities. Technology,	282
	Knowledge And Equipments	

5.13	Performance results of all organisations under study	203
5.14	Analysis showing consistent correlation between	208
	organisational performance parameters	
5.15A	Correlation analysis between dependent and independent	321
	variables	
5.15B	Regression analysis between dependent and independent	322
	variables	
5.15C	Correlation analysis between organisational performance	323
	parameters	
5.16	Research validity test results	209

### LISTS OF FIGURES

FIGUR	RE NO TITLE	PAGE
1.1	Research concept map	2
2.1a	Basic Human Capital Model (Part I)	29
2.1b	Basic Human Capital Model (Part II)	30
2.1c	Basic Human capital Model (Part III)	31
2.2	ASP 1998-2013, "Nine Steps Balanced Scorecard Strategy	55
2.3	Strategic Plan Flowchart	57
2.4	Identifying current and future	58
2.5	Framework for function purpose	58
2.6	Define business context	59
2.7	Strategic three year goals	59
2.8	Gantt-chart showing program plan milestones	60
2.9	Process of forming a strategic plan	60
2.10	Method of Streamlining Flowchart	61
2.11	Cycles between four sectors in an organisation	62
2.12	Self Development Chart	64
2.13	Covey's Personality Matrix	64
2.14	Time Management Matrix	65
2.15	Leader or Manager	73
2.16	Change Implementation Model	78
2.17	Change Visions	79
2.18	Behaviour Change Model	84
2.19	Change Process	85
2.20	Change Process Steering Committee	86
2.21	Organisation Re-Engineering	87
2.22	Kirkpatrick's Model	95
2.23	How business units view training	97

2.24	Revised evaluation model	100
2.25	Learning and work environment	101
2.26	An example of vertical organisation structure	109
	- Labuan Corporation	
2.27	An example of horizontal organisation structure	110
	- Star Distribution	
2.28	Strategic plan in terms of an "Internal Evaluation"	111
	analysis	
2.29	Strategic plan in terms of an "External Evaluation"	113
	analysis	
2.30	Streamlining Model Flowchart	124
2.31	Cause and effect analysis	129
3.1	The research theoretical framework flowchart	133
3.2	Diagram of Relativity	137
3.3	Matrix Analysis	138
3.4	Characterized Human Capital Model	140
4.1	Principle of deductive and inductive thinking	150
4.2	The research wheel	151
4.3	Starting point of theory building	152
4.4	Triangulation analysis	155
4.5	Sample of questionnaire- extract from Appendix A	159
4.6	Research plan	162
4.7	Results of Matrix Analysis	165
4.8	Interpolation of X and Y axes to get the final value	165
	performance	
4.9	Research process	167
4.10	Idealised distribution for treated and comparison group	170
	post test values	
4.11	Three scenarios for difference between means	171
4.12	Formula for the t-test	172
4.13	Formula for the standard error of the difference between	173
	the means	
4.14	t-test equation	173

4.15	Matrix analysis for the performance of the City Hall	180		
	Johor Bahru			
4.16	Johor Bahru City Hall actual performance	181		
	– extract from Appendix A			
4.17	Johor Bahru City – Real-time performance	181		
4.18	Matrix analysis for the performance of the City of	182		
	Manjong, Perak			
4.19	Manjong City Council actual performance result	183		
4.20	Manjong City Council of Perak – Real-time performance	184		
	result derived from diagnosis and analysis of research			
	questionnaires			
5.1	Triangulation analysis	195		
5.2	Labuan Corporation performance result	204		
	- extract from Appendix E			
5.3	Labuan Corporation actual performance analysis	205		
	- extract from Appendix E			
5.4	Variance calculations for Labuan Corporation	205		
	- extract from Appendix E			
6.1	Research proposed organisational performance	218		
	Improvement model			
6.2	Framework for future development	221		

## LISTS OF ABBREVIATIONS

AAA	-	American Accounting Association
ANNOVA	-	Univariate Variable Analysis
BATC	-	Business Advanced Technology Centre
B.Sc	-	Bachelor of Science
BOS	-	Blue Ocean Strategy
BSC	-	Balanced Scorecard
CIMA	-	Chartered Institute of Management
		Accountants
CSA	-	Chan Shahriman Architect
CSRs	-	Customer Service Representatives
DFA	-	Discriminant Function Analysis
DNA	-	Dr.Nik and Associates
DIFF	-	Difference
ECC	-	Economic Competitive Change
EDB	-	Economic Development Board
ESS	-	Error Sums of Squares
ETE	-	Estimate-Talk-Estimate
EU	-	European Union
F.T. LABUA	N -	Federal Territory of Labuan
GOV	-	Government
HBSP	-	Harvard Business School Press
HC	-	Human Capital
HCD	-	Human Capital Development
HCM	-	Human Capital Management
HCDM	-	Human Capital Development and Management
НСРМ	-	Human Capital Performance Model
HPWP	-	High Performance Work Practices

HPWS	-	High Performance Work System
HR	-	Human Resources
HR	-	Human Resources
HRM-A	-	HRM-Activities Management
HRM-O	-	HRM-Outcomes
IC	-	Intelectual Capital
ICM	-	International Capital Management
IHRS	-	Integrated Human Resources Strategy
IMA	-	Institute of Management Accountants
IP	-	Individual Performance
IT	-	Information Technology
JBCH	-	Johor Bahru City Hall
JUSE	-	Japanese Union of Scientist and Engineers
KLCH	-	Kuala Lumpur City Hall
KPI	-	Key Performance Indicators
KDN	-	Kementerian Dalam Negeri
LC	-	Labuan Corporation
LDA	-	Labuan Development Authority
MANOVA	-	Multivariate Variables Analysis
MBA	-	Master in Business Management
MCC	-	Manjong City Council
MIT	-	Massachussete Institute of Technology
MNOs	-	Multi National Organisations
MP	-	Marginal Product
MSc	-	Master of Science
NBOS	-	National Blue Ocean Strategy
NWP	-	New Work Process
OFM	-	Official Financial Management
OP	-	Organisational Performance
OPIM	-	Organisational Performance Improvement Model
PDCA	-	Plan Do Check Act
PEST	-	Politic, Economy. Science, Technology

PESTEL	-	Politic, Economy, Science, Technology,
		Environment, Laws
PhD	-	Doctor of Philosophy
PJC	-	Putrajaya Corporation
PRV	-	Private
QC	-	Quality Control
ROI	-	Return On Investment
ROS	-	Red Ocean Strategy
RSS	-	Regression Sums of Squares
S.E	-	Standard Error
S.S	-	Sums of Square
SAV	-	Save
SCHM	-	Strategic Human Capital Management
SD	-	Structural Design
SMART	-	Specific, Measurable, Accurate, Realistic, Time-bound
SOP	-	Standard Operation Procedures
SPSS	-	Statistical Package of Social Science (Study)
SWOT	-	Strengths, Weaknesses, Opportunities, Threats
T&D	-	Training and Development
TC	-	Technological Change
TEPQ	-	Target Enthusiasm Performance Quality
TEPQa	-	Target Enthusiasm Performance Quality Analysis
TLA	-	Think-Learn-Act
TM	-	Toyota Motors
TSS	-	Total Sums of Squares
UPS	-	Universal Parcel Services
UTM	-	Universiti Teknologi Malaysia
US	-	United States
USA	-	United States of America
WBS	-	Work Breakdown Structure
WRD	-	Work Re-Design

## LISTS OF TRANSLATIONS/DESCRIPTIONS

Al-Quran	-	The holy book of Islamic Religion
Alhamdulillah	-	All praises are upon Allah
Allahu akbar	-	Allah (god) is the greatest
ʻaql	-	the mind, the brain
Co.	-	Company
Kementerian	-	Ministry of Home Affairs
DalamNegeri		
Ltd.	-	Limited
Teknologi	-	Technology
Universiti	-	University

### LIST OF APPENDICES

APPENDI	X TITLE	PAGE
А	Research questionnaires	235
В	Binomial Distribution Analysis	258
С	Exhibits	279
D	Attachments	285
E	Data Tabulations	288
F	Publications	294
G	Seminars and courses attended	305
Н	Statistical Analysis Data	309

### **CHAPTER 1**

### **INTRODUCTION**

#### **1.1 BACKGROUND OF THE STUDY**

This research is aimed to find and develop a method such that organisational performance is possible to be assessed and predicted using the method devised. The research uses modelling technique where questionnaires are devised and distributed to respondents inside and outside the organisations. The questionnaires are devised to get feedback from the respondents about the performance of the organisation under study. Questionnaires are developed based on human capital performance parameters such as employees competency, team performance, good leadership, good policies, good organisational behaviour and norms, strong financial standing and enough facilities and equipments. This is categorised as qualitative analysis where binomial analysis is carried to get the results about the performance of the organisation involved.

