

LATAR BELAKANG GURU TAHFIZ DAN AMALAN KAEDAH PENGAJARAN TAHFIZ AL-QURAN DI MALAYSIA

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ABSTRACT

The aim of this study is to explore the teaching method of Quran memorization (tahfiz) at Darul Quran JAKIM and State Maahad Tahfiz Quran (MTQN). This study involved 103 teachers in 11 institutions of *tahfiz* and *maahad* who are teaching the JAKIM Diploma programme at the Tahfiz Darul Quran. The questionnaires were developed by the researcher and the contents were validated by an expert panel. The reliability score of alpha Cronbach for all parts of the questionnaires was found to be high (> 0.9). The quantitative data of the questionnaires were analyzed using the statistical descriptive method such as frequency, percentage, mean and standard deviations. They were analyzed using the Statistical Package for Social Sciences (SPSS). This study found that the level of practices effectiveness for teaching methods in *tahfiz* was moderately high. The result of the inferential studies showed that there was no significant difference between the methods of *tahfiz* teaching and the teachers' background (i.e. the gender, types of *maahad tahfiz*, professional qualification and teachers' experiences). This result also described that the weak teaching process was not influenced by the teachers' backgrounds. The implications of this study indicated that the practices of Quran *tahfiz* teaching should be in line with the development of the educational technology. Staff training programs should be developed to ensure that the teachers have the opportunity to enhance their knowledge and skills in teaching and learning so that the *tahfiz* education will always be updated with the current educational mainstream.

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