

The Effects of Various Modes of Bullying Based on Teachers and Students Perception in Secondary School

Azizi Yahaya
Department of Foundation Education
Faculty of Education
Universiti Teknologi Malaysia

ABSTRACT

The article reviews empirical studies which emphasize to identify the prevalence and the type of bullying and its intervening programs at secondary in Batu Pahat, Johor. This study also attempts to identify the perception of the students and teachers towards bullying in secondary schools. About 80 teachers and 480 students from eight secondary schools in Batu Pahat were randomly selected in this study. All information was gathered through Peer Relations Questionnaire - PRQ and The Nature and Prevalence of Bullying in Schools Questionnaire. The alpha cronbach for these two instruments were 0.7010 and 0.8097. Results have shown that there is a different perception about the prevalence of bullying among secondary school students and teachers. Students reported that the overall rate of the bullying prevalence were at moderate level where as teachers reported the bullying prevalence overall rate were at low level. There is no significant on the prevalence of bullying between male and female students but there is a significant difference on the prevalence between verbal bullying and physical bullying. Verbal bullying was seen more frequent compare to physical bullying.

Key words: bullying, prevalence, perception, intervention, verbal bullying, physical bullying