The result about the organisational performance is then compared to the actual performance of the organisation measured based on key performance indicators (KPI), management records, industry awards, previous approved performance and independent third party assessment. The difference between modelled performance and actual performance then is used as basis for performance analysis. The research concept is illustrated in (Figure 1.1) as follows.

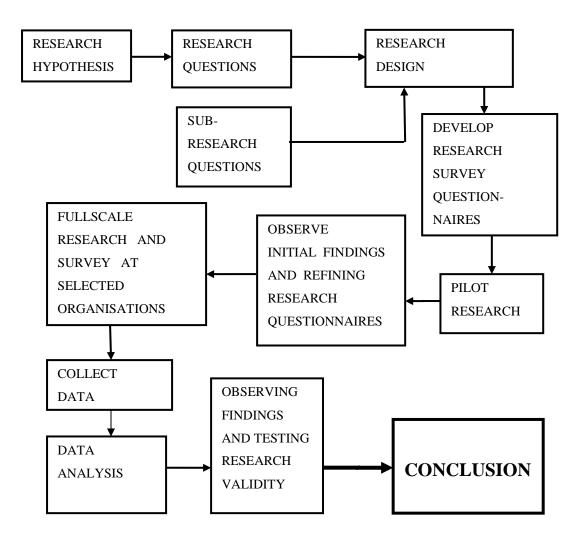


Figure 1.1 Concept map of the research

Figure 1.1 above shows a concept map of the research processes and methodology. The first step of the research is doing initial analysis (Pilot Research) to an organisation. The organisation chosen was where the author is working in this organisation. The reason why this organisation was selected is to the convenient of the author for easy and faster communication in collecting data and questionnaires survey works. The pilot research done at this organisation later became case study of this research. Research questionnaires are developed based on pilot research observations and hypothesis of this research as illustrated as shown above (Figure 1.1). Organisation performance assessment is necessary for the organisation to improve their performance. In today's stiff competition, it is crucial

that organisation needs to improve and stimulate their performance in order to compete in challenging global competition.

The study involved the finding of the correlation between modelled (analysed) performance and actual (measured) performance. The difference between the modelled (analysed) performance and actual (measured performance) will be noted and this is called "the correction factor" of the correlation. From this correlation then the prediction of the real-time organisational performance can be derived based on modelled analysis.

The study about human capital and its link to performance improvement is significant for organisation performance improvement initiatives. Model development will facilitate better methodology and tools to estimate or predict the performance of the organisation as an important part of organisation improvement initiatives.

Technological development and stiff global competition require the creation of new knowledge which is communicated to employees that leads to continuous innovations. There is a critical need to change from providing a narrow technical skill based to acquiring an ever-expanding competencies and skills.

The view which highlights the supremacy of an organisation that learns faster than its competitors, as sustainable competitive advantage, has led to a burgeoning interest in continuous development and the notion of a "learning organisation" (Heraty and Morley, 1997).

Learning organisation will be adaptive to the change in environment and competitive advantange requirements. It learns from its past mistakes and experiences and improves the technical know-how so it will be able to outclass its competitors (Porter, 1980).

Peddler *et.al.*, (1997) stated that a learning organisation is the term given to a company that facilitates the learning of its members and continuously transforms itself. Learning organisations develop as a result of the pressures facing modern organisations and enables them to remain competitive in the business environment. Peter Senge (1990) has developed the learning organisation concept which was knowns as "The Fifth Discipline" which contains five main features that are; 1) systems thinking 2) personal mastery 3) mental models 4) shared vision and 5) team learning. It encourages organisations to shift to a more inter-connected way of thinking. Organisations should become more like communities that employees can feel a commitment to. They work harder for an organisation they are committed to.

Organisations do not organically develop into learning organisations as there are factors prompting their change. As organisations grow, they will lose their capacity to learn as company structures and individual thinking are becoming rigid. Problems are arising and the proposed solutions often turn out to be only short term (single loop learning) and re-emerge in the future. In order to remain competitive, many organisations have restructured, with fewer people in the company. This means those who remain need to work more effectively. To create a competitive advantage, companies need to learn faster than their competitors and to develop a customer responsive culture. Argyris identified that organisations need to maintain knowledge about new products and processes, understand what is happening in the outside environment and produce creative solutions using the knowledge and skills of all within the organisation. It requires cooperation between individuals and groups, free and reliable communication, and a culture of trust (Argyris,1999).

Another effort that organisations can emulate is observing and implement best practices in a particular industry. Best practices have been followed by the industry based and experiences or research findings.

A best practice is a method or technique that has consistently shown results superior to those achieved with other means, and that is used as a benchmark. In addition, a "best" practice can evolve to become better as improvements are discovered. Best practice is considered by some as a business buzzword, used to describe the process of developing and following a standard way of doing things that multiple organisations can use. Best practices are used to maintain quality as an alternative to mandatory legislated standards and can be based on self-assessment or benchmarking (Bogan *et.al.*, 1994).

Some consulting firms specialise in the area of best practice and offer pre-made 'templates' to standardise business process documentation. Sometimes a "best practice" is not applicable or is inappropriate for a particular organisation's needs. A key strategic talent required when applying best practice to organisations is the ability to balance the unique qualities of an organisation with the practices that it has in common with others (Bogan *et.al.*, 1994).

Best practice is a form of program evaluation in public policy. It is the process of reviewing policy alternatives that have been effective in addressing similar issues in the past and could be applied to a current problem. Determining "Best" or "Smart" practices to address a particular policy problem is a commonly used but little understood tool of analysis because the concept is vague and should therefore be examined with caution (Bardach, 2011).

Bardach (2011) provides the following theoretical framework in his book, "A Practical Guide for Policy Analysis":

### 1) Develop Realistic Expectations

Bardach advises the policy analyst that it is important to maintain realistic expectations when seeking a "best practice" in public policy analysis because the practice may not be solving the problem at all and it may instead produce unfavorable results. Because a practice seems to be tailored to a specific policy problem and also based on solid research, it does not necessarily mean it is creating good results. However the research can produce thought-provoking concepts on what can and can not work when put into practice.

#### 2) Analyse Smart Practices

In policy analysis, a "best" or "smart" practice is a clear and concrete behavior that solves a problem or achieves a goal. Smart practices take "advantage" of an idle opportunity at a *low cost and little risk*. Bardach refers to this as finding the free lunches. These are opportunities for creative policy improvements such as "cost-based pricing" or "input substitution" that have the possibility to generate public value at a very low cost. Breaking loose from conventions and challenging assumptions can also be way to take advantage of an idle opportunity. An example of this is the highly controversial practice of the government contracting out a community good or service to non-profits or the private sector. This challenges the assumption that a community good or service must be financed through taxation and delivered by government employees.

