Aspects Of Social Identity, Self Concept, Self Esteem, Self Functioning And Gender Aspects (Part 6)

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3.2 The characteristics of self concept

Following are the characteristics that have attributed to the self-concept.

- 1. It is a subsystem of internally consistent, hierarchically organized concepts contained within a broader conceptual system.
- 2. It contains different empirical selves, such as a body self, a spiritual self and social self.
- 3. It is a dynamic organization that changes with experience. It appears to seek out change and exhibits a tendency to assimilate increasing amounts of information.
- 4. It develops out of experience, particularly out of social interaction with significant people.
- 5. It is essential for the functioning of the individual that the organization of the self-concept be maintained. When the organization of the self-concept is threatened, the individual experiences anxiety and attempts to defend himself against the threat. If the defense is unsuccessful, stress increases.

3.3 Functions of Self Concept

The self-concept has at least two basic functions. First it organizes the data of experience involving social interaction, into predictable sequences of action and reaction. Second, the self-concept facilitates attempts to fulfill needs while avoiding disapproval and anxiety.

Thus, self concept is a person's self-understanding-their story of themselves. The self-concept has its in infancy, when the child first makes a distinction between its body and everything else. This glimmer of self-concept goes on to develop, through repeated experiences of self-awareness, into a collection of characteristics that the child uses for self-definition, such as gender, age and membership in a particular family. Children acquire skills and talents and

start comparing themselves with others and refining their self-concept, so they begin to develop a private self-concept, things they know about themselves that no one else knows.

Cognitive schemata then develop around aspects of the self: these knowledge structures are collections of characteristics associated with the self-concept. People also develop views of themselves in the future, their possible selves, which include both desirable (ideal self) and undesirable features.

Thus we can conclude that self-concept is the person's answer to the questions "who have I been, what am I like now, and who do I want to be in the future?"

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