PERSEPSI GURU TERHADAP PENGGUNAAN BAHAN BANTU MENGAJAR BERASASKAN TEKNOLOGI MULTIMEDIA DALAM PENGAJARAN J-QAF

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ABSTRACT

This article aims to discuss the usage of multimedia technology teaching aids in the teaching and learning among the j-QAF teachers in Sarawak. In raising the achievement in quality education, the use of multimedia technology teaching aids in succeeding the teacher's teaching and learning. This article will present the findings regarding the j-QAF teachers' perceptions towards use of multimedia technology teaching aids during their lesson. This used a set questionnaire which had been distributed randomly to 270 j-QAF teachers in several primary schools in Sarawak. The data were descriptively analyzed using frequency, percentage and mean. The t-tests were also conducted to see the differences between gender, school location and field of specialization. The findings showed that the majority of the teachers had positive perception towards multmedia technology teaching aids with the average mean was at 4.00. Based on t-tests, there were no significant mean differences of perception towards the usage of multimedia technology teaching aids based on gender, school location and field of specialisation.

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