#### 3) Observe the Practice

The primary mechanism in a "smart" practice is the ability or the means of achieving a goal in a cost-effective manner. The secondary mechanisms include implementing features, supportive features and optional features. It can be very complicated to separate between the functions in getting the mechanism to work and the features that support those functions. Bardach recommends when adapting smart practices for another source, it is important to identify the core essence of the practice while allowing flexibility for how it is implemented so it remains sensitive to local conditions. Robust smart practices are adaptable to various conditions, have many operational features, and can employ similar but diverse ways to achieve their goals.

#### 4) Describe Generic Vulnerabilities

In addition to the reasons why a smart practice might succeed, an analyst should describe potential vulnerabilities that could lead a smart practice to fail. These weaknesses are "generic vulnerabilities". Two types of vulnerabilities are worth particular attention: 1) poor general management capacity, which makes it more difficult to effectively implement a smart practice, and 2) weaknesses inherent to the practice itself. Policy-makers must develop safeguards in order to minimise the risk of generic vulnerabilities.

#### 5) But Will It Work Here?

The final step in identifying an appropriate "best practice" for a policy problem is to ensure that the context from which the practice is derived is comparable to the context in which it will be applied. Risks to implementing the selected "best practice" in the applied context as well as what support structures can be put in place need to be anticipated in order to maximise the likelihood of success. If utilising a pilot or demonstration program "best practice" the success of that practice needs to be discounted in order to account for the better than average favorable conditions pilot and demonstration programs usually operate under. These conditions include increased enthusiasm, advantageous political and economic conditions, and less bureaucratic resistance due to the lack of permanency in pilot programs. Finally, when considering implementing a "best practice" on a wide scale one must be aware of the 'weakest link' sites with minimal to no resources and how those sites will be supported in order to create the desired policy outcomes.

The other tools that an organisation can use to predict performance is Balance Scorecard. *The balanced scorecard (BSC)* is a strategy performance management tool - a semi-standard structured report, supported by design methods and automation tools, that can be used by managers to keep track of the execution of activities by the staff within their control and to monitor the consequences arising from these actions. It is perhaps the best known of several such frameworks (it was the most widely adopted performance management framework reported in the 2010 annual survey of management tools undertaken by Bain & Company ) (Malina, *et.al.*, 2001).

The characteristic of the balanced scorecard and its derivatives is the presentation of a mixture of financial and non-financial measures each compared to a 'target' value within a single concise report. The report is not meant to be a replacement for traditional financial or operational reports but a succinct summary that captures the information most relevant to those reading it. It is the method by which this 'most relevant' information is determined (i.e., the design processes used to select the content) that most differentiates the various versions of the tool in circulation. The balanced scorecard also gives light to the company's vision and mission. These two elements must always be referred when preparing a balance scorecard (Altrichter, *et.al.*, 2008).

As a model of performance, the balanced scorecard is effective in that "it articulates the links between leading inputs (human and physical) processes, and lagging outcomes and focuses on the importance of managing these components to achieve the organisation's strategic priorities" (Altrichter, *et.al.*, 2008).

The first versions of balanced scorecard asserted that relevance should derive from the corporate strategy, and proposed design methods that focused on choosing measures and targets associated with the main activities required to implement the strategy. As the initial audience for this were the readers of the Harvard Business Review, the proposal was translated into a form that made sense to a typical reader of that journal - one relevant to a mid-sized US business. Accordingly, initial designs were encouraged to measure three categories of non-financial measure in addition to financial outputs - those of "customer," "internal business processes" and "learning and growth". Clearly these categories were not so relevant to non-profits or units within complex organisations (which might have high degrees of internal specialisation ), and much of the early literature on balanced scorecard focused on suggestions of alternative 'perspectives' that might have more relevance to these groups. Modern balanced scorecard thinking has evolved considerably since the initial ideas proposed in the late 1980s and early 1990s, and the modern performance management tools including Balanced Scorecard are significantly improved - being more flexible (to suit a wider range of organisational types) and more effective (as design methods have evolved to make them easier to design, and use) (Malina et.al., 2001).

Organisations have used systems consisting of a mix of financial and non-financial measures to track progress for quite some time. One example of a such a system was created by Art Schneiderman in 1987 at Analog Devices, a mid-sized semi-conductor company; the Analog Devices Balanced Scorecard was similar to what is now recognised as a "First Generation" Balanced Scorecard design (Kaplan *et.al.*, 2001).

Subsequently, Art Schneiderman participated in an unrelated research study in 1990 led by Dr. Robert S. Kaplan in conjunction with US management consultancy Nolan-Norton, and during this study described his work on performance measurement. Kaplan and David P. Norton included anonymous details of this use of balanced scorecard in a 1992 article (Harvard, 1992).

Kaplan and Norton's article was not the only paper on the topic published in early 1992 but Kaplan and Norton paper was a popular success, and was quickly followed by a second in 1993. In 1996, they published the book *The Balanced*  *Scorecard*. These articles and the first book spread knowledge of the concept of balanced scorecard widely, and has led to Kaplan and Norton being seen as the creators of the concept ((Malina *et.al.*, 2001).

While the "balanced scorecard" terminology was coined by Art Schneiderman, the roots of performance management as an activity run deep in management literature and practice. Management historians such as Alfred Chandler suggest the origins of performance management can be seen in the emergence of the complex organisation – most notably during the 19th century in the USA. More recent influences may include the pioneering work of General Electric on performance measurement reporting in the 1950s and the work of French process engineers (who created the literally, a "dashboard" of performance measures) in the early part of the 20th century. The tool also draws strongly on the ideas of the 'resource based view of the firm proposed by Edith Penrose. However it should be noted that none of these influences is explicitly linked to original descriptions of balanced scorecard by Schneiderman, Maisel, or Kaplan & Norton (Niven, P.R., 2002).

Kaplan and Norton's first book, The Balanced Scorecard, remains their most popular. The book reflects the earliest incarnations of balanced scorecards effectively restating the concept as described in the second Harvard Business Review article. Their second book, *The Strategy Focused Organization*, echoed work by others (particularly in Scandinavia) on the value of visually documenting the links between measures by proposing the "Strategic Linkage Model" or strategy map (Malina *et.al.*, 2001).

Design of a balanced scorecard ultimately is about the identification of a small number of financial and non-financial measures and attaching targets to them, so that when they are reviewed it is possible to determine whether current performance 'meets expectations'. The idea behind this is that by alerting managers to areas where performance deviates from expectations, they can be encouraged to focus their attention on these areas, and hopefully as a result trigger improved performance within the part of the organisation they lead. The original thinking implementation of a strategy, and, perhaps unsurprisingly, over time there has been a blurring of the boundaries between conventional strategic planning and control activities and those required to design a Balanced Scorecard. This is illustrated well by the four steps required to design a balanced scorecard included in Kaplan & Norton's writing on the subject in the late 1990s:

- 1. Translating the vision into operational goals;
- 2. Communicating the vision and link it to individual performance
- 3. Business planning; index setting
- 4. Feedback and learning, and adjusting the strategy accordingly (Kaplan, 1999).

These steps go far beyond the simple task of identifying a small number of financial and non-financial measures, but illustrate the requirement for whatever design process is used to fit within broader thinking about how the resulting Balanced Scorecard will integrate with the wider business management process. This is also illustrated by books and articles referring to Balanced Scorecards confusing the design process elements and the balanced scorecard itself. In particular, it is common for people to refer to a "strategic linkage model" or "strategy map" as being a balanced scorecard (Kaplan, 1999).

Although it helps focus managers' attention on strategic issues and the management of the implementation of strategy, it is important to remember that the Balanced Scorecard itself has no role in the formation of strategy. In fact, balanced scorecards can comfortably co-exist with strategic planning systems and other tools. Many authors have since suggested alternative headings for these perspectives, and also suggested using either additional or fewer perspectives. These suggestions were notably triggered by a recognition that different but equivalent headings would yield alternative sets of measures.

The major design challenge faced with this type of balanced scorecard is justifying the choice of measures made. "Of all the measures you could have chosen, why did you choose these?". This common question is hard to answer using this type of design process. If users are not confident that the measures within the Balanced Scorecard are well chosen, they will have less confidence in the information it provides. Although less common, these early-style balanced scorecards are still designed and used today. In short, early-style balanced scorecards are hard to design in a way that builds confidence that they are well designed. Because of this, many are abandoned soon after completion (Epstein, *et. al.*, 2001).

In the mid-1990s, an improved design method emerged. In the new method, measures are selected based on a set of "strategic objectives" plotted on a "strategic linkage model" or "strategy map". With this modified approach, the strategic objectives are distributed across the four measurement perspectives, so as to "connect the dots" to form a visual presentation of strategy and measures. To develop a strategy map, managers select a few strategic objectives within each of the perspectives, and then define the cause-effect chain among these objectives by between them. A balanced scorecard of strategic perfordrawing links mance measures is then derived directly from the strategic objectives. This type of approach provides greater contextual justification for the measures chosen, and is generally easier for managers to work through. This style of balanced scorecard has been commonly used since 1996 or so: it is significantly different in approach to the methods originally proposed, and so can be thought of as representing the "2nd generation" of design approach adopted for balanced scorecard since its introduction (Epstein, et. al., 2001).

Several design issues still remain with this enhanced approach to balanced scorecard design, but it has been much more successful than the design approach it superseded. In the late 1990s, the design approach had evolved yet again. One problem with the "2nd generation" design approach described above was that the plotting of causal links amongst twenty or so medium-term strategic goals was still a relatively abstract activity. In practice it ignored the fact that opportunities to intervene, to influence strategic goals are, and need to be, anchored in the "now;" in current and real management activity.

Secondly, the need to "roll forward" and test the impact of these goals necessitated the creation of an additional design instrument; the Vision or Destination Statement. This device was a statement of what "strategic success," or the "strategic end-state" looked like. It was quickly realised, that if a Destination Statement was created at the beginning of the design process then it was much easier to select strategic activity and outcome objectives to respond to it. Measures and targets could then be selected to track the achievement of these objectives. Design methods that incorporate a "destination statement" or equivalnt (e.g. the results based ma-nagement method proposed by the UN in 2002) represent a tangibly different design approach to those that went before, and have been proposed as representing a "3rd generation" design method for balanced scorecard (Kaplan, 2004).

Design methods for balanced scorecards continue to evolve and adapt to reflect the deficiencies in the currently used methods, and the particular needs of communities of interest (e.g. NGO's and government departments have found the 3rd generation methods embedded in results based management) are more useful than 1st or 2nd generation design methods (Kaplan, 2004).

In more complex organisations, where there are multiple balanced scorecards to report and/or a need for co-ordination of results between balanced scorecards (for example, if one level of reports relies on information collected and reported at a lower level) the use of individual reporters is problematic. Where these conditions apply, organisations use balanced scorecard reporting software to automate the production and distribution of these reports. Recent surveys have consistently found that roughly one third of organisations used office software to report their balanced scorecard, one third used software developed specifically for their own use, and one third used one of the many commercial packages available (Malin, *et.al.*, 2001).

Model is developed to be able to predict the level of performance of an organisation. This method of analysis is divided into as qualitative analysis and quantitative analysis. Cross-analysis method in the qualitative analysis that will enable the production of a convincing results where comparisons are made between model, actual, general opinions, industry standards, organisations or community practices (best practices), industry award quality standard such as Baldrige Organisational Quality Award, and National Quality Awards methods of organisational performance analyses. This method is known as *triangulation method*.

Triangulation is more rigorous and concise method of analysis in order to get convincing and reliable result. In the social sciences, triangulation is often used to indicate that two (or more) methods are used in a study in order to check the results.

The concept of triangulation is borrowed from navigational and land surveying techniques that determine a single point in space with the convergence of measurements taken from two other distinct points. The idea is that one can be more confident with a result if different methods lead to the same result (Rothbauer *et.al.*, 2008).

Triangulation is a powerful technique that facilitates validation of data through cross verification from two or more sources. In particular, it refers to the application and combination of several research methodologies in the study of the same phenomenon (Bogdan *et.al.*, 2006).

Every investigation knows the original deviation of the concept of triangulation: A point of geometric space may be established by specifying the intersection of the three vectors (not two or one, and four would be redundant). This concept has been borrowed for dealing with social science evidence. The most robust fact may be considered to have been established if the three sources all coincide. Consider the difficulty of establishing the occurrence of an event. You would be more confident in saying that the event had occurred if your study showed that information from interviews, documents, and archival records all pointed to the same direction. Most of the events reported in the present case reflect such condition. This type of triangulation is the most desired pattern for dealing with case study data and you should always seek to attend it. An important clue when doing your fieldwork is to ask the same question of different sources of evidence. If all sources point to the same answer, you will have successfully triangulated your data. (Yin. R. K, 2003).

The limitations on this study are as stated as follows :

1) Human capital literature is wide so its theories and methodologies are ever changing and there are vast amount of variables therefore it is very difficult to formularise and modelled for it to be systematised so that consistent method of measurements are possible.

- It cannot be quantified hence a direct measurement is not possible. This
  is a qualitative analysis so that is why it will need model as an effective
  tool for performance estimations and predictions.
- There is little established consistent methods or formula linking human capital and performance parameters and their correlations hence further research and development is needed in order to enable computerised analysis.

Strategic human capital development needs models linking technological development and stiff global competition, and linking competitive and human capital strategy that align the fit between competitive strategy and human capital practices. This approach distinguishes internal and external fit. The notion of external fit deals with how an organisation mobilises its resources to compete in the external environment (Horwitz *et.al.*, 1996).

Internal fit usually concerns implementing espoused strategic goals and policies, and the degree of alignment between stated intent (vision and mission), actual behaviour and policy performance at operational level. Strategic fit models have developed typologies of human capital practices for different competitive strategies such as innovations, quality practices, quality enhancement and reduction (Horwitz *et. al.*, 1996).

This research is envisaged to model human capital such that a reliable method can be develop to estimate or predict the performance of an organisation. Balanced scorecard is another tool that has been used as a predictor of organisational performance. A case study analysis is used to compare the results so that a sensible conclusion could be derived. The case study organisation is Labuan Corporation where a pilot research was conducted so that a comparative analysis could be carried.

The research will concentrate on human capital performance parameters so that a model can be developed to predict organisational performance. The model developed is expected to facilitate as a tool to analyse an organisational performance and as a guide towards improving organisational performance. In quantitative analysis, the actual performance of the organisationis derived from direct measurement of KPI (Key Performance Indicators), industry awards, independent third party assessments, certifications and recognitions.

The outcome of the study will facilitate a resilient and credible methods of improving human capital hence organisational performance analysis. The research will concentrate on human capital performance parameters to enhance and enabling the development of a model for organisational performance analysis and prediction.

The findings from this research are expected to facilitate for a systematic management related to Human Capital Development and Management (HCDM). Further, this research will also be able to facilitate as the basis for the development of software facilities.

# **1.2 PROBLEM STATEMENT**

Human capital is major factor that played an important role influencing the performance of an organisation and yet there are not many consistent systems and methods to measure and analyse organisational performance parameters with their linkages to human capital. So far, there is little method that has been established to analyse and measure organisational performance. Literature shows that there are such program ever developed to analyse organisational performance such as "competency profiling" but their usage are segmental rather than holistic approach such that a single system is useful for overall organisational performance analysis and assessment.

A thorough reading to the program shows that it is a program that is suitable for job description and specification for job interview only rather than a method of organisation performance measurement. There is no show about the method on how to measure organisational performance hence its usage is limited. Therefore it is obvious that a single program that can analyse and measure organisational performance is required hence this research is finding a methodology that such system can be developed. That is why this research is proposing that such a model is developed that will enable the prediction and estimation or real-time organisational performance.

There is a gap between the theoretical concepts and the actual organisational human resource practices which need a model linking the gap as argued by Horwitz (1999). A holistic approach is required to model, analyse and organise the organisational performance improvement parameters and the linkage between human capital and organisational performance.

This research is aimed to develop a model that link human capital and organisational performance as a tool to analyse organisational performance. The method used is to model the organisational performance through questionnaires and sampling hence data analysis to compare modelled and actual performance to see any correlation.

The model is developed based on recommendations by Horwitz (1999) and Kaplan (2007). The model is modified by the author to suit the research needs i.e linking the Human Capital (HC), Organisational Performance (OP), and Human Resource (HR) inputs to Technological & Economic Inputs ( see page 140).

## **1.3 OBJECTIVE**

The objectives of the research are:

- to study and analyse hence devise a model for organisational performance analysis and measurement.
- 2) to assess predicted or estimated organisational performance by modelling.

- to measure human capital performance parameters through questionnaire survey and find their correlations.
- 4) to investigate the correlations between human capital performance parameters and organisational performance.
- 5) to validate the findings in the qualitative and quantitative analysis by adopting thecase study and triangulation method of analysis.

The research is based on the questionnaires survey distributed to various individuals of different backgrounds. The research populations are ranging from 1000 to 10,000 populations and sample size is minimum 3% of the populations size as stated in the statistical analysis requirements where there are vast amount of populations, a minimum samples of 3% of the populations are sufficient to represent them.

The research questionnaires are devised such that it can be able to estimate organisational performance. From the responses to the questionnaires, a statistical analysis is carried and by using modelling methods an estimated performance of the organisations are derived. A comparison is made to the actual performance of the organisation which are drived from management records, achievement and awards given to the organisations.

From the results, a model is developed such that a correlation between model performance and actual performance is established.

### 1.4 SCOPE OF STUDY

The scope of study involved the measurements of identified performance parameters using Scale 1 to 10 in various organisations selected. The organisations were selected based on the their relevance to the research questionnaires. The organisations selected are from governments organisations and from private companies organisations. The identified performance parameters are derived from Horwitz (1999) and Kaplan (2007) as follows:

- 1) Employee Competency (EC)
- 2) Team Performance (TP)
- 3) Good Leadership (GL)
- 4) Good Policies (GP)
- 5) Good Organisational Behaviour & Norms (GOVN)
- 6) Strong Financial Standing (SFS)
- 7) Enough Facilities And Equipments (EFE)

The research is based on the questionnaires survey distributed to various individuals of different backgrounds in age, education, experience and expertise including member of the public which are related to the organisations under study.

Seven organisations were selected for the distribution of questionnaires survey. One of the organisation is Labuan Corporation being the case study. A pilot test was carried out at Labuan Corporation as a case study research.

### **1.5 THESIS ORGANISATION**

Chapter 1 is the introduction of the thesis describing the study background, problem statement, objective and scope of study. Thesis organisation is also included in this chapter.

Chapter 2 describes the literature review comprising definition of modelling, the meaning of capital, the definition of human capital, the emergence of human capital theories, the human capital economics, streamlining strategy and streamlining models. This chapter also discuss topics about performance analysis and measurements, performance indicators, quality performance, strategic steps towards performance improvement, six elements for organisational performance initiatives, organisational leaderships, individual and team performance, organisational behaviour and norms, organisation re-engineering, and organisational change vision.

Chapter 3 contains the description on the development of human capital modelling. This chapter describes the need of human capital development, parameters that contribute to good organisational performance, how human capital modelling facilitates human capital development programme, TEPQ Envelop, Organisation Matrix Analysis, Human Capital Modelling, Balanced Scorecard, Ishikawa Fishbone Diagram, and Economic And Competitive Advantage.

Chapter 4 describes the research methodology comprising comparative analysis of various organisations, questionnaires survey methodology, actual performance analysis, streamlining flowchart as compared to Ishikawa Fishbone Diagram, research plan, and pilot research methodology. This chapter also contains research concept, discussion about this research statistical analysis, and about method of proving hypothesis.

Chapter 5 contains results of the analysis such as overall performance, results of questionnaires, model verification and validation, real-time organisational performance, analysis of the findings and hypothesis, and testing of research validiy.

Chapter 6 describes the conclusion of this research and future development. This chapter also discuss the significance of the research and its contribution to knowledge and advancement. Significance of this research are:

- i) to estimate and predict the performance of an organisation where a direct measurement is not possible
- .ii) to estimate and predict the performance of organisation where previous records or history of performance is not available.
- iii) as a tool to predict performance more accurately.
- iv) as a smart tool to measure soft-skills of human performance.
- v) to be a framework for future development of software for human capital and performance prediction and analysis.

#### REFERENCES

- Adam Smith (1776). *The Wealth of Nations*. W.Strahan and T.Caddeell, London.
- Argyris, C., (1999). *On Organizational Learning*. 2<sup>nd</sup> Ed. Oxord: Blackwell Publishing.
- Alfred Marshal (1890). *Principles of Economics (Great Minds Series)*. Prometheus Books.
- Alliger, G.M., Janak, E.A., (1989). *Kirkpatrick's levels of training criteria: Thirty-years later*. Personnel Psychology 42(2) pp331-342
- Altrichter, H., Feldman, A., Posch, P. &Somekh, B. (2008). Teachers investigate their work; An introduction to action research across the professions.Routledge. p147. (2nd edition).Baker, W., (2000). Achieving Success Through Social Capital, Jossey-Bass, San Francisco, CA.
- Bardach, Eugene (2011). A Practical Guide for Policiy Analysis: The Eightfold Path to More Effective Problem Solving. Thousand Oaks, CA: Sage
- Barney, J.B., (1991). *Firm Resources and Sustained Competitive Advatntage*. Journal of Management, 17(i), pp.99-120.
- Becker, B., Huselid, and Ulrich, D., (2001). *The HR scorecard* Boston : Havard Business School Press.
- Becker, B., and Gerhart B., (1996). The Impact of human resources management on organisational performance : Progress and prospects. Academy of Management Journal 39, pp.779-791.
- Belbin, W.G., (2001). *Managing Without Power*, Butterworth Heinemann, Oxford.
- Bennis. W.G, and Nanus, B., (1985). *Leaders: Strategies for taking charge*. 1<sup>st</sup> Edition, Harper, New York.
- Bernice, B.B., (1969). Delphi Process : A Methodology Used For the Elicitation of Opinions of Experts. At: <u>http://www.rand.org/cgi-bin/Abstract/ordi/getabby</u> doc.pl?doc=p-3925. published by RAND (Document No; P-3925, 1968, 15 pages).
- Berrell, M., Gleot M., and Wrathall J., (2001). International employment relations :
  When national cultures and organisational culture take different roads on the same journey. International Employment Association Conference (IERA),

Singapore 12July. pp.1-14.

- Blake. R.R. and Mouton, J.S., (1994). *The Managerial Grid*. Houston, Texas, Gulf Publishing.
- Blaug, M., (1976). The empirical status of human capital theory: a slightly jaundiced survey. Journal of Economic Literature, Vol. 8 pp27-55 Blue Ocean Strategy", Harvard Business Review, Boston: Harvard Business School, pp76–85. October 2004.
- Boehle, S. (2006). Are You Too Nice to Train ?. Training Magazine. Retrieved from February 8, 2014: http://www.trainingmag.com/msg/content\_display/ training/e3iwtqVX4kKzJL%2BEcpyFJFrFA%3D%?imw=Y
- Bogan, C.E., and English, M.J., (1994), *Benchmarking for Best Practices : Winning Through Innovative v ADAPTION*. New York; McGraw-Hill
- Bogdan, R.C., Biklen, S.K., (2006). *Qualitative research in education: An introduction to theory and methods*. Allyn & Bacon.
- Boxwell Jr, J.R., (1994). *Benchmarking for Competitive Advantage*. McGraw-Hill, New York. 1994. p. 225
- Brian Willet, (2009). How to Set and Manage with Targets. Government Management Accountability and Performance (GMAP), United States (2009). At: http://www.accountability.w.gov/resources/frameworks/tools/Targets.ppt
- Brignall, S., (2002). The Unbalanced Scorecard A Social and Environmental Critique. Aston Business School. – Research Paper.
- Brewster, C.J., Tregaskis O., (2001). Convergence or divergence of contingent employment practice ? Evidence of the role of MNC's in Europe. In: Multinational Companie and Transnational Workplace issues. Ed. W.Cooke. pp.1-24.
- Caliguri, P.M. and Stroh, L.K., (1995)/. *Multinational corporation management strategies and international human resources practices*. International Journal of Human Resources Management. 6(3): pp.495-507.
- Cascio, W., (2000). *Costing human resources*.4th .Edn. Boston MA : Kent Publishing.

Centre for Health Services and Policy Research (2004). Results-Based Logic Model

for Primary Health Care, University of British Columbia (2004)

- Chew, K.H.,and Putti, J., (1995). *Relationship on work-related values of Singapore an and Japanese managers in Singapore*. Human Relations 48(10) pp.1149-1170.
- Chyung, S.Y., (2008). *Foundations of Instructional Performance Technology*. Amherst, MA. HRD Press Inc.
- Cohen, D., and Prusak, L., (2001). *In Good Company*. Havard School Press, Boston, .
- Cohen, G. L., Thomaes, S., Bushman, B. J., Orobio de Castro, B., (2009),. Reducing narcissistic aggression by buttression self-esteem: An experimental field study.Psychological Science. 20., pp 1536-1542.
- Cohen, L., & Manion, L. (2000). *Research methods in education*. Routledge. p.254. (5th edition).
- Colemen, J., (1988). *Social capital in the creation of human capital*. American Journal of Sociology. Vol.94, pp.95-120.
- Collins, H. M., (2001), "*Tacit Knowledge, Trust and the Q of Sapphire*", Social Studies of Science. pp 71-85
- Craig, R.L., (1996). *The ASTD Training: Develpoment Handbook*. New York. McGraw-Hill.
- Creswell, J.W., (1994). *Research Design : Qualitative & Quantitative Approaches*. London. Sage.
- Cugliandolo, L.F.and Kurchan, J. (1994). *On the out-of-equilibrium relaxation* of the Sherrington-Kirkpatrick model. Journal of Physics, A: Mathematical and GeneralVolume 27 Number 17
- Cummings, T.G., and Worley, C.G., (1993). Organisation Development and Change. 5<sup>th</sup> edn. West St.Paul, MN.
- Cunningham, I., Bennett, B., and Dawes, G., (Eds), (2000). *The Wisdom of Strategic Learning*. 2<sup>nd</sup> Edn. Gower. Aldershot

De Vaus, D., (1992). Surveys in social research, 3<sup>rd</sup> edition UCL Press, London.

Denzin, N. (2006). *Sociological Methods: A Sourcebook*. Aldine Transaction.. (5th edition).

- Denzin, Norman K., and Lincoln, Y., (eds)(2000). *Handbook of qualitative research*. 2<sup>nd</sup> edn. London. Sage.
- DeFusco, R. A., Pinto J.E., Runkie, D.E., McLeave., (2001). Quantitative Method

for Invesment Analysis

Easterby-Smith, Thorpe M.R., and Lowe, A. (1991). *Managment Research: An Introduction*. London, Sage.

Encyclopedic Dictionary of Business Terms (1995), Prentice Hall

- Epstein M..J, Priscilla S.W., (2001). *Using Balanced Scorecard to Implement Sus tainability*. Environmental Quality Management Journal. John Wiley and Sons..
- Eric, W., (2001). Simulations, Models and Theories: Complex Physical System and their Representation. In : Philosophy of Science 68 (Proceedings); pp.442-454.
- Eric, W., (2003). Simulated Experiments: Methodology for Virtual World. In : Philosophy of Science 70: pp.105-125.
- Fitz-Enz, J., (2000). *The ROI of human capital : Measuring the economic value of employee performance*. New York. Amacom.

Fisher, I., (1906). The Nature of Capital and Income. London

- Fegeinbum(1996). International Journal of Design control is one of the three components of Feigenbaum "total quality control" concept (2, 2). Design control addresses cost-performance, safety and reliabilityconcerns, all with the intent of ultimately pleasing the customer,emerald insight .com
- Galpin, T., (1996). The Human Side of Change A Practical Guide To Organisation Redesign: Jossey- Bass Publisher

- Geary R.(1983) in "*Performance Consulting Moving Beyond Training*" by D.G.Robinson et.al, (1995), Berret- Koehler Publisher, 1995.
- George H.D., (1984). *Introduction to multivariate analysis*. Thousand Oaks, CA. Sage Publications.
- Gilbet, T., (1998). A Leisurely Look at Worthy Performance. In Woods, J., Gortada, J., (eds). The 1998 ASTD Training and Performance Yesrbook, Nem York. McGraw-Hill.
- Goleman, D., (2000).*Leadership that gets results*. pp80 and 82-83.Harvard Business School Publishing Corporation;
- Goleman, D.(2000). Emotional Intelligence and Leadership Quality. Bantam, 2000.
- Government Accountability Through Performance Management, (2009). Phoenix AZ. Third Annual National Performance Management Conference.
- Government Public Service Circular (2005a), Prime Minister Department, Malaysia, National Printer, pp 9-33
- Government Public Service Circular (2005b), Prime Minister Department Malaysia, National Printer, pp 9-33
- Government Management Accoutability and Performance (GMAP,2009). Building a <a href="http://www.accountability.wa.gov/resources/pac/2009/08/BalPerf">http://www.accountability.wa.gov/resources/pac/2009/08/BalPerf</a> Measures.pdf
- Griliches (1979), "Issues inassessing the contribution of research and development to productivity growth", Bell Journal of Economics, Vol. 10 pp 92-116
- Grove Strategic Visioning Independent Report, (2008). The Strategic Visioning. (unpublished). U.S.
- Harrison, E. Frank (1999). *The Managerial Decision-Making Process* (5<sup>th</sup> ed.).Boston: Houghton Mifflin.
- Hayes, M., (2003). Just Who's Talking ROI?. Information Week, p18.
- Hetherington, S., (2011). *How to know: A Practicalist Conception of Knowledge*. Wiley-Blackwell.
- Heenen, D.A., and Perlmutter, H.V., (1979). Multinational Organisational Development. Reading, MA: Addission Wesley.
- Heraty N, Morley M (1997), "Training and Development", *Human Resource Management in Irish Organizations*, OakTree Press, Dublin, pp.127-56

- Hersey, P., and Blanchard, K.H., (1988). Management of Organisational Behaviour: Utilising Human Resources. 5<sup>th</sup>.edition. Englewood Cliffs, NJ: Prentice Hall International.
- Horwitz, F.M.(1999), "The Emergence Of Strategic Training And Development: The Current State Of Play", Journal Of European Industrial Training; Volume: 23, Issue: 4/5; 1999 – Conceptual Paper
- Horwitz et. al, (1996). Human Resource Development And Managing Diversity in South Africa. International Journalof Manpower. Vol.17No.4/5, pp 134-50.
- Horwitz, F.M., Kamoche, K., and Chew, K.h., (2002). Looking east : Diffussion high performancework practices in the southern Afro-Asian context.
   International Journalof Human Resource Management 13(7): 1-40.
- Huselid, M., Jackson S., and Schuler, R., (1997). Technical and strategic human resource management effectiveness as determinants of firms performance. Academy of Management Journal 40(1):pp.171-188.
- I.Cunningham (2002), "Developing human and social capital in organisations", Industrial and Commercial Training, Vol : 34 – No.3 pp 90-91, Emerald.
- International Dictionary of Management (1995), Kogan Page.
- Ioppolo, G., Saija, G., Salamone, R. (2012), Developing a Territory Balanced Scorecard approach to manage projects for local development: Two case studies. Land Use Policy 29(3), pp. 629-640. Journal of Land Policy Use/ Research Paper.
- Ishikawa K. (1981). *What is Quality Control ? The Japanese Way*. (1981), JUSE Press. Translated by David J.Lu (1985). Prentice Hall Inc
- J.F.Hill as extracted from I.P.Tuersley (2005) "Applied Statistical Method", lecture notes UniversitiTeknologi Malaysia / University of Warwick, United Kingdom.
- Jack J. Phillips, P.Phillips (2002). *The bottomline of ROI*. (Series Editor). CEP Press, Atlanta, GA,
- Janet.W, (2007). Maricopa County AZ. Using Performance Measures To Improve Management. Association of Government Accountants (AGA). Promoting

- James Champy, (1995). *The mandate for new leadership managing the cange to the re-engineering corporation*. Harper Business Publisher.
- Juran (1988) Journal of Operations Management, Elsevier. Intermediate manufacturing industries : the setting for the current study.
- Kaiser Associates, (1998). Beating the competition: a practical guide to Benchmarking.Washington,DC: Kaiser Associates.1988. p.176. ISBN 978-1-56365-018-5.

Kaplan (2004), http://en.wikipedia.org/wiki/ Balanced\_scorecard .....08/08/2010

- Kaplan (2007). An Interview with Prof. Robert S. Kaplan by Xing Zong (a Chinese graduate student at Duke University) http://interview with Prof.Robert
  Kaplan (1).html 2007-04-09 18:31:37 [ <u>BigNormalSmall</u> ] Zong Xing .......11/17/2009
- Kaplan (2008) "A discussion with Robert S\_Kaplan About Executing Business Strategy", mhtml:file://F:\ADiscussion with Robert S\_Kaplan About Executing Business Strategy ....11/17/2009
- Kaplan, R.S., and Norton, D.P., (2001). The Strategy-Focused Organization: How Balanced Scorecard CompaniesThrive in the New Business Environment.
- Boston, MA. Havard Business School Press.Ken Miller (2006). We Don't Make Widgets: Overcoming the Myths that Keep Government From Radically Improving. Governing Books, Washington D.C
- Kim and Mouborgne (2005). Blue Ocean Strategy. How to create Uncontested Market Space and Make Competition Irrelevant. Harvard Business Press, pp.210-211
- Kirkpatrick, D.L., (1975). Techniques for Evaluating Training Programs. Evaluating training programs D.L. Kirkpatrick (ed.) Alexandria, VA:ASTD.
- Kirkpatrick, D.L., (1959). *Techniques for evaluating training programs*. Journal of American Society of Training Directors. 13(3):pp21-26
- Kirkpatrick (1994). *Evaluating Training Programs*. 3rd edition Berrett-Koehler Publishers.
- Kurtzman J., (1997). Is your company off course? Now you can find out why. Fortune. Feb 17 pp128-130.
- Lam, A.,(2000). *Tacit Knowledge, Organizational Learning and Social Institutions: An Integrated Framework*. Journal of Organization Studies pp 487-513.

- Lea Soupata (2002). Maintaining and improving the culture of UPS during such changes as an IPO in 2002, the globalization of the company, the expansion of products and services beyond package delivery to include the flows of money and information, and realigning the workforce to adapt to technologydriven efficiency improvements. LRP Publications.
- Lars Nerdrum, *et.al*(2001)," Intellectual capital : a human capital perspective ", Journal of Intellectual Capital Vol.2 No.2.p. 127-132
- Markus, H., Ruvolo, A., (1990). Possible selves, Personalized representation of goals'. Goal Concepts I Psychology. Pervin, L(ed.). Hillsdale, NJ: Lawrence Erlbaum, pp211-241
- McCall, Morgan W., Jr., & Kaplan, Robert K. (1990). Whatever it takes: The realities of managerial decision making (2nd ed.). Englewood Cliffs, NJ: Pren tice-Hall.
- Mark Schacter (2002). Practitioner Guide to Measuring the Performance of Public Programs. Institute on Governance, Ottawa, Caanada, p37.
- Martin H., Ian M., Julia O., (2009). Foresights tools for participative policy-making in inter-governmental processes in developing countries : Lessons learned from the LAC Policy Priorities Delphi – technological Forecasting and Social Change, Volume 76 Issue 7, September 2009. pp.1104-1124.
- Marchington, M., and Grugulis I., (2000). Best practice human resources manangement: perfect opportunity of dangerous illusion. International Journal of Human Resource Management Management pp.1104-1124.
- Michael A., Ziglio E, (eds)(1996). Gazing Into The Oracle : The Delphi Methods and Its Applications to Social Policy and Public Health, London, Kingsley Publishers. ISBN 978-1-85302-104-6
- Mincer (1974). Schooling, Experience, and Earnings. Colombia University Press, New York, NY
- Muhammad Farooq-i-Azam Malik(1997),Al-Quran, English Translation of the Meaning of Al-Quran – The Guidance for Mankind, Copyright 1997, The Institute of Islamic Knowledge, Houstan, Texas, United States of America.
- Nadler, L., (1984). *The Handbook Of Human Resource Development*. New York. John Wiley & Sons.
- Nagel, T., (1986), The view from nowhere. New York, Oxford University Press.

- National Partnership for Reinventing Government (1999). At http://govinfo.library. unt.edu/npr/ Balancing Measures: Best Practices in Performance Managementlibrarypapers/bkgrd/balmeasure.html
- National Press (2003). *A history ofspace explorations and its future*. p.89. Google Books.......4/12/2010.

Northouse. P.G., (1997). Leadership: theory and practices. Sage Publication.

- Nunaly, J. (1978). Psychometric theory. New York. McGraw-Hill
- Niven, P.R., (2002). Balanced Scorecard Step by Step: Maximizing Performance and Maintaining Results. John Wiley & Sons
- O'Donoghue, T., Punch K. (2003). *Qualitative Educational Research in Action: Doing and Reflecting*.Routledge. p.78.
- O'Keeffe, T., (2002) *The Organizational Learning : a new perspective*. Journal of European Industrial Training Vol. 26 (Issue 2) pp130-141
- O'Reilly, C., and Pfeffer J., (2001). Hidden value. . Havard Business School Press.
- Oak Ridge Associated Universities (2005). *Sample Performance Measures* at <a href="http://www.orau.gov/pbm/sample/sample.html">http://www.orau.gov/pbm/sample/sample.html</a>
- Oak Ridge National Laboratory (2001), Performance Based Management Hand book, Vol.2 – *Establishing anIntegrated Performance Measurement System* (Sept.2001), p3
- Ogden, R. C. & Biklen, S. K. (2006). *Qualitative research in education: An introduction to theory and methods*. Allyn& Bacon.
- Pedler, M,. Burgogne, J., and Boydell, T., (1997). *The Learning Company* :A *strategy for sustainable development*. 2<sup>nd</sup> Ed. London, McGraw-Hill
- Polanyi, M., (1983). The Tacit Dimension. Doubleday & Co.
- Pfeffer, J., (1998). The human equation. Boston : Havard Business School Press.
- Phillips, J., (1996). *Measuring the Results of Training. The ASTD Training and Development Handbook.* Craig, R. (ed.). New York: McGraw-Hill.
- Porter, Michael E. (1980). *Competitive Strategy: Techniques for analyzing industries and competitors*. New York: Free Press.
- Porter, M.E., (1987). *From competitive advantage to corporate strategy*. Havard Busines Review 65(3): pp.43-59.
- Pollard and Wayne E.(2005), *Blue Ocean Strategy's Fatal Flaw*. CMO Magazine, January 2007.

Prahalad, C.K., and Doz, Y.I., (1981). An approach to strategic control in multinational corporations. Sloan Management Review, Fall:5-13.

Public Service Circular, (2005), Malaysia, Government Printers.

- Rajan, A., and Van Eupan, P., (1997). *Take it from the top*. People Management, pp 26 and 28
- Ridderstrale, J., and Nordstrom, K.(1999). Funky Business Competitive Strategy is the route to nowhere. A sensational Strategy is about "playing a different game". HBR Classic.
- Robert, B. (2006).*Eleven Better Practices to Ratchet Up Performance*. IBM Center for Business of Government (2006).
- Robinson, D.G., and Robinson, J.C., (1995). *Performance Consulting Moving Beyond Training*. Berret-Koehler
- Rosnow, R.L., Rosenthal, R,. (1996), Computing contrast, effect of sizes, and counternulls on other people published data: General procedures for research consumers. *Psychological Methods*, Vol.1, pp 331-340
- Rothbauer, Paulette (2008) "Triangulation." In Given, Lisa (Ed.), " The SAGE Encyclopedia of Qualitative Research Methods." Sage Publications. pp. 892-894.
- Rowe and Wright (1999). *The Delphi technique as a forecasting tool/. Issues and analysis. International Journal of Forecasting*, Volume 15, Issue 4, October 1999
- Salkind, A.R., (2001). The rational clinical examination. Is this patient allergic to penicillin? An evidence-based analysis of the likelihood of penicillin allergy. University of Missouri-Kansas City, Foxworth, James Wiley and Sons..
- Sackman, H., (1974). Delphi Assessment : Expert Opinion, Forecasting and Group Process. April 1974. Brown, Thomas . An Experiment in Probabilistic Forecasting.
- Schuler, R., Huselid M., and Jackson S. (1997). Technical and strategic human resource amangement effectiveness asdeterminants of firm performance. Academy of Management Journal 40(1):pp.171-188.
- Schmidt, F.L., & Hunter, J.E., (1993). Tacit knowledge, practical intelligence, general mental ability, and job knowledge. Journal on Current Directions in Psychological Studies Vol. 2 pp8-9.

- Scultz, (1960) in Intellectual capital : a human capital perspective by Lars Nerdrum et. al, https://vpn.utm.my/Insight/, Dana – Info=www. Emeraldinsight,com+ViewContentServlet?File....7/8/2008
- Selltiz, C., Wrightsman ,L.S., Cook, S.W., (1962). *Research methods in social relations*. 3<sup>rd</sup> Edn. 1976. Holt, Rinehart and Winston, New York.
- Senge, P.M., (1990). The art and practice of learning organization : The new para digm in business emerging strategies for leadership and organizational change. Pp 126-138
- Senge, P.M., Kleiner, A., Roberts, C., Ross, R.B., Smith B.J., (1994). The Fifth Discipline Fieldbook. New York. Currency Doubleday.
- Sekaran, U. (1992). *Research Method For Business: A skill building approach*. 4th Edition. New York: John Wiley and Sons.
- Shackleton, V.J., (1995), Business Leadership. Routledge, London.
- Shelley, H.M (2006). Performance Accountability: The Five Building Blocks and Six Essential Practices. IBM Centre for the Business of Government(2006). pp.22-32.
- Silvert.W, (2001). Modelling as Discipline. International Journal General System Vol.30(3). p. 261.
- Soderberg, A.M., and Holden, N., (2002). *Rethinking cross cultural management in a globalising world*. Intrenational Journal of Cross Cultural Management 2(1): pp.103-121
- Stephen R.Covey (1989), " Seven Habits Of Highly Effective People. Franklin Covey'. p151
- Tabachnick, Barbara G., and Linda S.F. (2001). *Using multivariate statistics*. Fourth ed. Boston.
- Torington, D. et.al (2005). Human Resource Management.5<sup>th</sup> Edition, Prentice Hall.
- Tovey, M. (1997). *Training in Australia*. Sydney: Prentice Hall Australia.
- Tung, R.L., and Punnett, D.J., (1990). Research in international human resource management. In : International management Research : Looking to the future eds. D.Wong-Reiger and F. Reiger pp.35-53. Berlin: deGruyter.

- Thomas K., (1992). Edited by Thomas Nickles. The Structure of Scientific Revolutions. University of Cambridge.Ulrich, D., (1997). Human resource champions. Boston : Havard Business School Press.
- Ulrich, D., Lake, D., (1990). Organisational capabilities. New York: John Wiley and Sons.

Unpublished Labuan Corporation Annual Reprot 2011 - Organisation Chart 2011

- Unpublished Star Distribution Company Limited Annual Report 2010 Organization Chart 2010
- Unpublished Labuan Corporation Special Report 2008 -Solid Waste Management Report 2008
- U.S. General Accounting Office (2001). Human Capital: Taking Steps to Meet Current and Emerging Human Capital Challenges. GAO-01-965T (Washington, D.C, July 2001).
- Warner, M., (2000). Introduction: The Asia-PacificHRM model revisited. Interntional Journal of Human Resource Management 11(2): pp.171-181.
- Weiss (1986) in Intellectual capital: A human capital perspective by Lars Nerdrum et.al,https://vpn.utm.my/Insight/,DanInfo=www.emeralddinsight,com+ ViewContentServlet?File....7/8/2008
- Westfall, R., (1993), The Life of Isaac Newton. University of Cambridge,
- Wick, C.W., Pollock, R.V.H., Jefferson, A.K., Flanagan, R.D., (2006). *The Six Disciplines of Breakthrough Learning*. San Francisco, CA: Pfeiffer.
- Williams, Steve W. (2002). Making better business decisions: Understanding and improving critical thinking and problem solving skills. Thousand Oaks, CA: ` Sage Publications.
- Wright, P., McMahan G.C., and McWilliams A., (1994). Human resources and sustained competitive advantage : A resource-based perspective.
  International Journal of Human Resource Management 5: pp301-326.
- Wright, P., Ferris S., Hiller, J., and Kroll, M., (1995). Competitiveness through the management of diversity : Effects on stock price evaluation. Academy of Management Journal 38:pp.272-287.

Yin. R.K, (2003). Application of Case Study Research (Applied Social Research of Case Study Research). 2<sup>nd</sup> .Edition. London: Sage Publication Inc. p83. http://www.grove.com/Strategic-Visioning- *Strategic Visio-ning* ......10/12/2012

http://www.ats.ucla.edu/stat/spss/faq.html - Statistical

- analysis for post graduate students Croncbach Alpha, t-test......01/20/10
- http://davidmlane.com/hyperstat/intro\_ANOVA.html ANOVA analysis by

Davidlane.....01/20/10

- http://davidmlane.com/hyperstat/intro\_ANOVA.html Multivariate Analysis (MANOVA) by Davidlane......01/20/10
- http://davidlame.com/researchvalidity.html -..... 01/20/10

Research validity by Davidlane.....01/20/10

- http://www.pollingreport.com/consumer2.htm Survey Report American Polling Report 2008 ......01/20/10
- mhtml://F:/Interview with Prof\_Robert Kaplan, Harvard University-mht ,Zong Xing (China.com, 2007-04-09), 11/17/2009 --- Interview with Prof. Robert Kaplan.